

CAMPUS

MY AIU MAGAZINE *mundi*

Sand island forming along the Great Barrier Reef, Eastern Australia.
Photograph by Annie Griffiths Belt.
Source: photography.nationalgeographic.com

www.aiu.edu

AIU News + Student essay + A good head + Education + Culture + Science + Technology + Art + Design + Body + Mind + Spirit + Environment + Human / Animal Rights + Building wealth is up to you + Information Technology + About AIU

Contents

Directory

Dr. Franklin Valcin
PRESIDENT /
ACADEMIC DEAN

Dr. José Mercado
CHIEF EXECUTIVE
OFFICER

Ricardo González, PhD
PROVOST

Dr. Ricardo González
CHIEF FINANCIAL
OFFICER

Jaime Rotlewicz
DEAN OF ADMISSIONS

COORDINATION &
GENERAL TEXT SELECTION
Roberto Aldrett

GRAPHIC DESIGN &
TEXT SELECTION
FOR "LEARNING"
Janice Kelly

Campus Mundi
MY AIU MAGAZINE
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We carefully
choose
the contents
of this magazine
with you
in mind
—to inspire you
and make you
think

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your thoughts
with us!

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In touch

- AIU News
- 4 Notes
- 6 Graduates of the month

Student Space

- 8 Testimonials
- 9 Essay by Jacqueline Davenport
- 11 Interview with Choulaphone Sayasene
- 12 A good head

Learning

Education + Culture

- 15 Forest Kindergarten / Borrowing clothes

Science + Technology

- 16 Dinosaur nest fossil/ Rodent brain chip

Art + Design

- 17 Bears in the summer/ Unique clothes for special people

Body + Mind + Spirit

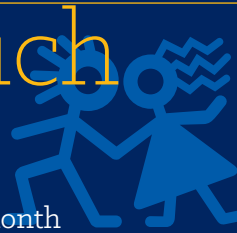
- 19 New help for addiction / On your own terms / Whistling

Environment

- 20 Solar classroom in a box / Coffee flour

Human + Animal Rights

- 21 She wanted nice jeans / Dogs in the courtroom



Campus

- Let's talk about money
- 23 Building wealth is up to you

- Be wise & have fun
- 24 Sand repellent blanket / Sun canopy
Quote from Frida Khalo
Live · Love · Listen · Speak
Luci inflatable solar lantern

Programs at AIU

- 25 Bachelor of Information Technology

About us

AIU: Who we are

- 27 General information
Accreditation
The AIU difference
Mission & Vision
Organizational Structure
- 28 School of Business and Economics
- School of Science and Engineering
- 29 School of Social and Human Studies
Online Library Resources
- 30 Education on the 21st century
AIU service



NOT TOUCH

Head of Department in AzUAC

AUGUST 9, 2015. Our graduate, **Farhad Fagan Aliyev**, became Head of the International Relations Department at the **Azerbaijan University of Architecture and Construction (AzUAC)**.

Now all the international projects, exchange programs and international internships will pass through his authorization.

As a student he was excellent, outstanding, an achiever and a goal getter.

Farhad completed Doctorate program in Sustainable Energy Development at **AIU**.

We wish **Farhad** the best on all his future projects and we congratulate him for this great achievement.



Great achievement



JULY 25, 2015. **Carlos Alberto Rossi**, graduate of **AIU**, is in the first world position as a Human Resources Consultant.

Carlos completed a Doctorate program in Human Resources at **AIU** and received the honor **Summa Cum Laude**. He also has an extensive academic background in Human Resources, Education, Neuroscience and Educational Technology.

We wish **Carlos** the best on all his future projects.

Graduated with Honors

AUGUST, 2015. These graduate students completed the majority of the requirements to obtain honors which included a 4.0 GPA, published works, recommendation from their advisor, patent a product, etc. **Congratulations to all of them!**



Paul Anthony Ricketts

Master of Science in Psychology
CUM LAUDE



Mauricio Iván Pontino Cortés

Doctor of Legal Studies
CUM LAUDE

AIU keeps growing

Find all of this in your **AIU Student Platform**

1 Online Library. 60 million full text journals, articles and periodicals. 135,000 books in electronic format. 1.2 billion bibliographical references.

2 Revolutionary Educational System: Andragogic self-paced study program. An open curriculum design that guarantees relevant courses and content useful in the real world.

3 Experience. 18 years of leadership in distance learning and new education technologies.

4 Virtual Campus: video, voice and messaging communications between student and faculty, video conferences, online courses, and a student networking platform with chat features to collaborate with other students in you filed, industry, major, county, city, etc.

5 AIU Media. TV and Radio Channel with faculty and student generated contents.

6 Monthly Student Magazine: **Campus Mundi**.

7 Readings. Weekly recommended readings from **AIU** faculty specific to your major.

8 MyAIU Platform. Eleven key areas of personal development to go beyond just academics seeking to quantifiably improve the "Human Condition" of each individual in an integral and holistic way.

9 MyAIU Chat and MyAIU Link. We break the paradigm of online education!!!

A) MyAIU Chat: For students and staff members.

B) MyAIU Link: A social media system which allows you to get in touch with other students with a similar background and support each other, start business development plans, and much more!

10 Support. Tutors, Academic Advisors, and Student Service Personnel.

11 Language School. Choose from 27 different languages and learn via games, pictures, videos, lessons, and a pronunciation software. The Language component is not required for graduation, however, speaking a new language in today's global world can greatly enhance available opportunities.

Verify it by yourself! www.aiu.edu/tv/email/aiu-features.html

FIND MORE NEWS FROM AIU FAMILY

Latest News: aiu.edu/news/original/index.html
News Archive: aiu.edu/pressroomnew.asp?pcid=63

Atlantic International University in China



Dr. Franklin Valcin represented Atlantic International University at the 9th World Congress of World Federations of UNESCO Clubs and Associations (WFUCA) in the capital city of Beijing, in China, from July 21st to July 25th, 2015.

According to the very description of our own Academic Dean, the event was a success from virtually all vantage points. The co-hosts of that congress, the WFUCA and the Chinese National Federation of UNESCO Clubs and Associations (CNFUCA) had ensured that nothing be left behind for the overwhelming success of the celebration.

One of the most important findings from the WFUCA Congress was that our ideals closely coincide with those promoted at the event. We found it amazing to observe the extent that such values match with Chinese culture at large, particularly with regard to the educational philosophy these people have embraced.

The conference was



The conference was a positive move for several reasons:

1. It opened up another corner of the world to our institution.
2. It provided a good framework for an eventual involvement of our institution and students in this branch of the United Nations Organization.
3. It widened our horizons in terms of the opportunity to network with other professionals in various fields, and most importantly...
4. ...It exemplifies our stand to act concretely in order to expose AIU to the world and promote human rights through or toward the endogenous progress of every human being in particular.



conducted in Chinese along with the sporadic use of other languages such as English, Spanish, and Portuguese. Very renowned translators provided simultaneous translation in UNESCO two official languages

–English and French. Representatives from about 40 nations were in attendance, but everyone could easily follow all scheduled activities thanks to this linguistic apparatus put in place for the event.



Read more about the conference here: www.aiu.edu/newemails/pdf/AIU-WFUCA.pdf



SEPTEMBER 2015

Joseph Mburu Evans
 MASTER OF ARTS
PROJECT MANAGEMENT
 AFGHANISTAN

Alberto Cotelo Gomes
 MASTER OF SCIENCE
PSYCHOLOGY
 ANGOLA

Fernando Bange Cassenda
 MASTER OF SCIENCE
HEALTH SCIENCE
 ANGOLA

Joaquim Gomes Sumbo
 MASTER OF SCIENCE
ELECTRICAL ENGINEERING
 ANGOLA

José Manuel Domingos Cardoso
 DOCTOR OF PHILOSOPHY
STRATEGIC MANAGEMENT
 ANGOLA

Adriana Claudia Schenone
 MASTER OF SCIENCE
HEALTH SCIENCE
 ARGENTINA

Daniel Sergio Bertoni
 DOCTOR OF SCIENCE
NEUROPSYCHOLOGY
 ARGENTINA

Orlando Daniel Viudez Fontao
 BACHELOR OF SCIENCE
PSYCHOLOGY
 ARGENTINA

Vicente Humberto Monteverde Garcea
 DOCTOR OF PHILOSOPHY
ECONOMICS
 ARGENTINA

Wilder Moya Soliz
 BACHELOR OF SCIENCE
ARCHITECTURE
 ARGENTINA

Alba Lucia Loaiza Quinchia
 BACHELOR OF SCIENCE
LEGAL STUDIES
 AZERBAIJAN

Ivan Walter Arnold Torrez
 BACHELOR OF SCIENCE
CLIMATE CHANGE
 BOLIVIA

Kenny Al Bottega Collazos
 MASTER OF SCIENCE
PETROLEUM ENGINEERING
 BOLIVIA

Ernesto Arturo Meneses Villanueva
 DOCTOR OF PHILOSOPHY
LEADERSHIP DEVELOPMENT
 BRAZIL

Paul Anthony Ricketts
 MASTER OF SCIENCE
PSYCHOLOGY
 BRITISH VIRGIN ISLANDS

Dimka Encheva
 BACHELOR OF MARKETING
MARKETING
 BULGARIA

Enguene Tobias
 DOCTOR OF SCIENCE
MANAGEMENT INFORMATION SYSTEMS
 CAMEROON

Nicholas Christian Wilson
 BACHELOR OF SCIENCE
ENVIRONMENTAL HEALTH
 CANADA

Mauricio Iván Pontino Cortés
 DOCTOR OF LEGAL STUDIES
LEGAL STUDIES
 CHILE

Pedro Alberto De La Fuente Toro
 BACHELOR OF SCIENCE
PSYCHOLOGY
 CHILE

Alfredo Rodriguez Gutierrez
 BACHELOR OF SCIENCE
ELECTRICAL ENGINEERING
 COLOMBIA

Ana María Falla Luque
 MASTER OF SCIENCE
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 COLOMBIA

Angel Milciades Buitrago Hernandez
 BACHELOR OF SCIENCE
ELECTRONIC ENGINEERING
 COLOMBIA

Elbar Lozano Reyes
 DOCTOR OF PHILOSOPHY
PUBLIC HEALTH
 COLOMBIA

Carlos Alberto Cardona Echeverry
 DOCTOR OF PHILOSOPHY
EDUCATION
 COLOMBIA

Juan Hernan Ortiz Zambrano
 DOCTOR OF PHILOSOPHY
BANKING AND FINANCE
 COLOMBIA

Julio Armando Beltrán Santamaría
 DOCTOR OF PHILOSOPHY
EDUCATION
 COLOMBIA

Marlen Zapata Gil
 MASTER OF SCIENCE
FINANCE
 COLOMBIA

William Alonso Londoño Monsalve
 DOCTOR OF SCIENCE
BUSINESS ADMINISTRATION
 COLOMBIA

Domingo Paredes Azcona
 DOCTOR OF HUMAN RIGHTS
HUMAN RIGHTS
 DOMINICAN REPUBLIC

Leidy Dahiana Berroa Mercedes
 MASTER OF INTERNATIONAL RELATIONS
INTERNATIONAL RELATIONS
 DOMINICAN REPUBLIC

Alonso Riera
 BACHELOR OF SCIENCE
MECHANICAL ENGINEERING
 ECUADOR

This month we have graduates from: Afghanistan · Angola · Argentina · Azerbaijan · Bolivia · British Virgin Islands · Brazil · Bulgaria · Cameroon · Canada · Chile · Colombia · Dominican Republic · Ecuador · El Salvador · France

Díaz Sanchez Frisón Yancarlo
BACHELOR OF SCIENCE
CIVIL ENGINEERING
ECUADOR

Juan Bosco Zambrano Montesdeoca
DOCTOR OF PHILOSOPHY
ANIMAL NUTRITION
ECUADOR

Marco Vosmediano Saenz
BACHELOR OF SCIENCE
MECHANICAL ENGINEERING
ECUADOR

Claudia Beatriz María Martínez Gómez
BACHELOR OF SCIENCE
CHILD PSYCHOLOGY
EL SALVADOR

Ernesto Montalvo
DOCTOR OF BUSINESS ADMINISTRATION
STRATEGIC PLANNING AND EXECUTION
EL SALVADOR

Sherry Jiselle Rios Rivas
DOCTOR OF FINANCE
FINANCE
EL SALVADOR

Maccow Thomas Tasheena
MASTER OF SCIENCE
SOCIAL WORK
FRANCE

Almamy Sabally
BACHELOR OF LEGAL STUDIES
LEGAL STUDIES
GAMBIA

Anthony Gyasi Nketiah
MASTER OF SCIENCE
ELECTRICAL ENGINEERING
GHANA

Kweku Gillett-Spio
MASTER OF BUSINESS ADMINISTRATION
ACCOUNTING
GHANA

Eugenia Afua Pokua Anaman
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
GHANA

Evans Copsi Panford
MASTER OF SCIENCE
OIL AND GAS MANAGEMENT
GHANA

Magnus Ebo Duncan
DOCTOR OF ECONOMICS
Economics
GHANA

Samuel Benjamin Kofi Arthur
MASTER OF SCIENCE
ARCHITECTURE
GHANA

Jennifer Johana Navarro Galdámez
BACHELOR OF SCIENCE
INDUSTRIAL ENGINEERING
GUATEMALA

Elmer Enrique Quijada Arias
BACHELOR OF SCIENCE
AUTOMOTIVE ENGINEERING
HONDURAS

Lilian Raquel Vásquez Aguilar
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
HONDURAS

Sergio Estuardo Tum Santos
BACHELOR OF SCIENCE
INFORMATION SYSTEMS
GUATEMALA

Rodrick Maxwell Amosi Champiti
DOCTOR OF SCIENCE
PROJECT MANAGEMENT
MALAWI

Chimwemwe Chipeta Kalomba
BACHELOR OF BUSINESS ADMINISTRATION
ACCOUNTING AND FINANCE
MALAWI

Abdul Raouf Jauffur
MASTER OF SCIENCE
LEGAL STUDIES
MAURITIUS

Fabiola Ortiz Cruz
DOCTOR OF PUBLIC HEALTH
PUBLIC HEALTH
MÉXICO

Ramiro Irigoyen Olivas
DOCTOR OF SCIENCE
ORGANIZATIONAL BEHAVIOR
MÉXICO

Yolanda González Castañeda
DOCTOR OF PUBLIC HEALTH
RESEARCH IN EDUCATION
MÉXICO

Sauro Chipo Matapa
DOCTOR OF PHILOSOPHY
FORENSIC PSYCHOLOGY
MOZAMBIQUE

Pritika Kumari
BACHELOR OF SCIENCE
INFORMATION TECHNOLOGY
NEW ZEALAND

Albert Salvador
BACHELOR OF ARTS
THEOLOGY
NIGERIA

Jonah Onakpa
BACHELOR OF BUSINESS ADMINISTRATION
INTERNATIONAL BUSINESS
NIGERIA

Joshua Chimezie Onyenma
BACHELOR OF SCIENCE
MECHANICAL ENGINEERING
NIGERIA

Julius Haruna
MASTER OF CONSTRUCTION MANAGEMENT
BUSINESS MANAGEMENT
NIGERIA

Jeny Bendezú Prado
BACHELOR OF SCIENCE
PSYCHOLOGY
PERÚ

Judith Milagros Pinto Yoshimitsu
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
PERÚ

Luis Alberto Sosa Rado
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BUSINESS ADMINISTRATION
SOUTH AFRICA

Kajuffa Gerda L.
BACHELOR OF SCIENCE
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SURINAME

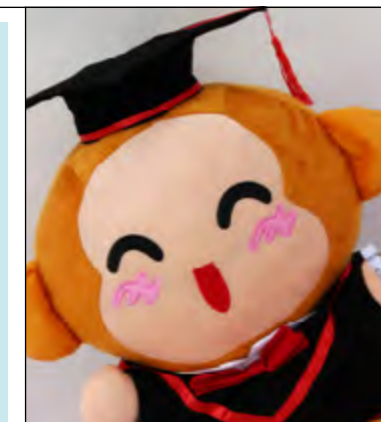
Wilfred Bethuel Moshi
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INDUSTRIAL ENGINEERING
USA

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SIERRA LEONE

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CIVIL ENGINEERING
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John Kapalu
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ACCOUNTING
ZAMBIA

Ray Sinyangwe
BACHELOR OF SCIENCE
ECONOMICS
ZAMBIA

Garang Garang Diing
BACHELOR OF SOCIAL AND HUMAN STUDIES
INTERNATIONAL RELATIONS
ZIMBABWE

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Gallery: aiu.edu/Graduation/grids/index.html
Video Interviews: aiu.edu/online/Grad%20Gallery/index.html

TESTIMONIALS



Krunoslav Martinjak
Bachelor of Electrical Engineering
August 16, 2015

“For many years I was looking for a way to finish university. I studied while I was young, but gave up just a step before graduating, thinking I would easily finish it later. Years were passing in getting knowledge from different sources, courses, trainings, jobs, and it took a long time before I continued university.

Thanks to AIU, I can finally get it to formal grade. Many other universities that I checked before were not adequate for different reasons, and I was very happy to find AIU. A great welcome, support and guidance were above my expectation. I recommend it to anyone who is interested in knowledge, education and graduation, but doesn't have time to sit in a classroom.

To base study on Andragogy is a great way to include population that have experience and knowledge, but doesn't have time or will to sit

in a classroom and learn about matters that they already know and won't be necessary in their jobs, instead of focusing in what is really important to them. AIU has a modern approach to education.

I already work on Engineer's position in my company, but this degree will still help in additional recognition on my job and might be deciding factor if I would want to change job position or even company sometimes later. It also gave me additional knowledge, confidence and courage to go even further.



Reina Tillett
Bachelor in Education
August 9, 2015

“My experience at AIU has been one of success. From the start of the program that I was enrolled in, AIU in general (all departments) was very helpful and kept me updated constantly. They were very persistent in encouraging me to achieve my goals. At AIU

the course was self-directed and I developed immense self-discipline which really helped me to develop as a person. I have learned and experienced so many new things in such a short period of time, and it has gone by so fast. I am well pleased with the learning I attained through AIU



Margaret Kaniki Siwale
Doctorate in Business Administration
August 2, 2015

“I learned about AIU from my elder brother who studied with the university and graduated in 2011. I was quiet skeptical when I learned that the courses were offered long distance as I felt the courses would not be as challenging and detailed. However, when I followed through his studies I noted that the University was well established and offered a great opportunity for one to learn through their well established Andragogical system. I did travel for his graduation,

which confirmed the authenticity of the university and that triggered my desire to enroll and improve my academic qualifications.

One of the greatest advantages I found was that one was able to study at their pace and importantly tailor their curriculum to subjects relevant to their work. This was a thrill as it allowed one to fully appreciate the theory and practice the lessons learned in their work. The efficient support system from the university was excellent as the AIU team kept the students motivated to study as they readily provided the assistance one required as well as support in all the phases.

Studying with AIU has been exciting as the university has always encouraged students to review and discuss current trends and thus provided alternative courses in the various topical issues. This has ensured that the students were kept abreast with the global trends.

I am grateful for the opportunity to study at this university and I do wish to thank the School Board and management for the scholarship given at the start of the course. The flexible tuition payment system made it easier for me to meet the costs. Also, access

to the recourse/library made learning a pleasure as one was able to easily find literature on the various disciplines. I am proud to be one of the graduates from AIU.



Nicholas Wilson
Bachelor in Renewable Energy
July 25, 2015

“It's great to be able to tailor a custom-made course to my needs, instead of having an off the peg course that doesn't address everything I need to know. My field is energy –and I needed to study all the controversial aspects of Canada's oil industry in order to be able to write objective papers on the subject and prepare myself to work in communications.

There is no Bachelors that I could find anywhere in Energy studies, and certainly not Canadian energy.

So this was the perfect degree for my needs.

MORE TESTIMONIALS FROM AIU STUDENTS

aiu.edu/testimonialsnew.asp?pcid=63

From Zenith to Nadir

By Jacqueline Davenport | Ph.D Forensic Psychology



Image: www.amegetdes.com

That is the span of a life in few words.



There are those who believe that we begin life as a *tabula rasa*, and then proceed to fill the blank space with events of our conscious choice. There are others who believe in predestination; that all is written, and we merely comply with what life presents to us in some mystical journey. No doubt there are many permutations of both beliefs. This article is about one life. It is mine.

Allow me to introduce myself. My name is **Jacqueline Davenport**. Seventy-one years have passed since this babe traversed the portals from the womb and breathed her first gasp of air. That is the zenith of life. Diverse careers, countries of residence, and myriad wonders have been experienced throughout. Of all of them, the career as a professor has been the most rewarding.

Community service is a phrase that is familiar in our lexicon. The question becomes what is a community, and how can it be served?

As a teacher, and now a professor, for 40 years, it is my belief that a community is composed of people and, ergo, a classroom is a community.

In general, the teaching profession is not known for its vast remuneration. On the contrary, it is a humble profession in that regard. Let us consider, however, the service a teacher can provide to her classroom community. This is where the profession becomes one of high calling and high expectations. From a personal standpoint, this article will share my philosophy and life in that regard.

Teachers have a position of great power coupled with great responsibility. The wise use of that power can help to

shape the thinking, perceptions, and future of each and every student.

I serve my classroom community by using many avenues. Some of these include:

- Sharing personal experiences, when appropriate and on point
- Offering a philosophy that may be enlightening
- Digressing from the textbook on many occasions to broaden the range of instruction
- Challenging the students to use critical thinking.

The university where I teach is in Ecuador. In this country, the press and media are censored. In my classroom communities, the students often receive essay assignments that are to be based upon an article that is provided and is garnered from the internet about something in Ecuador that does not appear in the local press. The subjects of politics, religion, and sports are taboo for essays. The students are exposed to the knowledge that the regimentation of the media in the country does not mean that they need to have their sources curtailed because of where they live. It is heartening to see the excitement and enthusiasm that the students feel when they read about such things

as archaeological discoveries, efforts of other countries to assist with a given environmental problem, and actions of their government with regard to currency matters.

The university has a code of honor, which is enforced in my classrooms. Using some of the tenets of that code, the students may receive an assignment to write an opinion essay on the meaning of honor or truth or the reason(s) for rules. Usually, the essays need to contain at least 400 words. This requirement forces the students to delve deeply into the subject, rather than just writing a cursory treatment of it.

It is submitted herein that all of these activities are of value to the students and, therefore, provide an equally valuable service to them.

Students are asked whose imagination is being used when they spend hour upon hour with video games or the like. It usually takes about 30 seconds for one of the students to respond that the imagination being employed belongs to the programmer. At that point, the students are told that their own imaginations may be somewhat dormant due to the current culture. They are then taught the good news that their imaginations are still within them,

just waiting to be tapped. Humans do not have the power to destroy their own imaginations. Then they are told that our writing class is one of the premier ways to awaken and stimulate their imaginations.

As each semester progresses, it becomes patently clear that many students have, indeed, awakened their imaginations. Some of the writing that results is worthy of a budding great writer. There are exceptions, of course. However, in the main, the students discover their own power as writers. Their pride in the accomplishment is palpable.

When the number of students is multiplied by the numbers of years of teaching, the impact of the classroom

community service can be appreciated.

We now arrive at the nadir of my life. I continue to be blessed with great energy and wonderful health. I am still imbued with an immense gratitude for what the teaching profession has given to me. As **Omar Khayyam** wrote, "The moving finger writes, and, having writ, moves on." Eventually, my moving finger must move on. The hour is not known. It is unimportant. What is important is that the use I make of what was given to me continue to be directed towards service to my students for as long as is permitted, either by the now full *tabula rasa* or by the gods of predestination.



Image: muchpics.net

Publications by Students: aiu.edu/StudentPublication.html

AIU: the right university for me

Interview with Choulaphone Sayasene, AIU graduate

Choulaphone, how has the learning process based in Andragogy impacted your life professionally and personally?

I think it has been the best distance learning university for me, because its paradigm tends to have clear discipline and good organization. I gained lots of experience through the four phases. During Phase 1, I gathered the professional



Choulaphone Sayasene is a graduate from Laos. She has already completed a Doctorate of Science in Development Studies. Currently, she is a Consultant for the Health Governance and Nutrition Development Project.

qualifications and experiences related to my background of regional and rural development in Laos. And during Phase 2, I started my Curriculum Design and wrote the bibliography as well as essays and papers. This phase taught me a lot, even though it was quite challenging and reflected that I had to improve my writing skills. Also, it helped me to be responsible of my decisions; researching from many sources and reading various authors for my assignments. This Andragogy has certainly given me an idea of self-learning and self-concept.

What made you decide to enroll at AIU?

I had already completed a Masters Degree and I had been working for over seven years. I was planning to continue with a Doctorate Degree through distance learning, because I couldn't attend real classes. I reviewed many universities in the world with the idea of studying from home. Three years ago I found AIU and I knew it was the right university for me. Now I could make my dream come true.



Field visit and supervision at Health Center in Attapeu.

From my point of view, AIU is a university of high level and the highest standards compared to other universities around in the world.

Was it easy for you to do your program by yourself?

I have to admit it was not that easy for me. I think that self-learning is more difficult than studying at the campus, because there are no friends to share with and consult stuff. Everything has to be learned on your own, and you can only turn to your Academic Advisors and Tutors.

How is your AIU Degree helping in your career?

It has helped me on my major field –Development Studies. All of the knowledge and skills I have obtained at AIU are useful in my current job.

Tell us about your actual job and how the knowledge that you have gained at AIU has helped you.

The project I work at, which is supported by the World Bank, is ending its activities for Free Maternal and Child Health by the end of August. Our new Project –**Health Governance and Nutrition Development**– will be starting by September 2015, and I

will be in charge as a Consultant once again. It has four components:

1. Health Sector Governance Reform
2. Service Delivery
3. Nutrition Awareness/ Behavior Change
4. Project Management and Monitoring in 14 targeted provinces in Northern, Central and Southern Laos.

The new project is established in the Department of Planning and International Cooperation of the Ministry of Health at Laos, and it is also supported by a co-fund from the World Bank and Asian Development Bank. I think that the knowledge I have gained at AIU will always help me to contribute to the development of my country and my community.



As a Trainer in the Provincial Health Office with each district participation at Champasack.

A good head



By Dr. Rosa Hilda Lora M.
Advisor at AIU / rosa@aiu.edu



French sociologist and philosopher **Edgar Morin** wrote a work dedicated to thinking reform to support his conception of the union that should exist between scientific thinking and humanistic thinking and said that should, with education reform, good heads rather than well-filled heads. The work: GOOD HEAD, rethinking reform, thinking reform.

Image: elainestirling.wordpress.com

It is very difficult to live in the dissociation of life we do if we feel satisfied with our achievements

Taking the title of the work of **Morin** and making a tour through science development, society as communication, the world of technology, we have to realize that our life is full of all “smart”.

The question is: does human beings act according to the “smart” world? Or our decisions are still in the beginning of modern science?

We deal in moderately learn scientific explanations but these are limited to create more science and obtain the same technology from it.

The administrative and accounting sciences tell us how we should organize a company for it to be successful.

Do we manage our resources with the principles of those sciences or do we all run by emotions, to buy?

Management has an area that is the Human Resources Administration and companies qualify very well people who are their resources in order to make those persons intangible resources.

What do we do to use the knowledge acquired in school to get a job? We see just how our income will be, how much power I will have in my new job and what the benefits will be.

We do not make an intelligent decision as the society of all “smart” in which we live. We should do our analysis of the company as for my knowledge, skills, professional development and my growth as a human being.

If I want to study the decision is not “smart”; our decisions are based on the name the institution in which we join may have, rather than the results of that school or college and my personal development.

Morin says: life learning should give, at the same time, awareness of the “real life” to take the expression of **Rimbaud**, is not so much utilitarian needs that no one can escape but development itself and the poetic quality of existence that everyone needs to live simultaneously clarity and understanding

and more broadly, the mobilization of all human capabilities.” *Morin (2004, pp. 56-57).*

From what **Morin** says and from the way we see we live, what we do outside the “smart” world we have created, but we want to have a life that satisfies all the “smart” we have achieved by developing science and technology.

It is very difficult to live in the dissociation of life we do if we feel satisfied with our achievements.

We need to keep your head straight in this “smart” world we have created if we want our material and human needs resolved, with a life that makes us feel that every step is an achievement of satisfaction that we are intelligent in our “intelligent” world.



Edgar Morin

Image: communiques.presse.canalplusgroup.com

BIBLIOGRAPHY. Morin, E. (2004). *La Cabeza Bien Puesta. Repensar la reforma. Reformar el pensamiento.* Nueva Visión: Argentina.

LEARNING



Forest kindergarten

Where Mother Nature is the teacher in an outdoor classroom

Forest kindergartens –also known as nature-school or outdoor school– are schools that aim to nurture children in a healthy, often mobile environment in which little ones can experience nature firsthand for most, if not all of the day. Forest schools teach through experience. Kids are encouraged to dig in the dirt, climb trees, run wild and learn to enjoy all that nature has to offer. This is a vital learning experience for children and one that many kids are sadly missing out on. **Martin Clarke**, a teacher at a German forest kindergarten tells **The Telegraph** that kids receive more than a simple understanding of nature from these programs,

but better health and coordination as well, stating, “We get four year-olds who have barely been outside and when they arrive they can hardly walk across a field, because it’s not flat, or climb a tree.” How depressing –but hopeful as well, because once kids are enrolled in an outdoor school program, they can develop these skills quickly.

Nature-minded, outdoor school programs are popping up all over the world in areas such as Germany, England, the Czech Republic and more. There are about 1,000 + forest school programs in all, and their numbers are growing quickly. *Source: www.inhabitots.com*

Image: www.forestholidays.co.uk

Borrowing clothes

LENA, a fashion library, was born out of a concern for excessive clothing consumption



LENA co-founder **Suzanne Smulders** notes that 240 million kilos (more than 529 million lb) of clothes are thrown away each year in Holland alone and says it is time for a change. So with the idea of raising awareness of this issue a fashion library was created in Amsterdam. This is a fun space where clients can go and browse through collection of clothes, borrowing as they would in a library. This means after five days of enjoying an item it can be taken back and exchanged for another, without having to keep the piece forever, nor throw it out. Borrowers have access to a high quality collection of the finest vintage, upcoming designers and eco labels, and can be swapped

and shared as much as you like. This idea may not be a new one, but it is thoughtful, simple and efficient.

“Our opinion is that over consumption is one of the biggest problems in the industry. There should go more focus to craftsmanship and quality in order to produce long lasting items that we can all share together” said **Suzanne**. “Our aim is to make a positive impact, but also make fashion fun again. We offer unique pieces with which you can experiment, because you can only wear them once or twice.”

This playful concept comes with a flexible range of subscriptions, from one-time borrowers to high level users.

Source: www.ecouterre.com www.lena-library.com

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Dino nest with embryos

This unique piece came up for auction some years ago, featuring a circular raptor nest, broken eggs and clearly visible embryos. The space where the parent sat is clearly visible, though they obviously weren't around when the sand dune fell onto the nest in what is now Mongolia (Guangdong, southern China), burying it for a long eternity that lasted around 65 million years. The nest, discovered in 1984 encased in sandstone, dates to the Cretaceous-era and was sold in 2003 to an American collector, who restored it. The top estimate by auction house Bonhams & Butterfields for the nest was \$220,000 but it almost doubled that.

Source: the-earth-story.com news.bbc.co.uk Image: Bonhams/Xinhua/Reuters Photo

Rodent brain chip

New brain-inspired chip can perform 46 billion synaptic operations per second

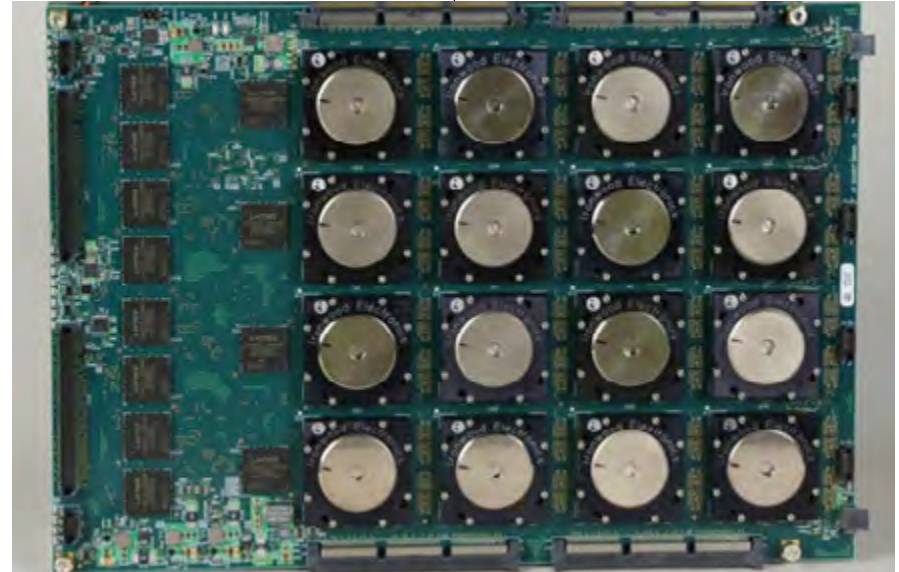
IBM researchers have been working on building a chip since 2008 that works like the neurons inside your brain. And they've just announced an exciting breakthrough. Scientists have developed a system that is made up of 48 million artificial nerve cells, which is about what you'd find in the brain of a small rodent.

The team has been working with DARPA's Systems of Neuromorphic Adaptive Plastic Scalable Electronics (SyNAPSE) for several years now. They showcased the significant progress they've made with their TrueNorth system during a three-week educational boot camp for researchers and

government officials. According to **Wired**, the TrueNorth system is a network of chips that has 48 million artificial nerve cells, with each chip containing one million artificial cells each. These chips are "neuromorphic," which means they're designed to behave like organic brains.

IBM researchers suggest that traditional computers work like the left side of our brain, similar to a fast number-crunching calculator. They compare TrueNorth to right side of our brain, likening the system to "slow, sensory, pattern recognizing machines."

Read full note: www.iflscience.com/technology/ibm-researchers-build-rat-brain-chip



AIU makes a huge contribution to the world by giving new scientifics the space for original investigations and research. Visit [MyAIUEvolution](http://MyAIUEvolution.com)



Bears in the summer

While staying at lodges run by Churchill Wild in Manitoba, Canada, wildlife and nature photographer **Dennis Fast** captured these incredible shots of polar bears frolicking in fields of fireweed.

Source: www.mymodernmet.com/profiles/blogs/dennis-fast-polar-bears-in-flower-fields

“I hope my photos inspire people to care about all wildlife and to do their part in ensuring that they are around for all future generations. It would be a shame to lose something as iconic as the polar bear.” –Dennis Fast



Unique clothes for special people

A zany-looking line of clothing designed to help people with sensory perception disorders.

The oversized necklace: bite it, touch it, or shake it to relieve stress.



The jacket: with a large hood and inflatable lining—by a hand pump—so the wearer can mechanically induce a pressurized, hugging feeling.



Perforated fabric around knees and elbows to allow for more range of motion.



The pullover with a stretchy hood, for people with sensitivity to noise. Burrow inside it and create your own custom acoustic chamber.

Sensewear is a wild-looking line of prototype clothing created as an example of how apparel could help treat people with sensory perception disorders, by **Emanuela Corti** and **Ivan Parati**, Dubai-based designers who make up the **Caravan** design collective. Sensory processing disorders are common among people with autism. Their central nervous systems struggle to receive and organize sensory stimuli correctly, leaving them either

overly sensitive to stimuli, or not quite sensitive enough. The **Sensewear** line imagines clothes as a toolkit for handling those uncomfortable sensory moments. They're modular, easily adapt to different situations, and let patients learn to self-soothe, which empowers them and could take pressure off therapists. The prototype line, which won the prestigious **Lexus Design Award** spring 2015, is made up of five pieces.

Read more and watch a video: www.wired.com/2015/08/odd-looking-clothing-designed-help-autistic-kids/?utm_content=buffer3977d&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer

The designers worked with researchers at the Dubai Autism Center.

Scarf One: an aromatic model that acts as a traveling olfactory memory bank.



Scarf Two: like a many-tentacled elastic snake, meant to provide pressure and comfort around the neck, shoulders, waist... or wherever.

Awake the designer in you. Find support for your projects at MyAIU Research

New help for addiction

S*alvia divinorum*, a member of the mint family native to Central America, may have some hidden applications. While it has a long history in indigenous medicine, it's been picked up in recent years in North America and other regions as a recreational drug. But researchers are beginning to understand that it could also have applications for addiction treatment. Small-scale trials hint at the possibilities of the drug, although researchers need to be able to take a look at *Salvia* on a larger scale to learn more about its mechanisms of action. If *Salvia divinorum* does have a role to play in the management of drug and alcohol dependence, it could be a welcome addition to the library of options available to care practitioners and clinics —but it likely couldn't be self-administered.

Read full note: www.care2.com/causes/a-traditional-medicine-could-help-with-addiction-treatment.html#ixzz3j6KQfzpo



On your own terms

The new landscape of medicine and death

Historically, the medical relationship with death has been as something to put off for as long as possible. Developments in medicine have radically prolonged life and improved life expectancy, but in some cases, medical intervention results in a lengthy, painful death rather than a more natural and comfortable one, sometimes against the will of the patient. Such interventions can also be extremely expensive, adding a financial burden to the emotional cost. Yet, doctors were traditionally fixated on keeping patients alive at all costs —and not talking honestly about death with their patients.

However, some are beginning to question that approach. The result is a shift in how doctors come close to conversations and treatment. Instead of

avoiding discussions about death, doctors are starting to open up to patients with terminal conditions to discuss all of the treatment options available, including those that involve minimal interventions, like comfort care. This allows doctors to work with patients as they tailor an end of life plan that speaks to the desires of the patient, and may involve medical treatment, hospice care, religious counseling and more, depending on the individual case.

One thing is for certain in the new landscape of both medicine and death: We can prolong life, but we're also in a better decision to let people make their own decisions at the end of life. Some may want every possible measure, while others may prefer to go more gently into that good night.

Source: www.care2.com/causes/how-doctors-are-improving-how-we-die.html#ixzz3j6SNTCjg **Image:** www.cbc.ca

Whistling

Want to take some pressure off yourself or let the air out of a tense situation? Try whistling a few notes. If you are not a born whistler, here is what else you need to know:

- Purse your lips and blow —but don't expect to make a note quite yet.
- Imitate the sound of the wind under a door. Do that for a while.
- Practice adjusting the shape of your lips. The smaller the hole, the higher the note will be.
- As soon as you get a sound —any sound— try to warble by moving your tongue up and down as you blow.
- Resist the temptation to put pressure on your breath in order to get a tone.
- Hear a tune in your head and improvise on it. Have fun; don't worry about how good or bad you sound.

You feel pretty carefree with your puckered lips, don't you?



Source: Veronique Vienne. *The Art of Doing Nothing*. Clarkson Potter Publishers. **Image:** www.flickr.com

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Solar classrooms in a box

Deployed at over 180 rural schools in 10 developing countries, **Aleutia** provides everything needed to quickly setup a ICT classroom in off-grid areas. Field-proven solar technology combined with low power computers provides a kit that fits in a pickup truck.

By providing best-in-class panels, charge controllers, batteries and all cabling, field tested in rural Africa over the years, this integrated solar system is optimised for **Aleutia's** computers and enables rapid, reliable deployment. The **Solar Classroom in a Box** can be installed in a day by a local handyman rather than an expensive specialist. The panels simply need to be secured and a hole put through the roof to connect to the batteries.

Even in traditional desktops from Dell or HP, etc. the internal

components (memory, drives, etc.) run on DC power. Those computers are only supplied with an internal AC Power Supply Unit (PSU) because most of their usage is on the grid. But that "one size fits all" approach creates another 15% of efficiency loss and increases unreliability –PSUs are the main source of hardware failure on computers and have fans. **Aleutia's** computers run natively on DC providing a far more efficient and reliable solar setup. *Source: www.aleutia.com*



Coffee flour

A new self-sustaining opportunity

Coffee flour® is an agricultural innovation with the potential to do some really great things for the world. And not just the food world.

Each year the billions of coffee beans that eventually make their way into the americanos, lattes, and cappuccinos of the world are harvested by milling and extracting them from the coffee plant. The surrounding fruit, is discarded. It often gets dumped into rivers or left to rot in heaps. So this company invented something better to do with it. Something that's better for everyone.

For farmers and families in coffee growing countries, it will create sustainable jobs and a new revenue source for some of the poorest areas of the world. For the environment, it will remove botanical waste from streams and soil, strengthening the land and lives of



the people and species there. And for the rest of us, it will add a nutritious and distinctly flavorful ingredient to the global menu.

This group of pioneers have a passion for coffee, and for the people, and communities who grow it. So finding a use for that discarded fruit became their purpose. They pioneered a process that converts this coffee byproduct into a nutrient-dense new superingredient called **CoffeeFlour**®.

What they're most proud of is that they've structured their business model so that the positive social, environmental, and economic impacts will be shared by all.

Source: www.coffeeflour.com



Green tip: If you have to print, do it on both sides of the page. Change your life, get sustainable, visit MyAIU Knowledge

She wanted nice jeans

Woman paralyzed in car accident creates pants for people in wheelchairs

As she recovered from the car accident that left her, at 21, without use of her legs, **Heidi McKenzie** realized she had a fashion nightmare on her hands. She found that there were very few functional and fashionable clothes for people who used wheelchairs.

“There are inconveniences, health issues and discomforts that come with sitting all day, but I wasn’t ready to buy pants for grannies!” **McKenzie**, now 29, writes in a just launched Kickstarter campaign. “I wanted to be able to wear the type of fashion I did when I could walk.”

So after graduating from college she teamed up with designer **Kristin Alexandra Tidwell**. Their company: **Alter UR Ego**, adaptable jeans which feature all the elements you’d expect plus a few extras. First, there are accessible pockets, which sit further down the thigh. There’s a catheter opening between the pants legs. There’s a higher waistline in the back. There are straps on the inside of the pants, which help seated wearers pull them up. And the pants are longer in length, so that they still fit perfectly while their owner sits in a wheelchair.

The Kickstarter project would allow **Alter UR Ego** to produce their jeans on a wider scale, at textile factories in North Carolina, USA.

Source: magazine.good.is



Dogs in the courtroom

Public speaking is stressful, and testifying in court can be particularly so. In countries where defendants have the right to confront their accusers, witnesses, especially young ones or people with special needs, often struggle under the pressure. **Ellen O’Neill Stephens** and **Celeste Walsen**, of **Courthouse Dogs**, believe they have the solution: dogs in the courtroom to comfort witnesses.

“When a person is reliving a traumatic event, they experience physiological reactions similar to what they

had when the event was taking place,” **O’Neill** told **Upworthy**. “This adversarial system [of testifying in front of your attacker] is brutal. A lot of people come out damaged by it.”

“These dogs should be available to any vulnerable witness that would have difficulty talking about what happened. That could be an adult rape victim or family member whose child has been murdered and have to testify in court. We count on dogs to tell us when there’s a bad guy around. When we’re in the presence of a relaxed dog, it makes us feel that we’re in a safe place” **O’Neill** said.

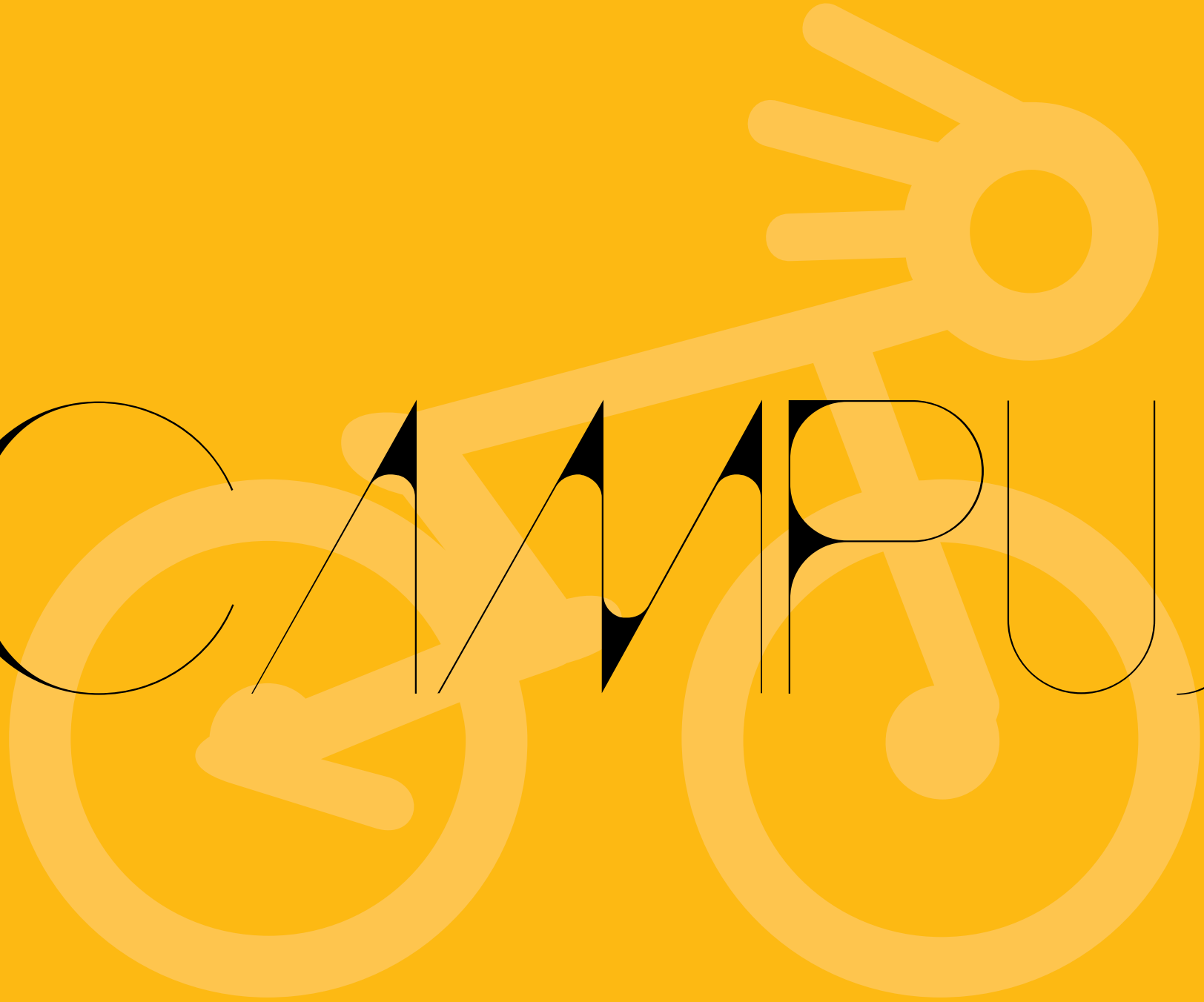
Dogs are trained specifically for the job, a process that can take over two years. **Courthouse Dogs** was founded in 2004, and presently employs 87 dogs working in 28 states. The non-profit primarily uses Labradors or golden retrievers. Source: www.boredpanda.com

Visit: courthousedogs.com



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CAMPUS



Building wealth is up to you

By Steve Siebold



I'm a self-made millionaire, and here are the 10 best pieces of advice I can give you about money

Steve Siebold is author of "How Rich People Think," and a self-made millionaire who has interviewed more than 1,200 of the world's wealthiest people.

About six months ago my wife and I decided to turn our North Georgia summer retreat into our full-time residence. We decided to make a few changes to the property now that we would be living in it year-round.

As I was getting into my car one morning, three of the workers paused from what they were doing and stared me down. I stopped and asked if everything was ok and one of the men said, "It's not fair. You have this beautiful home and a nice car while we are stuck doing hard labor for just a little more than minimum wage."

I approached the men and we ended up speaking about building wealth

for more than an hour. I shared with them that life wasn't always this good, and at one point I was \$50,000 in debt and didn't know how I would climb out of it. The men shook my hand and thanked me for sharing my insights.

Fast forward to this morning and I was again about to get into my car. A man driving a truck down the street stops in front of my house and yells, "Mr. Siebold, I took your advice and started my own company. I have five employees working for me and business is booming. My family and I are experiencing freedom like we never thought possible."

He continued, "Please share your words of wisdom with others."

So moved that this man turned his life around, I'm now going to take his advice and share the takeaways from that conversation six months ago:

- 1 In a free market economy, anyone can make as much money as they want.
- 2 Your background, highest level of education, or IQ is irrelevant when it comes to earning money.
- 3 The fastest way to make money is to solve a problem. The bigger the problem you solve, the more money you make.
- 4 Don't listen to the naysayers who tell you that life is supposed to be a struggle and that you should settle and be grateful for what you have.

5 Expect to make more money. For this one you have to think big. \$100,000, \$500,000, or why not \$1 million?

6 Lose the fear and scarcity mindset and start seeing money for all the good things: freedom, opportunity, possibility, and abundance.

7 Being rich isn't a privilege. Being rich is a right. If you create massive value for others, you have the right to be as rich as you want.

8 Don't wait for your ship to come in. You're not going to be discovered, saved, or made rich by an outside force. If you want a lot of money, build your own ship. No one is coming to the rescue.

9 Stop worrying about running out of money and focus on how to make more. Constantly worrying about money is no way to live. Dream about money, instead.

10 Stop telling yourself that getting rich is outside of your control. The truth is that making money is an inside job.

Just like the man working at my home six months ago who was frustrated over his finances and held a grudge against the rich, you too have the power to change your financial situation around. Maybe you've been living in debt for years or maybe you've just dreamed of having more; it's all possible if you make the decision and really set your mind to it.

Source: www.businessinsider.com

Image DiCaprio / *The Great Gatsby*: www.salon.com

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BE WISE & HAVE FUN



Lagu. This sand repellent blanket ensures you keep the sand at the beach, not in your car or at home. www.thegrommet.com



“Feet, what do I need you for when I have wings to fly.”

–Frida Kahlo.
Mexican painter
(1907-1954).

Live
without pretending
Love
without depending
Listen
without defending
Speak
without offending

SOURCE: ANTHORIAN12



Hollie and Harrie. Sombrilla sun canopy created by Australian design duo Claire Harris and Skye Hollingsworth. A modern, stylish alternative to ordinary beach shelters that provides protection from the rays of the sun. www.thegrommet.com



LUCi. Inflatable solar lantern. Easy-to-use, high-quality portable, lightweight, maintenance-free and waterproof. Incorporates the functions of a task light, flashlight and diffused lantern. www.thegrommet.com

SCHOOL OF SCIENCE AND ENGINEERING

Bachelor of Information Technology



The Bachelor of Information Technology program is offered online via distance learning. After evaluating both academic record and life experience, AIU staff working in conjunction with Faculty and Academic Advisors will assist students in setting up a custom-made program, designed on an individual basis. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online Bachelor of Information Technology curriculum is designed individually by the student and academic advisor. It specifically addresses strengths and weaknesses with respect to market op-

portunities in the student's major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of AIU's unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely

as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: www.aiu.edu/CourseCurriculum.html

Core Courses and Topics

- Managing Information technology
- E-Commerce
- Web Applications
- Computer Applications
- Computer Networking
- Internet Protocols
- Algebra and Discrete Mathematics
- Fundamentals of Computer and Programming
- Computer Programming and Problem Solving
- Problem Solving for IT
- Business Solutions in IT
- Machine and Assembly Language programming
- UNIX Operating Systems
- Data Structures and Algorithm Design
- Database Management and Administration
- Computer Organization
- Parallel Computer Organization
- Advance Computer Organization
- Information Systems and Productivity
- Toolware
- File Structures and Management
- Multimedia Information Systems
- Introduction to Artificial Intelligence
- Programming Language Concepts
- Object-Oriented Software Systems
- Design
- System Design and Configuration
- IT Project Management

Orientation Courses

- Communication & Investigation (Comprehensive Resume)
- Organization Theory (Portfolio)
- Experiential Learning (Autobiography)
- Academic Evaluation (Questionnaire)
- Fundament of Knowledge (Integration Chart)
- Fundamental Principles I (Philosophy of Education)
- Professional Evaluation (Self Evaluation Matrix)
- Development of Graduate Study (Guarantee of an Academic Degree)

Research Project

- Bachelor Thesis Project
- MBM300 Thesis Proposal
- MBM302 Bachelor Thesis (5,000 words)

Publication. Each Bachelor of Information Technology graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

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ABOUT US

AIU: WHO WE ARE

General Information. Atlantic International University offers distance learning degree programs for adult learners at the bachelors, masters, and doctoral level. With self paced program taken online, AIU lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophically holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation

While National Accreditation is common for traditional U.S. institutions of higher learning utilizing standard teaching methods, every country has its own standards and accrediting organizations. Accreditation is a voluntary process and does not guarantee a worthy education. Rather, it means an institution has submitted its courses, programs, budget, and educational objectives for review. AIU's Distance Learning Programs are unique, non-traditional and not accredited by the U.S. Department of Education. This may be a determining factor for those individuals interested in pursuing certain disciplines requiring State licensing, (such as law, teaching, or medicine). It is recommended that you consider the importance of National Accreditation for your specific field or profession.

Although Atlantic International University's individualized Distance Learning Degree Programs, are distinct from traditional educational institutions, we are convinced of their value and acceptance worldwide. Non-traditional programs are important because they recognize knowledge gained outside the classroom and incorporate a broader more comprehensive view of the learning experience. Many great institutions are unaccredited. We invite you to compare our programs and philosophy with traditional classroom-based programs to determine which is best suited to your needs and budget.

AIU has chosen private accreditation through the Accrediting Commission International (ACI), obtained in 1999. ACI is not regulated or approved by the US Department of Education.



ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE

UNITED STATES SECRETARY OF EDUCATION. Note: In the U.S., many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment.

AIU is incorporated in the state of Hawaii. As a University based in the U.S., AIU meets all state and federal laws of the United States. There is no distinction between the programs offered through AIU and those of traditional campus based programs with regards to the following: your degree, transcript and other graduation documents from AIU follow the same standard used by all U.S. colleges and universities. AIU graduation documents can include an apostille and authentication from the U.S. Department of State to facilitate their use internationally. Authentication from the U.S. Department of State is a process that will ultimately bind a letter signed by the U.S. Secretary of State (permanently with a metal ring) to your graduation documents.

If a student outside the U.S. wishes to carry out a particular procedure within a country's Department of Education regarding their degree earned at AIU, such procedures are to be carried out independently by the student. AIU respects the unique rules and regulations of each country and does not intervene or influence the respective authorities. We recommend prospective students who intend to carry out such procedures outside the U.S. to verify in detail the steps and requirements needed in order to be fully informed.



The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by AIU. The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

Organizational Structure

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FACULTY AND STAFF PAGE: www.aiu.edu/FacultyStaff.html

School of Business and Economics



School of Social and Human Studies



The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional

experience has been in business, marketing, administration, economics, finance and management.

Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

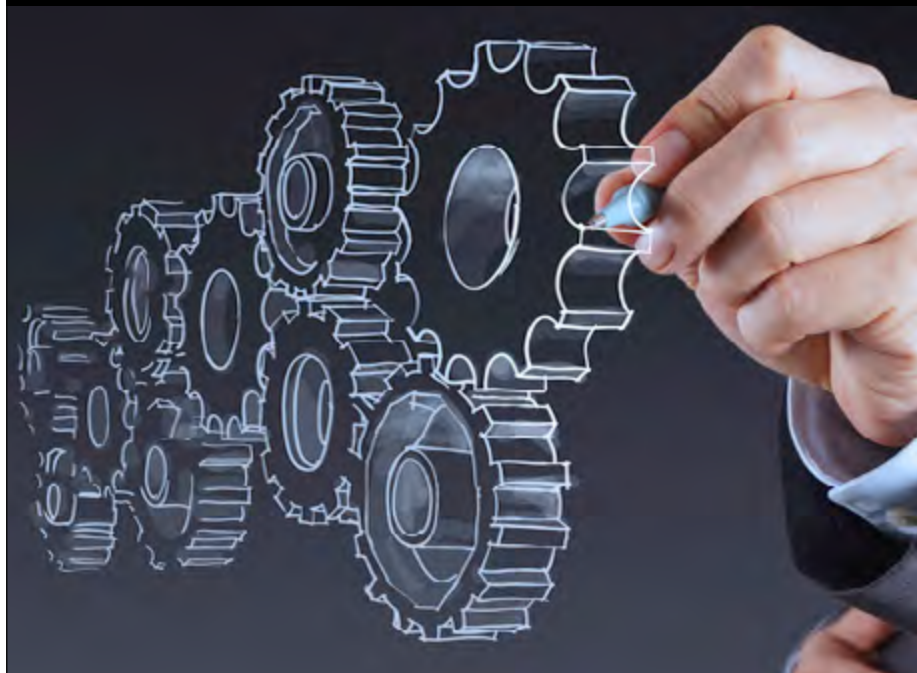
The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental

organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

School of Science and Engineering



The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,

knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.

Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

Online Library Resources



With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, AIU students have secured excellent research tools for their study programs.

The AIU online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library AIU Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

Education on the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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