

CAMPUS

MY AIU MAGAZINE *mundi*

#05



www.aiu.edu

Image: sunearthday.nasa.gov

AIU News · Graduates of the month · Interview with a graduate
5 top trends in education · Live, learn and share with My AIU
Be wise and have fun · Bachelor of Computer Science · About AIU

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PRESIDENT /
ACADEMIC DEAN

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CHIEF EXECUTIVE
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CHIEF FINANCIAL
OFFICER

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Janice Kelly

Campus Mundi
MY AIU MAGAZINE
Year 1, # 05
April 2014
www.aiu.edu

Do you have a
great idea you'd
like to share?

We will love
to hear it!

Mailbox
aiumagazine@aiu.edu



In touch



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NOT TOUCH

ACS National Meeting & Exposition



August 10-14, 2014, San Francisco, CA.

Meet with more than 15,000 chemists, academics, students, and other professionals.

The Fred Kavli Innovations in Chemistry Lecture: Joan Brennecke, Center for Sustainable Energy at Notre Dame, University of Notre Dame.

Plenary Lectures: Pedro Alvarez, Department of Civil and Environmental Engineering, Rice University; Paul

Anastas, Center for Green Chemistry & Engineering, Yale University; Walter Leitner, Institut für Technische Chemie und Makromolekulare Chemie, RWTH Aachen University, Germany; Heinz Leuenberger, Director, Environmental Management Branch United Nations Industrial Development Organization (UNIDO).

Abstract Submission Now Open
www.acs.org/sanfran2014



iiBIG presents the 2014 Education Finance & Loan Symposium, to be held May 8-9, 2014 at the Doubletree by Hilton Hotel in Washington, DC.

This event will feature over 30 expert speakers –from both the private and the public sector– along with other key valued industry participants in the education finance and student loan markets.

If you are a student loan provider, investor, lender, servicer, borrower, academia, not-for-profit issuer or other student loan industry professional, this educational finance event will cover the

areas of student loan funding, refinancing, origination and credit that directly affect your business.

Hear predictions and insights from the public and private educational loan markets on what to expect from policy-makers as they respond to on-going educational loan challenges.

Speaking Opportunities. To submit an application to join our speaking faculty, contact George Kent, Conference Director, iiBIG

Email: georgek@iibig.com
www.iibig.com/Education

Letter from José Mercado

CHIEF EXECUTIVE OFFICER OF AIU

Dear friends

I feel proud to be able to share a very special achievement for Atlantic International University.

A few months ago we were invited to participate in **UNESCO Clubs** and we are now part of this important institution.

Since the beginning, **AIU's** philosophy has coincided with the one from the United Nations and **UNESCO**. Their visions and objective go hand in hand with those of **AIU**. **UNESCO Clubs** objectives are as follow:

A To promote international understanding and education with an emphasis in special attention to human rights and to the Sustainable Development of all people.

B Encourage dialogue between nations for the main purpose of promoting mutual understanding between different cultures and civilizations.

C Promote the use of science and technology for peaceful purposes, for the welfare of humanity.

D Promote in all societies the respect of the rights of each individual, of all people, and to their cultural identity as well as the respect for cultural diversity.

E Ensure the human activities that will help in the preservation of natural environments for present and future generations.



AIU has initiated the converging of activities that will continue to promote the philosophy of Human Rights and Andragogy. We have already attended meetings held by **Unesco Club** in Mexico and New York in order to offer our contributions from the educational field.

At **AIU** we are convinced that the best way to fight poverty, inequality, violence, terrorism, etc... is through education.

We will be reporting **AIU's** specific participation to **UNESCO Clubs** in order to provide you with the opportunity to voluntarily join this important mission. There are some future meetings and activities to be held in Brazil, China and Mexico.

Again, this is an achievement that all students, advisors, tutors and General Staff of **AIU** have successfully accomplished.

Sincerely

Dr. José Mercado

Graduates



of the
month



FEBRUARY 2014

Jose Mauricio Quintanilla Zapata
Bachelor of Science
Information Systems
Australia

Willian Leonicio Rivadeneira Caldas
Doctor of Philosophy
Education
Austria

Doreen Ngonda
Doctor of Management
Management
Botswana

Mary Kenyadistwe Mogolo Mabothe
Doctor of Human Resources
Human Resources Management
Botswana

Michael Chengwi Neba
Master of Science
Information Technology
Cameroon

Ndifor George Tala
Bachelor of Science
Civil Engineering
Cameroon

Gilson Luiz Dos Santos Pinheiro
Bachelor of Psychology
Psychology
Chile

Liu HongZe
Bachelor of Business Administration
Business Management
China

Eduardo Alcalá Kwan
Bachelor of Education
Teaching and Learning
Columbia

Iván Rojas Ayala
Doctor of Project Management
Management
Columbia

Julio Flórez Osés
Master of Science
Mechanical Engineering
Columbia

Luz Marina Cano Molano
Master of Education
Education
Columbia

Luz Marina Cano Molano
Doctor of Education
Education
Columbia

Manuel Dario Carvajal Trillos
Bachelor of Psychology
Clinical Psychology
Columbia

Rene Mora-Casal
Doctor of Science
Chemical Engineering
Costa Rica

Henry Marcelo Troya Alverca
Master of Science
Public Health
Ecuador

Luis Roger Villamarin Coronel
Bachelor of Science
Industrial Engineering
Ecuador

Luis Narváez-Ricaurte
Doctor of Science
Political Science
El Salvador

Iob Techeste Imam
Doctor of Philosophy
Business Administration
Eritrea

Zewdie Gebretsadik Beza
Doctor of Science
Agronomy
Ethiopia

Carolina Isabel Velásquez Telón
Master of Science
Anthropology
Guatemala

Maria Angelina Reyes Fuentes
Doctor of Philosophy
Education
Honduras

Will Roberto Castro Moncada
Doctor of Economics
Strategic Planning
Honduras

Osbert Abraham Grey
Master of Engineering
Construction Engineering and Mgmt.
Jamaica

Stephen Agbobi
Master of Science
Civil Engineering
Liberia

J. Antonio Tafoya Razo
Doctor of Science
Agronomy
Mexico

Jorge Arturo Trujillo Hernández
Bachelor of Science
Political Science
Mexico

Marco Antonio Damián Garibay
Doctor of Education
Education
Mexico

Victor Fuentes Enríquez
Doctor of Business Administration
Total Quality
Mexico

Emiola Olawale Kolapo Steve
Doctor of Philosophy
Operations Research
Nigeria

Arlindo Bengui André
Doctor of Science
Telecommunications
Norway

Arnulfo Luis Franco Rodriguez
Doctor of Science
Fisheries and Environmental Mgmt.
Panama

David Moises Giraldo Cano
Bachelor of Science
Agronomy
Peru

Luis Francisco Vivanco Aldon
Master of Business Administration
Business Administration
Peru

Samir George Abudayeh Giha
Doctor of Philosophy
Political Science
Peru

Felix Bigabo Bizimana
Master of Counseling
Psychology
Rwanda

Ibrahim Othman Al-Saleh
Bachelor of Business Administration
Business Administration
Saudi Arabia

Thu Rein Ko Ko
Doctor of Philosophy
Industrial Engineering
Singapore

Juma Samuel Khamsin Walle
Bachelor of Arts
Public Administration
Sudan

Helén Hubert Kataraiya
Bachelor of Science
Microbiology
Tanzania

Baha George Chami
Bachelor of Science
Information Technology
UAE

Bilal Mohammed El Khatib
Bachelor of Business Administration
Business Administration
UAE

Heidar Kamal Zadeh Hassan
Bachelor of Science
Information Technology
UAE

Guang Yang
Bachelor of Science
Nutritional Science
UAE

Husam Monther Ibrahim Al Dajani
Bachelor of Business Administration
Marketing
UAE

Omer Mohamed Ahmed Hassan
Bachelor of Business Administration
Business Administration
UAE

Tamer M. Abo Al-Ata Mohammed
Doctor of Psychology
Child Care Management
UAE

José Clemente Orozco Aguilera
Bachelor of Science
Industrial Engineering
USA

Luz Delia Algarín Díaz
Doctor of Philosophy
Applied Linguistics
USA

Martha Oliva Trejo Romero
Bachelor of Arts
Theology
USA

Rigoberto Bazan
Bachelor of Business Administration
Accounting
USA

Scott Alexander Ogburn
Doctor of Philosophy
Sacred Architecture
USA

Luis Alberto Moran Villanueva
Bachelor of Science
Petroleum Engineering
Venezuela

George M. Chellah
Bachelor of Arts
Communication Studies
Zambia

You have to challenge the Status Quo

Interview with **Bernice Welbeck**, Ghana, graduated from Doctorate's Degree of Business Administration

Tell us how has the learning process based in Andragogy impacted your life professionally and personally

It has been an exciting experience; another level of education and learning. An experience that brings the "you" from you. This experience makes you identify who you really are, because it allows you to bring what you have experienced as a result of working and your personal experience, you bring it to the program to make it a reality. And for me, it has been incredible.

What made you decide to enroll at AIU?

I had a lot of considerations. And I was looking for the kind of education that would empower me. The kind of education that would not undermine the status quo, but *challenge the status quo*, because you need to make an impact to the world. You need to have your presence felt on the knowledge world. You don't want to rely solely on what other people have done. You want also to make an impact to the world, you need to know



BERNICE ANOWA WELBECK
Ag. Executive Secretary (CEO)
of National Labour Commission in Ghana.

what to bring to the world. And that was the kind of platform I was looking for. So for me, it was an answer to my call. And that was what influenced me in my choice for AIU.

Academically speaking, tell us the level of AIU compared to other Universities.

I think it is fantastic in the sense of, like I said, giving you the opportunity of creating the platform that enables you the chance to challenge the status quo. For me, life is about challenges, if you really want to make a mark, if you really want to impact and affect your community in which you live,

the society where you live, you have to challenge the status quo. This also allows not only to do the right things but to do the things right. And for me it is really really important. You have to be doing the things right even when no one is watching. And that is a great source of inspiration.

How have you impacted your community back in Ghana?

A lot. I would tell you that in just some few months I have made a lot of presentations: detailed presentations, detailed researchs worked on policy issues in my area of work. Because... I don't know how it happened, it was just one presentation somewhere that may attract people, society, to ask me contribute to specific areas. Because working, it is informing policy directions. It is informing change. It's been a nice experience.

How has the knowledge that you have gained at AIU helped you in your job at the National Labour Commission?

First of all, I am empowered, very confident, and

within a few months I have an accelerated group on the job. As I speak to you now, I am the acting **Chief Executive of the National Labour Commission**, –that is the National Labour Commission of the Republic of Ghana. Being in that executive position in that institution is not small. When I make a decision, this affects people lives; I make decisions that affect the economy.

What would you recommend a student that is looking to enroll at AIU?

I would tell them that it is a fantastic opportunity, if you really want to identify who you are, if you really want to contribute to the prevailing environment –and I emphasize that, the prevalent environment– if you really want to make an impact, if you really want to leave your footprint as a contributor to society, for being a contributor to your country you have to enroll at AIU, because AIU enables you, AIU empowers you. AIU broadens your horizon, it makes you a critical thinker.

Helpful links: gh.linkedin.com/pub/bernice-welbeck/2a/800/204

www.lulu.com/shop/bernice-anowa-welbeck-dba/the-complexity-of-modern-management-opportunities-and-challenges/paperback/product-21156383.html

LEARNING



Top 5 trends in education

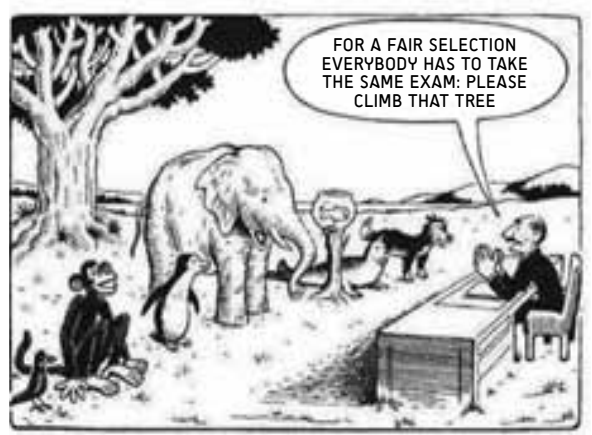
Based on the 2013 *Speak Up* survey, which polled hundreds of thousands of teachers, students, administrators, parents and community members.

- 1. Personal Access to Mobile Devices:** 89% of high schools students have access to Internet-connected smart phones. Access to tablets tops out at 50% and laptops come in at 60%.
- 2. Internet Connectivity.** 64% of students identify 3G- or 4G-enabled devices as their primary means of connecting to the Internet, with another 23% saying they connect through an Internet-enabled TV or Wii console.
- 3. Use of Video for Classwork and Homework.** 46% of teachers are using video in in the classroom. One-third of students are accessing video online to help with their homework. 23% of students are accessing video created by their teachers.
- 4. Mobile Devices for School-work.** 60% of students are using mobile devices for anytime research, 43% for educational games and 40% for collaboration with their peers. 33% use mobile devices for reminders and alerts related to their academic lives, 24% for taking photos of their assignments, and 18% for in-class polling.
- 5. Using Different Tools for Different Tasks.** Students use video, social media and cell phones for communications; they use e-readers for reading texts and articles; they write, take notes and do research on laptops.

Source: *10 Major Technology Trends in Education*, by Chris Riedel. February 3, 2014. thejournal.com



Albert Einstein



MAINSTREAM EDUCATION SYSTEM

Play! It boosts your health and creativity

Play is often described as a time when we feel most alive, yet we often take it for granted and may completely forget about it. But play isn't a luxury —it's a necessity. Play is as important to our physical and mental health as getting enough sleep, eating well, and exercising. Play teaches us how to manage and transform our "negative" emotions and experiences. It supercharges learning, helps us relieve stress, and connects us to others and the world around us. Play can also make work more productive and pleasurable.

Despite the power of play, somewhere between childhood and adulthood, many of us stop playing. We exchange play for work and responsibilities. When we do have some leisure time, we're more likely to zone out in front of the TV or computer than to engage in creative, brain-stimulating play. By giving ourselves permission to play with the joyful abandon of childhood, we can continue to reap its benefits throughout life.

WE PLAY...

to learn	to calm and focus ourselves
to create	as spectators watching others
to feel challenged	competitively to win
to pass time	for the fun of it
for the joy of it	for the fun of it

Play is the highest form of research



5 Benefits of knitting

- 1. Knitting is used for therapy.** It's a powerful distractor, helping people manage long-term physical pain and motivating them to connect with the world. It allows people to interact politely without making eye contact. It builds confidence and self-esteem.
- 2. Knitting is supremely relaxing,** which is important for reducing stress and anxiety. Dr. Herbert Benson (Harvard's Mind/Body Medical Institute) recommends the repetition of a word, sound, phrase, prayer, or muscular activity to elicit "the relaxation response" – decreased heart rate, muscle tension, and blood pressure.
- 3. Knitting connects people.** By joining a knitting group, a solitary activity turns into a social one.
- 4. Knitting improves concentration and can provide an outlet for excessive energy.** Toronto teacher Caleigh Murtaugh started a knitting club for 7- and 8-year-olds at a private boys' school. Some were extremely hyper, but focusing on work with their hands helped them greatly and gave them a sense of accomplishment.
- 5. Knitting can reduce the risk of dementia.** One study of over 2,000 seniors (65 years and older) found that "regular participation in social or leisure activities such as traveling, odd jobs, knitting, or gardening were associated with a lower risk of subsequent dementia."
- 6. Knitting offers a break from busy schedules** and a refreshing detox from a technology-saturated world. It gives many of us a rare chance to be alone with our thoughts.
- 7. Knitting makes people happy,** from the people who knit to those who receive knitted items, and those who see knitting in their surroundings.

Source: *Don't stop knitting! It keeps you healthy,* by Katherine Martinko. www.treehugger.com

4 foods you should avoid for breakfast

Some a.m. choices can set the tone for how you feel the rest of your day, and eating a healthy breakfast can reduce the risk for cancer and diabetes. So be careful and be sure to avoid...

- 1. Bacon, ham and sausage.** Processed meat has nitrates that are associated with colorectal cancer.
- 2. Sugary cereals.** When you eat them, your blood sugar rapidly spikes and then bottoms out. Instead, choose cereals with higher fiber and protein. Add ground flaxseed or walnuts for more protein and fiber.



- 3. Packaged pancakes with artificial maple syrup.** Many artificial types of syrup on the market are full of high fructose corn syrup, which can lead to more abdominal obesity and visceral fat.
- 4. Toaster pastries, doughnuts and Danishes.** They are made with refined white flour, and have lots of sugar, which is the worst way to fuel you in the morning, because it results in a rapid rise in blood sugar. That means you will be hungry sooner and increase your chances of high blood sugar, obesity and diabetes.

Source: *7 Worst Foods You Should Never Eat For Breakfast* www.fitmea.com

Strawberry Cheesecake Wonton Bites

INGREDIENTS (serves 6-8)

24 Small wonton wrappers	1/3 Cup granulated sugar
2 Tablespoons butter, melted	1/2 Cup heavy cream, whipped to stiff peaks
Coarse sugar	Fresh strawberries, sliced
18 oz brick of cream cheese, softened	Mint leaves for garnish

Preheat the oven to 350°F. Place a wonton wrapper in each well of a mini muffin pan, carefully pressing the center down and overlapping the sides as needed to make the four corners stand up. Using a pastry brush, lightly coat the inside of each wonton cup with melted butter, then sprinkle generously with coarse sugar. Bake wonton cups for 10-12 minutes until golden and crispy. Remove from oven and set aside to cool. Meanwhile, beat the cream cheese and granulated sugar in a medium bowl until smooth. Mix in the whipped cream, beating lightly until smooth. Spoon the cream cheese mixture into a gallon-sized freezer-safe zipper-top bag (the freezer ones are usually a lot sturdier), press all of the extra air out, and twist to close, like you would a pastry bag. Snip about 1/2" off one of the bottom corners, and pipe the cream cheese mixture into the cooled wonton cups. Top the cream cheese mixture with strawberry slices and a small mint leaf. Refrigerate until ready to serve.



Source: *Dessert Wontons That Will Make You Want Tons.* www.minted.com

Save the honey bees

Bees are in danger

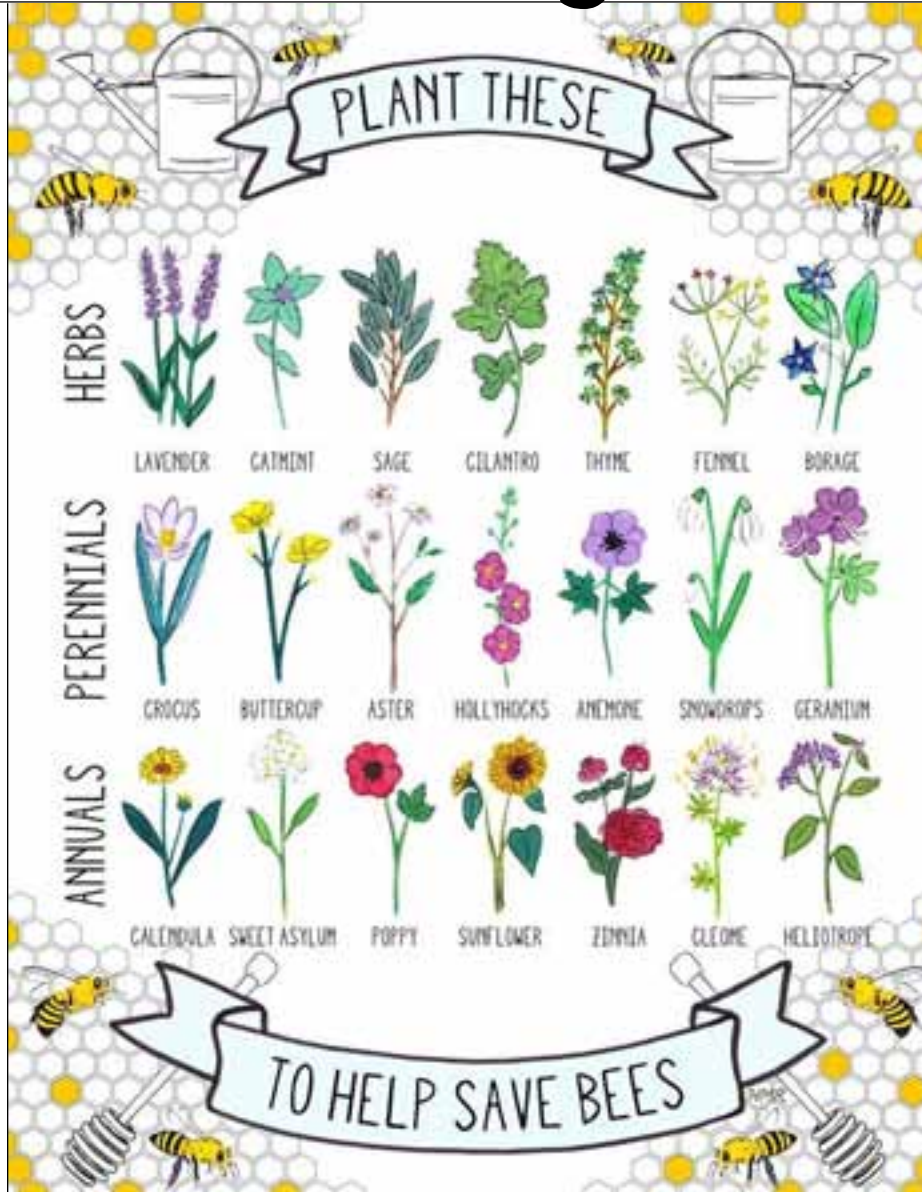
Whole colonies are dying all over the world. This has disastrous consequences for our biodiversity and agriculture. Without honey bees 80% of the plants will disappear. Without specific plant species, butterflies will extinct and our fruits and vegetables will diminish. The human health prognoses on the long term are worrying if the biodiversity shrinks.

Pesticides kill them

Since the early '90s a new group of pesticides entered the European market: neonicotinoids and phenylpyrazoles. They damage the nervous system of the honey bees, which unables them to communicate. The infected bee flies back and contaminates the whole colony. The weakened colony dies as a result.

Help them by using eco friendly alternatives and planting particular plants in your garden.

Source: Save the honey bees. www.pan-europe.info

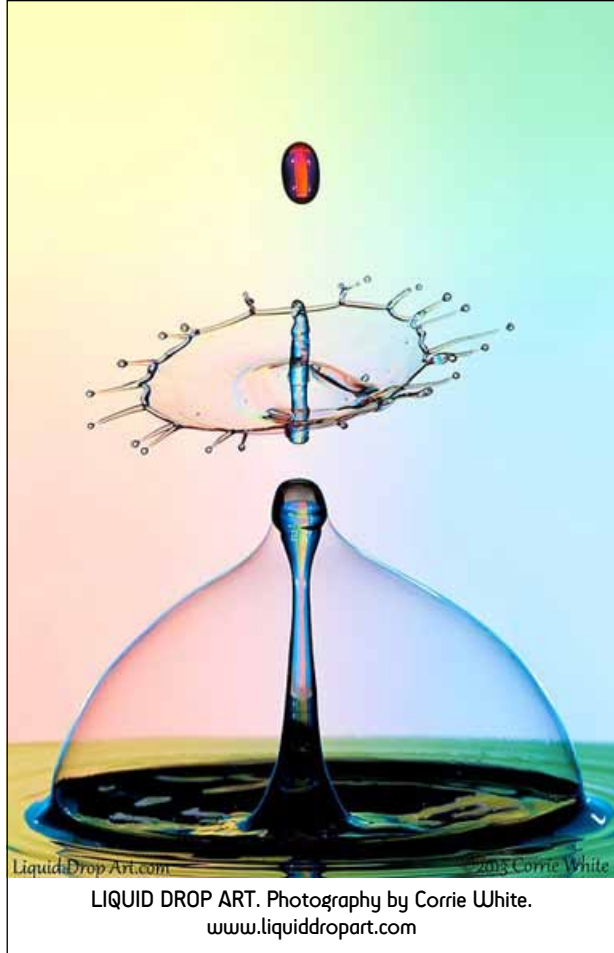


A simple tree branch filter can turn dirty lake water into clean, drinkable water



Reduce • Reuse • Recycle





MADAME EST SERVIE. Cheval mirror which can be an ironing board. www.aissalogerot.com PHOTO: VÉRONIQUE HUYGHE.

I think everything in life is art. What you do, how you dress, the way you love someone, and how you talk. Your smile and your personality, what you believe in, and all your dreams. The way you drink your tea, how you decorate your home, or party; your grocery list, the food you make, how your writing looks, and the way you feel. Life is art. -Unknown

DREAMING WHALE TEA INFUSER. By juhyn yu + changbong heo. GONGDREEN PRODUCT DESIGN. http://www.gongdreen.com



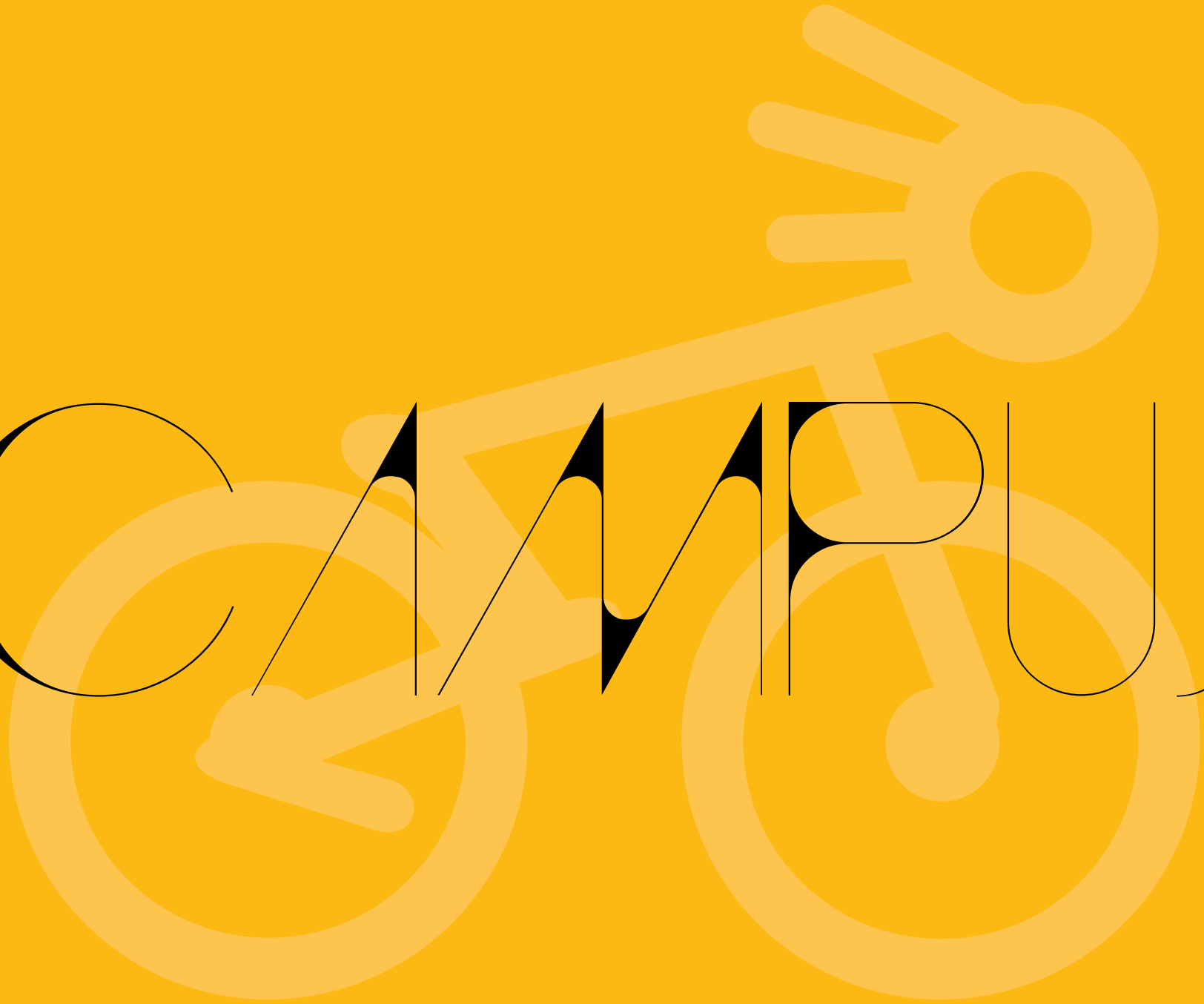
THE INCREDIBLE SPILL NOT. This contraption makes use of the laws of physics to prevent any beverage from spilling out of a cup.



GROW. This is a furniture as a tool, in which we carry and arrange plants. Each box has handles that creates a space for plants between the boxes when stacking them. It is easy to take the boxes apart and to stack them together again. JUN FURUKAWA FURNITURE DESIGN. www.junfurukawa.com



CAMPUS



Live, learn and share with **My AIU**

AIU is unique and unrepeatable in the search for the global implementation of human rights. Andragogy is the key to eradicate poverty and insecurity and will break tendency towards mass-produced human beings in unity with their environment and their community. Taking this vision to the reality, we are proud to present: **My AIU**, a Human Development Center. AIU uses the best and most advanced educational resources to create a comprehensive program experience.



My AIU Body. Live a better life learning how to keep your body balanced between a good nutrition and physical activities.

My AIU Energy. Discover how important is the energy and the attitude you have. Learn how to improve it to live a better and a happier life.

My AIU Spirit. Live your life peacefully and learn how you can focus your energy in positivity and divine goodwill and happiness.

My AIU Mind. Your brain is the most powerful and complex organ. Just like any other part of your body it needs to eat, train and explode its capacity to the limits.

My AIU Knowledge. Learn from the best to become the greatest, through activities, courses and conferences.

My AIU Language Center. Powerful tool to improve your skills and capacities learning a different language or polishing the ones you already know.

My AIU Money. You work very hard for it and it is fair for you to see the results, get up and get what it is yours: news, articles and tips for you to make your income grow.

My AIU Evolution. Look at the future and see what is new, read articles from the most prestigious scientifics and include your own investigations here.

My AIU Research. Great projects need sponsors. Find yours here or learn how to make your projects and ideas well known in the world.

My AIU Pledge. Helping others to achieve their goals will always give you more in return.

My AIU Human rights. Learn your rights and obligations. Interesting websites and links will support you to help through the community.

My AIU Pedia is the tool that integrates all the elements. Every member can enrich **My AIU** by uploading their own valuable publications.

Bicycle desk

Exercise while you study.
This desk by **Muu design studio** lets you keep healthy and strong.
www.designer-daily.com



There are thousands of people out there with the same degree you have; when you get a job, there will be thousands of people doing what you want to do for a living. But you are the only person alive who has sole custody of your life. Your particular life. Your entire life. Not just your life at a desk, or your life on the bus, or in the car, or at the computer. Not just the life of your mind, but the life of your heart. Not just your bank account, but your soul. **—Anna Quindlen**

USB Drive that looks and works like paper sticky notes
Aditi Singh and Parag Anand have created **dataSTICKIES**, graphene-based flash drives you can peel from the stack and paste anywhere on an Optical Data Transfer Surface (ODTS), a panel that can be attached to the front surface of computer screens, televisions, music systems, and so on. The surface of the drive can also be written on. designtaxi.com



10 to zen

- | | |
|-------------------------|--|
| 1. Let go of comparing | 7. Let go of blame |
| 2. Let go of competing | 8. Let go of guilt |
| 3. Let go of judgements | 9. Let go of fear |
| 4. Let go of anger | 10. Have a proper belly laugh at least |
| 5. Let go of regrets | once a day (especially if it's about your |
| 6. Let go of worrying | inability to let go of any or all of the above). |



Bachelor of Computer Science

SCHOOL OF BUSINESS AND ECONOMICS

The AIU Distance Learning Bachelor of Science in Computer Science program will be a custom-made program, designed just for you by you and your academic advisor. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online Bachelor program curriculum is designed individually by the student and academic advisor. It specifically addresses individual strengths and weaknesses with respect to market opportunities in the student's major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of AIU's unique approach to adult education. This philosophy address the dynamic and constantly changing environment of working professionals by helping adult

students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: www.aiu.edu/CourseCurriculum.html

Core Courses and Topics

- Introduction to Computer Science
- Principles of Operating Systems
- Program Design and Development
- Learning Microsoft Office Xp
- Computer Organization And Design
- Computer Networking
- Database Systems
- Computer Maintenance

- Introduction to Parallel and Distributed Programming
- Object-Oriented Programming and Design
- Web Applications
- Learning Microsoft Office
- Software Engineering
- Modeling Systems
- Managing Information Technology
- E-Commerce

Orientation Courses

- Communication & Investigation (Comprehensive Resume)
- Organization Theory (Portfolio)
- Experiential Learning (Autobiography)
- Seminar Administrative Development (Book Summary)
- Seminar Cultural Development (Practical Experience)
- Seminar International Development (Publications)

Research Project

- Bachelor Thesis Project
- MBM300 Thesis Proposal
- MBM302 Bachelor Thesis (5,000 words)

Publication

Each Bachelor of Science in Computer Science graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

Job description

Computer Science is primarily concerned with information processes, the structure and procedures needed to represent them, and the systems needed to implement them. Spanning a broad spectrum of basic and applied sub disciplines which range from foundations in logic and the computational complexity of algorithms through compilers, operating systems, and databases, the discipline continues to expand in terms of new architectures, networks, vision, robotics, and computer-aided design.

Skills for Success

- Able to think logically and analytically in a problem-solving environment
- Imaginative and creative reasoning
- Able to work as part of a team
- Self-reliant and able to work independently
- Oral and written communication skills
- Able to accept responsibility
- Capacity to gain a thorough knowledge of the relevant specialty area
- Willing to continuously update personal IT skills and knowledge

Contact us to get started

Submit your Online Application, paste your resume and any additional comments/questions in the area provided. www.aiu.edu/requestinfo.html?Request+Information=Request+Information

ABOUT US

AIU: WHO WE ARE

General Information

Atlantic International University offers distance learning degree programs for adult learners at the bachelors, masters, and doctoral level. With self paced program taken online, AIU lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophically holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation

While National Accreditation is common for traditional U.S. institutions of higher learning utilizing standard teaching methods, every country has its own standards and accrediting organizations. Accreditation is a voluntary process and does not guarantee a worthy education. Rather, it means an institution has submitted its courses, programs, budget, and educational objectives for review. AIU's Distance Learning Programs are unique, non-traditional and not accredited by the U.S. Department of Education. This may be a determining factor for those individuals interested in pursuing certain disciplines requiring State licensing, (such as law, teaching, or medicine). It is recommended that you consider the importance of National Accreditation for your specific field or profession.

Although Atlantic International University's individualized Distance Learning Degree Programs, are distinct from traditional educational institutions, we are convinced of their value and acceptance worldwide. Non-traditional programs are important because they recognize knowledge gained outside the classroom and incorporate a broader more comprehensive view of the learning experience. Many great institutions are unaccredited. We invite you to compare our programs and philosophy with traditional classroom-based programs to determine which is best suited to your needs and budget.

AIU has chosen private accreditation through the Accrediting Commission International (ACI), obtained in 1999. ACI is not regulated or approved by the US Department of Education. ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the U.S., many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment.

AIU is incorporated in the state of Hawaii. As a University based in the U.S., AIU meets all state and federal laws of the United States. There is no distinction between the programs offered through AIU and those of traditional campus based programs with regards to the following: your degree, transcript and other graduation documents from AIU follow the same standard used by all U.S. colleges and universities. AIU graduation documents can include an apostille and authentication from the U.S. Department of State to facilitate their use internationally. Authentication from the U.S. Department of State is a process that will ultimately bind a letter signed by the U.S. Secretary of State (permanently with a metal ring) to your graduation documents.



The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by AIU.

The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

Organizational Structure

Dr. Franklin Valcin PRESIDENT/ACADEMIC DEAN	Dr. José Mercado CHIEF EXECUTIVE OFFICER	Dr. Ricardo González PROVOST
Ricardo González CHIEF FINANCIAL OFFICER	Nadia Gabaldon STUDENT SERVICES COORDINATOR	Linda Collazo REGISTRATION COORDINATOR
Jaime Rotlewicz DEAN OF ADMISSIONS	Kingsley Zelee IT COORDINATOR	Laura Guillaume ACCOUNTING COORDINATOR
Clara Margalef SPECIAL PROJECTS DIRECTOR	Juan Pablo Moreno DIRECTOR OF OPERATIONS	Mario Cruz ADMINISTRATIVE COORDINATOR
Ofelia Hernández DIRECTOR OF AIU	Giovanni Castillo LOGISTICS COORDINATOR	Veronica Amuz ADMINISTRATIVE COORDINATOR
Miqueas Virgile IT DIRECTOR	Amalia Aldrett ADMISSIONS COORDINATOR	Felipe Gomez DESIGN COORDINATOR
Edward Lamber TUTOR COORDINATOR	Alba Ochoa ADMISSIONS COORDINATOR	Carlos Aponte TELECOM DIRECTOR
Ariadna Romero ACADEMIC COORDINATOR	Sandra Garcia ADMISSIONS COORDINATOR	Nadeem Awan PROGRAMMER DIRECTOR
Rosie Perez FINANCE COORDINATOR		

School of Business and Economics		School of Social and Human Studies	
<p>The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.</p> <p>The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.</p> <p>Degree programs are designed for those students whose professional</p>	<p>experience has been in business, marketing, administration, economics, finance and management.</p> <p>Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.</p>	<p>The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.</p> <p>The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental</p>	<p>organizations in an ever expanding global community.</p> <p>Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.</p> <p>Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.</p>
School of Science and Engineering		Online Library Resources	
<p>The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,</p>	<p>knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.</p> <p>Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.</p>	<p>With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, AIU students have secured excellent research tools for their study programs.</p> <p>The AIU online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library AIU Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.</p>	

Education on the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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