

CAMPUS mundi

142

Lagos is a large metropolitan city in southwestern Nigeria. It is the largest city in Nigeria, the most populous urban area on the African continent, and one of the fastest-growing megacities in the world.

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**AIU News + Essays + Education + Culture + Science + Technology
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& Nature + Occupational Health and Safety + About AIU**

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Campus Mundi
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choose
the contents
of this magazine
with you
in mind
-to inspire you
and make you
think

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Appointed to editorial board



JUNE 30 2025.
We proudly announce that **Dr. Kanbiro Orkaido Deyganto**, a distinguished

Ph.D. graduate in Business Administration with a specialization in Project Management and Sustainable Development, has been appointed as an Editorial Board Member for two globally recognized international journals:

- *International Journal of Artificial Intelligence in Mechanical Engineering*

- *International Journal of Sustainable Energy and Thermo-electric Generator*

This remarkable achievement underscores **Dr. Kanbiro's** commitment to excellence in academic research, sustainability, and innovation. As both a Young Researcher and Academic Advisor at **Atlantic International University**, **Dr. Kanbiro** is playing a critical role in shaping the next generation of scholars.

These appointments represent more than just a personal milestone. They are a stepping stone toward a broader vision

—to foster global research collaboration, guide sustainable development practices, and empower communities through knowledge.

Dr. Kanbiro's editorial appointments mark a significant moment in his academic journey. His expertise will contribute to peer-reviewed research that bridges cutting-edge technology and sustainable development—areas critical to global progress. His inclusion on these editorial boards not only validates ... **Read full text:** <https://www.aiu.edu/news/aiu-graduate-and-academic-advisor-has-been-added-to-the-editorial-boards/>

Graduated with Honors

AUGUST, 2025.

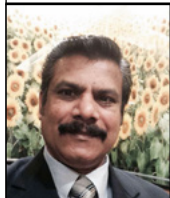
This graduate student completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from his advisors, patent a product, etc.



Luis Alfredo Simbaña Vinuesa
BACHELOR OF SCIENCE
Mechanical Engineering

Congratulations!

Awarded honorary professorship



JULY 11 2025. In a momentous recognition of his unwavering commitment to educational excellence and impactful contributions to the field, **Dr. Sivarajasingam Mahendran** has been conferred the esteemed title of Honorary Professor by the *American University of Business and Social Sciences (AUBSS)* in collaboration with the *International Association for Quality Assurance in Pre-Tertiary & Higher Education (QAHE)*.

This honorary accolade reflects **Dr. Mahendran's** outstanding influence in the domain of education, leadership, and professional development. A celebrated educator and scholar, **Dr. Siva** earned his Doctorate in Education from **Atlantic International University** in 2019. Since then, he has consistently demonstrated a deep commitment to elevating educational standards and fostering inclusive, forward-thinking learning environments.

Dr. Mahendran embodies

the core values of integrity, innovation, and inclusivity that are essential in today's global educational landscape. His dedication to academic excellence, mentorship, and lifelong learning makes him an exemplary figure deserving of this recognition.

Throughout his career, **Dr. Siva** has played pivotal roles in shaping policy, developing curriculum frameworks, and inspiring both learners and educators through transformative ... **Read full text:** <https://www.aiu.edu/news/aiu-graduate-was-awarded-honorary-professorship/>

Honored by Minister



Dr. Yousif Amin Al Ameen, was honored and congratulated [August 1] by Minister of Labor in Bahrain, His Eminence **Ibrahim Bin Hassan**, upon receiving his PhD in Project Management from **Atlantic**

International University. **Dr. Amin** presented his dissertation titled *Investigating the Effectiveness of Blended Learning for Project Management Certifications: A Case Study in Bahrain*. The Minister praised the work's contribution to scientific research and its potential to enhance the training and development of engineers in the field of project management.

Visit: https://www.instagram.com/p/DM14Wcp096v/?img_index=1&igsh=aXJwdmUza2x5enEo

Graduated with Distinction

AUGUST, 2025. These graduate students completed their program with a high cumulative grade point average, which reflects the quality of performance within their respective major.

Congratulations!



DISTINCTION

Marcial Figuero Rosado

POST-DOCTORATE OF MARKETING
Sustainable Tourism Marketing



DISTINCTION

Angelique Harvey-Grant

DOCTOR OF PHILOSOPHY
Business Administration and Management



DISTINCTION

Cesar Augusto Zamalloa Dueñas

DOCTOR OF PHILOSOPHY
Business Administration



DISTINCTION

Mayra S. Ortiz Tapia

DOCTOR OF PUBLIC HEALTH
Gerontology



DISTINCTION

Eric Kamanzi

MASTER OF PROJECT MANAGEMENT
Engineering and Global Sustainability

19TH INTERNATIONAL CONFERENCE ON Global Studies



Image: William Murphy / commons.wikimedia.org

Call for Papers

This Conference will be hosted 15–17 July 2026 by University of Galway, Galway, Ireland.

We invite proposals for paper presentations, workshops/ interactive sessions, posters/ exhibits, colloquia, focused discussions, innovation show-cases, virtual posters, or virtual lightning talks.

2026 Special Focus:

“Bridging Boundaries: Collaborative Solutions to Complex Social Issues in an Interconnected World”

Theme 1: Networks of Economy and Trade. **Theme 2:** The Power of Institutions. **Theme 3:** Vectors of Society and Culture. **Theme 4:** Ecological Foundations.

Become a Presenter:

1. Submit a proposal
2. Review timeline
3. Register

Advance proposal deadline
15 September 2025
Advance registration deadline
15 October 2025

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<https://onglobalization.com>

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Graduates of the month

AUGUST 2025

Jeulinda Mendes Culenda Cipriano
CERTIFICATE OF MARKETING
Marketing
ANGOLA

Julio César Bianchi
DOCTOR OF SCIENCE
Industrial Design
ARGENTINA

Carlos Manuel Richter Birbuet
BACHELOR OF COMPUTER SCIENCE
Information Systems
BOLIVIA

Bakhola Motswagole
MASTER OF PSYCHOLOGY
Clinical Psychology
BOTSWANA

Goitsemotimo Rakaru
DOCTOR OF PHILOSOPHY
Project Management for Development
BOTSWANA

Pedro H. Carvalho Pereira Peixoto
BACHELOR OF THEOLOGY
Theology
BRAZIL

Jack Fernandes dos Santos Netto
POST-DOCTORATE OF SCIENCE
International Relations and Diplomacy
BRAZIL

Guei Ounleu Gerard
MASTER OF INTERNATIONAL RELATIONS
International Relations
CANADA

Domonique Chantilope-Watler
MASTER OF EDUCATION
Teaching History, Geography and Religious Ed.
CAYMAN ISLANDS

Angelina Vachia Jamba
MASTER OF SCIENCE
Molecular Biology
CONGO

Thumba Poy Paul-Junior
BACHELOR OF BUSINESS ADMINISTRATION
Marketing
CONGO

Marcial Figuereo Rosado
POST-DOCTORATE OF MARKETING
Sustainable Tourism Marketing
DOMINICAN REPUBLIC

Marcos Antonio Garcia Ovaéz
BACHELOR OF CIVIL ENGINEERING
Pavement Engineering
DOMINICAN REPUBLIC

Luis Alfredo Simbaña Vinuesa
BACHELOR OF SCIENCE
Mechanical Engineering
ECUADOR

Pedro Emilio Romero Guzmán
MASTER OF SCIENCE
Education
EL SALVADOR

David Dumisani Sibandze
DOCTOR OF BUSINESS ADMINISTRATION
Business Administration
ESWATINI

Thandolwenkosi Amelia Shongwe
DOCTOR OF MANAGEMENT
Human Resources Management
ESWATINI

Omar Barrow
MASTER OF SCIENCE
Human Res. Mgmt. and Health Care Services
GAMBIA

Ismaila S Ceesay
MASTER OF MANAGEMENT
Human Resource Management
GAMBIA

Thomas Tetteh Kwadwo Agbasi
DOCTOR OF BUSINESS ADMINISTRATION
International Finance and Accounting
GHANA

Solomon Nartey Ablampah
DOCTOR OF PHILOSOPHY
Theology
GHANA

Timothy Ayitey Aryee
BACHELOR OF SCIENCE
Electrical Engineering
GHANA

This month we have graduates from: Angola · Argentina · Bolivia · Botswana · Brazil · Canada · Cayman Islands · Congo · Dominican Republic · Ecuador · El Salvador · Eswatini · Ghana · Guatemala · Honduras · India · Iran

<p>Olivia Mawutor Klogo DOCTOR OF HUMAN RESOURCE MANAGEMENT Human Resource Management GHANA</p> <p>Mirable Jethro Quist POST-DOCTORATE OF SCIENCE Civil Engineering GHANA</p> <p>María Isabel Maegli Novella MASTER OF ARTS Art GUATEMALA</p> <p>Hadabel Rodas Gómez BACHELOR OF BUSINESS ADMINISTRATION Economics HONDURAS</p> <p>Ramiro Adalid Chacon Calderon BACHELOR OF AGRONOMY ENGINEERING Biofertilizer Formulation HONDURAS</p> <p>Santanu Mishra MASTER OF SCIENCE Chemical Engineering INDIA</p> <p>Navid Shahbazi Panah DOCTOR OF PHILOSOPHY Information Technology IRAN</p> <p>Chief Iyase Osegha Onodiana BACHELOR OF SCIENCE Healthcare Administration ITALY</p> <p>Angelique Harvey-Grant DOCTOR OF PHILOSOPHY Business Administration and Management JAMAICA</p> <p>Simone Sasha-Kay Kelly DOCTOR OF PHILOSOPHY Human Resources Management JAMAICA</p>	<p>Sholastica Jelagat Murgor BACHELOR OF PSYCHOLOGY Counselling Psychology KENYA</p> <p>Alfred Panji Kasimba Mwandira MASTER OF SCIENCE Psychology MALAWI</p> <p>Soumbounou Aminata DOCTOR OF BUSINESS ADMINISTRATION Finance and Management MALI</p> <p>Marisol Robles Vazquez DOCTOR OF HUMAN RESOURCES Human Resources MEXICO</p> <p>Yeri Julissa Kontorovsky Aguilar DOCTOR OF BUSINESS ADMINISTRATION Business Management NICARAGUA</p> <p>Bisirodipe Fadhilat Olayeni BACHELOR OF SCIENCE Entrepreneurship NIGERIA</p> <p>Majidadi Suleiman Muhammed MASTER OF MANAGEMENT Sustainable Urban Planning NIGERIA</p> <p>Susan Nwakaego Chisom DOCTOR OF MANAGEMENT Leadership and Change Management NIGERIA</p> <p>Raphael Ugboodu DOCTOR OF SCIENCE Information Technology and Management NIGERIA</p> <p>Ebiakpor Bankpo Agbedi DOCTOR OF SCIENCE Public Health and Epidemiology NIGERIA</p>	<p>Oregbesan Olalekan Solomon DOCTOR OF PHILOSOPHY Project Mgmt. and Artificial Intelligence NIGERIA</p> <p>Paul Ogoun DOCTOR OF PHILOSOPHY Transportation and Logistics NIGERIA</p> <p>Cesar Augusto Zamalloa Dueñas DOCTOR OF PHILOSOPHY Business Administration PERU</p> <p>Mayra S. Ortiz Tapia DOCTOR OF PUBLIC HEALTH Gerontology PUERTO RICO</p> <p>Angie Du Toit BACHELOR OF EDUCATION Education SAUDI ARABIA</p> <p>Abdulaziz Mubarak ALDossary BACHELOR OF HUMAN RESOURCES Human Resources SAUDI ARABIA</p> <p>Genevieve Pantin DOCTOR OF SCIENCE Psychology SPAIN</p> <p>Jackline Raphael Mashauri DOCTOR OF PHILOSOPHY Project Management TANZANIA</p> <p>Anita Aguillera DOCTOR OF BUSINESS ADMINISTRATION Business Management TRINIDAD</p> <p>Million Kifle Gebrewold BACHELOR OF SCIENCE Accounting UGANDA</p>	<p>Jorge Alex Deutsch De Barros DOCTOR OF PHILOSOPHY Education URUGUAY</p> <p>Christie Stanica Extra BACHELOR OF SCIENCE Architecture USA</p> <p>Alberto Y. Manso Saavedra BACHELOR OF SCIENCE Civil Engineering USA</p> <p>Sandra Garcia-Fierro DOCTOR OF BUSINESS ADMINISTRATION Business Management USA</p> <p>Mutoni Danny Mwiseneza BACHELOR OF SCIENCE Accounting and Finance USA</p> <p>Abdul Fatah M.Mazen Zakour BACHELOR OF BUSINESS MANAGEMENT Business Management USA</p> <p>Marco Antonio, Falcon Davila DOCTOR OF HEALTHCARE ADMINISTRATION Health Services Administration USA</p>	<p>Elelis Federico Peña DOCTOR OF INTERNATIONAL RELATIONS Business Economics USA</p> <p>Jean Leonard Onana Effala DOCTOR OF SCIENCE Civil Engineering USA</p> <p>Eric Kamanzi MASTER OF PROJECT MANAGEMENT Engineering and Global Sustainability USA</p> <p>Fredy Chanda Ng'uni DOCTOR OF PUBLIC HEALTH Public Health ZAMBIA</p> <p>Moses Moyo BACHELOR OF BUSINESS ADMINISTRATION Business Management ZAMBIA</p> <p>Sydney Ben Langeveldt DOCTOR OF EDUCATION Educational Psychology ZIMBABWE</p> <p>FIND MORE GRADUATES Gallery / Interviews: https://www.aiu.edu/media-center/</p>
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Image: www.freepik.es

FIND MORE TESTIMONIALS FROM AIU STUDENTS HERE: <https://www.aiu.edu/aiu-testimonials/>



Angelina Jamba
Master of Health Sciences
July 1, 2025

“Studying Molecular Biology at **Atlantic International University** it was a very good experience that provided me with a comprehensive understanding of complexity of cell Biological processes at a molecular level. The curriculum includes in-depth courses on genetics, cellular biology, and bioinformatics, allowing me to explore the intricacies of life from the smallest units complementing what I have studied before.

Additionally, hands-on laboratory experience is emphasized, enabling me to apply theoretical knowledge to practical situations. This immersive approach fosters critical thinking and problem-solving skills crucial for careers in research, healthcare and biotechnology.

Moreover, the university’s resources, including state-of-the-art laboratories and experienced faculty, enhance the educational experience, preparing graduates for future challenges in molecular biology and related fields.

I am grateful for all the support that I was given to me throughout of my studies. I will recommend anybody ...

READ FULL TEXT: <https://www.aiu.edu/testimonials/angelina-jamba-master-of-health-sciences/>



Angelique Harvey-Grant
Doctor of Business Administration
and Management
July 4, 2025

“I am writing to share my experience as a student in the Doctor of Philosophy in Business Administration and Management program at this Noble and Prestigious University – **Atlantic International University**.

My journey through the program was a truly wonderful and interactive learning experience. The University provided a wealth of resources and information that were not only vast but also more than adequate to support me in completing the program successfully. From academic materials to support services, everything was thoughtfully structured to enhance student success.

The Tutors, Advisors, Admissions personnel, and other staff members consistently demonstrated professionalism and a genuine commitment to student development. Their timely and exceptional advice and feedback played a pivotal role in making my academic journey both meaningful and enriching. I always felt supported and guided every step of the way. ...

READ FULL TEXT: <https://www.aiu.edu/testimonials/angelique-harvey-grant-doctor-of-business-administration-and-management/>



David Dumisani Sibandze
Doctor of Business Administration
July 8, 2025

“As an AIU student, I take this opportunity to express my heartfelt and profound thanks and appreciation to **AIU** for having given me a chance to study towards a PhD degree program majoring in Business Administration. My foremost thanks goes to Mr. **René Cordón**, who helped tremendously during the admission process. My heartfelt thanks also goes to my academic tutor, Mr **Tobi Rotimi Opoola** for his resilience and guidance as I traverse through the academic journey of researching and assignments and providing me with current news in order to achieve my milestone. Other **AIU** academics worth mentioning include Dr **Kanbiro Orkaido**, **Rosie Perez**, **Clara Folque** and the live class presenters amongst others.

I am proud to say that **AIU** provided me with an ideal environment to study in line with its main goal of providing the foundation for adult learners like myself to meet their individual needs. I am equally indebted to **AIU** for the exposure accorded to me as I pursue my studies. I was given the opportunity ...

READ FULL TEXT: <https://www.aiu.edu/testimonials/david-dumisani-sibandze-doctor-of-business-administration/>



Genesis Kelly Prince Udebhulu
Bachelor of Communications
July 15, 2025

“It’s quite usual that everyone’s first encounter at university is bound to be different and ambitious in scope. It’s a crucial step up from working lifestyle and long away from education, encountering new academic activities. I can say that my experience at **Atlantic International University** has been a mix of both positive things and academic challenges. In fact, **AIU**’s life offers a blend of academic challenges and personal growth opportunities.

I practically experienced a transition from my working life style to a more independent learning environment, with increased academic workload and a wider range of social and extracurricular activities. Fortunately, I must say it clearly that they have all been informative and incredibly fantastic.

The joy and manner of cooperation, understanding, and love shown by the university’s tutors and advisers greatly influenced my success at the university. I’ve never studied media or mass communication before, and it’s fascinating learning the history and theory behind it. It has also introduced me to new ...

READ FULL TEXT: <https://www.aiu.edu/testimonials/genesis-kelly-prince-udebhulu-bachelor-of-communications/>

The unsustainable social order

We live in a world where we're left wondering, "Where is this madness going?" Everything is always uncertain, and we ask ourselves: What are governments doing? With everything that happens, we ask ourselves: Is this what they were elected for?

The social order implies and indicates:

1. Opportunity to study
2. Opportunity for health
3. Opportunity for housing
4. Opportunity for decent work
5. Respect for Human Rights

Given the above, it seems that what we lack the most

is a Social Order that allows for life with the satisfaction it demands.

Yes, we have had crucial changes in the social order, such as those that led to the two Great Wars, the World Wars, but nowadays the great contradiction is the tremendous development of science and its use, as in the case of Artificial Intelligence, to alienate people toward objectives that generate a society of uncertainty and a lack of Human Rights.

Yes, the two Great Wars lasted a long time, but we saw a world consistent with what

was happening; now governments talk about a lot of money for their operations, but the people don't see the results of what they say will be done.

We hear many leaders speak far removed from scientific truth, and we ask ourselves: where will we end up?

These people must be sent back to the universities.

Russell said: "Modern communities are more closely linked now than in times past, both in their political and economic structures, and if we want them to succeed, there must be a corresponding increase in the sense of

citizenship in men and women". (RUSSELL, 2004. EDUCATION AND THE SOCIAL ORDER, P. 13). <https://www.edhasa.es/view/pdf/1630>

The sense of citizenship: we belong to this planet Earth, and we must all fight for its existence, for which we must and must work together for the good of all.

That is what we are not doing; each one is only looking after their own interests. Interests are so strong that, for the moment, this is the direction indicated by those who currently study what is happening in our world.

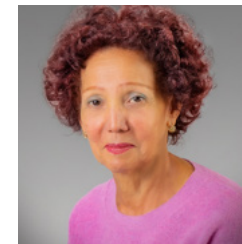
"Today, the spotlight of the social sciences is on the major players in the technology economy, such as Amazon, Google, Facebook, Huawei, etc., as well as the most powerful governments on the planet, primarily the United States and China. Observing the movements of these actors, what can be affirmed, with absolute certainty and without any margin of error, is that they possess, comparatively, a greater capacity to influence the direction of processes of social change, as well as a greater capacity to regulate the different social

spheres of global society". (TORRES, 2023. SOCIAL CHANGE: THEORY, HISTORY, AND POLITICS, P. 81). <https://biblioteca-repositorio.clacso.edu.ar/bitstream/CLACSO/248861/1/Torres-El-cambio-social.pdf>

This is what we are experiencing right now but given the shortcomings and the absence of Human Rights, this framework will not continue for long because its results don't generate the life that all human beings require.

Throughout History, human beings have experienced difficult times, but they always end with solutions that allow us to be better off than our previous existence.

The experiences of the two Great Wars prompted the creation of organizations whose purpose was the life of human beings and the planet. We are talking about the United Na-



By Dr. Rosa Hilda Lora M.
Advisor at AIU | rosa@aiu.edu



tions (UN). Others were created for financial support, food, and health.

What has happened to these organizations today?

The owners of the money have taken over everything and claim that these organizations are useless and break any agreement that may be reached because some countries, which are the rich ones, have a voice and veto, and they veto what isn't in their interest.

Nowadays, it is a constant struggle to be able to do anything good. An example is wars, without any declaration, but with the devastating effects that we are all witnessing.

The UN proposes change:

“The challenges we face can only be met through greater international cooperation. The 2024 *Future Summit* provides an opportunity to agree on multilateral solutions for a better tomorrow, strengthening global governance for the benefit of present and future generations (GENERAL ASSEMBLY RESOLUTION 76/307)”. UN. *OUR COMMON AGENDA POLICY BRIEF 11. UN 2.0. A FUTURE-ORIENTED CULTURE AND CUTTING-EDGE COMPETENCIES TO INCREASE THE IMPACT OF THE UNITED NATIONS SYSTEM. UN, SEPTEMBER 2023* https://www.un.org/two-zero/sites/default/files/2023-09/UN-2.0_Policy-Brief_EN.pdf

The UN recognizes all the existing problems and proposes reforms to meet the

needs of the social order in which we live. Its proposal translates into:

1. Acquire specialized knowledge
2. Increase our capacity to innovate
3. Develop digital expertise
4. Instill strategic foresight
5. Cultivate behavioral sciences

This is why the UN states: “United Nations entities fit for the future and capable of facing the complex challenges of the 21st century.” UN. *OUR COMMON AGENDA POLICY BRIEF 11. UN 2.0. A FUTURE-ORIENTED CULTURE AND CUTTING-EDGE COMPETENCIES TO INCREASE THE IMPACT OF THE UNITED NATIONS SYSTEM. UN, SEPTEMBER 2023* <https://www.un.org/>

[two-zero/sites/default/files/2023-09/UN-2.0_Policy-Brief_ES.pdf](https://www.un.org/two-zero/sites/default/files/2023-09/UN-2.0_Policy-Brief_ES.pdf)

We all know the messiness of life, but those who benefit naturally want the state they have created to continue.

In its work, the UN brought together its members and proposed the Summit of the Future. In its analysis of the *Summit of the Future*, the UN notes one of its points:

“2. We are currently witnessing a profound global transformation. We are facing growing catastrophic and existential risks, many of them caused by our own decisions.

Human beings are enduring terrible suffering. If we don't right the course, we risk being doomed to a dysfunctional future in which crises will be constant”. UN. *UNITED NATIONS 2024 - SUMMIT OF THE FUTURE. https://www.un.org/es/summit-of-the-future*

The work will have to be hard and persistent because those who are benefiting from

the existing social disorder don't want to lose the benefits they are reaping.

In the world we live in, there must be space for every human being to develop the potential with which they were born.

There must be space for everyone, regardless of skin color or country.

You are studying, you are pursuing a degree at **Atlantic International University**. AIU-

Study so you can contribute to the social change that is needed.

Study so you know that there must be space for your personal growth.

Study to contribute to the social change your country needs.

Study so you can contribute to social change the world needs.

BIBLIOGRAPHY. Fazio. H. (2023) ¿Orden mundial u orden social global? Apuntes para una discusión. Ciencia Política. DOI <https://doi.org/10.15446/cp.v18n36.104530> | Russell. B. (2004). Bertrand Russell, La Educación y El Orden Social. Barcelona. España. <https://www.edhasa.es/view/pdf/1630> | Torres. E. (2023). El cambio social Teoría, historia y política. Buenos Aires. CLACSO <https://biblioteca-repositorio.clacso.edu.ar/bitstream/CLACSO/248861/1/Torres-El-cambio-social.pdf> | ONU. 2023. Informe de políticas de Nuestra Agenda Común 11. ONU 2.0. Una cultura orientada al futuro y competencias de vanguardia para aumentar el impacto del sistema de las Naciones Unidas. Septiembre de 2023. https://www.un.org/two-zero/sites/default/files/2023-09/UN-2.0_Policy-Brief_ES.pdf | ONU. Naciones Unidas 2024- Cumbre del Futuro. <https://www.un.org/es/summit-of-the-future>

Utilizing orality as a means of gospel communication to the illiterate population in Rwanda

A case study of 10 Churches in Rwanda

Muteteri Eugenie | PhD in Human Trafficking Prevention

ABSTRACT:

This research examines the concept of orality as an instrument for effectively communicating the gospel to the illiterate population. Considering that 14% of the world population is unable to read or write traditional transmission of information through spoken word, written forms of communication may not be accessible or effective in conveying the gospel. Orality, which involves the storytelling, and other non-written forms, has been

acknowledged as a powerful tool for reaching and engaging with illiterate audiences.

The study explores the historical and cultural significance of orality in church context and its potential impact on spreading the good news of Jesus Christ to those who are unable to read. By making use of oral traditions, storytelling, music, drama, and other forms of verbal communication, churches can effectively communicate the teachings of the gospel in a way that resonates

with illiterate individuals.

Through a review of existing literature, case studies, and interviews with church leaders and practitioners, this research aims to provide insights into the effectiveness of orality as a communication tool in missions. The findings of this study can inform strategies and best practices for utilizing orality to convey the gospel to the illiterate population, ultimately contributing to the advancement of inclusive and accessible church communication practices.

KEYWORDS: Orality, Illiterate Population, Gospel Communication, cultural traditions and Great commission

1. INTRODUCTION

In a world where literacy is often seen as a fundamental skill for accessing information and engaging with society, a significant portion of the global population remains unable to read or write. In Rwanda alone 64.4% are literate; this presents unique

challenges for effective communication, particularly in the context of sharing the Gospel message. Utilizing orality as a means of Gospel communication offers a powerful solution to bridge this gap. By utilizing the rich traditions of storytelling, music, drama and visual aid, the message of salvation can be shared in a way that is accessible, engaging and transformative to all individuals, regardless of the literacy level. This approach not only respects and honors the cultural practices of oral societies but also fosters the fulfilling of Great Commission. In this exploration, we will examine the significance of orality in Gospel communication, the methods employed, and the transformative impact it can have on illiterate populations.

1.1 Statement of the problem

In many places around the world, mainly in developing countries, the big percentage of population remains illiterate.

This presents a unique challenge for sharing the Gospel and fulfilling the Great Commission, which is traditionally communicated through written texts. The inability to read and write limits access to reading the bible and other written materials, thereby hindering spiritual growth and sharing the message of salvation among these populations.

The major problem is that traditional methods of Gospel communication, which rely heavily on written texts, are ineffective for illiterate individuals. This results in a gap in spiritual education and understanding, as these individuals are unable to engage with the Gospel in a meaningful way. Consequently, there is a need for alternative methods that can effectively convey the message of the Gospel to those who cannot read.

Addressing this issue is crucial for fostering inclusive spiritual communities and ensuring that all individuals, regardless of literacy levels,



have the opportunity to engage with and understand the Gospel. Utilizing orality as a means of communication can empower illiterate populations, allowing them to participate in fulfilling the great commission and community life fully.

This study proposes to explore the use of oral storytelling, verbal communication, and other non-written forms of Gospel transmission as viable methods for reaching illiterate populations in Rwanda. By leveraging culturally relevant oral traditions, the Gospel can be communicated in a way that resonates with these communities, promoting understanding and engagement.

1.2 Research objective

The main objective of this research is to assess the effectiveness of oral communication. How to evaluate the oral communication methods such as storytelling, drama and songs in spread the gospel and fulfil the great commission to illiterate population in Rwanda churches. The church must be aware of the challenge of communicating the gospel of Jesus to illiterate audience in Rwanda.

1.3 Research questions and hypothesis

From the research objec-

tives above, the study pursued following questions: What are the most effective oral methods for communicating the Gospel to illiterate populations in Rwanda?

In what ways do cultural narratives and oral traditions influence the reception of gospel messages among illiterate communities in Rwanda?

How can modern technologies (e.g., mobile phones, audio recordings) be utilized to disseminate oral gospel messages to illiterate populations?

The study also sought to test the following hypothesis: Utilizing orality as a means of Gospel communication to the illiterate population in Rwanda.

2. LITERATURE REVIEW

Walter Ong (2022) in his book *Orality and Literacy* holds that, written communication is not a transformation of oral communication but rather, a complimentary technology. Oral communication is crucial in religious contexts very effective in conveying spiritual messages to diverse audiences. Orality plays a big role in spreading the gospel and reaching communities with limited literacy levels.

Additionally, Jonathan A Draper (2024) in his works *Orality, Literacy, and Colonialism*, explores the complex relation-

ships between oral traditions, written language, and the impacts of colonialism on indigenous cultures. Literacy affected traditional oral practices and the transmission of knowledge within communities. The shift from orality to literacy not only transformed communication but also influenced social structures, identity, and power dynamics. It is important to understand these changes in the context of cultural survival and resistance; it's hard to neglect Oral traditional for it plays a vital role in preserving knowledge and cultural identity. It is also deeply rooted in various cultures and offers unique strengths in storytelling and community engagement. More so, oral tradition acts as additive and people are used to empathetic and participatory reception of oral materials than written materials.

In the Bible Jesus frequently used orality to convey his teachings and the message of gospel. He taught in parables which are storytelling. The parable of Good Samaritan Luke, 10:25-37, emphasises love and compassion. The parable of the lost son, Luke 15:11-32, illustrating forgiveness and redemption. The Sermon on the Mount, Mathew 5-7, Jesus demonstrated his ability to communicate profound truth in an accessible manner. Jesus

often spoke directly to individuals sharing his message in conversational manner, for instance his dialogue with Nicodemus in John 3 and His conversation with the Samaritan women in John 4. Jesus engaged in public discourse and he used rhetorical question like in Mathew 16:15 asking his disciples 'but what about you? Who do you say I am? All these show how Jesus effectively used orality to communicate his message making it relatable and memorable which is still relevant today.

2.1 Cultural memory theory:

Cultural memory theory was first articulated by sociologist Jan Assmann, who developed the concept in the late 20th century, particularly in the 1990s. Assmann's seminal

works, such as *Das kulturelle Gedächtnis (Cultural memory)* published in 1992, examines how societies remember and transmit their collective memories through cultural practices, texts, and symbols. The theory asserts that cultural memory is different from individual memory and is shaped by social and historical contexts. It highlights the role of shared narratives, rituals, and symbols in forming a collective identity and understanding of the past. In this case orality provides critical engagement through storytelling, songs and so forth.

2.2 Performance theory:

Performance theory was primarily associated by Richard Schechner in the 1960s. Schechner, a prominent figure in the field of performance



studies, stresses the importance of performance as a tool for understanding human behavior and social interactions. His work sought to bridge the gap between the arts and social sciences, explore how performances—whether in theater, rituals, or everyday life—shape and reflect cultural meanings.

Performance theory explores the idea that all human actions can be viewed as performances, influenced by context, audience, and intention. It considers how these performances are constructed, interpreted, and experienced, highlighting the dynamic relationship between the performer and the audience. Performance theory is meaningful to this study understanding how oral traditions function as performances. Oral storytelling is not merely a means of conveying information; it is also an interactive performance that involves the storyteller’s delivery, the audience’s engagement, and the cultural context in which it occurs.

3. RESEARCH DESIGN AND METHODOLOGY:

Given the nature of this research, a mixed method of research design was used by the researcher. The researcher used both quantitative and qualitative methods of data collection and analysis. Quantitative

paradigm was employed to collect data in numerical terms while qualitative paradigm was used to collect the views and opinions of the respondents in order to support quantitative data. Calculations of the sample size were done according to Slovin’s Formula:

$$n = N / (1 + Ne2)$$

Where:

- n = number of sample size**
- N = Total population**
- e = error of tolerance (level)**

The targeted population was 200 respondents from 10 churches both from rural and urban areas in Rwanda. The population composed of pastors, full-time leaders and church members both illiterate and literate. The researcher had confidence level of 95%.

$n = N / (1 + Ne2) = 200 / (1+200*0.052) = 133$. From the sample of 133, 30 were pastors, 29 were full-time leaders, 46 were illiterate church members and 28 were literate members. All respondents included in 185 returned the questionnaire and responded to the research questions. All were interviewed by the researcher. Therefore, a total of 185 was used as data entry. Pastors and full-time leaders were intentionally selected to contribute to the research.

4. RESEARCH INSTRUMENTS

According to Burns and Groves (1993) data collection is systematic process of gathering information that is pertinent to the study. Intended to address research purpose, objectives and research questions. The process provides evidence that allows the researcher to make interpretation, enhance knowledge and understanding on that particular research problem. Fink, A:(2013:69-77) in order to capture the views and opinions of the individuals, participants in regard to research questions, interviews, observations and viewing existing texts were used as data instruments in this research.

5. ETHICAL CONSIDERATION OF RESEARCH

Before conducting a research, the researcher obtained ethic permission from 10 church leaders one week in advance. Throughout the research period, the researcher upheld the principals of confidentiality.

6. DATA ANALYSIS

In this section, the findings on utilizing orality as a means of gospel communication to the illiterate population in Rwanda are presented and analysed.

TABLE 6.1 DEMOGRAPHIC CHARACTERISTICS OF RESPONDENTS (N=133)

VARIABLES	DESCRIPTION OF	FREQUENCY	PERCENTAGE %
Female	25-60 years	97	73
Male	25-65 years	40	30
Pastors	35-65 years	60	45
Full-time leaders	30-50 years	55	42
Literate	20-60 years	30	23
Illiterate	20-65 years	97	73
Education level	Primary-Secondary	25	19
	University level	20	15
	Masters	10	8
	PhD	1	1

From the table above (6.1): significant majority of respondents were female with (73%), while male counted 30%, indicating a strong presence of female in the study. The demographic provides an insight preference of oral communication and effectiveness in engaging communities. Pastors 45% and full-time leaders 42% both represent a significant portion of respondents. Church leadership plays a vital role in gospel communication. Their contribution to the study showed the need for oral communication in reaching

out both illiterate and literate population. Literacy level is represented by 23% of literate and 73% of illiterate. The highest percentage of illiteracy suggests the need for church leaders to adapt to methods that will ensure that the gospel message is accessible. A majority of respondents have secondary level (19%) or below, with only small number achieving to high education (15%), masters (15%) and (1%) PhD. This suggests that majority may rely on oral methods of communication, as written be less accessible.

TABLE 6.2 DEMONSTRATING METHODS OF ORAL COMMUNICATION IN RWANDA

METHODS	FREQUENCY (N-133)	PERCENTAGE %	PERCEIVED EFFECTIVENESS
Storytelling	120	91	91
Songs and Hymns	115	87	87
Drama	80	60.15	60.15
Parables	97	73	73
Oral testimonies	60	45.11	45.11
Group discussions	40	30.08	30.08



Storytelling is (91%): perceived as highly effective. The respondents resonate with storytelling. This is probably due to its emotional appeal and its ability to engage the audience through its relatable narratives. Storytelling is embedded in Rwandan culture like in other cultures of the world as a method of sharing knowledge and values, passing down traditions and moral lessons. Storytelling allows personalization and contextualization of the gospel message making it relatable and memorable. Because of its engagement, it brings deep understanding of one's faith.

Songs and Hymns (87%): songs play a critical role in Rwandan cultural and religious practices. It serves as a medium of expression, worship and community bonding. Different people experience music

in various ways, based on personality and age; it remains a vital tool for expressing faith and fostering community.

Drama (60.15%): Drama incorporates elements of oral traditions through performance and storytelling. This can bring scriptural stories to life allowing the audience to experience the gospel message in dynamic way. The moderate effectiveness suggests that while drama is appreciated, its effectiveness may be based on how well it reflects audience cultural and contextual realities. Engaging performances that resonate with community's experience can enhance effectiveness. It can also highlight the biblical narratives and contemporary issues, making the gospel relevant.

Parables (73%): parables capture attention and invite the audience to reflect on the

underlying message. This engagement may lead to deeper contemplation and application of lessons. Rwanda culture resonates with parable format which can enhance its effectiveness since the audience is already familiar with it.

Oral Testimonies (45.11%): oral traditions are vital in Rwanda where personal testimonies convey lived experience and community histories. However, oral testimonies are not widely recognized as compared to other methods of oral communication this may be due to hesitate to personal sharing.

Group Discussions (30.08%): Group discussions are perceived as effective because it promotes dialogue and collective understanding, allowing for diverse perspectives on faith. However, may be less effective due to hierarchical communication styles.

7. CONCLUSIONS

Cultural resonance is key: various methods of oral tradition especially storytelling and parables are deeply rooted in Rwanda culture. Gospel communication strategies should prioritize those methods that align with the cultural and oral traditions ensuring that the gospel is both accessible and impactful. By combining these methods, gospel communication in Rwanda can be

appealing, more engaging, and culturally relevant leading to deeper understanding and application of faith.

8. RECOMMENDATIONS

Storytelling should be emphasized since it's perceived as the most effective means of gospel communication. Churches and mission organizations should consider storytelling as a central strategy. Programs that integrate storytelling should be developed and the subject be incorporated into preaching, teaching and discipleship. This is so because the method connects profoundly with Rwandan culture and encourages emotional engagement, personalization, and understanding biblical truths.

Various Approaches for Diverse Audiences: Although storytelling, songs, and hymns are generally effective, other

methods like drama and oral testimonies should be tailor-made to specific contexts or groups mostly in rural areas. Understanding the preferences of different age groups or personalities can help in choosing the most effective communication method. While oral methods of communication are profound in Rwanda culture and can thrive well. Written communication should also be considered for preserving information and literate audience.

Discovery bible study as an approach for oral learning: discovery bible study relies much on oral communication making it ideal for illiterate communities. Participants listen to the bible being read louder, they repeat the main theme and discuss it. This ensures understanding without the need for written texts.

REFERENCES. (1) Draper, J.A (ED.) (2024). Orality, literacy, and colonialism in antiquity (pp65-77). Brill. | (2) Ong. W. J. (2022). Orality and Literacy: Technologizing of the word (30th anniversary ed.pp.91-94) Routledge. | (3) The Holy Bible. (2011). New International Version. Biblica. (Original work published n.d.) Matthew 5-7: The Sermon on the Beatitudes. | (4) Bauman, R. (2004). A World of Others' Words: Cross-Cultural Perspectives on Intertextuality. Blackwell Publishing. | (5) Goody, J. (1987). The Interface Between the Written and the Oral. Cambridge University Press. | (6) Havelock, E.A. (1986). The Muse Learns to Write: Reflections on Orality and Literacy from Antiquity to the Present. Yale University Press. | (7) Nida, E. A. (1960). Message and Mission: The Communication of the Christian Faith. Harper & Row. | (8) Searle, J.R. (1995). The Construction of Social Reality. Free Press. | (9) Smith, W. (Ed.) (2005). Oral Tradition in Africa: An Interdisciplinary Approach. African Books Collective. | (10) Turner, V. (1969). The Ritual Process: Structure and Anti-Structure. Aldine Publishing.

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learning



Image: Valerie Plesch for Quanta Magazine

Hannah Cairo

At 17, she solved a major math mystery.

It's not that anyone ever said sophisticated math problems can't be solved by teenagers who haven't finished high school. But the odds of such a result would have seemed long. Yet a paper posted on February 10 left the math world by turns stunned, delighted and ready to welcome a bold new talent into its midst. Its author was **Hannah Cairo**, just 17 at the time. She had solved a 40-year-old mystery about how functions behave, called the Mizohata-Takeuchi conjecture.

"We were all shocked, absolutely. I don't remember ever seeing anything like that," said **Itamar Oliveira** of the University of Birmingham, who has spent the past two years trying to prove that the conjecture was true. In her paper, **Cairo** showed that it's false. The result defies mathematicians' usual

intuitions about what functions can and cannot do. So does **Cairo** herself, who found her way to a proof after years of homeschooling in isolation and an unorthodox path through the math world.

Cairo grew up in Nassau, the Bahamas, where her parents had moved so that her dad could take a job as a software developer. She and her two brothers — one three years older, the other eight years younger — were all homeschooled. **Cairo** started learning math using Khan Academy's online lessons, and she quickly advanced through its standard curriculum. By the time she was 11 years old, she'd finished calculus. Soon she had consumed everything that was readily available online. Her parents found a couple of math professors ...

Read full text at Quanta: <https://www.quantamagazine.org/at-17-hannah-cairo-solved-a-major-math-mystery-20250801/>

Seed library

How one woman started a movement.

When science teacher **Rebecca Newburn** decided to start a seed library in her hometown of Richmond, Virginia, she had no experience with the work. After connecting with *Seed Savers Exchange* and *BASIL*, the oldest seed lending library in the U.S., she launched the *Richmond Grows Seed Lending Library* in 2010, making it the seventh such library in the U.S.

Fifteen years later, thanks in no small part to the replicable model pioneered by **Newburn**, and shared along with detailed resources by the associated *Seed Library Network*, there are now over 2,600 community-led seed libraries operating in the U.S., where people can "borrow" seeds for their own use and "return" them from their own crop in the next growing cycle. This way,

the library can "evolve" along with the local plants and maintain a broader genetic diversity than seeds sold commercially. This, combined with giving gardeners free access to seeds, helps support both plant biodiversity and the wildlife that depends on it for survival.

While most are based at public libraries, many are also hosted by farms, community centers, universities and even at private homes. They tend to focus on maintaining a catalogue of locally adapted or heirloom species, combining biodiversity efforts with community education and outreach. ...

Visit www.seedlibrarynetwork.org and consult the Global Seed Library Map.

Read full text at Reasons to be Cheerful: <https://reasonstobecheerful.world/the-spark-backyard-biodiversity/>



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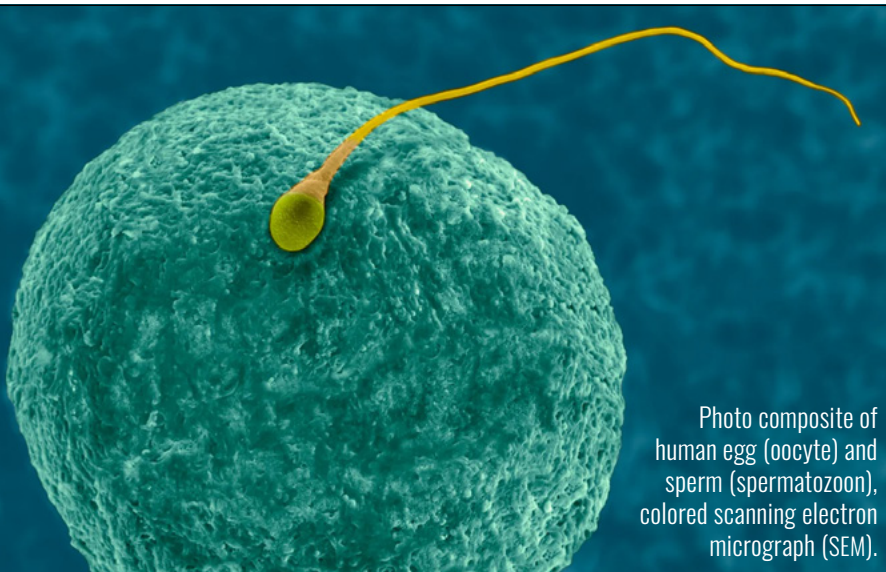


Photo composite of human egg (oocyte) and sperm (spermatozoon), colored scanning electron micrograph (SEM).

Birth control

A new pill for men has shown safe in early human trial.

Condoms and vasectomies are the only male contraceptives available. Researchers have been chipping away at this problem for decades, and progress is finally ramping up. Now a male birth control pill with an entirely new kind of contraceptive mechanism has been tested for the first time in humans.

In the first clinical trial of its kind, a nonhormonal oral contraceptive that reversibly stops sperm production has just been deemed safe for human use. The daily pill, called YCT-529, blocks a vitamin A metabolite from binding to its receptor in the testes; this prevents the chain of gene-expression changes that are required to start the sperm-making process. Safety results from the early phase 1 clinical trial were

published [July 22] in *Communications Medicine*.

The trial did not assess the pill's efficacy in reducing sperm, and the drug's developer, YourChoice Therapeutics, is currently running trials to collect that data. But the safety finding is a crucial milestone, says **Stephanie Page**, an endocrinologist at the University of Washington School of Medicine, who wasn't involved in the study and has worked on other male hormonal contraceptives for more than 20 years. "We really need more reversible contraceptive methods for men," she says. ...

Read full text at **Scientific American**:

<https://www.scientificamerican.com/article/male-birth-control-pill-yct-529-passes-human-safety-test/>

Image: www.freepik.es



Reasoning LLM

OpenAI launches one that you can download and tweak.

OpenAI has launched a large language model (LLM) that lives up to the company's name. Known as gpt-oss, it is the first 'reasoning' artificial intelligence (AI) from the firm that is open-weight, meaning that researchers will be able to download it and customize it.

The firm, based in San Francisco, California, detailed the system in a blogpost and technical description on 5 August. On some tasks, gpt-oss performs almost as well as the firm's most advanced models. The LLM is available in two sizes, both of which can be run locally and offline — the smaller of them on a single laptop — rather than requiring cloud computing or an online interface. This means they can be used to analyse — or be trained further

on — sensitive data that can't be transferred outside a given network.

"I'm very excited," says **Simon Frieder**, a mathematician and computer scientist at the University of Oxford, UK. "The competition between open-source large language models is already strong, and this will make the competition even fiercer, which benefits the entire research community."

The release of gpt-oss comes at a time when powerful open-weight models from Chinese firms, such as Hangzhou-based DeepSeek and Beijing-based Moonshot AI, are gaining traction among researchers. Chinese open models already perform better than US-developed ones such as Llama and are also poised to ... **Read full text at**

Nature: <https://www.nature.com/articles/d41586-025-02495-w>

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EcoLattice Foamed material

The global challenge of managing foam waste has prompted a re-evaluation of traditional manufacturing practices. *EcoLattice* is a material developed from recycled thermoplastic polyurethane (TPU), specifically formulated to create 3D-printed lattice-foams.

Compared to traditional foamed and cushioning materials, that are generally expanded during production via large scale thermal and pressure driven transformations, this approach not only addresses environmental concerns but also somewhat redefines the potential of such structured materials in modern design and engineering.

The material's lightweight nature makes it ideal for applications requiring minimal structural load, while its fire-resistant properties enhance safety in diverse environments. As the lattice structure is totally customizable, resulting foams can showcase tailored density ... **Read full text at Design Wanted:** <https://designwanted.com/ecolattice-advanced-material-foam-technology/>

Aedo Sofa

Furniture projects supporting ability through comfort.

Presented by Adrenalina during Milan Design Week 2025, *Aedo* is a modular sofa designed by Debonade-meo Studio with the Istituto Cavazza and Museo Omero, institutions devoted to sensory and non-visual experience. The result is a richly tactile object made in silk taffeta, with integrated audio elements and sensory prompts. Details like hidden pockets, an elongated seat, and the generous use of yellow —the most luminous colour, associated with joy— speak to a multisensory approach. Braille is subtly inscribed along the arms and backrest, not as an add-on, but as a feature developed directly with users. This isn't designed for the visually impaired —it's designed with them.



Read full text at Design Wanted: <https://designwanted.com/inclusive-design-five-furniture-projects/>



maison&objet Invites Hall Haus collective

The September 2025 edition of *Maison&Objet* is set to present a new generation of designers, promising a bold and fresh perspective on the future of interiors and lifestyle. Starting parallel with Paris Design Week on September 4, the five day event brings together a curated selection of studios and creators from varied backgrounds. A pivotal highlight is the *Design District*, a dynamic hub artfully directed by the acclaimed *Hall Haus* collective, explicitly dedicated to fostering these new voices. This collaboration sets the stage for a grand showcase of emerging talent, envisioned through the distinct lens of the collective.

Since its inception in 1994, *Maison&Objet* has solidified its position as an indispensable barometer for the international decor, design, and lifestyle community. With two annual exhibitions and Paris Design Week in September, it consistently provides a platform for innovation and industry evolution. ... **Read full text at Designboom:** <https://www.designboom.com/design/maison-et-objet-hall-haus-collective-design-district-september-07-29-2025/>

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Zone zero

How ultra-low-stress exercise can change your life

In our modern, time-squeezed lives, it's tempting to train at lung-bursting intensity in the gaps between your morning meditation and the school run. But evidence is piling up that it might not be as beneficial as it seems —and that, in fact, just introducing a lot more ultra-low-intensity movement into your schedule can improve your fitness as well as your quality of life. Welcome to zone zero.

Zone training is a way of structuring workouts based on how high your heart rate gets as a percentage of the fastest it can possibly thump. Lower means slower —and most of us will never hit maximum intensity in our day-to-day lives. Over the decades, the most-recommended zones have shifted as training techniques evolve and knowledge of our biology improves —but zone zero, the state just

slightly above total inactivity, where your heart never gets above 50% of its maximum rate, is enjoying a resurgence.

One reason? Most zone training requires you to know your maximum heart rate —the British Heart Foundation recommends deducting your age from 220— and then making sure it doesn't go too high or low, usually by training with a heart rate monitor. Zone zero, though, is essentially where you spend most of your semi-active life: walking slowly, doing light tidying, or even working at a standing desk. It shouldn't really feel like exercise at all —but it might help you live longer, run faster, or feel better. ... **Read full text at The Guardian:** <https://www.theguardian.com/lifeandstyle/2025/aug/10/the-zone-zero-secret-how-ultra-low-stress-exercise-can-change-your-life>

AI therapist

I tried an one for a month – here is my verdict.

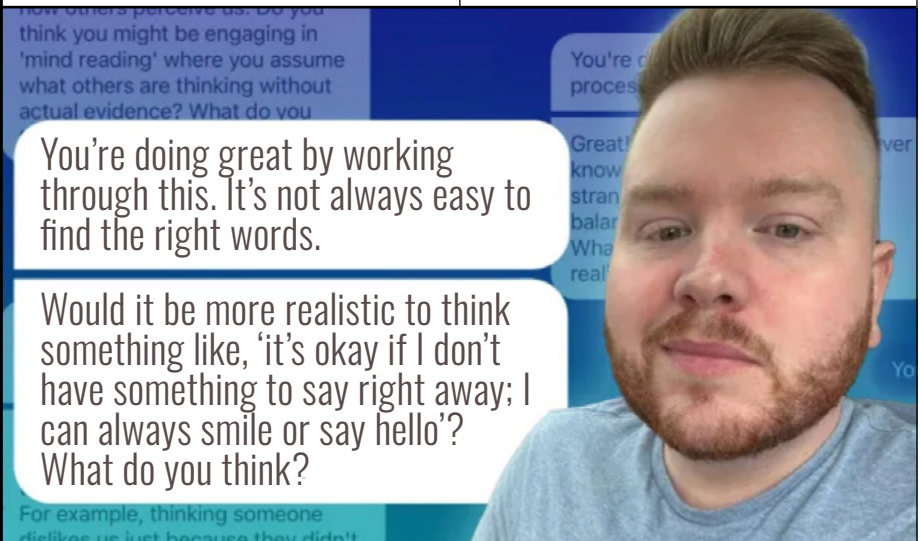
It's the early hours of the morning, and I can't fall asleep. My mind is racing with thoughts of the darkest kind. I have battled with mental health problems for most of my life... Being heavily bullied in school also dented my self-esteem and even resulted in me trying to take my own life.

While regular sessions with a psychologist helped me as a child, when I turned 18, the appointments stopped even though I was still gripped by depression. As an adult, counselling was a great help, but it wasn't always to hand as quickly as I needed, due to NHS waiting lists being extremely long.

Cue AI therapy, where data and users behaviour patterns are analysed so a bot can ask questions, offer advice, and suggest coping mechanisms to someone

who might want it. Understandably, it's a practice cloaked in controversy. ... Is it safe? Is it even ethical? ... I decided to give it a try and downloaded Wysa, a chatbot that uses AI to provide mental health advice and support around the clock. The app is completely anonymous and free, but offers a paid-for plan with additional premium features.

I've always struggled with self-doubt. I am constantly comparing myself to my non-identical twin brother ... and experiencing a bad eczema flare-up this week has really affected my self-esteem. I admit this to my bot who is incredibly empathic, saying it is sorry to hear of my low self-esteem before asking me how my feelings impact my day-to-day life. ... **Read full text at Metro:** <https://metro.co.uk/2025/08/10/tried-ai-therapist-a-month-verdict-23867074/>



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Image: www.freepik.es

Perito Moreno

‘Stable’ Patagonia glacier’s irreversible decline.

One of the few stable glaciers in a warming world, Perito Moreno, in Argentina, is now undergoing a possibly irreversible retreat, scientists say. Over the past seven years, it has lost 1.92 sq km (0.74 sq miles) of ice cover and its thickness is decreasing by up to 8 metres (26 ft) a year.

For decades, Perito Moreno defied the global trend of glacial retreat, maintaining an exceptional balance between snow accumulation and melting. Its dramatic calving events, when massive blocks of ice crashed into Lago Argentino, became a symbol of natural wonder, drawing millions of visitors to southern Patagonia.

Dr Lucas Ruiz, a glaciologist at the Argentine Institute of Nivology, Glaciology and Environmental Sciences,

said: “The Perito Moreno is a very particular, exceptional glacier. Since records began, it stood out to the first explorers in the late 19th century because it showed no signs of retreat — on the contrary, it was advancing. And it continued to do so until 2018, when we began to see a different behaviour. Since then, its mass loss has become increasingly rapid.”

Scientists and local guides warn that the balance is beginning to shift. “The first year the glacier didn’t return to its previous year’s position was 2022. The same happened in 2023, again in 2024, and now in 2025. The truth is, the retreat continues. The glacier keeps thinning, especially along its northern ...

Read full text at The Guardian: <https://www.theguardian.com/environment/2025/jul/11/glacier-patagonia-perito-moreno-decline>

Copper mines

...close in on Apache sacred site and protected forest.

On the banks of the San Pedro River lies one of the American Southwest’s few remaining old-growth mesquite *bosques* — a streamside forest in more than 3,000 acres of riparian ecosystem that is one of Arizona’s last intact landscapes. Known as the *7B Ranch*, the mesquite forest is vital to the area’s biodiversity. It is the centerpiece of a land exchange between *Resolution Copper* and the federal government that paves the way for the company to dig a massive copper mine roughly 60 miles north that will lead to the destruction of a site sacred to the Western Apache. The San Carlos Tribe has been fighting for years against the proposed *Resolution Copper* mine and is actively engaged in litigation over it with the federal government. The current administration has signaled

it will approve the mine once pending litigation over the case is resolved.

Just eight miles up the road is another proposed mine, this one pursued by *Faraday Copper*, for which the Bureau of Land Management has approved exploratory drilling. Now, the San Carlos Tribe and a coalition of environmental groups appealed to the BLM’s Arizona state director to review the agency’s approval of *Faraday’s* Copper Creek project, citing its impacts to *7B Ranch* as a property mitigating the impacts of a mine elsewhere, and for the “serious risks to wildlife, water resources, landscape connectivity, human health, and cultural resources” it poses to the tribe, land and other local communities. ...

Read full text at SEJ: <https://www.sej.org/headlines/copper-mines-close-western-apache-sacred-site-and-protected-forest>

San Pedro River.

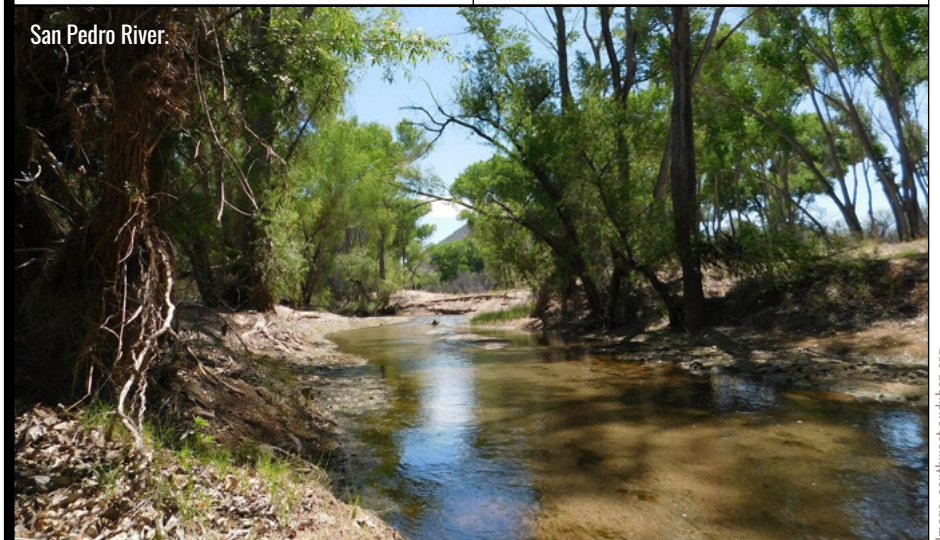


Image: southwest.audubon.org

Eco Fact: 6 to 8 million people die annually from water-borne diseases and disasters. Get sustainable. Help others. Visit MyAIU Knowledge

Source: www.theworldcounts.com

Sylvia Arthur recording the thoughts and recollections of Fatou Jabang and Awa Senghore, in Kartong, in the south of the Gambia.



Image: Sanyo Baideh / AVIHOWA / National Geographic Society

African women

... who have lived beyond expectation, talk about life.

Addra insists that his aunt, Anyessi Dossou, does not have a story to tell. “She’s just an old woman who’s never left the village,” he says, as he guides us along dirt tracks in fading light to her home in Avlo, Benin. When Dossou, in her early 80s, emerges from her room in the compound house she shares with generations of her extended family, the conversation begins hesitantly. “I told you,” Addra says.

Then the levees break. Asked about her husband, Dossou recounts the impact of being widowed at a young age and raising five children. She speaks of small joys and triumphs, and of the intense heartbreak of losing a son. She describes her life now as an older woman and the loneliness she feels in her bones. Dossou clearly has a story. ... At 59, life expectancy of women in west

Africa is the lowest of any female population in the world. In 2023, I started to chronicle a history of the region through the experiences of older women, largely overlooked in official narratives.

In 100 interviews with women over the age of 60 in villages and towns on the coasts of Benin, Togo, Sierra Leone and the Gambia, covering how they live, love, survive and thrive, there were many stories. The commonality was in almost all having defied stereotypes, not just in terms of age but in breaking social and cultural barriers.

These are women who are farmers and traders, teachers and seamstresses, businesswomen, mothers, trade unionists and community leaders. ... **Read full text at The Guardian:** <https://www.theguardian.com/global-development/2025/aug/04/west-africa-older-women-life-60-sylvia-arthur-interviews>

Francisco Oliveira

...makes smile kids who lost their hair to accident or disease.

A hairdresser has become a hero for many for dedicating his time to help build up the confidence of children affected by hair loss in some way. He applies hair prostheses on children for free.

Francisco Oliveira’s barbershop in São Paulo, Brazil, began gaining viral attention on social media after he decided to share videos of him applying hair prosthetics to men who struggle with hair loss. The clips, often posted on TikTok and Instagram, show how he manages to give any balding man the illusion of natural hair with prosthetics. In a matter of hours, they go from bald or balding to having a modern haircut.

With over five years of experience and over 3,000 hair prostheses under his belt, **Francisco** specialized in addressing self-esteem challenges early on in his

career. Working with kids wasn’t in his plans initially, but with the transformations reaching a bigger audience online, he began receiving requests to help other people.

The mother of a young boy, **Juliana Cerqueira**, reached out to **Francisco** and told the story of her son, **João**, who had suffered serious burns at the age of two. After 18 surgeries, he was left with little hair due to the injuries. **Francisco** was moved by his story, and he decided to use his expertise to help him. Despite the challenge, **Francisco** applied a hair prosthesis and created a natural look that put a huge smile on **João’s** face. That was just the first of many smiles. ... **Read full text at Bright Side:**

<https://brightside.me/articles/a-hairdresser-gives-free-hairpieces-to-kids-who-lost-their-hair-to-accident-or-disease-817462/>



Images: Instagram @FranciscoEsteticaCapilar



Image: www.freepik.es

Blue whales

...are going silent. Scientists say it's a warning sign.

Beneath the ocean's surface, a symphony ripples and rolls, ricochets and hums —and whales pour their songs into the deep soundscape like streams of molten silver. Deep within the noise, a 32-mile-long cable stretches out from the California coastline along the sea-floor. At its end is a metal cylinder, the hydrophone, an underwater microphone that can record and trace the ocean's shifting harmonies for years on end.

By tuning in to these underwater songs, scientists can decode the rhythms of ocean life, listening for signs of imbalance and resilience, and tracking how marine species respond to human impact. As whales navigate seas transformed by climate change, noise, and industrial activity, their voices offer a vital record of a world in flux.

... In the waters between New Zealand's islands, researchers studying blue whales from 2016 to 2018 unexpectedly found eerily quiet waters during the years of The Blob, just like those heard in California [2014]. Using underwater recorders in the South Taranaki Bight, Dawn Barlow and her team tracked two distinct vocalizations: low-frequency D calls, linked to feeding, and patterned songs, associated with mating. During years of abnormally warm water, they found fewer D calls in spring and summer —signaling a drop in foraging effort. In the following fall, blue whale song intensity also declined, suggesting reduced reproductive activity. ... **Read full text at National**

Graphic: <https://www.nationalgeographic.com/animals/article/ocean-heat-wave-blob-whale-songs>

Krill

Growing calls to protect its fragile ecosystems in Antarctica.

Antarctica's krill fishery has shut down months ahead of schedule after reaching its full seasonal catch-limit —a historic first. The early closure is fueling urgent calls to protect the Southern Ocean's fragile marine ecosystems from mounting industrial fishing and climate change.

Typically, the fishery runs from December 1 to November 30. This year, it closed the first week of August, according to Javier Arata, executive officer of the Association of Responsible Krill Harvesting Companies (ARK). The organization includes 10 krill fishing companies and 12 vessels from China, Norway, South Korea, Chile and Ukraine. Together, these vessels catch up to 95 percent of the tiny crustaceans caught each year used to make omega-3

supplements, fish meal for farm-raised salmon and pet food.

There is concern among many scientists and conservationists that intensified krill fishing in concentrated areas could result in whales, penguins and other wildlife competing with the industry.

The Associated Press first reported the anticipated closure last week, after receiving a leaked report by the Commission for the Conservation of Antarctic Marine Living Resources (CCAMLR), the international body charged with managing fisheries in Antarctica and safeguarding its marine ecosystems. ...

Read full text at Inside Climate News: <https://insideclimatenews.org/news/08082025/krill-antarctica-overfishing-climate-change/#:~:text=Antarctica's%20krill%20fishery%20has%20shut,industrial%20fishing%20and%20climate%20change.>



Image: EyeEm / www.freepik.es

Gentoo penguins on Cuverville Island. Like seals and whales, they eat krill, a crustacean that forms the basis of the Southern Ocean food chain.

Get a better knowledge about our rights and the way we can use them on a daily basis to prevent any abuse or limitations of them. Visit MyAIU Human Rights.



campus

Migration of an entire nation

Tuvalu residents prepare for a planned one

By Sascha Pare

More than 5,000 people have applied for a first-of-its-kind migration visa that offers residents of a Pacific island an escape from the worst effects of climate change.

Applications for the visa opened to people in Tuvalu on June 16 and closed July 18. Under its terms, 280 Tuvaluans can relocate to Australia each year from 2025 through a ballot system. Four days after the ballot opened, 3,125 Tuvaluans — roughly one-third of the nation's population of 11,000 people — had already registered for a chance to receive the visa. As of July 11, a total of 5,157 people had applied, *Nikkei Asia* reported.

"This is the first agreement of its kind anywhere in the world, providing a pathway for mobility with dignity as climate impacts worsen," Australian government representatives told *New Scientist* in a statement.

The representatives said that they recognized the "devastating impact climate change is having on the livelihoods,



security and well-being of climate-vulnerable countries and people, particularly in the Pacific region."

Tuvalu sits midway between Australia and Hawaii in the South Pacific Ocean. The country consists of nine low-lying atolls — ring-shaped islands surrounded by coral reefs. Tuvalu's highest point is 15 feet (4.5 meters) above sea level, but the country's mean elevation is just 6 feet (2 m) above sea level, making it extremely vulnerable to sea level rise, flooding and storm

surges due to climate change.

In 2023, sea levels around Tuvalu were 6 inches (15 centimeters) higher than they were 30 years prior, a study found. Much of the country's land and critical infrastructure will be below high-tide level by 2050, the results indicated.

Sea level rise also threatens water supplies, as seawater can infiltrate into freshwater aquifers. This occurs because seawater is pushing farther inland, increasingly flowing

into aquifers both horizontally and vertically. Residents of Tuvalu are already having to raise their crops off the ground to keep salinity at bay, Bateteba Aselu, a Tuvaluan doctoral student of climate change at the University of Melbourne in Australia, told *New Scientist*.

The new visa scheme, officially called the *Australia-Tuvalu Falepili Union* treaty, was signed in late 2023 and came into force in 2024. It is the world's first planned migration of an entire nation, giving residents of Tuvalu the right to live, work and study in Australia with the same access to health benefits and education as Australian citizens. Recipients of the visa also are not obliged to move, and they can return home as often as they like.

"This is potentially a precedent, a global first where a migration pathway is explicitly tied to climate change and sea level rise," **Wesley Morgan**, a research associate at the University of New South Wales'

Institute for Climate Risk and Response, told *New Scientist*.

Australia might make similar arrangements with other Pacific island nations such as Kiribati in the future, **Morgan** said.

The outcomes of this year's ballot were expected by the end of July, and the first migrants could arrive in Australia by the end of 2025. The annual cap of 280 people aims to prevent a massive brain drain and economic difficulties in Tuvalu, *Reuters* reported — and it could change in the coming years if any issues arise.

Combined with other emigrations from Tuvalu, the new visa means that almost 4% of the country's population could leave each year, **Jane McAdam**, a professor of law at the University of New South Wales in Australia wrote in *The Conversation*. If the numbers remain roughly the same in the long-term and people don't return home, close to 40% of Tuvalu's residents will have left in 10 years' time, she wrote.

Read full text by Sascha Pare for Live Science: <https://www.livescience.com/planet-earth/climate-change/tuvalu-residents-prepare-for-worlds-first-planned-migration-of-an-entire-nation-and-climate-change-is-to-blame>

BE WISE & HAVE FUN

Say what?

“A best friend is someone who clears your search history immediately after you die.”

Source: 100 Funny sayings that are definitely worth memorizing. www.rd.com



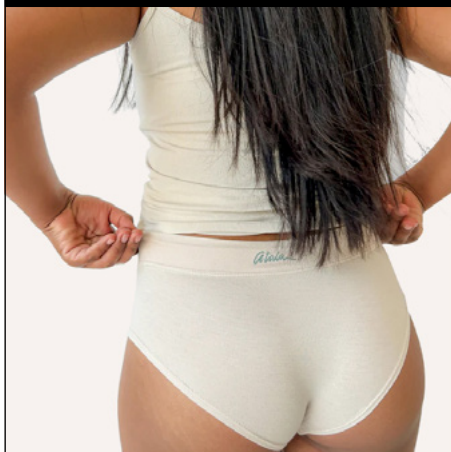
Wonder blocks

A modular smart system that allows you to create ecosystems to attract, shelter, and feed bees, insects, butterflies, and small birds in your yard, balcony, or garden. The main structure, called *The Habitat*, features a design suitable for any outdoor space. At its center is a base for native flowers with a self-watering system, and around it a small channel simulating a real stream, an essential element for pollinator health. Source: <https://designwanted.com/bird-buddy-biodiversity-smart-nature-observatory/>



HOKY cup scrubber. With suction cup, easy to mount onto sink wall. With this brush, you can scrub cups clean using just one hand. Made of high quality material, durable and practical.

www.amazon.com

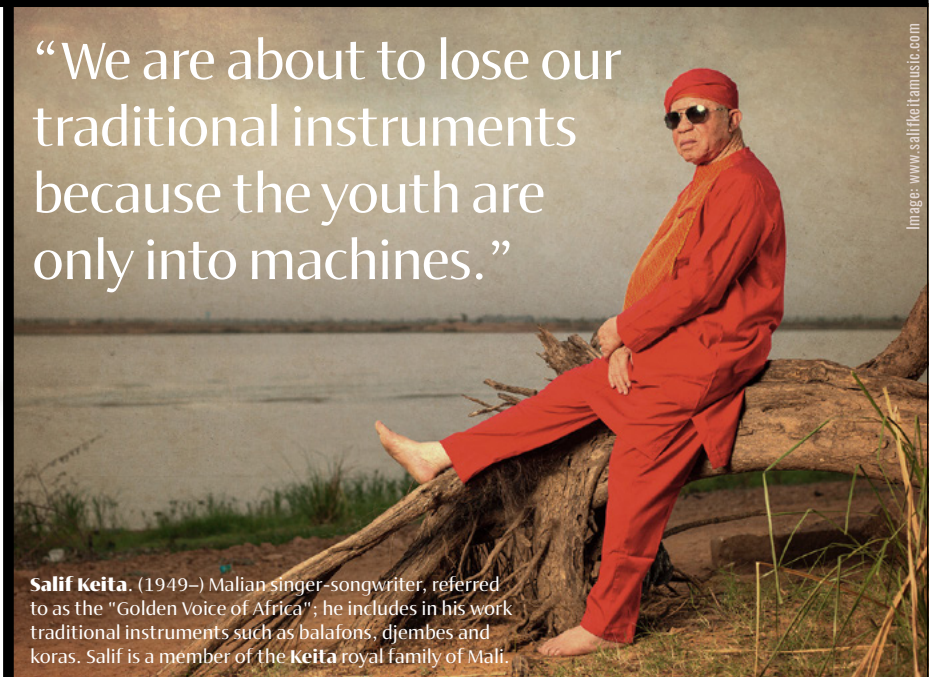


Atala lingerie. Designed, produced and tested by independent women, to keep your sensitive skin comfortable every day. Made from plant fibers, bamboo and eucalyptus, which have natural antibacterial properties and naturally reduce humidity. www.atalaco.com



Yoshimoto Cube No. 1. Naoki Yoshimoto designed this 3D puzzle in 1971. This desktop puzzle is an additively tactile polyhedral dyad composed of eight interconnected cubes that can be configured multiple ways. store.moma.org

“We are about to lose our traditional instruments because the youth are only into machines.”



Salif Keita. (1949–) Malian singer-songwriter, referred to as the “Golden Voice of Africa”; he includes in his work traditional instruments such as balafons, djembes and koras. Salif is a member of the Keita royal family of Mali.

Image: www.salifkeita.com

BACHELOR'S DEGREE

Occupational Health and Safety

SCHOOL OF SCIENCE AND ENGINEERING



Image: www.freepik.es

The Bachelor of Occupational Health and Safety degree will provide students with a flexible, relevant, and current curriculum that will include opportunities for students to demonstrate a depth and breadth of knowledge in safety and health theory and technology necessary to function at the safety and health professional level in industry.

The Bachelor of Occupational Health and Safety program is offered online via distance learning. After evaluating both academic record and life experience, AIU staff working in conjunction with Faculty and Academic Advisors will assist students in setting up a custom-made program, designed on an individual

basis. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the Bachelor of Occupational Health and Safety curriculum is designed individually by the student and academic advisor. It specifically addresses strengths and weaknesses with respect to market opportunities in the student's major and intended field of work.

Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the

hallmark of AIU's unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: <https://www.aiu.edu/academic-freedom-and-open-curriculum/>

Orientation Courses:

- Communication & Investigation (Comprehensive Resume)
- Organization Theory (Portfolio)
- Experiential Learning (Autobiography)
- Academic Evaluation (Questionnaire)
- Fundament of Knowledge (Integration Chart)
- Fundamental Principles I (Philosophy of Education)
- Professional Evaluation (Self Evaluation Matrix)
- Development of Graduate Study (Guarantee of an Academic Degree)

Core Courses and Topics

- Construction Safety
- Legal Aspects of Safety and Health

- Interactions of Hazardous Materials
- Total Environmental, H&S Management
- Industrial Ergonomics
- Occupational H&S Standards
- Toxicology
- Industrial Hygiene
- Introduction to Fire Prevention Leadership
- Hazardous Materials Management Training and Development
- Safety Supervisor
- Risk Management
- Accident Investigation
- Managing Health Care Information Systems
- Financial Management of Health Care Organizations
- Health Care Statistics

Research Project

- Bachelor Thesis Project
- MBM300 Thesis Proposal
- MBM302 Bachelor Thesis (5,000 words)

Publication. Each graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

CONTACT US TO GET STARTED

Submit your **Online Application**, paste your resume and any additional comments/questions in the area provided. aiu.edu/apply-online.html
 Pioneer Plaza /
 900 Fort Street Mall 905
 Honolulu, HI 96813
 800-993-0066 (Toll Free in US)
 808-924-9567 (Internationally)



about us

Atlantic International University offers distance learning degree programs for adult learners at bachelors, masters, and doctoral level. With self paced program taken online, **AIU** lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophical-holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation



Atlantic International University is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC's Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). The University is based in the United States and was established by corporate charter in 1998.

Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26, **AIU** believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing 11 core elements of the Human Condition within **MYAIU**, and utilizing the quasi-infinite knowledge through the use of information technology combined with our own capacity to find solutions to all types of global issues, dynamic problems, and those of individuals and multidisciplinary teams. Due to these differentiations and the university's mission, only a reputable accrediting agency with the vision and plasticity to integrate and adapt its processes around **AIU**'s proven and successful innovative programs could be selected. Unfortunately, the vast majority of accrediting agencies adhere to and follow obsolete processes and requirements that have outlived their usefulness and are in direct conflict with the university's mission of offering a unique, dynamic, affordable, quality higher education to the non-traditional student (one who must work, study what he really needs for professional advancement, attend family issues, etc.).

We believe that adopting outdated requirements and processes would impose increased financial burdens on students while severely limiting their opportunities to earn their degree and advance in all aspects. Thus, in selecting the ASIC as its accrediting agency, **AIU** ensured that its unique programs would not be transformed into a copy or clone of those offered by

the 10,000+ colleges and universities around the world. Since ASIC is an international accrediting agency based outside the United States, we are required by statute HRS446E to place the following disclaimer: **ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION.** Note: In the United States and abroad, many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment. Potential students should consider how the above may affect their interests, **AIU** respects the unique rules and regulations of each country and does not seek to influence the respective authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities by the prospective student as the university does not intervene in such processes.

AIU students can be found in over 180 countries, they actively participate and volunteer in their communities as part of their academic program and have allocated thousands of service hours to diverse causes and initiatives. **AIU** programs follow the standards commonly used by colleges and universities in the United States with regards to the following: academic program structure, degree issued, transcript, and other graduation documents.

AIU graduation documents can include an apostille and authentication from the US Department of State to facilitate their use internationally.



The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by **AIU**. The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. **AIU** is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world. **VISION:** The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

Organizational Structure

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CHAIRMAN OF THE BOARD OF TRUSTEES

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PROVOST

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CHIEF OPERATION OFFICER
AND MKT DIRECTOR

Linda Collazo
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AIU TUTORS COORDINATORS:

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TELECOMMUNICATIONS COORDINATOR

Deborah Rodriguez

Dr. Ofelia Miller
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AND TRAINING

Amiakhor Ejaeta

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Dr. Edgar Colon

Rosie Perez
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<https://www.aiu.edu/faculty/>

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Dr. Nilani Ljunggren

De Silva

Dr. Scott Wilson

Dr. Mohammad Shaidul

Islam

Dr. Betsy Marvel

Dr. Antonio Garibaldi

School of Business and Economics



THE SCHOOL OF BUSINESS AND ECONOMICS allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional experience has been in business, marketing, administration,

economics, finance and management.

Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

School of Social and Human Studies



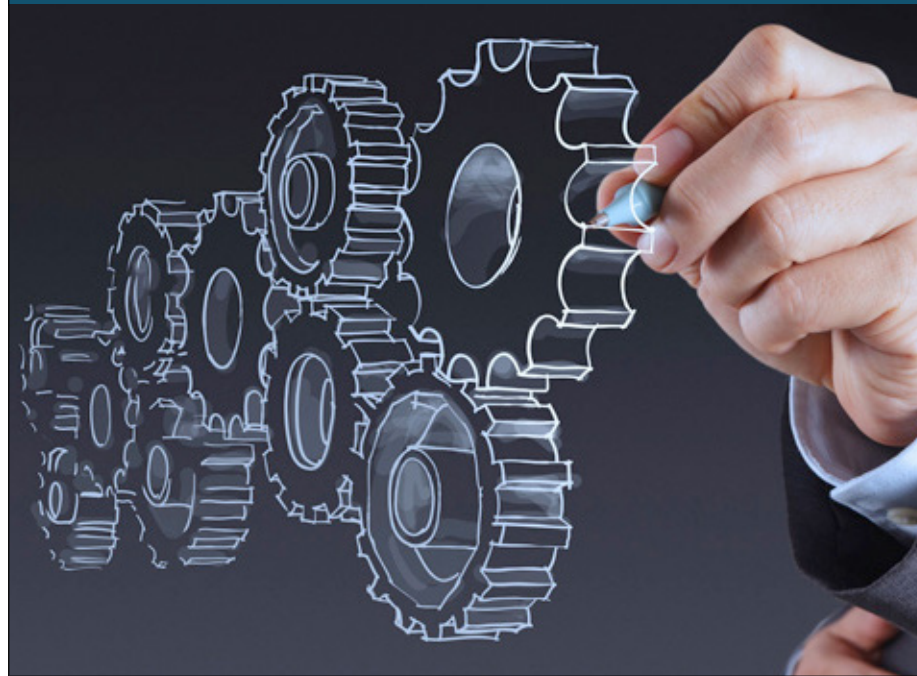
THE SCHOOL OF SOCIAL AND HUMAN STUDIES is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

School of Science and Engineering



THE SCHOOL OF SCIENCE AND ENGINEERING seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation, knowledge of design innovation, a

critical appreciation for the importance of technology and technological change for the advancement of humanity.

Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

Online Library Resources



WITH ACCESS TO A GLOBAL CATALOG created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

Education in the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For **AIU**, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead to a human being’s progress when information is converted into education.

The entire **AIU** family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at **AIU**, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of **AIU** students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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808-924-9567 (Internationally) www.aiu.edu

Online application:

<https://rep.aiu.edu/ApplyFormHTML/ApplyFormAIN.aspx>