

CAMPUS *mundi*

#59

Oslo, the capital of Norway, sits on the country's southern coast at the head of the Oslofjord. It's known for its green spaces and museums. Many of these are on the Bygdøy Peninsula.

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**AIU News + Essays + Study tips + Education + Culture + Science
+ Technology + Art + Design + Body + Mind + Spirit + Environment +
Human rights + Animal rights + Geology + About AIU**

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Campus Mundi
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We carefully
choose
the contents
of this magazine
with you
in mind
—to inspire you
and make you
think

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your thoughts
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Learning

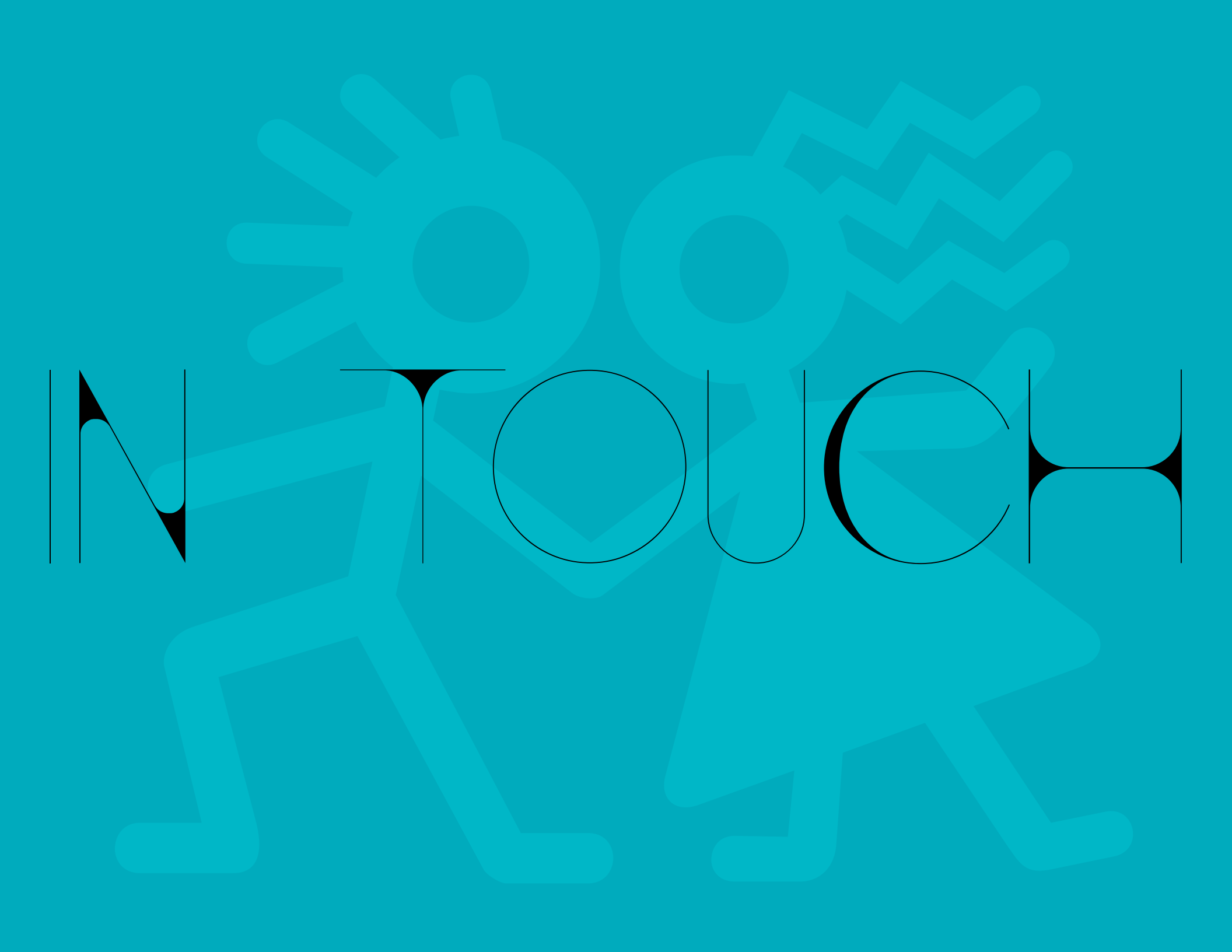
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The background features a solid teal color. In the upper half, there are two large, stylized eyes with circular pupils and radiating lines, resembling a face. In the lower half, there are two stylized human figures in a dynamic, jumping or dancing pose, also rendered in the teal color. The text 'IN TOUCH' is centered horizontally across the middle of the image.

IN TOUCH

Article published

AUGUST 20, 2018. One of our graduates, **Atangana Joseph Désiré**, has published another article on the *Durreesamin Journal*: "The Problem of Our African Local Languages."



Abstract: The study of the question of our local languages leads us to reflect first on their current situation. Currently, more than any other language, our African Local

Languages, affectionately called mother tongues are at serious risk of disappearing, obviously with the culture it carries. In our big African cities, and in Cameroon in particular, more and more people communicate less in their mother tongues. Worse still, a syncretism is built between the foreign language and the local language. Throughout

this paper we show that:

- Our languages are experiencing a crisis and hence the culture it carries.
- Our languages deserve as much promotion as foreign languages because they describe a part of reality that escapes other languages.

You can read the rest of his article on the following link: https://drive.google.com/file/d/1UIyawUqBY7DXK_1Lqvq8MdD69CKg5geE/view?usp=sharing

Atangana Joseph Désiré has completed a Doctorate program in Educational Sciences in **Atlantic International University**.

Book chapter #2 published

AUGUST 27, 2018. One of our graduates, **Norbert Edomah**, has published a book chapter #2 titled: "Historical Drivers of Energy Infrastructure Change in Nigeria (1800–2015)." You can find it on the following link: <https://www.intechopen.com/chapter/pdf-download/59325>

This is an overview of his book: "This chapter, building on a previously published paper, presents the key historical drivers of energy infrastructure change in Nigeria. The study revealed five main drivers that impacted on the Nigerian energy transitions

which are: (a) Policy and institutional interventions on energy; (b) Technological interventions and energy technology pathways; (c) Social (societal) practices and public

values for energy; (d) Available energy resource options; and (e) Economic considerations. Based on these drivers, four important influences that impacted on energy systems choices and the kind of energy infrastructure Nigeria ended up with were also discussed.



These influences are: (a) Politics and energy governance structures; (b) Technological changes; (c) Energy resources (and the quantity of available reserves); (d) The geographies of energy. It concludes by highlighting some of the implications of these influences on the future of energy in Nigeria..."

Norbert Edomah graduated from a Master's program in Information Systems at **Atlantic International University**.

Honors

SEPTEMBER, 2018. This graduate student completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from his respective advisors, patent a product, etc. **Congratulations!**



SUMMA CUM LAUDE

Eduardo Rojo y de Regil

Doctorate of Philosophy
in Education Sciences



SUMMA CUM LAUDE

Jose Daniel O. Jimenez Batista

Doctorate of Philosophy
in Environmental Engineering



CUM LAUDE

Viviana Valenzuela Cuevas

Doctorate of Philosophy
in Psychology



CUM LAUDE

Nilsa Ivette Rosa Serrano

Doctorate of Education
in Education

Article published



SEPTEMBER 5, 2018. One of our graduates, **Viviana Valenzuela Cuevas**,

has published an article on the *Durreesamin Journal*: "Psychosocial Foundations of Education" (in Spanish).

Abstract: As an educator I understand that every child is different, also his style of learning, understanding,

analyzing, solving problems, his behavior and emotions. For all these reasons we must develop a style of learning where everyone has the possibility to develop and express their emotions.

Read the article here:

https://drive.google.com/file/d/1W4st26YI6hMhxowh-gFh5fOp6pw1Jx_I/view?usp=sharing

Viviana Valenzuela Cuevas has completed a Doctorate program in Psychology at AIU.

Article published



SEPTEMBER 12, 2018. One of our graduates, **Richmond Acheampong**,

published an article on the *Durreesamin Journal*: "Media Coverage Of Terrorism; The Good And The Bad."

Abstract: The study gauged the good and the bad of media coverage of terrorism. The simple random sampling was used to select 400 respondents from the regions of Ghana for interview. It was found among other things all the 400 respondents, representing 100

percent said they have never seen people engaged in acts of violence after they watched media report on terrorist attacks, while 2 percent respondents argued they would not campaign for the media to continue to report on terrorist attacks because terrorists use the media to communicate their message and recruit followers. ...

Read the full article here:

https://drive.google.com/file/d/1gzlj1znQOlCDzFZUoZp2Gn_AhOSseDeH/view?usp=sharing

Richmond has completed a Doctorate program in Journalism in AIU.

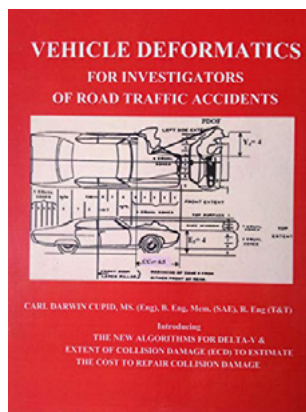
New book



SEPTEMBER 11, 2018. Some weeks ago, one of our graduates, **Carl Darwin Cupid**,

has published a book on Amazon Kindle: "Vehicle Deformatics for Investigators of Road Traffic Accidents." which is an improvement of his AIU Masters thesis. The book is based on the standard collision deformation classification (Cdc) of the society of automotive engineers international (sae); Sae j 224 mar 80 & sae j 224 may 2011. You can find it here: <https://www.amazon.com/VEHICLE-DEFORMATICS-INVESTIGATORS-TRAFFIC-ACCIDENTS-ebook/dp/B07DG178P2>

Carl Darwin has completed a Masters program in Automotive Engineering in AIU.



9TH INTERNATIONAL CONFERENCE ON Health, wellness & society



Call for Papers

This Conference will be held **19–20 September 2019** at the **University of California at Berkeley** in Berkeley, USA.

We have a strong commitment to providing opportunities for conference participants to interact, converse, and learn from each other. Built into the conference program are a number of 'in person' and 'virtual' sessions types that are designed specifically to promote interactions among members of the Research Network. We invite proposals for paper presentations, workshops/interactive sessions, posters/exhibits, colloquia, focused discussions, innovation showcases, virtual posters, or virtual talks.

Theme 1: The Physiology, Kinesiology, and Psychology of Wellness in its Social Context
Theme 2: Interdisciplinary Health Sciences
Theme 3: Public Health Policies and Practices
Theme 4: Health Promotion and Education

Become a Presenter:

1. Submit a proposal
2. Review timeline
3. Register

Advance registration deadline
 19 December 2018

Visit the website:
<https://healthandsociety.com>

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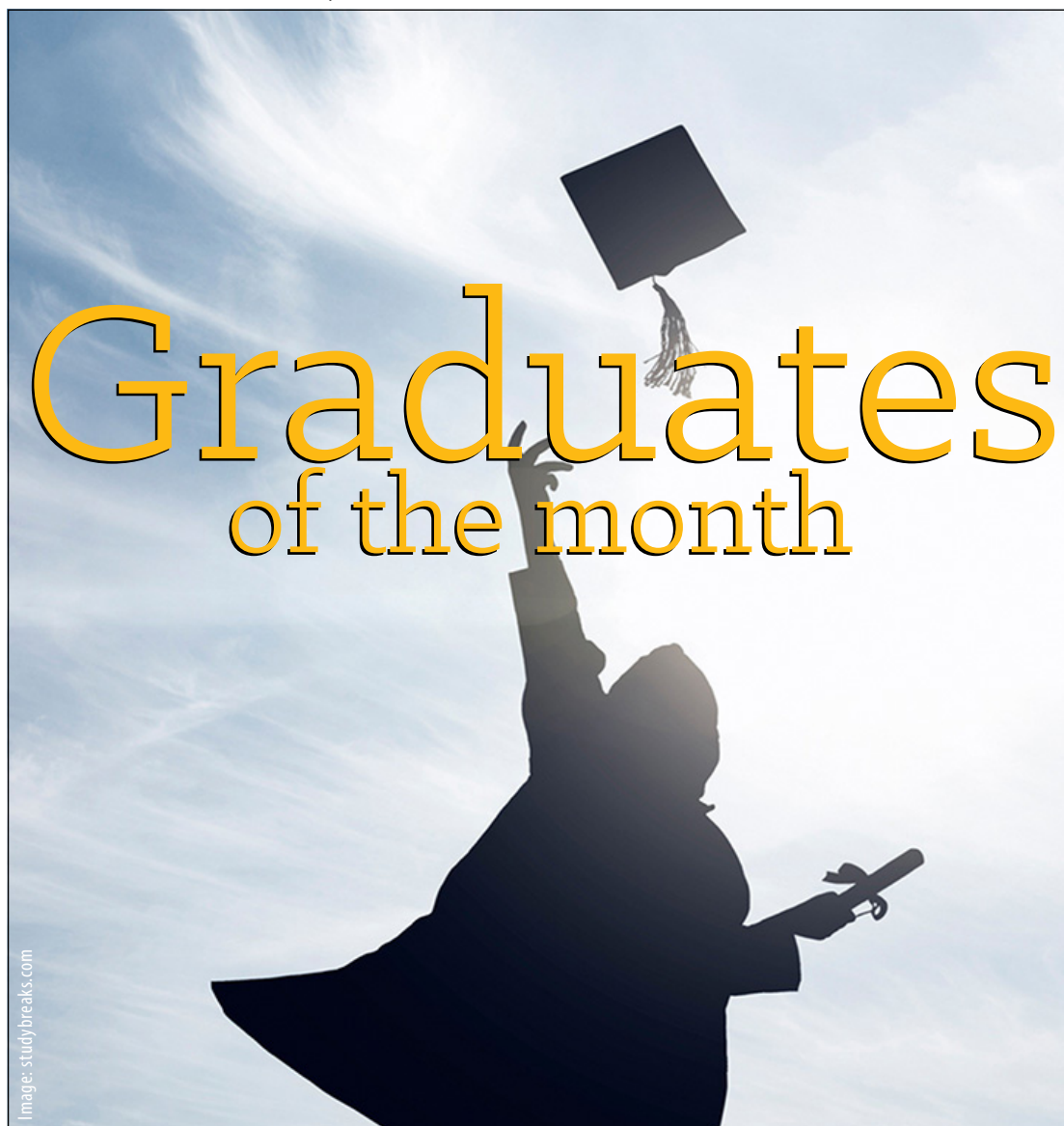


Image: studybreaks.com

SEPTEMBER 2018

Edson Faustino Fernando Domingos
MASTER OF ECONOMICS
ECONOMICS
ANGOLA

Eloy Matias Lomlondjian
BACHELOR OF SECURITY STUDIES
CRIMINOLOGY
ARGENTINA

Etienne Giordano Martinez
BACHELOR OF BUSINESS ADMINISTRATION
TOURISM
BELIZE

Noemi Pinheiro Xavier
MASTER OF EDUCATION
EDUCATION AND PSYCHOLOGY OF HUMAN DEV.
BRAZIL

Carlos Arturo Carvajal Castañeda
BACHELOR OF PSYCHOLOGY
CLINICAL PSYCHOLOGY AND NEUROPSYCHOLOGY
COLOMBIA

Francisco Amado Valencia Salas
MASTER OF SCIENCE
CIVIL ENGINEERING
COLOMBIA

Kallistheni Nikolaou
BACHELOR OF SCIENCE
PHYSICAL EDUCATION
CYPRUS

Henry Kabeya Muyombo
MASTER OF PSYCHOLOGY
COUNSELING PSYCHOLOGY
DEMOCRATIC REPUBLIC OF CONGO

Sergilio Castillo Valdez
BACHELOR OF ACCOUNTING
ACCOUNTING
DOMINICAN REPUBLIC

Alexandra Cruz Peña
MASTER OF MATHEMATICS
MATHEMATICS
DOMINICAN REPUBLIC

Lida Isabel Chuni Quezada
BACHELOR OF SCIENCE
ECONOMICS
ECUADOR

Andrea L. Navarrete Solano de la Sala
MASTER OF BUSINESS ADMINISTRATION
INTERNATIONAL BUSINESS
ECUADOR

Osa Nguema Bindang Vidal Javier
BACHELOR OF HUMAN RESOURCES
HUMAN RESOURCES MANAGEMENT
EQUATORIAL GUINEA

Yande Musonda Katinala Nambeye
BACHELOR OF SCIENCE
POLITICAL SCIENCE
FRANCE

Musa M. M. Sowe
DOCTOR OF PHILOSOPHY
PUBLIC HEALTH
GAMBIA

Eric Mawuli Komla Prempeh
BACHELOR OF SCIENCE
FINANCE
GHANA

Ernest Yeboah
MASTER OF ARTS
CRIMINOLOGY
GHANA

Dennis Richard Kwadjo Opoku
DOCTOR OF PHILOSOPHY
SOCIOLOGY AND CURRICULUM DESIGN
GHANA

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MASTER OF ARTS
BUSINESS COMMUNICATION
GHANA

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MANAGEMENT
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BACHELOR OF SCIENCE
COMPUTER SYSTEMS
GUATEMALA

Douglas Rivero Mérida
MASTER OF EDUCATION
POLITICAL SCIENCE
GUATEMALA

Luis Antonio Velásquez Quiroa
DOCTOR OF POLITICAL AND SOCIAL SCIENCE
ECONOMIC DEVELOPMENT
GUATEMALA

This month we have graduates from: Angola · Argentina · Belize · Brazil · Colombia · Cyprus · DR Congo · Dominican Republic · Ecuador · Equatorial

Macx Lisandro Flores Valladares
BACHELOR OF BUSINESS ADMINISTRATION
MARKETING
HONDURAS

Juan Carlos Zelaya Degrandez
BACHELOR OF COMPUTER SCIENCE ENGINEERING
INFORMATION SYSTEMS
HONDURAS

Chandan Arora
DOCTOR OF PHILOSOPHY
FINANCE
INDIA

Kala Nagima Sunkarbekovna
DOCTOR OF PHILOSOPHY
INTERNATIONAL LEGAL STUDIES
KAZAKHSTAN

Naval Atallah
CERTIFICATE OF SCIENCE
NUTRITION
LEBANON

Molelekeng Agnes Moshesha
BACHELOR OF BUSINESS ADMINISTRATION
BUSINESS ADMINISTRATION
LESOTHO

Eliseo Antonio Velasquez Rada
BACHELOR OF SCIENCE
CIVIL ENGINEERING
MEXICO

Eduardo Rojo y de Regil
DOCTOR OF PHILOSOPHY
EDUCATION SCIENCES
MEXICO

Alma Alejandra Abraham Garza
BACHELOR OF SCIENCE
NUTRITION
MEXICO

José Manuel Neri Cabrera
BACHELOR OF SCIENCE
COMMUNICATIONS AND MEDIA DEVELOPMENT
MEXICO

Luis Miguel Mendes
DOCTOR OF EDUCATION
TEACHER TRAINING
MOZAMBIQUE

Augusto César Marín Arauz
MASTER OF PSYCHOLOGY
CLINICAL PSYCHOLOGY
NICARAGUA

Chimezie Gabriel Dirisu
DOCTOR OF PHILOSOPHY
INDUSTRIAL MICROBIOLOGY
NIGERIA

David Atamewalen
DOCTOR OF SCIENCE
PUBLIC HEALTH
NIGERIA

Evaristus Agbisong Bassey
DOCTOR OF PHILOSOPHY
PROJECT MANAGEMENT
NIGERIA

Chukwu Christopher Chibuzor
DOCTOR OF SOCIAL AND HUMAN STUDIES
SOCIAL WORK
NIGERIA

Chindah Gloria Gabriel
DOCTOR OF PHILOSOPHY
CURRICULUM & EDUCATION POLICY MANAGEMENT
NIGERIA

Aisa Marlene Castillo Saldaña
DOCTOR OF MATHEMATICS EDUCATION
MATHEMATICS EDUCATION
PANAMA

Edgardo Andrés De La Torre Castillo
DOCTOR OF PHILOSOPHY
INTERNATIONAL RELATIONS
PANAMA

Elizabeth Lance Belapuna
BACHELOR OF BUSINESS ADMINISTRATION
BUSINESS ADMINISTRATION
PAPUA NEW GUINEA

Viviana Valenzuela Cuevas
DOCTOR OF PHILOSOPHY
PSYCHOLOGY
PUERTO RICO

Armando Ortiz Santiago
DOCTOR OF EDUCATION
EDUCATIONAL LEADERSHIP AND ADMINISTRATION
PUERTO RICO

Jacqueline Rosas Negrón
DOCTOR OF SCIENCE
BIOLOGY
PUERTO RICO

Nilsa Ivette Rosa Serrano
DOCTOR OF EDUCATION
EDUCATION
PUERTO RICO

Kufa Edward Chinoza
BACHELOR OF SCIENCE
INTERNATIONAL RELATIONS
SOUTH SUDAN

Salvador de Tudela Edo
DOCTOR OF ECONOMICS
ECONOMICS
SPAIN

Ntombi Eunice Mthunzi/ Motsa
DOCTOR OF CLINICAL PSYCHOLOGY
COUNSELING
SWAZILAND

Phetsile F. Dlamini
BACHELOR OF BUSINESS ADMINISTRATION
BUSINESS ADMINISTRATION
SWAZILAND

Laye Aboubacar Diallo
MASTER OF SCIENCE
PUBLIC HEALTH
SWEDEN

Namugga Zahrah Kasujja
BACHELOR OF MANAGEMENT
ARCHIVE AND RECORDS MANAGEMENT
UGANDA

Blaise Tete Tamukui
BACHELOR OF SCIENCE
FINANCE
UNITED KINGDOM

Daniel Munyambu Kamau
BACHELOR OF SCIENCE
POLITICS AND PHILOSOPHY
UNITED KINGDOM



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Domingo Walter Borba Franco
BACHELOR OF EDUCATION
EDUCATION
URUGUAY

Jose Daniel Obdulio Jimenez Batista
DOCTOR OF PHILOSOPHY
ENVIRONMENTAL ENGINEERING
USA

Sando Alexander Burphy
BACHELOR OF SCIENCE
TELECOMMUNICATIONS ENGINEERING
USA

Fredy Francisco Nadal Castellanos
BACHELOR OF SCIENCE
PSYCHOLOGY
USA

Berry Oduma Odhiambo
BACHELOR OF BUSINESS ADMINISTRATION
ECONOMICS
USA

María Luisa Guardado
MASTER OF EDUCATION
MATHEMATICS
USA

Bob Terrance Saunders
MASTER OF HOSPITALITY MANAGEMENT
HUMAN RESOURCES
USA

Yeral Ogando
MASTER OF ARTS
LANGUAGE AND LINGUISTICS
USA

Kennedy Likukela Mubita
DOCTOR OF SPORTS SCIENCE
SPORTS PHYSIOLOGY
ZAMBIA

Kenson Kapapa Munshya
BACHELOR OF RENEWABLE ENERGY
BIOMASS BRIQUETTING
ZAMBIA

Catherine Chisala Katema
BACHELOR OF BUSINESS ADMINISTRATION
BUSINESS ADMINISTRATION
ZAMBIA

Christian Mwila
DOCTOR OF SCIENCE
INDUSTRIAL ENGINEERING
ZAMBIA

John Chakanga Mupala
DOCTOR OF PHILOSOPHY
INFORMATION SYSTEMS
ZAMBIA

Elizabeth Madalitso Tembo
DOCTOR OF PHILOSOPHY
HUMAN RESOURCE MANAGEMENT
ZAMBIA

Rodasi Goma
BACHELOR OF BUSINESS ADMINISTRATION
BUSINESS ADMINISTRATION
ZAMBIA

Mkandawire Samuel Mpunga
BACHELOR OF ARTS
ACCOUNTING
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BACHELOR OF EDUCATION
EARLY CHILDHOOD EDUCATION
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Image: meded.hms.harvard.edu

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Emmanuel Msiska
Bachelor of Renewable Energy
August 8, 2018

“I would love to express what I have as an individual been able to achieve from **Atlantic International University**. An artisan who lost an opportunity eight years ago to get at higher education, but another one, new and very different from the first was presented to me with scholarship, definitely, hope to get higher education restored.

AIU has indeed reminded me that, there are people out there who care about others, teaching me and giving me an education I least expected, even in my own Nation (Zambia). At **AIU**, i have learnt how to do a thorough research, read and express my knowledge of understanding of many different writers own findings, documented in his/her book(s) and relate it to my environment, even others places in the world and know that poverty of the mind (lack of Knowledge) is worse than lack of food and clothings. With a sound mind, clothings, food and health, won't be an issue, but a challenge with lots of solutions to address it any time anywhere. ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1483&rcid=73&pcid=63&cid=73>



Eric Mawuli Komla Prempeh
Bachelor of Finance
August 20, 2018

“The step of pursuing this course at your University; a world standard learning institution that provides globally acceptable supportive studies and learning, has prepare me to gain and present proven internationally recognised methodologies, skills and techniques which are essential for planning, organising, directing, coordinating and controlling more competitive and complex challenges of business organisations and society at large.

The study of Bachelor of Science in Finance with your University is a right course of action, towards the fulfilment of my academic, professional and social goals. As an aspiring world class financial and management expert in the global business and social environment, this study has expose me to an in-depth body of knowledge on the application of financial derivatives as well as the roles of financial management on achievement of organisational goals and objectives, and the application of financial methods to investigate what constitutes best organizational practices for better performance ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1486&rcid=73&pcid=63&cid=73>



Mela Bamiji
Bachelor of International Business
August 22, 2018

“I found my academic experience at **Atlantic International University (AIU)** to be quite satisfactory, engaging, interesting, and most importantly, challenging. Of foremost importance is the self-paced studies that allowed me to both study and work without undue stress. The online approach, from start to finish, I found to be in touch with the fast-paced digital age and enabled me to be even more conversant with a digital learning. This allowed me to study at any location without worries of any sort.

What I consider to be of the greatest value and advantage to me is the flexible curriculum, which among other things, allowed me to tailor my syllabus to match both my academic studies and professional field of endeavor.

Needless to say, this un-traditional approach to higher learning, in ways that are quite obvious, enabled me to cut back on the time needed to complete a pre-defined curriculum.

Most importantly, it granted me the rare opportunity to gain the key knowledge needed in my specific profession ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1488&rcid=73&pcid=63&cid=73>



Darlington Wokekoro
Bachelor of Information Technology
August 29, 2018

“My name is **Darlington Wokekoro**, a citizen of Nigeria and a graduate of B. Eng in Information Technology Engineering with **Atlantic International University**. Words cannot quantify how grateful I feel studying and completing my degree program with **AIU**. Before now I have searched all-round the net looking for a good online degree awarding institution to no avail. But while I was still searching, I stumbled into **AIU** platform that rejuvenated my thinking with regards to online education.

AIU is a unique educational system that offers the student the opportunity to realize its future dreams and ambition. I have lost hope of online education before I came across **AIU** online education with which actually gave me an edge among others, the flexibility of the payment plan is indeed a good one, it allowed me to carry out my studies without stress on how to pay my tuition fees, even when my fees did not come as planned, it did not stop or prevented my studies. I was able to complete my studies ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1489&rcid=73&pcid=63&cid=73>

The essence of online learning

Shungu Ezekiel | Bachelor of Business Administration Marketing | Excerpt



The Essence of Online Learning is a manual that addresses people's misconceptions about online learning. It deoxidizes the minds of many people globally which due to lack of knowledge, has been oxidized by resistance to technological change in the education sector. I do believe that you can agree with me on the fact that technology has

played a pivotal role in simplifying our daily operations. Bearing in mind the same note, the education sector was not spared out also in benefiting from such an opportunity. This resulted in the development of online learning or e-learning where a student just needs a computer and reliable internet network and power supply. This mode of

learning has come as a rescue to many workers who due to pressure could not leave their jobs to attend a full-time program and to those people who could not afford large sums of money to fund their program. The advantages which associate this learning mode such as high degree of flexibility, low cost, learning whilst working (no disturbance of

salary), effective time management e.t.c are so powerful and undoubtedly justify why there is a great scramble for online learning. Current researches reveal that over 70% students annually enroll in online programs globally as compared to traditional learning.

This has driven me amongst a plethora of writers to put my hand in justifying the existence of online learning and why it has become the talk of the day. This writing has been thoroughly compiled in a very superb way that Page 6 of 25 makes it very comprehensive and useful to the reader. The subject matter was carefully and skillfully worked out in such a superior way that as soon as you finish reading, your thirst for enrolling in online programs will be reigning supreme in your mind. Just take a sit and carefully go over it.

1.0 Learning

Learning can be defined as the acquisition of knowledge or skills through study, experience, or being taught by others who have better knowledge about the subject in question. It is clear from

this definition that when correctly executed learning can translate our lives for good provided we take it seriously. Through learning, skills and knowledge are instilled in students which when effectively implemented after school will bring prosperity to the user and the society at large. For this reason, learning has been and is still regarded as the key element that safe guards and guarantees the success of any economy whose goals are set on prosperity.

1. Development of learning

Learning has been practiced since the existence of human beings on earth. If we trace back in the history of Africa, we can see that the development of the calendar started in Egypt through the study of floods that seasonally choked the Nile River. In addition to that, the discovery of writing found its roots in Egypt where people designed a form of writing called the hieroglyphics.

Development in learning system continued to gain much ground especially due to massive investment in technology. People found better ways of

learning which saw the learning system formalized and legalized. Schools were built all over the world and at the same time academic places were then offered through advertising and personal selling to prospective students who had to respond back in form of application letters. The school had to go through the application and if the applicant met the admission requirements, then he or she was admitted into the institution. This formal learning system was termed traditional learning.

1.2 Traditional learning

Traditional learning is a form of learning in which knowledge is imparted directly into students by teachers or tutors. This learning mode commences soon after completing the construction of a brick-walled school and gathering of all other facilities necessary for delivering quality learning. This mode of learning is delivered through two major methods namely conventional and non-conventional learning

1.2.1 Conventional learning

This is a part of formal learning system where students are enrolled into full time programs. Students are then required to attend without fail all the lessons

whilst in a classroom in accordance with the program learning time until the enrolled program is finished. In some institutions this form of learning is called fulltime learning because it does not allow a student to learn whilst in absence.

It should be noted that conventional learning spread all over the world and has been accepted as the best learning or training criteria that produces high quality graduates. In most African countries today, a very large number of education ministries do favor this mode of learning. All primary and secondary school students are products of the conventional learning system. The mode entails that the teacher or tutor will converge with students in a brick-built classroom set up where the teacher delivers lessons to students whilst they are attentively listening and at the same time jotting down some notes for digesting during their free time and revision period. The students are then given an opportunity to ask questions if they have any and the teacher will quickly respond to these queries. After the lesson, assignments and exercises are given to students for writing.

The teacher has to go through the submitted assignments and award a fair

grade or mark to each student respectively. At the end of the term schools are closed for a month or so giving students a time break or holiday to refresh their minds since all day work and no play makes Jock a dull boy as was reiterated by Shelly Duvall.

1.2.2 Non-conventional learning

It is a form of learning where students are partially required to attend teacher- to student-face-to-face lessons and exams for a specific short period of time, but may do the bulk of learning whilst at

work or home. Some people call it Block release mode of learning. Sir Isaac Pitman was the first person to provide an education course through distance learning in the 1840's. This was gradually accepted by the Society to Encourage Studies at Home in 1873 in the United States of America. In 1858 the University of London was perplexed by this mode of learning and then adopted it in its academic administrative system which saw it being the first university in the world to offer distance learning degree programs through its External Program department. The

history wagon of the development of non-conventional learning goes on until today. I am sure it can be seen from this short post mortem of distance learning that it existed after the conventional learning mode had well established its roots in education ministries of all economies that are mushroomed all over the globe. This made it very hard to easily break the ground for its wide recognition and acceptance globally. However, it should be noted at this juncture that despite its unpretentious beginnings, Distance Learning is now widely accepted.

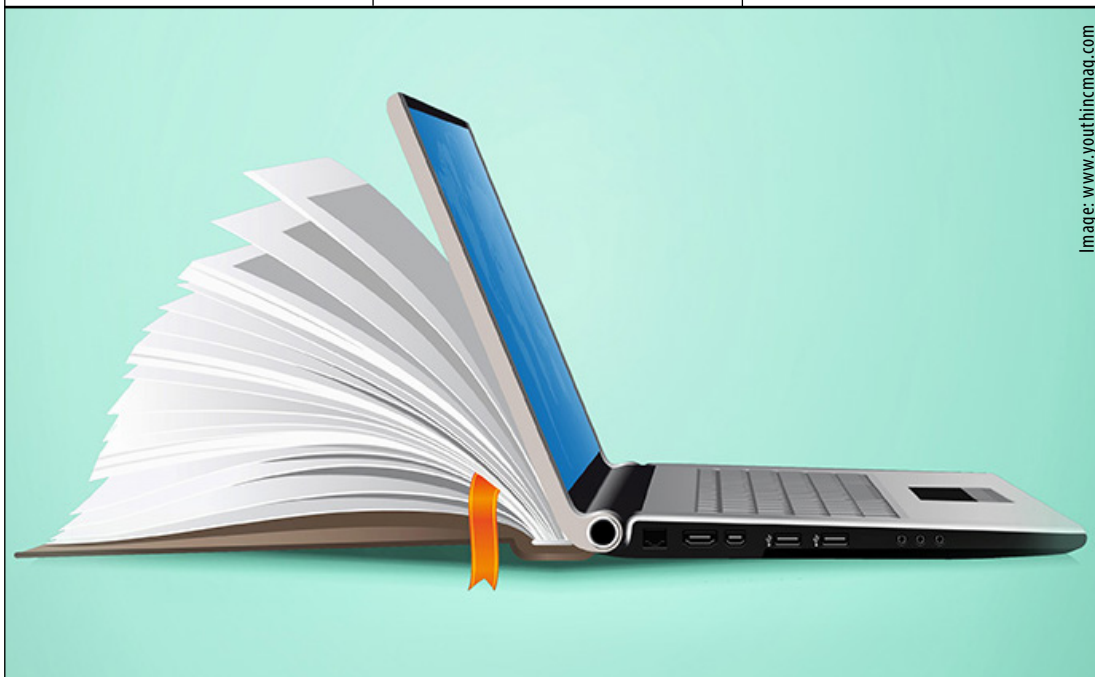
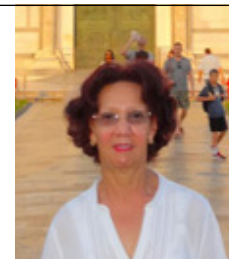


Image: www.youthinmag.com

Publications by Students: aiu.edu/StudentPublication.html

My work in a timely manner



By Dr. Rosa Hilda Lora M.
Advisor at AIU | rosa@aiu.edu



Learning should be a pleasure and the stage in which we spent it as students has to be a beautiful time in our lives.

The student's life is accurately the period of formal learning; the systematized learning given by a Study Center. Elaborating the samples of our knowledge seems to be the battle that every student has to win. We will present the steps to be followed to do a job in a timely manner.

We are happy to have been accepted at the university, **Atlantic International University (AIU)**. I begin **Phase I** and I start to see different elements from the other universities: **AIU** presents subjects like my autobiography and they talk about Andragogy, about Human Rights and their proposal for 2030, about unrepeatability. My thinking begins to question the reason of those concepts.

To be happy in this world we

live in, you have to know who you are and where you can go. This phase I is the wonderful bridge that **AIU** offers different from other universities. If you travel this bridge, **Phase II** becomes very easy.

The autobiography is to analyze what you did and what you can get if you propose. Andragogy is the educational discipline that considers that education should be according to the characteristics of age.

https://ec.europa.eu/epale/sites/epale/files/the_principles_of_adult_learning_.pdf

The UNESCO proposal for 2030, regarding sustainable development, considers education as the basis to achieve that goal: Education for all joins the rights that every human being must have; Human Rights. <http://unesdoc.unesco.org/images/0024/002456/245656E.pdf>

At **AIU** you have a Curriculum Design where each subject concludes with a proposal of solution to social needs to reach a society of

opportunities for all. The concept that you are unique and unrepeatable is given by the Ancient Greek Philosophy: there are no beings, objects, the same: only the similarity is given. Therefore no other person is equal to you: you are unique and unrepeatable. The concept is as science as others; It isn't a nice speech from AIU. http://www.leonardopolo.net/docs/TRANSCENDENTAL_BLANCA.pdf

If you understand the importance of the difference of AIU on **Phase I** with other universities your life and your title will be the path of spiritual and material prosperity that you are looking for. Let's now go to the next stages.

2 We have to cultivate our skills and strengthen the weaknesses to feel comfortable studying. What do I do in an extraordinary way? What are my difficulties? Why? Who will help me?

3 The first thing I have to think is about my Curricular Design subjects, whether they are the ones I draw up, or the ones I choose from the options that AIU gives me.

4 It's very important that the bibliography has it selected before making the works so as not to die making

the documents. Writing a bibliography to just fill out the document is the biggest mistake because at the time of doing the work I'll be looking for the material in a desperate way and the time of the delivery passing.

5 What type of demonstration of my knowledge will I choose?

Examination, Essay or Resolution of problems: social, political, economic, environmental, agricultural or health.

6 Submit my work means:
a) Search the information of the bibliography that I have already chosen and organize the notes related to the subject.

b) If I'll do essay or solution of a problem, I must divide the work on: the cover, introduction, body of work, results, conclusion, recommendations and bibliography.

7 If I'll do an exam I should study the subject and to solve it easily I should read the whole exam first and then give the solutions.

8 I remind you that you don't need to buy all the books and material you need, besides the AIU Library, the universities have their own Web pages and the teachers

are committed to publish their works. There are also researchers who upload their works and you can have everything you need without spending money. Also if you don't find a work of the own writer there are another writers who comment the works and also upload it to the Web.

9 If you organize yourself with the previous steps you will see your degree without dying in the attempt.



Image: evolution.com

BIBLIOGRAPHY. Anijovich, Rebeca y otros (2010). La Evaluación Significativa, Argentina: Paidós. | Díaz Barri-ga Arceo, F. y Geraldo Hernández Rojas (2010). Estrategias docentes para un aprendizaje significativo, una interpretación constructivista, México: Trillas. | Glazman N. Raquel (2010). Evaluación y exclusión en la enseñanza universitaria. México: Paidós Educador. | Nieto, J. (2011). Evaluación sin exámenes. Madrid: editorial CCS. | **The Principles of Adult Learning.** Retrieved from https://ec.europa.eu/epale/sites/epale/files/the_principles_of_adult_learning_.pdf | **Education 2030.** Incheon Declaration, United Nations, Educational, Scientific and Cultural Organization. | Retrieved from <http://unesdoc.unesco.org/images/0024/002456/245656E.pdf> | **Transcendental Anthropology and Foundation of Human Dignity.** Retrieved from http://www.leonardopolo.net/docs/TRANSCENDENTAL_BLANCA.pdf

Submitting a Video Assignment

Edward Lambert | AIU Academic Coordinator



Image: www.lightscamerabusiness.com.au

STUDY TIPS

At AIU, there are many options for doing an assignment. The most common are essays and exams. However, many students develop their creativity by submitting videos. From my experience, the students really enjoy creating their videos.

Have you ever considered making a 5 to 15-minute video for an assignment?

Here are the instructions for doing a video assignment.

You first need a program to record and edit a video. Many computers have **MovieMaker** installed. There are other programs. You only need to

check your computer to see if you have a movie or video program installed.

There is a good one available on the internet for free. It is called **screencast-o-matic**. Here is the web address... <https://screencast-o-matic.com/>

So, how do you prepare a video assignment?

- 1 Prepare the ideas that you want to develop in your video.
- 2 Then prepare a PowerPoint presentation with a cover page and an introduction. The cover page should give your name, title of the course and your **AIU** student number.
- 3 Then you shoot a video with a camera. You can interview people. You can record a place or event. You can create a complete documentary of a social problem. You can also just talk in front of the camera. There are so many options. Let your creativity have fun.
- 4 You can also do a PowerPoint presentation for the whole video. You simply talk as you present the slides of the presentation. The video program will record your computer screen and your voice at the same time.
- 5 You can also insert video recordings into your PowerPoint presentation.
- 6 Then you place all of your video recordings in order within your video editing program. Then you edit the video.
- 7 At the end of the video

you include a conclusion (written or spoken) and a bibliography (written).

- 8 When you are done inserting, cutting and editing your video, you save it as one video file to your computer.

How can you send a video file for evaluation as an assignment? There are a number of ways.

- Post it on YouTube and send us the link to the video.
- Post it on google.docs and send us the link.
- You can send the video to your tutor's email using **wetransfer.com**.
- If the size of the video file is small enough, you can just email it to your tutor or advisor.

Nowadays it is a tremendous skill to be able to create a video that can be published on YouTube or other web sites. Videos receive much more attention than essays or even a thesis.

So consider creating a video as an assignment. It is a modern skill that really should be developed by all students to make use of social media in their work and lives.



LEARNING

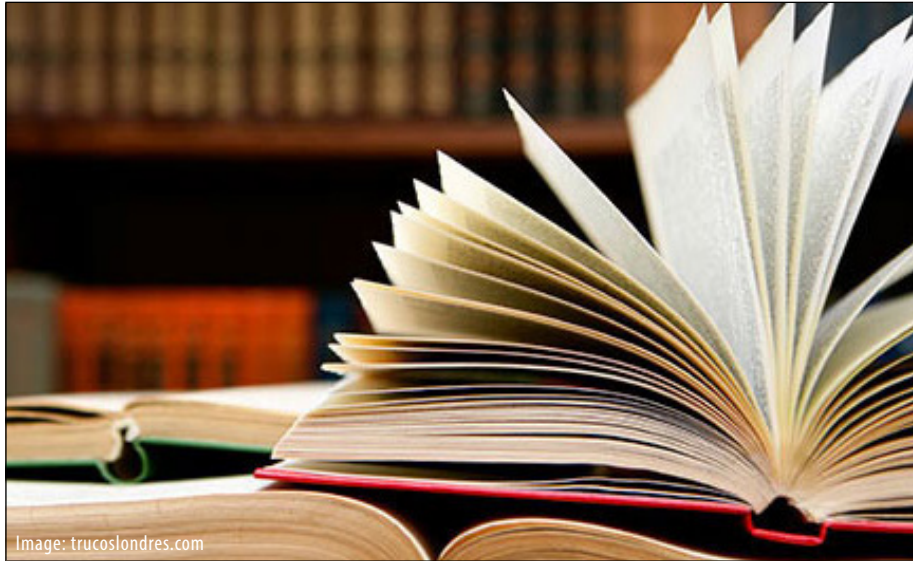


Image: trucoslondres.com

Reading rewires your brain

...for more intelligence and empathy.

Fitness headlines promise staggering physical results: a firmer butt, ripped abs, bulging biceps. Nutritional breakthroughs are similar clickbait, with attention-grabbing, if often inauthentic—what, really, is a “superfood?”—means of achieving better health. Strangely, one topic usually escaping discussion has been shown, time and again, to make us healthier, smarter, and more empathic animals: reading.

Reading, of course, requires patience, diligence, and determination. Scanning headlines and retweeting quips is not going to make much cognitive difference. If anything, such sweet nothings are dangerous, the literary equivalent of sugar addiction. Information gathering in under 140 characters is lazy. The

benefits of contemplation through narrative offer another story.

The benefits are plenty, which is especially important in a distracted, smartphone age in which one-quarter of American children don't learn to read. This not only endangers them socially and intellectually, but cognitively handicaps them for life. One 2009 study of 72 children ages eight to ten discovered that reading creates new white matter in the brain, which improves system-wide communication.

White matter carries information between regions of grey matter, where any information is processed. ...

Read full text: <https://bigthink.com/21st-century-spirituality/reading-rewires-your-brain-for-more-intelligence-and-empathy>

Scary uncle service

Lets parents hire thugs to intimidate bullies.

The “Uncle Service” is now a growing business in Korea. It comes in 3 different packages.

The “Uncle Package” is a service where a big, intimidating man in their 30s-40s pretends to be a student's uncle. The “uncle” will give a stern warning to the bullies, and accompany the student on their way to and back from school. The service is provided for 500,000 KRW (443 USD) per day.

The 400,000 KRW (354 USD) “Evidence Package” involves the “uncle” obtaining evidence by making a video-recording of the bullies in action, then showing it to the school administrators and demanding action on pain of having the video released to the school board.

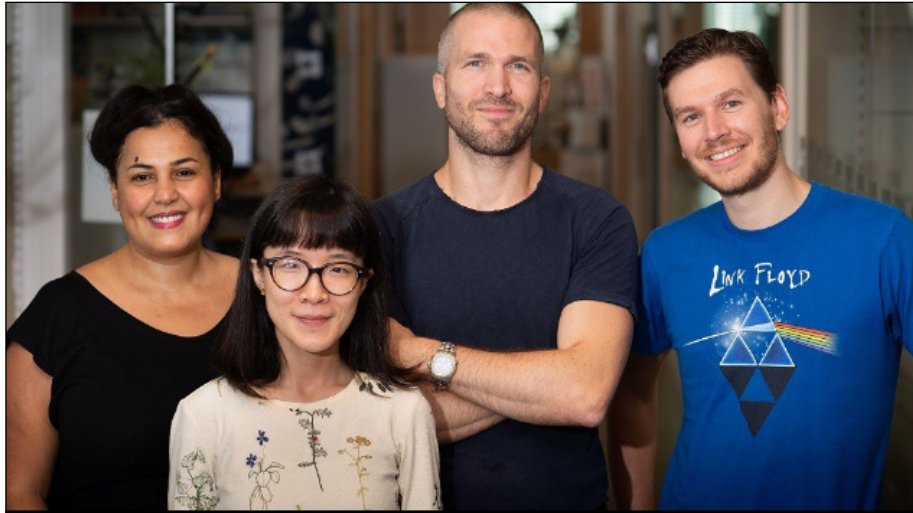
Lastly, the “Chaperone Package” is where the “uncle” visits the job sites of the bully's parents. The “uncle” will protest in front of their office buildings, and scream, “A parent of a bully works here.” The service is provided for 2 million KRW (1,772 USD) for a total of 4 visits.

Professor **Kim Yoon Tae** of Korea University stated: “Private sanction is just another form of violence. School violence needs to be resolved by improving the system.” 10% students at Korean primary and secondary schools has suffered from various forms of violence at the hands of their peers, according to a survey by the Ministry of Education, Science and Technology.

Read full text: <https://9gag.com/gag/am7j3Lj>



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New types of neuron

They have been discovered in the inner ear.

Researchers at the Karolinska Institutet have identified four types of neurons in the peripheral auditory system, three of which are new to science. The analysis of these cells can lead to new therapies for various kinds of hearing disorders, such as tinnitus and age-related hearing loss. The study is published in *Nature Communications*.

When sound reaches the inner ear, it is converted into electrical signals that are relayed to the brain via the ear's nerve cells in cochlea. Previously, most of these cells were considered to be of two types: type 1 and type 2 neurons, type 1 transmitting most of the auditory information. A new study by scientists at Karolinska Institutet shows that the type 1 cells actually comprise three very different cell

types, which tallies with earlier research showing variations in the electrical properties and sonic response of type 1 cells.

"We now know that there are three different routes into the central auditory system, instead of just one," says **François Lallemend**, research group leader at the Department of Neuroscience, Karolinska Institutet, who led the study. "This makes us better placed to understand the part played by the different neurons in hearing. We've also mapped out which genes are active in the individual cell types."

The team conducted their study on mice using the relatively new technique of single-cell RNA sequencing. ...

Read full text: <https://www.technologynetworks.com/neuroscience/news/new-types-of-neuron-discovered-in-the-inner-ear-309512>

Robot with a grip

Want one? Make it like Baymax.

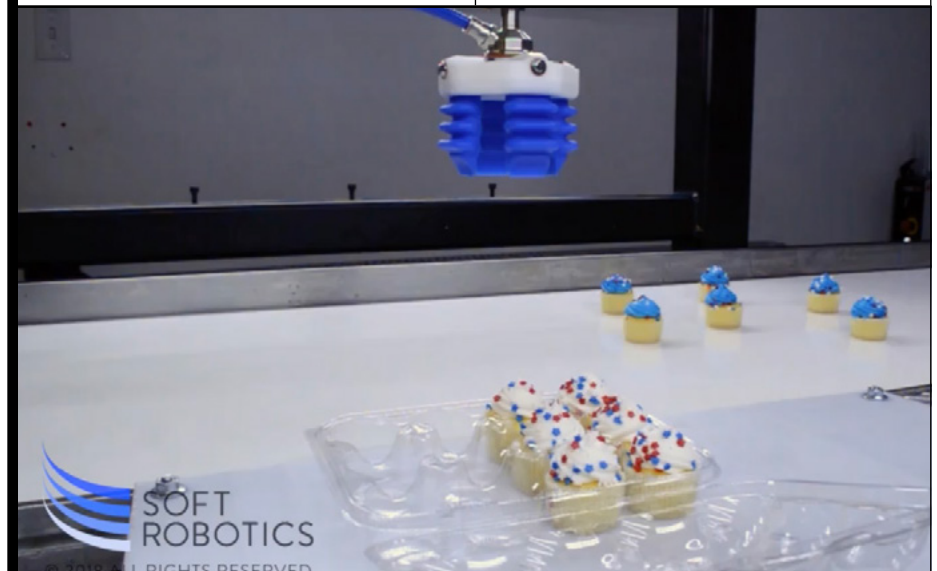
The octopus is unique among animals in that it can essentially turn itself into liquid, Terminator style. Get yourself a 600-pound octopus and leave it unsupervised and the thing will squeeze itself into a quarter-sized tube and melt its way to freedom. And its manipulation superpowers are legendary — cram it into a jar and it'll unscrew its way out. So it goes when you've got no bones.

And loosey-goosey octopuses can teach us a thing or two about robots. A company called Soft Robotics has developed an inflatable, cephalopod-inspired gripper made of pliable polymer fingers. Pump in air and the gripper rapidly inflates, grasping its target — pump the air back out and the

fingers return to their original shape, dropping the object. These deformable fingers make the device adaptable to a wide range of shapes, from eggs to raw meat to pens. And to accomplish this hand feat, Soft Robotics takes a simple approach to robotic manipulation, letting the squishy material do the work as opposed to painstakingly teaching a traditional robotic hand how to grip each object it encounters.

Soft Robotics' work is important because manipulation continues to be a challenge for the field of robotics. In a world built for and by humans, the machines have a hell of a time getting a grip on things ...

Read full text, watch video: <https://www.wired.com/story/soft-robots-air-driven-grippers/>



AIU makes a huge contribution to the world by giving new scientifics the space for original investigations and research. Visit MyAIU Evolution

Olivia Kemp



British artist **Olivia Kemp** creates sprawling, large-scale ink drawings of real world landscapes that are built from photography, observational sketches, and her own memories of the visited destinations. Her two most recent works took a combined nine months to complete, and are pulled from her travels to Malta and Bavaria. **Kemp's** drawing "Ascending The High Pass" is inspired by Bavaria's castles, and is composed of towers, cliffs, and a winding train line that connects the city through a series of bridges and tunnels.

For her other recent piece, she focused more on the plant life of the location. "Unlike with the castles drawing, 'Melita, Maleth' was very much a response to selecting a random location and spending time there getting to know it," **Kemp** tells *Colossal*. "I was interested in going to Malta, but didn't have any particular drawing or architectural style or composition in mind before I went. I loved the variation of plant life on the island, and felt really strongly that the drawing needed to have a full and rich foreground, including all the flora that had most interested me."

Read full text, watch more drawings:

[https://www.thisiscolossal.com/2018/08/](https://www.thisiscolossal.com/2018/08/new-sprawling-ink-drawings-by-olivia-kemp/)

[new-sprawling-ink-drawings-by-olivia-kemp/](https://www.thisiscolossal.com/2018/08/new-sprawling-ink-drawings-by-olivia-kemp/)

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腹八分

Eating habits

Change them with this Japanese practice.

Centuries from now, when A.I. is growing its own flesh and constantly tweaking its code for more longevity, it will study the strange practices of Homo sapiens. Among the many fascinating and strange relics it will stumble upon will be the all-you-can-eat buffet. The notion that an animal would purposefully gorge itself, and then keep going, and going, will certainly make A.I. shake its head in disbelief.

Today, however, we're living in a time when portion sizes have increased dramatically; 54 percent of Americans eat until their plate is clean, whether or not they're hungry. To some, leaving food on your plate is a sign of disrespect, but that's a mindset that needs to change. Sometimes you're just not that hungry, and there's no reason to continue.

Eating until you're "busting at the seams" becomes a habit. You become desensitized to your body's natural production of leptin, a hormone that inhibits hunger. Meanwhile, the hormone ghrelin goes to town, tricking yourself into thinking you need that extra serving. The result is obesity and all the diseases that follow.

While the constant winner in terms of diets always seems to be Mediterranean, there's also the way you eat. One practice to consider is *hara hachi bu*, a teaching attributed to Confucius that instructs you to stop eating when your belly is 80 percent full—roughly 1,800 to 1,900 calories a day. ...

Read full text: <https://bigthink.com/21st-century-spirituality/the-japanese-practice-that-will-change-your-eating-habits>

Personality types

Scientists determine four based on new data.

Northwestern University researchers have sifted through data from more than 1.5 million questionnaire respondents and found at least four distinct clusters of personality types exist: average, reserved, self-centered and role model. The findings challenge existing paradigms in psychology.

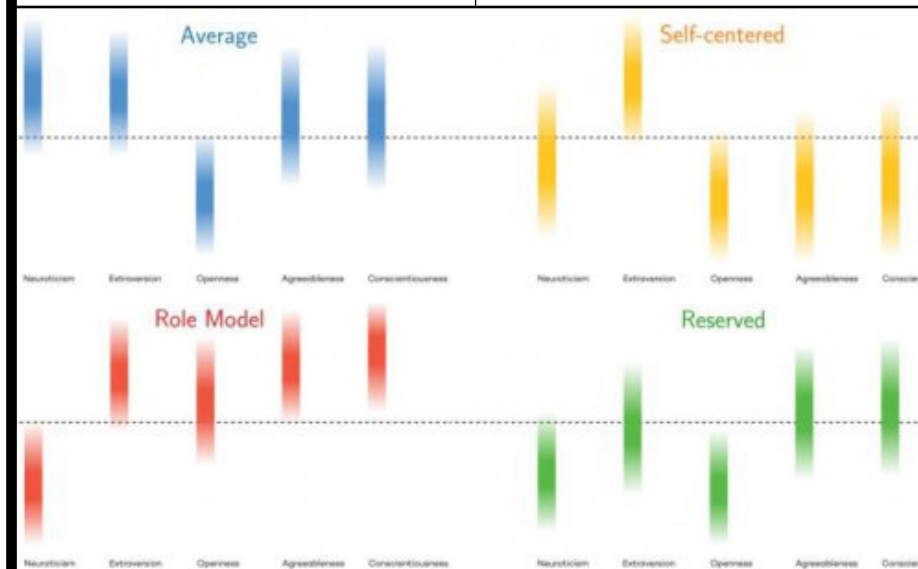
The new study, led by **Luís Amaral** of the McCormick School of Engineering, was published Sept. 17 by the journal *Nature Human Behaviour*. The findings potentially could be of interest to hiring managers and mental health care providers.

"People have tried to classify personality types since **Hippocrates'** time, but previous scientific literature has found

that to be nonsense," said co-author **William Revelle**, professor of psychology in the Weinberg College of Arts and Sciences. "Now, these data show there are higher densities of certain personality types," said **Revelle**, who specializes in personality measurement, theory and research.

Initially, however, **Revelle** was skeptical of the study's premise. The concept of personality types remains controversial in psychology, with hard scientific proof difficult to find. Previous attempts based on small research groups created results that often were not replicable. ...

Read full text: <https://www.sciencedaily.com/releases/2018/09/180917111612.htm>



Live a better life learning how to keep your body, mind and soul balanced. Visit regularly MyAIU Body / MyAIU Mind / MyAIU Spirit and MyAIU Energy.



Recycling plastics

San Jose is doing it with a revolutionary new method.

What actually happens to our used plastics when they're hauled off to recycling centers? They might be washed and shredded, then molded into the basis for a new bottle. Or they might be melted all the way down into an oil or fuel that can be used to power cars. Scientists could also, theoretically, feed them to the much-touted plastic-eating enzyme.

But there's another way, one that could help us reuse hard-to-recycle plastics like bags. It comes courtesy of the startup BioCellection, which just partnered with San Jose to reshape the city's recycling process.

BioCellection is the brainchild of Miranda Wang and Jeanny Yao, two

Chinese-Canadian entrepreneurs who started the company while they were still in college. As Wang explained to CNN, she and Yao have engineered a catalyst that breaks down plastic. But their process is supposedly cheaper and faster, taking just three hours. At the end of the cycle, the former plastic is a collection of chemicals, which can be used to make paints, nylon clothing, shoe soles, car parts, electronics, and perfumes.

Wang claims BioCellection technology has a 90 percent conversion rate, with the potential to scale up to even better numbers. ...

Read full text: <https://www.greenmatters.com/renewables/2018/08/28/1QvCD7/san-jose-biocellection-plastic-recycling>

Your old toothbrush

Don't toss it into the recycling bin.

If you're overdue for a fresh toothbrush, you may find yourself puzzling over what to do with the brush that's been sitting on your bathroom sink for the past several months. It is recyclable, but if you recycle it with the rest of your plastics it will ultimately be sorted out and sent to a landfill. To make sure most of the materials in your toothbrush get reused, *Lifehacker* reports that you need to send it to a special recycling center.

The Colgate Oral Care Recycling Program, a collaboration between Colgate and TerraCycle, accepts not just old toothbrushes but used toothpaste tubes and dental floss containers as well. These items are each made from multiple types of materials, which

means they can't be processed by your town's regular recycling plant.

Luckily the TerraCycle program is happy to take the components apart for you at no charge. All you need to do is find a box, print the UPS label from their website, slap it on, and mail off your package. Once they're received by the recycling center, the toothbrushes, floss containers, and toothpaste tubes are broken down into their plastic parts, shredded, and melted into a hard plastic that's used to make new products.

You don't have it in your country? What are you waiting for to make it happen?

Read full text: <http://mentalfloss.com/article/556897/how-to-recycle-old-toothbrush-toothpaste-dental-floss-containers>



Eco Tip: Don't leave your house without a full reusable water bottle. Change your life, get sustainable, visit MyAIU Knowledge



Ni una más

The rarely addressed trend of femicide in Mexico.

Femicide, the murder of a woman, in particular committed by a man, on account of her gender, is not new to Mexico. The majority of femicides victims are stabbed, beaten to death, or strangled. The interpersonal violence against women in Mexico has staggered over the past ten years, catching the attention of many civil society organizations, both inside and outside of Mexico. Human rights efforts are often dedicated to building public-will to address and resolve gender related crimes. According to the Telesur television network, a representative from the United Nations Human Rights to Mexico, **Jan Jarab**, condemned Mexico's lack of federal action against rising femicides, which only reinforces

a culture of gender-based violence. He commented "Impunity is very high so you can not see the deterrent effect of the [femicide] sanction". Continuing, he urged Mexico's government to re-evaluate its efforts and seek solutions to protect their women.

According to UN statistics, around 64,000 women and girls are killed annually. Moreover, 14 of the top 25 countries with the highest rate of femicides resides in Latin America and the Caribbean. Specific to Mexico, UN statistics show that an average of seven women are murdered daily. ... Mexico's rate of femicides reflects the level of impunity characteristic of Mexico's culture even today. *Read full text:* <https://justiceinmexico.org/femicidesinmexico/>

Animal testing for cosmetics

California just passed a bill to put an end to it.

Lawmakers in California have just taken a big step towards creating a world with cruelty-free beauty by passing legislation that bans animal testing for cosmetics. The California Cruelty-Free Cosmetics Act (SB 1249), which was just passed unanimously by the General Assembly with a vote of 80-0, will ban the sale of products that have been tested themselves, or had ingredients tested on animals in the state.

"I'm proud of California lawmakers for moving science, industry, and ethics forward today. Cruelty-free cosmetics are good for business, safe for humans, and don't harm animals," said **Senator Galgiani**, who authored the bill. Nearly 160,000 Care2 members signed a petition in support of the

bill. The petition was delivered at the end of August.

The bill now goes to Governor **Jerry Brown** for a signature, and if he signs it, it will go into effect January 1, 2020, making California the first state in the nation to take such a progressive step to end the suffering of animals in labs for nothing more than cosmetics. "This historic bill will save thousands of animals every year," said **Judie Mancuso**, founder and president of Social Compassion in Legislation. "It's truly inspirational to see industry, animal protection, science advocates, and legislators working together to achieve this honorable objective."

Read full text: <https://www.care2.com/causes/california-just-passed-a-bill-to-end-animal-testing-for-cosmetics.html>



Get a better knowledge about our rights and the way we can use them on a daily basis to prevent any abuse or limitations of them. Visit MyAIU Human Rights.



Touchscreen keyboard autocorrection

We've all sent autocorrected text we didn't intend. To be a smartphone user is to accept the ergonomics and software of small touchscreen keyboards.

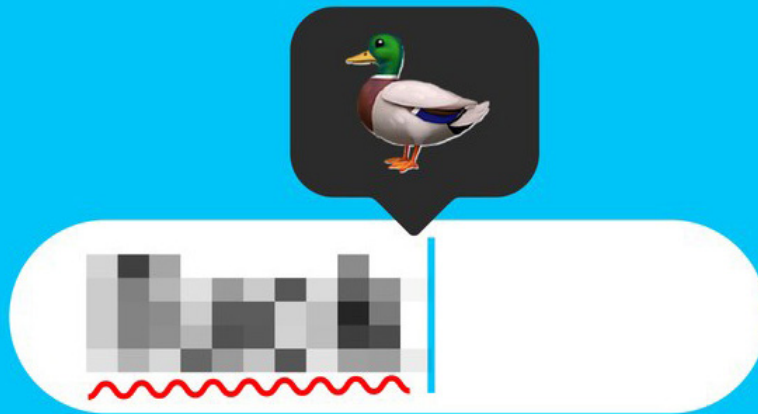


Illustration by Casey Chin

When I started working with a small team of engineers and designers at Apple in late 2005 to create a touchscreen operating system for Purple—the codename of the super-secret skunk works project that became the iPhone—we didn't know

if typing on a small, touch-sensitive sheet of glass was technologically feasible or a fool's errand. In those early days of work on Purple, the keyboard was a daunting prospect, and we referred to it, often quite nervously, as a science project. It wasn't easy

to figure out how software might come to our rescue and how much our algorithms should be allowed to make suggestions or intervene to fix typing mistakes. I wrote the code for iPhone autocorrection based on an analysis of the words we type most

commonly, the frequency of words relative to others, and the errors we're most likely to make on a touchscreen keyboard.

More than 10 years after the initial release of the iPhone, the state of the art now is much as it was then. Even with recent advances in AI and machine learning, the core problem remains the same: Software doesn't understand the nuance of human communication.

Of course, the core principle of machine learning is the notion of training. Show a learning algorithm a huge body of text, teach it to recognize n-grams (sequences of words that go together frequently), and the longer the sequence, the better the algorithm will be—and a computer will be able to tell you that you meant “bacon and eggs” and not “bacon and effs” ... Autocorrection that works as well as this saves us from laughable mistakes ...

Improving autocorrection from here is still just a matter

of degrees, piling up more data for algorithms to study, and improving the accuracy of the guesses, instructing the computer to consider a longer succession of word phrases.

In order for autocorrect software to make better choices about what to fix and how, the systems would need to know more about what we mean. But do we want software to be allowed to intervene more than it does today? How much refereeing and rewriting should software be allowed to make?

If you use a smartphone on a regular basis, you've probably come to terms with the benefits and bounds of its typing software. I have, too. That's because I see the role that smartphone typing has come to play in our everyday lives. ...

I look forward to the next breakthrough in voice recognition technology or AI that will improve the way we type and communicate. Until that happens, the autocorrecting keyboard remains the best smartphone text entry solution we have, love it or gate it.

Read full text: <https://www.wired.com/story/opinion-i-invented-autocorrect/>

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ChillSacks. The most stylish and comfortable foam filled bags on the planet. www.chillsacks.com



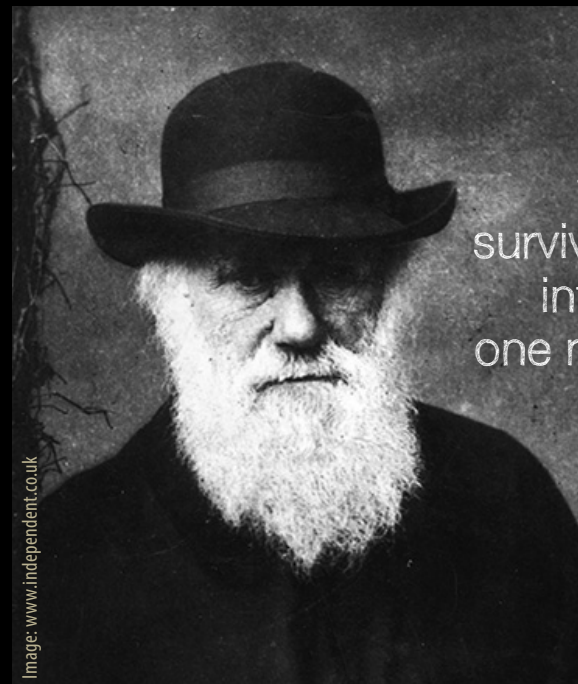
GekkoStick. A bendable, flexible phone holder with a Bluetooth camera shutter remote lets you take photos and selfies from distances and angles that would otherwise be impossible. www.thegrommet.com

Frank Lloyd Wright's Desirable qualities in future builders

- I. An honest ego in a healthy body – good correlation
- II. Love of truth and nature
- III. Sincerity and courage
- IV. Ability for action
- V. The esthetic sense
- VI. Appreciation of work as idea and idea as work
- VII. Fertility of imagination
- VIII. Capacity for faith and rebellion
- IX. Disregard for commonplace (inorganic) elegance
- X. Instinctive cooperation

Source: www.faena.com

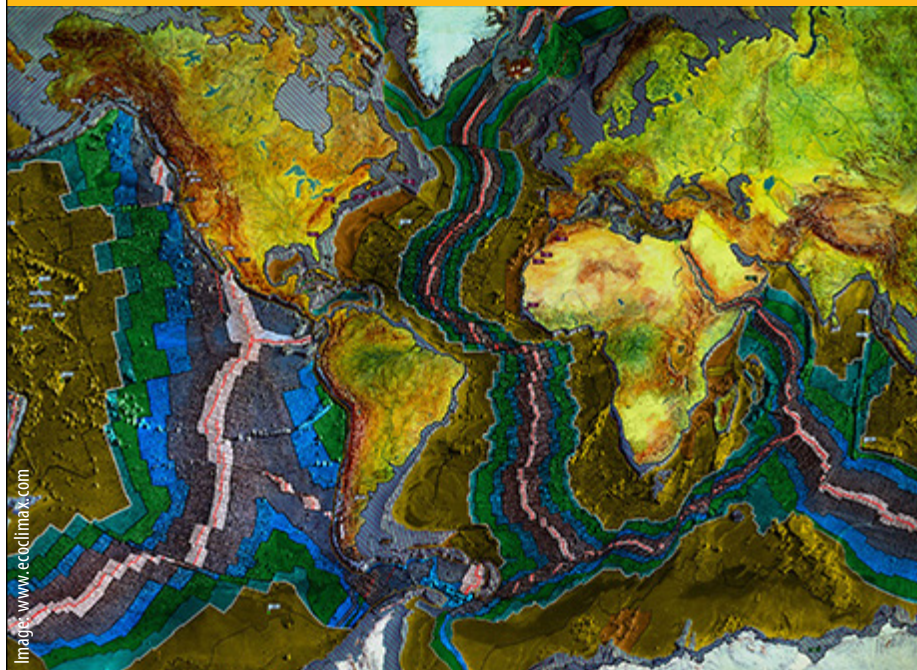
Darkfin Gloves. This product, very useful for divers and surfers, is supporting the drilling of a water well in Mozambique, Africa. Use promo code when buying in the official website. darkfingloves.com



“It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change.”

— Charles Darwin. (1809 – 1882) English naturalist, geologist and biologist, best known for his contributions to the science of evolution.

Image: www.independent.co.uk

BACHELOR OF**Geology****SCHOOL OF SCIENCE AND ENGINEERING**

The **Bachelor of Geology (BS)** program provide students with a strong background for advanced study or career development in areas such as business, city management, regional development, planning, law, journalism, and science writing. Other career opportunities are found in petroleum and mining companies; railroads; chemical, cement, and utility firms; real estate developers; and banking and investment firms. The **Bachelor of Geology (BS)** program is offered online via distance learning. After evaluating

both academic record and life experience, **AIU** staff working in conjunction with Faculty and Academic Advisors will assist students in setting up a custom-made program, designed on an individual basis. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online **Bachelor of Geology (BS)** curriculum is designed individually by the student

and academic advisor. It specifically addresses strengths and weaknesses with respect to market opportunities in the student's major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of **AIU's** unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as **AIU** programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at **AIU**? Go ahead and visit our website, especially the Course and Curriculum section: www.aiu.edu/CourseCurriculum.html

Core Courses and Topics

Physical Geology
Geologic Evolution of the Earth
Geology of California
Physics
Statistics
Linear Algebra
Mineralogy
Igneous and Metamorphic Petrology
Sedimentary Petrology
Structural Geology
Geologic Field Methods

Geologic Evolution of the Earth
Paleontology
Geochemistry
Geomorphology
Engineering Geology
Hydrogeology

Orientation Courses

Communication & Investigation
(Comprehensive Resume)
Organization Theory (Portfolio)
Experiential Learning (Autobiography)
Seminar Administrative Development
(Book Summary)
Seminar Cultural Development
(Practical Experience)
Seminar International Development
(Publications)

Research Project

Bachelor Thesis Project
MBM300 Thesis Proposal
MBM302 Bachelor Thesis
(5000 words)

Publication. Each graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

Contact us to get started

Submit your **Online Application**, paste your resume and any additional comments/questions in the area provided. aiu.edu/apply-online.html

Pioneer Plaza/900 Fort Street Mall 410
Honolulu, HI 96813
800-993-0066 (Toll Free in US)
808-924-9567 (Internationally)

The background is a solid dark blue. Overlaid on this is a large, faint, light blue illustration of a person. The head is a circle with several short, straight lines radiating from it, resembling a gear or a sun. The body is a simple stick figure with two legs and two arms. The person is in a dynamic pose, with one leg forward and arms slightly out. The word "ABOUT" is written in a white, thin, sans-serif font across the middle of the image, partially overlapping the person's head and torso.

ABOUT

Atlantic International University offers distance learning degree programs for adult learners at bachelors, masters, and doctoral level. With self paced program taken online, AIU lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophically holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation



Atlantic International University is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC's Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). AIU meets all state and federal laws as a degree-granting institution in the United States and the State of Hawaii. The University was legally established by corporate charter in 1998 and is in good standing.

While National Accreditation is common for traditional U.S. institutions of higher learning utilizing standard teaching methods, every country has its own standards and accrediting organizations. Accreditation is a voluntary process and does not guarantee a worthy education. Rather, it means an institution has submitted its courses, programs, budget, and educational objectives for review. AIU's Distance Learning Programs are unique, non-traditional and not accredited by the U.S. Department of Education. This may be a determining factor for those individuals interested in pursuing certain disciplines requiring State licensing, (such as law, teaching, or medicine). It is recommended that you consider the importance of National Accreditation for your specific field or profession.

Although Atlantic International University's individualized Distance Learning Degree Programs, are distinct from traditional educational institutions, we are convinced of their value and acceptance worldwide. Non-traditional programs are important because they recognize knowledge gained outside the classroom and incorporate a broader more comprehensive view of the learning experience. Many great institutions are unaccredited. We invite you to compare our programs and philosophy with traditional classroom-based programs to determine which is best suited to your needs and budget.

AIU has chosen private accreditation through the Accrediting Commission International (ACI), obtained in 1999. ACI is not regulated or approved by the US Department of Education. ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED



STATES SECRETARY OF EDUCATION. Note: In the U.S., many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment.

AIU is incorporated in the state of Hawaii. As a University based in the U.S., AIU meets all state and federal laws of the United States. There is no distinction between the programs offered through AIU and those of traditional campus based programs with regards to the following: your degree, transcript and other graduation documents from AIU follow the same standard used by all U.S. colleges and universities. AIU graduation documents can include an apostille and authentication from the U.S. Department of State to facilitate their use internationally. Authentication from the U.S. Department of State is a process that will ultimately bind a letter signed by the U.S. Secretary of State (permanently with a metal ring) to your graduation documents.

If a student outside the U.S. wishes to carry out a particular procedure within a country's Department of Education regarding their degree earned at AIU, such procedures are to be carried out independently by the student. AIU respects the unique rules and regulations of each country and does not intervene or influence the respective authorities. We recommend prospective students who intend to carry out such procedures outside the U.S. to verify in detail the steps and requirements needed in order to be fully informed.

The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by AIU. The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

Organizational Structure

Dr. Franklin Valcin PRESIDENT/ACADEMIC DEAN	Dr. José Mercado CHIEF EXECUTIVE OFFICER	Ricardo González, PhD PROVOST
Dr. Ricardo González EXECUTIVE VICE-PRESIDENT	Linda Collazo STUDENT SERVICES COORDINATOR	Dra. Magdalena Lorenzo Rios DEAN OF CURRICULUM DESIGN
Ofelia Hernandez DIRECTOR OF AIU	Kingsley Zelee IT COORDINATOR	Daritzia Ysla ACCOUNTING COORDINATOR
Clara Margalef DIR. OF SPECIAL PROJECTS OF AIU	Felipe Gomez DESIGN DIRECTOR	Leonardo Salas HUMAN RESOURCES
Juan Pablo Moreno DIRECTOR OF OPERATIONS	Giovanni Castillo OPERATIONS ASSISTANT	Irina Ivashuk ADMINISTRATIVE ASSISTANT
Paul Applebaum IT DIRECTOR	Liliana Peñaranda LOGISTICS COORDINATOR	Kimberly Diaz ACADEMIC TUTOR
Nadeem Awan CHIEF PROGRAMING	Amalia Aldrett ADMISSIONS COORDINATOR	Renata Da Silva ACADEMIC TUTOR
Dr. Jack Rosenzweig DEAN OF ACADEMIC AFFAIRS	Alba Ochoa ADMISSIONS COORDINATOR	Lourdes Puentes ACADEMIC TUTOR
Paula Vieira ADMISSIONS MANAGER	Sandra Garcia ADMISSIONS COORDINATOR	Rina Lehnhoff ACADEMIC TUTOR
Dr. Edward Lambert ACADEMIC COORDINATOR	Veronica Amuz ADMISSIONS COORDINATOR	Renato Cifuentes ACADEMIC TUTOR
Dr. Ariadna Romero ACADEMIC COORDINATOR	Junko Shimizu ADMISSIONS COORDINATOR	Arturo Vejar ACADEMIC TUTOR
Maricela Esparza ADMINISTRATIVE COORDINATOR	Roberto Aldrett COMMUNICATIONS COORDINATOR	Arhely Espinoza ACADEMIC TUTOR
Jaime Rotlewicz ADMISSIONS COORDINATOR	Nazma Sultana ASSISTANT PROGRAMMING	Luisa Villar ACADEMIC TUTOR
Carlos Aponte TELECOM. COORDINATOR	Jhanzaib Awan ASSISTANT PROGRAMMING	Cyndy Dominguez ACADEMIC TUTOR
Rosie Perez FINANCE COORDINATOR	Chris Benjamin HOSTING SERVER	Paulina Garcia ACADEMIC ASSISTANT
	Nadia Gabaldon STUDENT SERVICES SUPERVISOR	

FACULTY AND STAFF PAGE: www.aiu.edu/FacultyStaff.html

School of Business and Economics



The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional

experience has been in business, marketing, administration, economics, finance and management.

Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

School of Social and Human Studies



The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

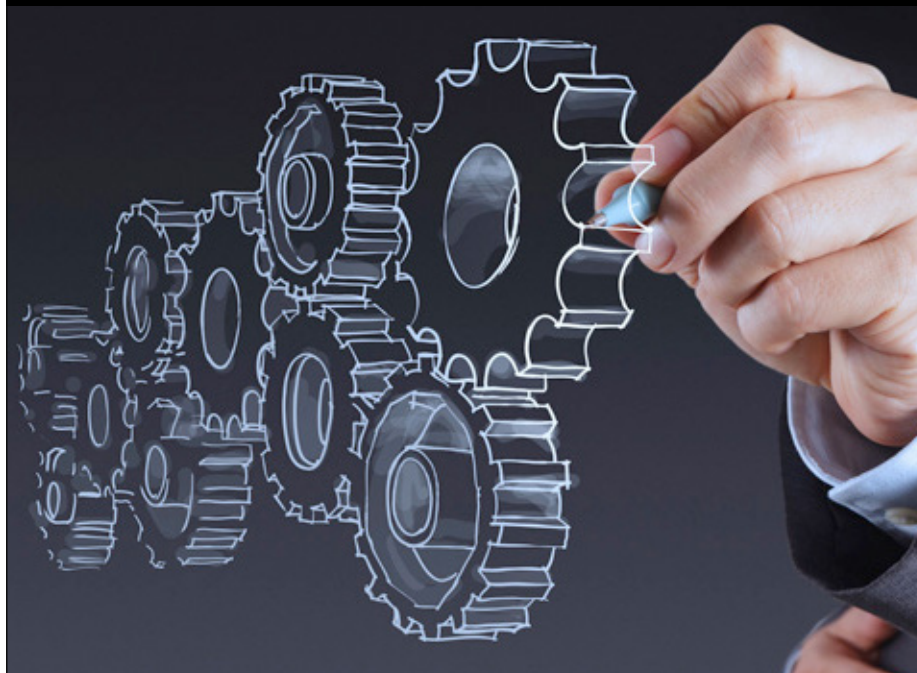
The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental

organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

School of Science and Engineering

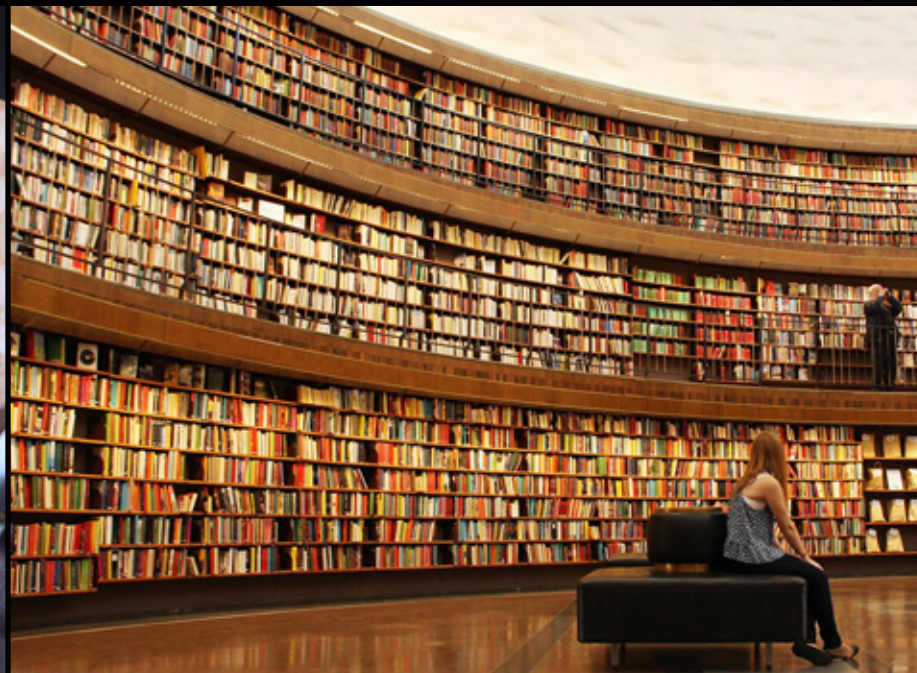


The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,

knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.

Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

Online Library Resources



With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

Education on the 21st century

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For **AIU**, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire **AIU** family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at **AIU**, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of **AIU** students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU Service

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

Pioneer Plaza / 900 Fort Street Mall 410

Honolulu, HI 96813

800-993-0066 (Toll Free in US)

info@aiu.edu

808-924-9567 (Internationally)

www.aiu.edu

Online application:

www.aiu.edu/apply3_phone.aspx