

# CAMPUS *mundi*

#65

Vientiane is the capital and largest city of Laos, on the banks of the Mekong River near the border with Thailand.

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+ Technology + Art + Design + Body + Mind + Spirit + Environment  
+ Human rights + Animal rights + Philosophy + About AIU**

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Dr. Ricardo González  
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GENERAL TEXT SELECTION  
Roberto Aldrett

GRAPHIC DESIGN,  
CONTENT CURATION  
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Janice Kelly

**Campus Mundi**  
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choose  
the contents  
of this magazine  
with you  
in mind  
—to inspire you  
and make you  
**think**

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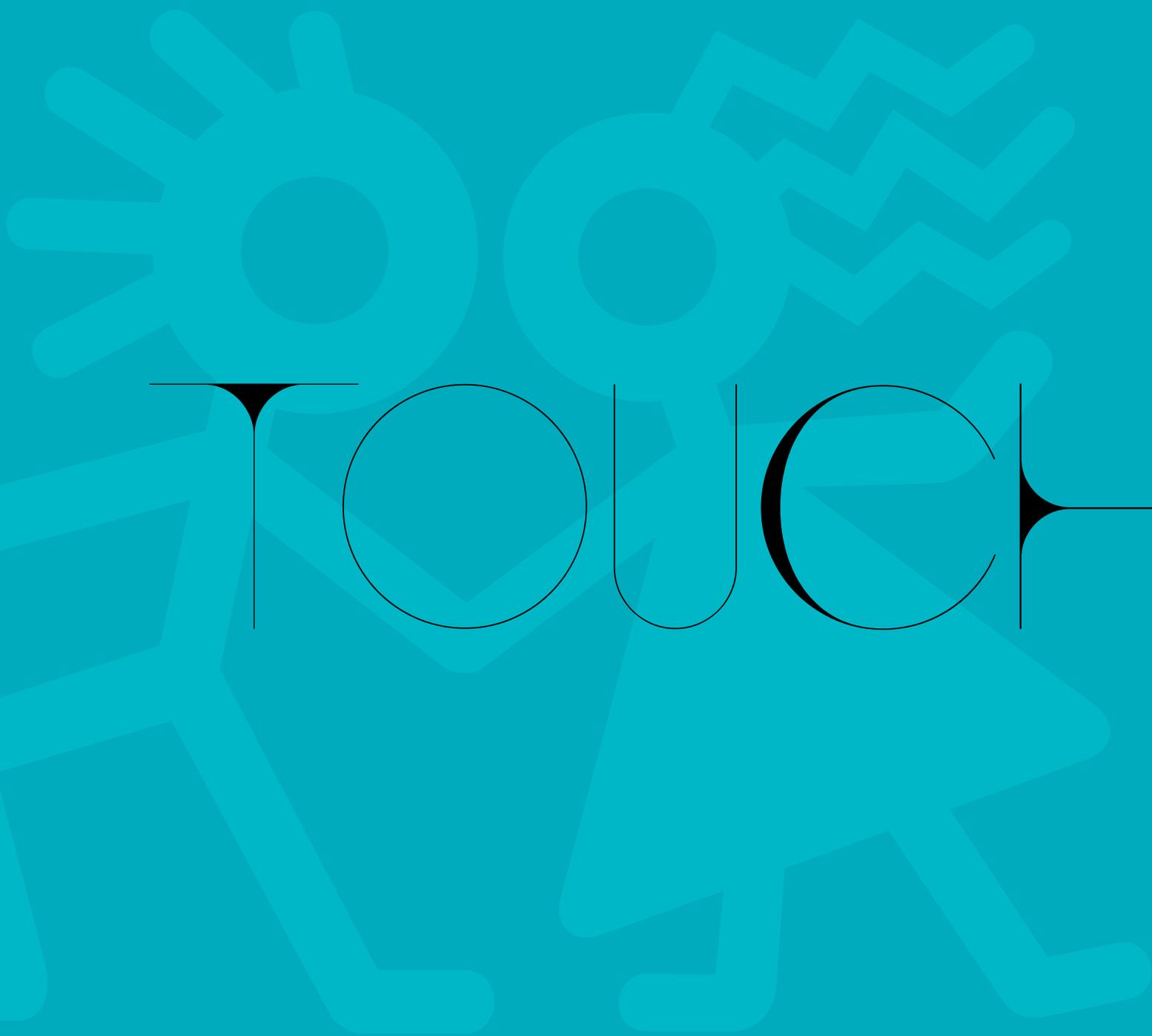
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INTOUCH



# Book published

**FEBRUARY 19, 2019.** One of our graduates, **Moses Mbusa Sivyaghendera**, published a book titled: **“Smart Materials Overview”**. An abstract of his book can be found below:  
 “The evolution observed in today’s society has put in place many new social realities such as new lifestyles, new needs, new ways of thinking and doing things, new development in science and technology, etc. Taking into account these elements, the researchers,

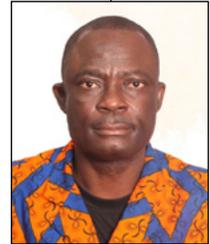


the industrialists have given very significant support to face these different realities that humanity is facing. This book is designed to present an overview of materials in a general way with a special focus on new and innovative materials called intelligent or smart materials. It generally addresses the necessary notion of materials in their natural state by classifying them into two broad categories, namely organic and non-organic materials.

Then this book gives an analysis, a description by presenting the multiple uses, the different advantages and disadvantages of the materials and intelligent structures. In this work, we have established a series of different major classes of intelligent materials, for example, shape memory alloys (AMF), Piezoelectric materials, electrostrictive materials, optical fiber, magnetostrictive materials, rheological materials, materials, Chromic, etc”  
**Moses Mbusa Sivyaghendera** is studying a Doctorate program in Civil Engineering at **Atlantic International University**.

# Essay published by graduate

**MARCH 5, 2019.** One of our graduates, **Michael Quaique**, has published his essay titled, **“Effective revenue mobilisation, prelude to success of MMDAs”**, on the **Ghanaian Times**. You can read a part of the abstract of his article below:  
 “The former President of United State of America **Abraham Lincoln** described democracy as government of the people, by the people and for the people. This implies people are the owners of the



process of democratic governance and must fully partake in it. It is part of the reason that in Ghana the decentralisation concept has been initiated. The idea is to cede governance to the grassroots through the Metropolitan, Municipal and District Assemblies (MMDAs). Indeed, the Central Governments cannot directly govern and ensure development to the people.

The assemblies are, therefore, tasked to implement or carry out policies and programmes and promote good governance at the grassroots”.  
 You can read the rest of the article here: <http://www.ghanaiantimes.com.gh/effective-revenue-mobilisation-prelude-to-success-of-mmdas/>  
**Michael Quaique** has completed a Doctorate program in Philosophy, PhD, in Business Administration at **Atlantic International University**.



# Honors

**MARCH, 2019.** These graduate students completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from their respective advisors, patent a product, etc. **Congratulations to all of them!**



**CUM LAUDE**  
 Dieter Gallop Fernandez  
 Bachelor of Political Sciences  
 Public Policies



**CUM LAUDE**  
 Emmanuel Odenkey Abbey  
 Doctor of Philosophy  
 Project Management



**CUM LAUDE**  
 José Gabriel Mesa Angulo  
 Doctor of Science  
 Communications

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Image: www.telegraph.co.uk

# Graduates of the month

## MARCH 2019

**Catarina Manuel Inacio Garcia**  
 BACHELOR OF EDUCATION SCIENCES  
*EDUCATION SCIENCES*  
 ANGOLA

**Catarina Vieira Antonio**  
 BACHELOR OF BUSINESS ADMINISTRATION  
*BUSINESS ADMINISTRATION*  
 ANGOLA

**Domingos Silvano de Antas Miguel**  
 MASTER OF SCIENCE  
 RENEWABLE ENERGY  
 ANGOLA

**Jaime Paulo Dias**  
 BACHELOR OF SCIENCE  
 ENGINEERING SYSTEMS  
 ANGOLA

**Bitsure Jean Claude**  
 DOCTOR OF COMMUNICATIONS  
 CONFLICT RESOLUTION  
 CENTRAL AFRICAN REPUBLIC

**Abraham Isaac Canteros Bascur**  
 DOCTOR OF SCIENCE  
 COMMUNICATIONS  
 CHILE

**Josue Alexander Rodriguez**  
 DOCTOR OF EDUCATION  
 EDUCATIONAL LEADERSHIP AND POLICY STUDIES  
 CHINA

**Andres Mauricio Millan Londoño**  
 BACHELOR OF CIVIL ENGINEERING  
 CONSTRUCTION MANAGEMENT  
 COLOMBIA

**Alejandro De Jesus García Puche**  
 DOCTOR OF PHILOSOPHY  
 MARKETING  
 COLOMBIA

**Blanca Ignacia Alarcón Menjura**  
 DOCTOR OF SCIENCE  
 NUTRITION  
 COLOMBIA

**Daniel Pinzón Gómez**  
 MASTER OF PUBLIC HEALTH  
 EMERGENCY AND DISASTERS  
 COLOMBIA

**José Gabriel Mesa Angulo**  
 DOCTOR OF SCIENCE  
 COMMUNICATIONS  
 COLOMBIA

**Dieter Gallop Fernandez**  
 BACHELOR OF POLITICAL SCIENCES  
 PUBLIC POLICIES  
 COSTA RICA

**Julio Jesús Oliva Ibarra**  
 MASTER OF LITERATURE  
 SPANISH LANGUAGE AND LITERATURE  
 DOMINICAN REPUBLIC

**Alejandro Martinez Carrasco**  
 MASTER OF SCIENCE  
 INTELLIGENT BUILDING TECHNOLOGY  
 DOMINICAN REPUBLIC

**Havy Omar Fontana Sanchez**  
 BACHELOR OF SCIENCE  
 SYSTEMS ENGINEERING  
 DOMINICAN REPUBLIC

**Teresa Esmeralda Ayala de Ruiz**  
 DOCTOR OF EDUCATION  
 EDUCATION MANAGEMENT  
 DOMINICAN REPUBLIC

**Luz del Alba Luciano Marmolejos**  
 DOCTOR OF EDUCATION  
 EDUCATIONAL MANAGEMENT  
 DOMINICAN REPUBLIC

**Milagros Herrera Q.**  
 MASTER OF MANAGEMENT  
 MANAGEMENT  
 DOMINICAN REPUBLIC

**Lenin Homero Macas Cartuche**  
 DOCTOR OF SCIENCE  
 PSYCHOLOGY  
 ECUADOR

**Bizhan Mansouri N.**  
 BACHELOR OF SCIENCE  
 NATURAL HEALTH SCIENCE  
 ECUADOR

**Sophia Loreen Atieno Oduol**  
 MASTER OF SCIENCE  
 GRAPHIC DESIGN  
 ETHIOPIA

**Ibrahim Maalim Bashir**  
 MASTER OF SCIENCE  
 NUTRITION SCIENCE  
 ETHIOPIA

**Sissay Tadesse Wondemagegnehu**  
 BACHELOR OF BUSINESS ADMINISTRATION  
 BUSINESS MANAGEMENT  
 ETHIOPIA

**Ledua Takube Tamani**  
 DOCTOR OF PUBLIC HEALTH  
 PUBLIC HEALTH AND HEALTH MANAGEMENT  
 FIJI ISLANDS

**Masmoudi Djamel**  
 DOCTOR OF PHILOSOPHY  
 THEORETICAL PHYSICS  
 FRANCE

This month we have graduates from: Angola · Central African Republic · Chile · China · Colombia · Costa Rica · Dominican Republic · Ecuador · Ethiopia · Fiji Islands · France · Gambia · Germany ·

<p><b>Lamin Dikka</b> MASTER OF ARTS <i>COMMUNICATION STUDIES</i> GAMBIA</p> <p><b>Henry Alberto Trujillo Flórez</b> POST-DOCTORATE OF BUSINESS ADMINISTRATION <i>BUSINESS MANAGEMENT</i> GERMANY</p> <p><b>Mauricio Domingo Mendez Kopczynska</b> BACHELOR OF SCIENCE <i>INFORMATION SYSTEMS</i> GERMANY</p> <p><b>George Arthur</b> DOCTOR OF PHILOSOPHY <i>BUSINESS MANAGEMENT</i> GHANA</p> <p><b>Byron Emanuel Monzón Gelista</b> BACHELOR OF BUSINESS ADMINISTRATION <i>ADMINISTRATION</i> GUATEMALA</p> <p><b>Fernando Garcia Coronado</b> BACHELOR OF BUSINESS ADMINISTRATION <i>BUSINESS ADMINISTRATION</i> GUATEMALA</p> <p><b>Guillermo Edgardo Nuñez Reyes</b> BACHELOR OF SCIENCE <i>COMPUTER ENGINEERING</i> HONDURAS</p> <p><b>Anabel Cardona De Larach</b> BACHELOR OF SCIENCE <i>NUTRITION</i> HONDURAS</p> <p><b>Luis Ernesto Barahona Barralaga</b> BACHELOR OF SCIENCE <i>ELECTRICAL ENGINEERING</i> HONDURAS</p> <p><b>Esther Mejia Pineda</b> BACHELOR OF BUSINESS MANAGEMENT <i>NON PROFIT MANAGEMENT AND LEADERSHIP</i> HONDURAS</p>	<p><b>Patricia Sumod</b> DOCTOR OF DESIGN <i>SUSTAINABLE FASHION</i> INDIA</p> <p><b>Servilien Nitunga</b> DOCTOR OF PHILOSOPHY <i>BUSINESS ADMINISTRATION AND FINANCIAL MGMT.</i> ITALY</p> <p><b>Farah Al Sayah</b> DOCTOR OF SCIENCE <i>NUTRITION</i> LEBANON</p> <p><b>Nurse Nyambi</b> MASTER OF PUBLIC HEALTH <i>HEALTH SERVICES ADMINISTRATION</i> MALAWI</p> <p><b>Evalista C Mvula</b> BACHELOR OF HUMAN RESOURCES HUMAN RESOURCES MALAWI</p> <p><b>Smart Lans Gwedemula</b> DOCTOR OF PHILOSOPHY <i>RURAL DEVELOPMENT</i> MALAWI</p> <p><b>Vanda Hadija Manhique</b> BACHELOR OF BUSINESS ADMINISTRATION <i>BUSINESS ADMINISTRATION</i> MOZAMBIQUE</p> <p><b>Iwayemi Bamidele Mike</b> DOCTOR OF PHILOSOPHY <i>MARITIME MANAGEMENT</i> NIGERIA</p> <p><b>Abubakar Zainab Goni</b> MASTER OF SCIENCE <i>INTERNATIONAL BUSINESS</i> NIGERIA</p> <p><b>Stanley Aziegbemhin</b> BACHELOR OF SCIENCE <i>BUSINESS MANAGEMENT</i> NIGERIA</p>	<p><b>Isitoa Isaac Dike</b> BACHELOR OF DESIGN <i>ELECTRICAL ENGINEERING</i> NIGERIA</p> <p><b>Daniel Danjuma Sado</b> DOCTOR OF BUSINESS ADMINISTRATION <i>BUSINESS ADMINISTRATION</i> NIGERIA</p> <p><b>Luis Antonio Jesús Iturbe Kaik</b> BACHELOR OF BUSINESS ADMINISTRATION <i>BUSINESS ADMINISTRATION</i> PERU</p> <p><b>Orietta Barreto</b> MASTER OF SCIENCE <i>PSYCHOLOGY</i> PERU</p> <p><b>Manuel Edilberto Guerrero Ojeda</b> DOCTOR OF BUSINESS AND ECONOMICS <i>HUMAN RESOURCES</i> PERU</p> <p><b>María Luisa Sánchez Ramírez</b> DOCTOR OF EDUCATION <i>PSYCHOLOGY-PEDAGOGY</i> PERU</p> <p><b>Walter Javier Liñan Tovar</b> BACHELOR OF SCIENCE <i>INDUSTRIAL ENGINEERING</i> PERU</p> <p><b>Abigail Fernández Pagán</b> DOCTOR OF EDUCATION <i>EDUCATIONAL MANAGEMENT</i> PUERTO RICO</p> <p><b>Aya Medhat Mohamed Fouad</b> BACHELOR OF ARTS <i>TEACHING ENGLISH LANGUAGE AS A SECOND LANG.</i> SAUDI ARABIA</p> <p><b>Mustapha Bin Danquah</b> DOCTOR OF EDUCATION <i>ENGLISH AS A SECOND LANGUAGE</i> SAUDI ARABIA</p>	<p><b>Samuel Benjamin Kamara</b> MASTER OF COMPUTER SCIENCE <i>NETWORKING</i> SIERRA LEONE</p> <p><b>Oumar Diallo</b> DOCTOR OF PHILOSOPHY <i>INTERNATIONAL RELATIONS</i> SPAIN</p> <p><b>Ellen Matsenjwa</b> MASTER OF SCIENCE <i>ENVIRONMENTAL SCIENCE</i> SWAZILAND</p> <p><b>Louis Bagare</b> MASTER OF ENVIRONMENTAL SCIENCE <i>FOOD SECURITY AND CLIMATE CHANGE</i> USA</p> <p><b>Emmanuel Odenkey Abbey</b> DOCTOR OF PHILOSOPHY <i>PROJECT MANAGEMENT</i> USA</p> <p><b>Luis Rodolfo Gonzalez</b> BACHELOR OF INTERNATIONAL BUSINESS <i>INTERNATIONAL BUSINESS</i> USA</p> <p><b>Marcia Leonor Tenén Zhingri</b> MASTER OF ECONOMICS <i>ECONOMICS</i> USA</p> <p><b>Cristina Elsa González-Cazares</b> DOCTOR OF BUSINESS ADMINISTRATION <i>FINANCE</i> USA</p> <p><b>Manuel Mba Biyogo Asangono</b> BACHELOR OF SCIENCE <i>INTERNATIONAL RELATIONS</i> USA</p>	<p><b>Simeon Nomo</b> DOCTOR OF COMPUTER SCIENCE <i>CLINICAL PSYCHOLOGY</i> USA</p> <p><b>Sekelani W. Daka</b> BACHELOR OF SCIENCE <i>ELECTRICAL ENGINEERING</i> ZAMBIA</p> <p><b>Gibson Mupeyo</b> MASTER OF SCIENCE <i>GEOTECHNICAL ENGINEERING</i> ZAMBIA</p> <p><b>Emmanuel Msiska</b> BACHELOR OF SCIENCE <i>RENEWABLE ENERGY</i> ZAMBIA</p> <p><b>Alan J Banda</b> BACHELOR OF SCIENCE <i>ELECTRICAL ENGINEERING</i> ZAMBIA</p> <p><b>Natalie B. Vlahakis-Mathetha</b> MASTER OF SCIENCE <i>HEALTHCARE MANAGEMENT</i> ZAMBIA</p> <p><b>Ronald Farayi Pachawo</b> DOCTOR OF PHILOSOPHY <i>PUBLIC HEALTH</i> ZIMBABWE</p> <p><b>António Miguel Melo</b> MASTER OF BUSINESS ADMINISTRATION <i>BUSINESS ADMINISTRATION</i> ZIMBABWE</p>
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**Esther Mejia Pineda**  
 Bachelor of Nonprofit Administration  
 March 18, 2019

**The right education for her**

There are countless of studies, essays, investigations and experiments with the purpose of defining whether education is being provided the best way possible in the classrooms around the world.

Some results clearly prove that traditional education as we know it is 'the best bet' and has been por the past decades. While others suggest that there is far more out there that students and people are missing out on because of following these 'old-fashioned ways'.

"Education is the process of facilitating learning, or the acquisition of knowledge, skills, values, beliefs, and habits. Educational methods include storytelling, discussion, teaching, training, and directed research.

Education frequently takes place under the guidance of educators and also learners may educate themselves. Education can take place in formal or informal settings and any experience that has a formative effect on the way one thinks, feels, or acts may be considered educational."

Both, the determined traditional education also known as 'back -to-basics' education, is the type that follows norms established by society over the course of the years, as well as, the non-traditional education vary greatly with geography and time. They are both given life by millions of methods of teaching and many of them have been questioned and debated by people far more qualified than me in the subject. That being used as my disclaimer, I come to you with this piece not to try to establish which is better or prove that one is, but rather to celebrate the difference and share my story. I leave it the reader's choice to form their own opinion and perhaps allow my experience to contribute to their education.

"But, is she even learning anything?" "How do you know if this is the right education for her?" Are just a couple examples of hundreds of questions my parents had find an eloquent and truthful response to through the years. Directors, teachers, family and friends questioned if my working-class parents had made the right choice in homeschooling six kids in a developing country like Honduras. I received a bilingual education top five in the city education that otherwise would

have been impossible. Being bilingual opened many doors for me and my sibling that have contributed to bettering my education.

Truth be told, I would have never been able to be where I am at in my education and career if my parents had chosen a different form of education for us. I am forever thankful that they chose to obey the voice of God in this matter, rather than give in to the many inquiries and doubts they received from the world around them.

As a 21 year-old, now graduating college, I look back and find that non-traditional education defines my journey through the years in search of continuing to grow and becoming a better person. I thank institutions like **Atlantic International University** who have opened the door and paved the way to allow different students like me reach bars and achieve educational goals. **AIU** has allowed me to be the bearer of a bachelor's degree that will continue to open doors to more professional experiences and for that I am eternally grateful.

**AIU's** versatile curriculum allowed me to focus in learning skills and techniques that help me specifically in my roll as a non-profit manager. It's simple yet extended courses prepared me for the working life challenges I face. The biggest blessing is that I was able to work at my own pace yet the tutors were always close to help with any questions. I am extremely satisfied ...

*Read full text:* <https://www.aiu.edu/Testimonialdetail.html?ItemID=1532&rcid=73&pcid=63&cid=73>



**Martha Ximena Niembro Nieto**  
 Bachelor of Nutrition  
 February 19, 2019

**"Dear Atlantic International University:** As a student in **AIU** I can tell I am extremely satisfied with the university and the learning opportunities I experienced while enrolled. I was able to complete my studies while working in my business because I had the flexibility to do so and this was something extremely valuable for me.

My advisor was always there for me if I needed some extra support and this made me feel supported and encouraged. My assignments where graded quickly and this was great! I am grateful for the opportunity to be part of **AIU** community and I am delighted to be graduating.

I would recommend anyone **AIU** because it was a great experience for me. I look forward to using what I learned in **Atlantic International University** for my career.

# Essential keys to Life & business success

Solange Khoury | PhD in Business Management



Image: bryantarchway.com

long journey those people had to go through to achieve their accomplishments. **Bernard Kelvin Clive** said “The journey of success can be a lonely long walk, blurry and stormy on every side but learn to enjoy the journey anyway”. Here are 10 essential keys to life and business success.

**1 Believe in yourself.** First of all and the most important thing is believing in yourself. The universe loves a believer. When you believe in yourself the world starts believing in you. If you don't trust yourself no one will trust you. Remove all the doubts, have a self confidence and believe that you can do it, yes you can do it. “Your ‘I can’ is more important than your ‘IQ’” —**Robin Sharma**. Believe that you can reach all your dreams, all your goals. **James Clear** said “The biggest difference I’ve noticed between successful people and unsuccessful people isn’t intelligence or opportunity or resources, it’s the belief that they can make their goals happen”. Millions

of successful people over the world did it by believing in themselves, so take action. All what you need is to believe that you can do it as well.

**2 Invest in yourself.** Invest in your education. This is so important, **Mahatma Gandhi** said “Live as if you were to die tomorrow, learn as if you were to live forever”, yes you should never stop learning, every day you should learn something new, **Nelson Mandela** said “Education is the most powerful weapon you can use to change the world”. Learn as much as you can, be curious, ask about everything especially that nowadays everything become much easier, technology has helped us a lot, you can get any information on Internet, you can search and get whatever you want from home, information is available everywhere. Invest in your physical and mental health, exercise at least 5 times a week, many of the successful people when they’ve been asked about their routine they’ve said that they

Unfortunately the majority of people think that successful people are those lucky persons who get everything easily, who are born in a rich family and get it all in a gold plate, who don't need to work hard to get what they want, what surprise me a lot that they never think what these

people really did to reach where they are today. It is exactly like the example of the iceberg that floats in the sea, people only look at the visible part above the water line and they will never see the larger part which is hidden under the water. The visible part represents the accomplishments

and the invisible part represents the reality, represents the huge efforts that were necessary in order to succeed and achieve their goals. If you really want to succeed in your life and in your business don't be blinded by the visible success and look at the invisible part, look at the

woke up too early everyday so they can exercise before starting their work, eat a balanced diet, take all supplements your body needs, drink 2 to 3 big bottles of water daily, meditate every day, get enough sleep, make massage, stay away as much as you can from stressful situations. And don't ever forget to take good care of your appearance, dress like you own the bank, not like you need a loan from it.

**3 Positive thinking and affirmations.** Positive thinking is everything. Many Hollywood stars like **Denzel Washington, Jennifer Lopez, Oprah Winfrey** and many others got over their problems by practicing affirmations and positive attitude. Affirmations are those positive sentences we keep repeating to ourselves until we reach our goal, for example when you open a new business you should say "I am a magnet for success in everything I do". Many time things doesn't go so well with some people because of their negative thinking and negative attitude because even things might be going good with them they will never see it, they will only focus on bad things and at the end they will attract negativity. "A positive mental attitude supported by affirmations will reach success

in anything". Wake up every day, say thank God I'm alive, thank God I've got everything, everything is going so well, everything will be fantastic, I will be the most successful person. I remember when I was 15 years old I used to say to myself I'm the happiest girl on earth every day and at the end it was really true my mind was convinced that I was the happiest girl. Yes, when you say all positive things to yourself even when you are feeling bad you can cheat yourself and become really happy. Try to turn all negative sentences into positive for example when you ask for help and you get "NO" as an answer, try to think that "NO" means next opportunity.

**4 Surround yourself with positive and smart people.** You might be surprised but yes believe that an enormous part of your success is whom you surround yourself. If your friends are believers, positive, smart, successful, etc... then you will learn a lot from them and they will transfer you all these good qualities that will help you a lot and give you a big push towards achieving your goals. Always remember if you are the smartest person in the room then you are in the wrong room. Make sure to

make the right choices when it comes to friend and surround yourself with as many as successful individual as possible!!! Always remember "you are the average of the five people you spend the most time with", so choose well your friends, choose smart positive successful friends.

**5 Patience and persistence.** Patience and persistence are very important keys for people who really want to succeed in their business.

Things will come, you will get whatever you want but everything needs time. Keep going, everything you need will come to you at the perfect time so be patient. You should understand that nothing comes easy, and nothing comes so fast, life is full of ups and downs, patience and persistence are a most to reach our goal. Most of the time the way to success is too long carrying a lot of obstacles and needs a lot of patience from our side. Persistence allows you to keep taking actions when you don't feel motivated. When you feel hopeless persistence will give you hope and will let you reach where you want to be. American greatest inventor **Thomas Edison** tried 9,999 times before he succeeded in making the first talking machine, so if the

greatest **Edison** tried almost 10,000 times, who are we to quit? Even if you feel that things are not going well or you are facing lots of troubles never give up, be stubborn and remember that these obstacles are exams which many successful people have taken over and over again. Most successful people like **Bill Gates, Steve Jobs** and **Mark Zuckerberg** have all dropped out of college but they reach where they are today because of their persistence.

**6 Think big, act small.** Whatever you think, think big. You should have big and challenging dreams and you can change the world, at the same time you have to take care of the smallest details and give quality time to every

single person, try to be the source of happiness of others, you will not only give them happiness but much more important is the happiness you will also receive, never ever forget to stay humble, remember that "the more humble we stay the more god blesses us" try to help others as much as you can and treat all people fairly, the most successful big companies are those that treat their employees as if they were the owners. Last weekend I went to have lunch in a very famous restaurant in Spain and I was very happy seeing the employees sitting next to our table having their lunch as well as if they were restaurant customers, then I understand the reason why this restaurant is too famous and successful. **Mark Zuckerberg** wrote a



Image: iYvei.com

very funny quote that I always love to use, he said “Treat your employees right so they won’t use your Internet to look for new jobs”.

Think big, dream big, act small and be sure that big things will happen. There is nothing you can’t do, nothing you can’t achieve, always remember that your “I can” is much more important than your “IQ”.

**7 Never fear failure.** Everyone fails at one point in life, but the most important is to never give up and use failure as motivation to continue, be sure you are not the only one, even most famous people had failed many times.

**Michael Jordan**, considered one of the best basketball players of all the time, NBA superstar, lost 300 games and missed over 9,000 shots and he said that he used failure as motivation to shoot for success. **Thomas Edison**, the greatest inventor of his time, failed 9,999 times but he said “I have not failed, I have just found 9,999 ways that do not work before, so who are you to quit? The reality is that we all need to fail at some point because the most learned lessons are through failure. The most important is to never give up and always remember that F.A.I.L. is “first attempts in learning”.

**8 Take calculated risks.** Most successful people took risks at some point in their life. But remember that there is a big difference between “taking risks” and taking “calculated risks”. Successful people took calculated risks because taking risks which are not calculated can be really dangerous.

Before taking any risk, you must research and gain the knowledge you need to make any decision. The majority of successful people ask themselves the following 3 questions before taking any decision:

1. What is the best-case scenario?
2. What is the worst-case

scenario?

**3.** What is the most likely scenario? Successful people understand that risks must be taken in order to make their dreams happen. **Robin Sharma** said “If you are not scared a lot, you are not doing very much”. So when it comes to decisions take risks even if it make you scared, but most important take calculated risks.

**9 Be different, be better, be yourself.** You were created to be different from others, you can’t compare yourself to anyone, there is something very special and very unique in you. Each one of us has a role and a place in family, in community, in the country and even in this world.

It is true that we should be better and work more and more on ourselves to be different, but we should only be better than ourselves yesterday. Never wish for other’s life, **Steve Jobs** said “Your time is limited, so don’t waste it living someone else’s life”. The only person you should be better than is the person you see in the mirror, he/she is your only competitor. Be yourself, be a great story teller so when people ask who you are, you will be

having a long story to tell.

**10 Set S.M.A.R.T goals.** Setting goals to achieve whatever you want is so important but what is more important is to set smart goals. Smart goal setting is one of the most effective tools for achieving goals. To make your goal SMART it should adhere to the following criteria: **Specific, Measurable, Attainable, Relevant** and **Timely**. What does exactly each one mean?

**Specific** means what you want to achieve exactly, with whom, where, when, which, when, why, etc. Here you should be very specific with all the smallest details.

**Measurable** means you should know when you will achieve your goal, is it easy to get it and how far away completion is.

**Attainable** means you should think about how to reach the goal and what tools or skills are needed and if you don’t have them, think what to do to get them.

**Realistic** means, is it really a reasonable goal?

**Timely**, you should know the time and check if you have enough time to reach your goal.

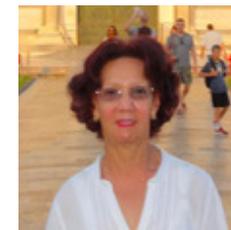
Many successful people reach their dreams by setting smart goals.



Image: www.entrepreneur.com

**Publications by Students:** [aiu.edu/StudentPublication.html](http://aiu.edu/StudentPublication.html)

# My easy dissertation



By Dr. Rosa Hilda Lora M.  
Advisor at AIU | [rosa@aiu.edu](mailto:rosa@aiu.edu)

Whenever we hear about Dissertation immediately the thought arises that it is something difficult, that it means a lot of time and many adversities.

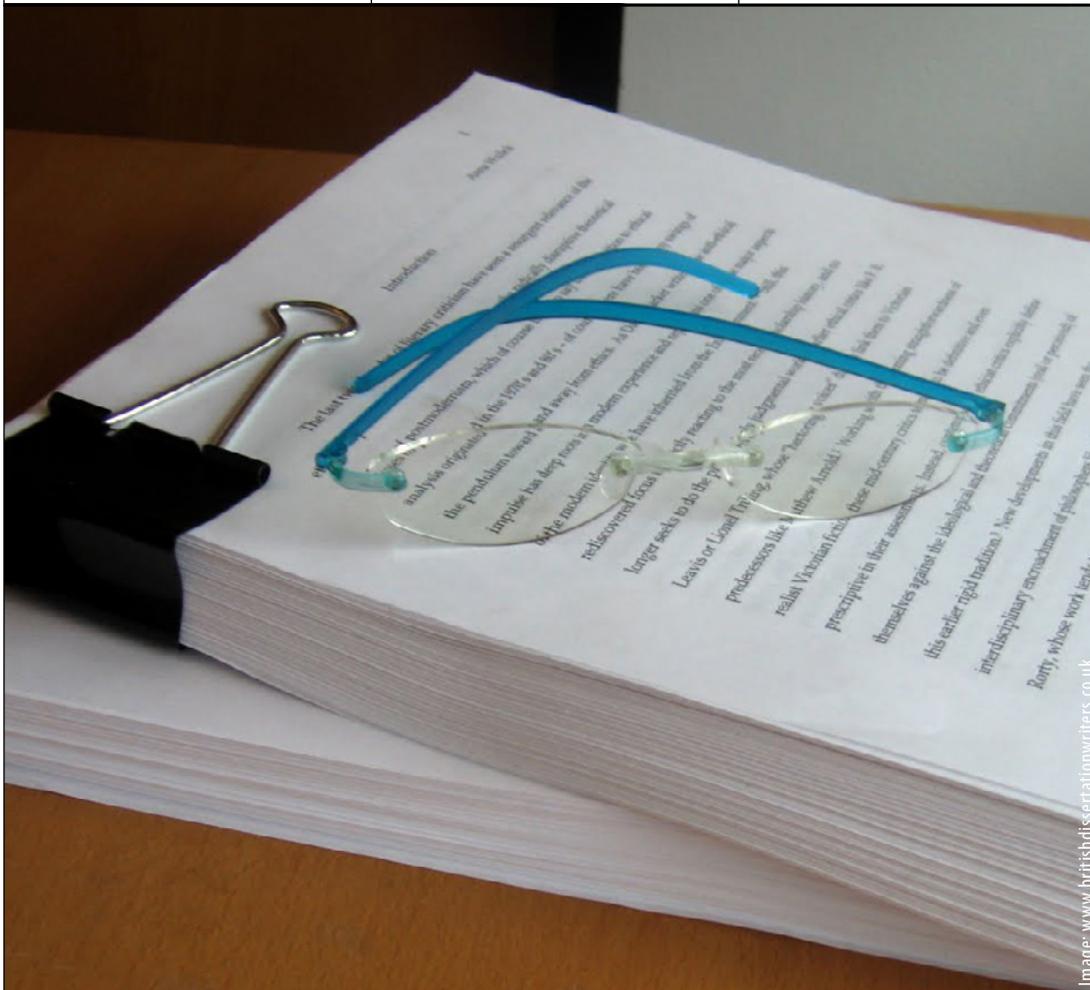
For the time and difficulties to disappear we must work with a strategy that allows us to feel good and not take our life in the attempt to obtain a degree.

The first thing we should do when we enroll at university is to see if to finish the degree we have to do a final research called Dissertation or Final Thesis. If so, the dissertation we have to do we have to start it from we sign up.

Many will say: How will it be possible if I have just enrolled?

Others will say: If so, it means a lot of time and it's

<p>better that I don't think about it now because it's the same thing, I wait until I finish all my subjects. Starting our Thesis when we sign up means:</p> <ol style="list-style-type: none"> <li>1. When we begin the studies as bibliographic, hemerographic or digital material arrives to us, and it seems interesting: to keep the references and if it is physical: to file specimens.</li> <li>2. For any research that does reading always make the underline, it will help me later to save time and not having to read all the works from beginning to end doing new reading.</li> <li>3. Halfway through my studies I must go thinking about possible topics of Dissertation. In my final subjects I begin to consider my Dissertation work.</li> </ol> <p>Other answers I need are:</p> <ol style="list-style-type: none"> <li>1. Let's see what the theme may be.</li> <li>2. If my area of knowledge carries experiments.</li> <li>3. To carry out experiments: where can I do them and the procedure to do it in the</li> </ol>	<p>institution that allows it.</p> <ol style="list-style-type: none"> <li>4. If I need to transport myself to some place: what will be the cost.</li> <li>5. If I need to invest paper for my printer: where will the resources come from?</li> <li>6. If my Advisor or Dissertation Director will have time to review my work.</li> <li>7. Investigate in my university what is the administrative process for the Thesis and the Professional Exam.</li> <li>8. Investigate where the best impressions are made or if I will only introduce myself with my digital material and copies of it.</li> </ol> <p>With all the clear answers my anxiety for a job that is traditionally said is difficult, it is becoming clearer and more reassuring.</p> <p>To know:</p> <ol style="list-style-type: none"> <li>1. What are my best hours for the study.</li> <li>2. How many hours a week will I have?</li> <li>3. If I need something design, if I can do it or if I have to resort to someone teach me</li> </ol>	<p>because it will be time to invest.</p> <ol style="list-style-type: none"> <li>4. If I will have support from someone to pass my material to a computer.</li> </ol> <p>If during the study of my</p>	<p>subjects I work with this insurance strategy, the work of my Final Thesis will be easy and it will not take my life to do it. Working with time I can afford to enjoy doing my Dissertation and finish my degree</p>	<p>with the best results that anyone can expect. You can do it!</p> <p>Good to know now!</p> <p>Organize and enjoy your student life!</p>
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**BIBLIOGRAPHY.** Olave, G., et al. (2014). Cómo escribir la investigación académica, desde el proyecto hasta la defensa. México: Ediciones de la U.

# Ask Yourself Questions

Edward Lambert | AIU Academic Coordinator

## STUDY TIPS

Most students just read as they study. As they read, they think that they are understanding the material. But have you ever studied and then asked yourself, “What did I just read?”

**T**his study tip is to ask yourself questions as you read and study. Ask yourself to repeat what you just read from memory. Then in your mind summarize the concepts and explanations of what you just read. If you forget something, then read that part over again.

This technique really improves memorization and understanding of what you read. It is actually easy to do but may feel uncomfortable at first. You may feel that you understand the material just because you read it. You may think that you do not have to think about it again. But when you question your understanding and memory, you will find things that really did not stay in your mind. You will find things that really did not make sense to you.

When you find weaknesses in your understanding, then

you go back and re-read those sections that you did not remember. This extra focus really increases your learning.

You will learn to ask yourself deeper questions as you study. What more could I read to understand this topic better? How could I apply this knowledge in my work and life? How could I develop a research project on this subject?... Those are deeper questions that allow you to be a more advance student.

Go ahead and ask yourself questions to test your knowledge after you study.



Image: blog.credit.com

LEARNING



## Green school in Bali

Shows students how to live sustainably.

The goals of the Green School are anything but small, yet they are simple: take care of the local community and teach children to be stewards of our planet and leaders of sustainability in the future.

The baby of **John** and **Cynthia Hardy**, the Green School was inspired after the retired couple viewed the **Al Gore** film *The Inconvenient Truth*.

With four children of their own, the couple decided to make a difference and, in 2006, broke ground on a new type of school —an educational campus focused on using a holistic teaching approach and a natural canvas as classrooms.

The Green School is located on 20 acres in south central Bali, where the

**Hardys** lived and ran a jewelry store for decades. Using local architects and materials, mainly bamboo, they spent two years constructing an open-air campus, which now houses several hundred students and teachers. In fact, the local area is becoming a community with families building green homes nearby, so their children can walk to school.

Those that don't walk board a bio-bus, fueled by oils collected at the community level and processed into biofuel locally. In addition to eliminating a reliance on fossil fuels and reducing the carbon footprint, the process of making biofuel produces ...

*Read full text:* <https://inhabitat.com/green-school-in-bali-shows-students-how-to-live-sustainably/>

## Human bite

Softer foods have changed how we talk.

Diet-induced changes in the human bite resulted in new sounds such as “f” in languages all over the world, a study by an international team led by researchers at the University of Zurich has shown. The findings contradict the theory that the range of human sounds has remained fixed throughout human history. Human speech is incredibly diverse, ranging from ubiquitous sounds like “m” and “a” to the rare click consonants in some languages of Southern Africa. This range of sounds is generally thought to have been established with the emergence of the Homo sapiens around 300,000 years ago. A study by an international group headed up by scientists at the University of Zurich and involving researchers at two Max Planck

Institutes, the University of Lyon and Nanyang Technological University Singapore now sheds new light on the evolution of spoken language. The study shows that sounds such as “f” and “v”, both common in many modern languages, are a relatively recent development that was brought about by diet-induced changes in the human bite.

While the teeth of humans used to meet in an edge-to-edge bite due to their harder and tougher diet at the time, more recent softer foods allowed modern humans to retain the juvenile overbite that had previously disappeared by adulthood ...

*Read full text:* <https://www.technology-networks.com/applied-sciences/news/softer-foods-have-changed-how-we-talk-316773>

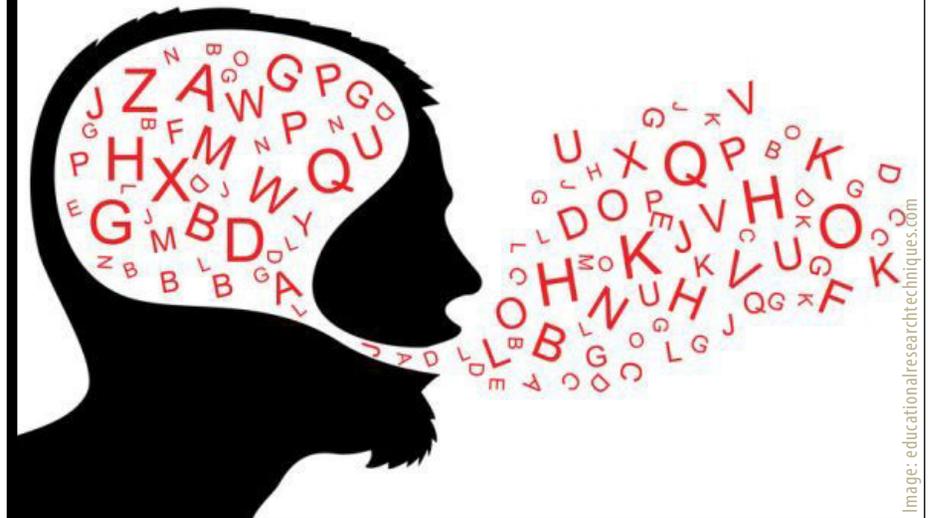


Image: educationalresearchtechniques.com

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## Acoustic metamaterial

Can block sound, but not air or light.

By combining math with 3D printing, researchers from Boston University have created a new material that seemingly defies logic: light and air have no trouble passing through it—but sound cannot. “The idea is that we can now mathematically design an object that can block the sounds of anything,” researcher **Xin Zhang** said in a press release—meaning the future could be far quieter than the present.

In a paper published in the journal *Physical Review B*, the researchers describe the work that went into creating what they call their “acoustic metamaterial.” They started by calculating the dimensions and specification a material would need to have to be able to reflect incoming sound waves back to their source without blocking air or light.

Then they 3D printed the material into a donut shape and attached it to one end of a PVC pipe, the other end of which they attached to a loudspeaker.

When they blasted a high-pitched note from the loudspeaker, they found that the shape blocked 94 percent of the sound coming through the pipe.

“The moment we first placed and removed the silencer... was literally night and day,” researcher **Jacob Nikolajczyk** said in the press release. “We had been seeing these sorts of results in our computer modeling for months—but it is one thing to see modeled sound pressure levels on a computer, and another to hear its impact yourself.” ...

*Read full text: <https://www.sciencealert.com/scientists-create-new-material-that-can-block-sound-while-still-allowing-air-and-light>*

## A second into the past

Physicists reverse time using quantum computer.

Researchers from the Moscow Institute of Physics and Technology teamed up with colleagues from the U.S. and Switzerland and returned the state of a quantum computer a fraction of a second into the past. They also calculated the probability that an electron in empty interstellar space will spontaneously travel back into its recent past. The study is published in *Scientific Reports*.

“This is one in a series of papers on the possibility of violating the second law of thermodynamics. That law is closely related to the notion of the arrow of time that posits the one-way direction of time from the past to the future,” said the study’s lead author **Gordey Lesovik**, who heads the

Laboratory of the Physics of Quantum Information Technology at MIPT. “We began by describing a so-called local perpetual motion machine of the second kind. Then, in December, we published a paper that discusses the violation of the second law via a device called a Maxwell’s demon,” **Lesovik** said. “The most recent paper approaches the same problem from a third angle: We have artificially created a state that evolves in a direction opposite to that of the thermodynamic arrow of time.”

Most laws of physics make no distinction between the future and the past. For example, let an equation describe the collision and rebound of ...

*Read full text: <https://phys.org/news/2019-03-physicists-reverse-quantum.html>*



Image: @tsaroyanide/MIPT

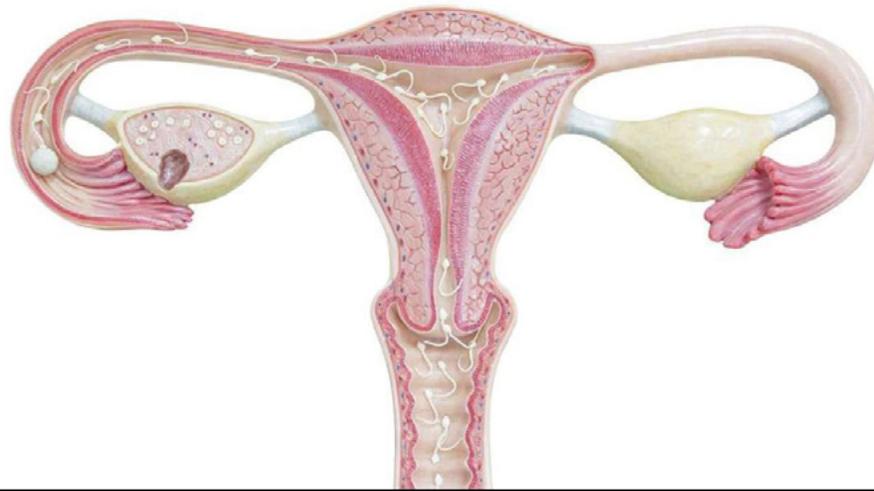
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# Transmissions



**M**att Dixon is an illustrator working in the games industry. He likes to paint pictures of robots. The world of the robots is slowly being revealed one image at a time and any meaning is as mysterious to him as to anyone else. He has been producing this work for more than a decade. The images have so far been collected into four books with a fifth volume, *Transmissions 5*, currently funding on Kickstarter. Visit: [www.matt Dixon.co.uk](http://www.matt Dixon.co.uk)

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## The uterus: a natural history

At only 3 inches long and weighing about 60 grams, the uterus isn't a flashy, attention-grabbing organ. When it comes to human health, the heart usually comes first, followed by the brain, then perhaps the digestive system. Yet the uterus plays an outsized role. It's the carrier of all life, the subject of scrutiny in political forums, and a source of delight and despair for sexually mature women. It causes bleeding and pain, allows 211 million women to get pregnant every year, and is partially responsible for the 10 to 20 percent of those pregnancies that end in miscarriage.

Despite its ability to create life, there are dozens of crucial things we have yet to learn about the uterus. At least we've abandoned the theory that it travels freely around the body, causing hysteria, and that it can be

manipulated by smelling salts.

Today we know the uterus sits low in the abdomen, held in place by muscles and ligaments. It is connected to the vagina by the cervix and receives unfertilized eggs from the ovaries via the fallopian tubes, which are connected to both sides of the uterus. It expands from 3 inches to the size of a watermelon by the end of a pregnancy in order to hold the baby and placenta—and, luckily for new mothers, naturally deflates about six weeks after the child is born.

But how did we develop this organ, how does it operate—or malfunction—in the body, and what's the outlook for the future? Until recently, scientists didn't even understand how mammals evolved uteruses that allowed for live birth. ... *Read full text:* <http://mentalfloss.com/article/75096/uterus-natural-history>

# Draw your way to zen

Always wanted the Zen, but without the meditation?

Everyone wants some peace of mind. In these chaotic times, carving out some Zen for yourself seems not just a luxury, but also a vital necessity. Alas, the idea of meditation for most people—sitting still, focusing on breathing, shutting out the world—seems too difficult, too eccentric, too boring, or too all of the above. Wendy Ann Greenhalgh's *Mindfulness & the Art of Drawing: A Creative Path to Awareness* offers picking up a pencil and drawing as an alternative that everyone can do. If doodling through a meeting's ever brought you a fleeting moment of Zen, then mindfulness drawing might bring you closer to not just an understanding of yourself, but also an understanding of the power of art.

"Everyone can draw," Greenhalgh writes in her introduction. "Far from being a rare gift, only possessed by the 'artists' among us, drawing can be as natural and instinctive to us as breathing—if we let it." Greenhalgh's mindfulness drawing program, if followed faithfully, "has the power to effortlessly lead us into a deeper relationship with ourselves and the world around us." Drawing in this way eliminates the distance and disconnect we can feel with the world and ourselves. Drawing compels us to see deeply, which leads us to (perhaps for the first time) build a real relationship with parts of ourselves ...

*Read full text:* <https://bigthink.com/Picture-This/can-you-draw-your-way-to-zen>



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## Taiwan introduces...

### one of the world's most comprehensive plastic bans.

Taiwan aims to be completely free of plastic bags and all single-use plastic items, such as utensils and beverage cups, by 2030. But first, the straws. Starting this year, chain restaurants will be restricted from giving straws to customers for in-store use.

Environmental Protection Administration (EPA) Minister **Ying-Yuan Lee** announced the new policy at a press conference last month. "We aim to implement a blanket ban by 2030 to significantly reduce plastic waste that pollutes the ocean and also gets into the food chain to affect human health," said **Ying-Yuan Lee**.

Aspects of Taiwan's new program will be phased in over the next decade. Retail stores will face fines for giving customers disposable food containers,

utensils and plastic bags in 2020. By 2025, those fees will increase. As for straws, the new policy will first affect in-store diners, then later extend to carry-out. By 2030, the straw ban should be complete throughout Taiwan.

Taiwan's new plastic policy is among the farthest-reaching in the world, though other countries are also stepping up the war against plastic waste. Scotland has banned single-use straws. In Kenya, people caught producing or selling plastic bags face stiff fines and even jail time. Rwanda banned plastic bags all the way back in 2008. Cities around the world have ...

*Read full text: <https://inhabitat.com/taiwan-introduces-one-of-the-worlds-most-comprehensive-plastic-bans/?variation=d>*

# Turn CO<sub>2</sub> back into a solid

## In carbon capture breakthrough.

Researchers have discovered a means of converting carbon dioxide gas into particles of what is essentially soot, potentially giving us a way to trap CO<sub>2</sub> from our atmosphere in a solid and easily manageable form. Publishing in the journal "*Nature Communications*", researchers from RMIT University in Melbourne, Australia demonstrate a new technique that uses liquid metals and the process of electrolysis to effectively turn atmospheric CO<sub>2</sub> back into solid carbon particles.

Currently, our leading method of artificial carbon capture at scale is turning CO<sub>2</sub> into a liquid, which we then store underground. This does work, but it comes with a number of drawbacks, including the fact that it is

possible for these storage sites to leak and allow the material to hemorrhage into the environment. There are also other logistical problems, like finding safe sites and how to manage them appropriately. That all comes with costs that have so far made liquid carbon capture largely unworkable.

In this latest study the research team used a liquid metal catalyst that has a number of interesting properties, including being really good at conducting electricity. The scientists took carbon dioxide and dissolved it in a beaker containing an electricity-conducting solution and the special ...

*Read full text: <https://www.care2.com/causes/scientists-turn-co2-back-into-a-solid-in-carbon-capture-breakthrough.html>*



**Eco Tip:** Share things like books, magazines, movies, games, and newspapers between friends and neighbors. **Get sustainable, visit MyAIU Knowledge**



## Quality healthcare

In rural Kenya, women’s healthcare can be hard to access.

**Susan**, a 25-year-old who lives in rural West Pokot, Kenya, has a daily routine. She wakes up at 6am every day to get water from the river. She prepares breakfast for her family. She gets her five children ready for school. Then she sets off for work, caring for her animals and plowing the earth on her farm. On her one day off a week, she takes her family to church. She loves spending time with her family and community.

**Susan**, and women like her, have always played an important role in the local culture. However, they’ve often had challenges accessing information and resources about their health, including the importance of healthy timing and spacing of pregnancies, as well as the health of their children. But

that’s changing. “Now my community sees that a mother’s health is important, too,” **Susan** says.

Unfortunately, in rural communities like **Susan’s**, getting quality healthcare can be difficult –the distance to clinics can be long, which can be a challenge for local women who have so many other responsibilities.

The Pfizer Foundation with partners like World Vision, however, are helping to empower women like **Susan** by providing them with information and resources that are allowing them take control of their family’s health. Through its Healthy Families, Healthy Futures grants, ... *Read full text: <https://www.upworthy.com/in-rural-kenya-women-s-healthcare-can-be-hard-to-access-this-program-is-changing-that>*

# Rescued slow lorises

Returning them to their forest home is no small task.

**W**ildlife trafficking and the illegal pet trade are continuing to threaten endangered slow lorises in Indonesia, and while many are fortunate to be rescued, the efforts that go into returning them to their forest home are no small undertaking.

Right now a group of 16 Sumatran slow lorises, including eight males and eight females, are getting settled in a temporary enclosure before they’ll be fully released in the Bukit Bukit Barisan Selatan National Park (TNBBS) –but the journey to get there has been a long one for them.

The group, which was rescued years ago and taken in by International Animal Rescue (IAR), were in rough

shape when they arrived. According to the organization, they were in critical condition, and were not only stressed, traumatized, dehydrated and malnourished, but their behaviors had been altered by their ordeal.

“Most of the lorises had been victims of the illegal smuggling of several hundred lorises which occurred in Merak Port, Banten in 2013. The rest were surrendered to the Nature Conservation Agency (BKSDA) by people who were keeping lorises as pets and then became aware that the loris is a protected animal,” said IAR vet **Imam Arifin Aljani**. ... *Read full text: <https://www.care2.com/causes/returning-rescued-slow-lorises-to-their-forest-home-is-no-small-task.html>*

*care2.com/causes/returning-rescued-slow-lorises-to-their-forest-home-is-no-small-task.html*



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CAMPUS



# Millennials, baby boomers, and work ethic

Millennials have entered a professional world where their realities are wildly different from the ones Boomers knew. They prioritize things that don't make sense to Boomers because their environment has different demands. For example, Millennials expect to be fired or let go regularly, so they want work that is directly in line with their own career equity, which are the skills and experiences that help them improve their career prospects. They know their time is limited, so they don't invest in doing things outside their own path. Boomers, however, are used to working hard for a company in exchange for

long-term investment in skills development and for security, like a retirement fund or pension. But employment security and long-term investment no longer exist in the modern working world.

So what are Millennials working for? Having worked extensively with Millennials at my companies, I've found they often work incredibly hard. But first, they need to feel like what they're working toward aligns with their own goals and aspirations. ...

This may sound foreign to Boomers. They come from a world where they were expected to pay their dues by working hard on whatever the company needed,

with the expectation that the company would reward them over in the long-term. Now, Millennials will work hard when they are given opportunities that help them provide for themselves without any kind of deal.

In order to bridge this generational divide, we have to update the old bargain in a way that Boomers can understand and Millennials can use. That means understanding where both sides are coming from in order to make the best possible deal.

But first, let's talk a little further about where Boomers are coming from. Baby Boomers have certain expectations of young employees based on their own experience

Boomers entered a company and were expected to pay their dues in order to move forward. The understanding was if they worked hard for the company for several years, and the company benefited from their work, they'd be rewarded with pay raises and promotions. If they stayed with the company long enough, they'd have a pension and a 401K.

This was the bargain struck between an employee and company in the old days: you work hard and in exchange, we'll give you security and stability.

Now, Boomers expect Millennials to work for the same bargain. They think Millennials want to progress too fast and aren't paying their dues, which comes off as lazy.

Boomers also assume Millennials are flighty and don't stay in their roles with any kind of commitment. What Boomers don't realize is the other end of the deal they had, the end that's supposed to be a payoff for the employee, isn't there anymore. They also have to understand what Millennials actually want. Because Millennials don't expect to stay with a company for the long term, their interest is in what can benefit them now.

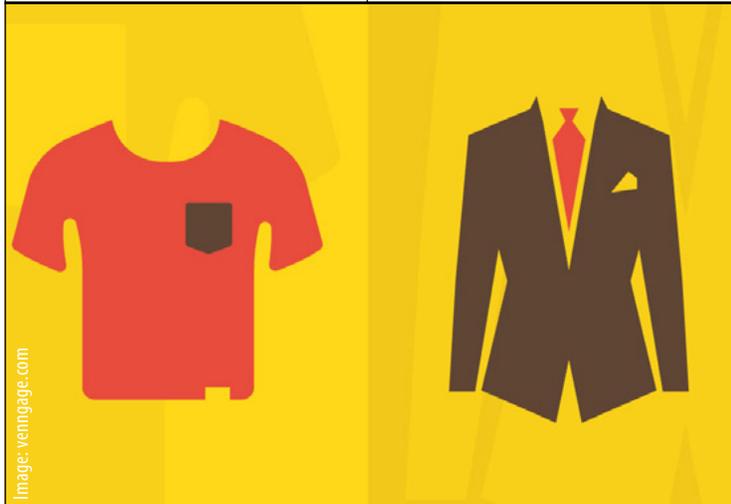
This doesn't come from an inability to commit. It's the result of massive turnover rates, an unstable economy, and a more competitive business environment.

What Millennials are learning from their work

experience is they will inevitably get fired, let go, shut down, or need to look elsewhere for personal growth. They expect to leave a position in a very short amount of time, so they want to get paid competitively and want to take on more responsibility quickly. They treat work as a way to build their own professional equity and skill set as future bargaining chips so when it's time to move on, they're prepared.

Professional services companies like consulting firms, investment banks and law firms have already found a way to tap into this mindset by offering skills development and mentorship. In some ways, they're preparing their staff to move on to other companies, but they're also getting an intense level of hard work from Millennials in the meantime. In some cases, the employee feels invested and stays long-term.

Tech companies also understand the benefit of this investment and fight to recruit then keep Millennial talent. For example, Google also currently sends employees to conferences and boot camps to improve their skills. This is another way to tap into ...



Read full text by Mark Lurie: <https://www.theladders.com/career-advice/the-work-ethic-disconnect-between-baby-boomers-and-millennials>

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BE WISE & HAVE FUN

“Adults keep saying ‘we owe it to the young people to give them hope’. But I don’t want your hope. I don’t want you to be hopeful. I want you to panic. I want you to feel the fear I feel every day. And then I want you to act. I want you to act as you would in a crisis. I want you to act as if our house is on fire. Because it is.”

—Greta Ernman Thunberg, 2003–. A Swedish political activist seeking to stop climate change. She has been nominated for the Nobel peace prize.



Image: Michael Campanella/The Guardian

## Turn self-hate into confidence IN 5 STEPS

1. Become aware of how and when you tear yourself down.
2. Offer counters to the negative self talk. Talk to yourself almost the way you would a child —be gentle and patient.
3. Take time to celebrate your small accomplishments. You’ve been attacking yourself for every little mistake. Apply the same fervor to the positive things in your life.
4. Make lists of things you’re good at or like about yourself.
5. Don’t beat yourself up if you screw up steps 1–4. It’s counterproductive. When you catch devaluating yourself for some mistake, let your response be “I don’t talk to myself like that anymore. What is something constructive that could actually help solve the problem?”

Source: [www.boredpanda.com](http://www.boredpanda.com)



**Glass Sound Speaker.** Aims to create a new kind of living experience, by seamlessly integrating into your existing surroundings. Life Space UX product, by Sony. [store.moma.org](http://store.moma.org)



**Beosound Edge Speaker.** Both all-in-one wireless speaker and minimalist design object by Bang & Olufsen. [store.moma.org](http://store.moma.org)



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**Grattacielo Radio Speaker.** Bluetooth update of the iconic design features an LCD screen and runs on AC power or a rechargeable battery. By Brionvega. [store.moma.org](http://store.moma.org)

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Image: iainews.iau.tv

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custom-made program, designed on an individual basis. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online Bachelor of Philosophy (BA) curriculum is designed individually by the student and academic advisor. It specifically addresses strengths and weaknesses with respect to market opportunities in the student's

major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of AIU's unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

**IMPORTANT:** Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: [www.aiu.edu/CourseCurriculum.html](http://www.aiu.edu/CourseCurriculum.html)

- Core Courses and Topics**
- Philosophy
  - Formal Reasoning
  - Logic
  - History of Ancient and Medieval Philosophy
  - History of Modern Philosophy
  - Moral Problems
  - Fundamental of Ethics
  - Environmental Ethics
  - Philosopher in Depth
  - Philosophy of Law
  - Philosophy of Mind
  - Philosophy of Religion
  - Biomedical Ethics

- Metaphysics
- Science and Society

- Orientation Courses**
- Communication & Investigation (Comprehensive Resume)
  - Organization Theory (Portfolio)
  - Experiential Learning (Autobiography)
  - Seminar Administrative Development (Book Summary)
  - Seminar Cultural Development (Practical Experience)
  - Seminar International Development (Publications)

- Research Project**
- Bachelor Thesis Project
  - MBM300 Thesis Proposal
  - MBM302 Bachelor Thesis (5000 words)

**Publication.** Each graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

- Skills Obtained**
- Critical and Analytical skills
  - Interpretative Skills · Listening Skills

**Contact us to get started**

Submit your **Online Application**, paste your resume and any additional comments/questions in the area provided. [aiu.edu/apply-online.html](http://aiu.edu/apply-online.html)

Pioneer Plaza/900 Fort Street Mall 410  
 Honolulu, HI 96813  
 800-993-0066 (Toll Free in US)  
 808-924-9567 (Internationally)

ABOUT US

AIU: WHO WE ARE

Atlantic International University offers distance learning degree programs for adult learners at bachelors, masters, and doctoral level. With self paced program taken online, AIU lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophically holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

### Accreditation



**Atlantic International University** is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC's Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). The University is based in the United States and was established by corporate charter in 1998.

Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26, AIU believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing 11 core elements of the Human Condition within MYAIU, and utilizing the quasi-infinite knowledge through the use of information technology combined with our own capacity to find solutions to all types of global issues, dynamic problems, and those of individuals and multi-disciplinary teams. Due to these differentiations and the university's mission, only a reputable accrediting agency with the vision and plasticity to integrate and adapt its processes around AIU's proven and successful innovative programs could be selected. Unfortunately, the vast majority of accrediting agencies adhere to and follow obsolete processes and requirements that have outlived their usefulness and are in direct conflict with the university's mission of offering a unique, dynamic, affordable, quality higher education to the non-traditional student (one who must work, study what he really needs for professional advancement, attend family issues, etc.).

We believe that adopting outdated requirements and processes would impose increased financial burdens on students while severely limiting their opportunities to earn their degree and advance in all aspects. Thus, in selecting the ASIC as its accrediting agency, AIU ensured that its unique programs would not be transformed into a copy or clone of those offered by the

10,000+ colleges and universities around the world. Since ASIC is an international accrediting agency based outside the United States, we are required by statute HRS446E to place the following disclaimer: ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the United States and abroad, many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment. Potential students should consider how the above may affect their interests, AIU respects the unique rules and regulations of each country and does not seek to influence the respective authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities by the prospective student as the university does not intervene in such processes.

AIU students can be found in over 180 countries, they actively participate and volunteer in their communities as part of their academic program and have allocated thousands of service hours to diverse causes and initiatives. AIU programs follow the standards commonly used by colleges and universities in the United States with regards to the following: academic program structure, degree issued, transcript, and other graduation documents.



AIU graduation documents can include an apostille and authentication from the US Department of State to facilitate their use internationally.

### The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by AIU. The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

### Mission & Vision

**MISSION:** To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

**VISION:** The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

### Organizational Structure

<b>Dr. Franklin Valcin</b> PRESIDENT/ACADEMIC DEAN	<b>Dr. José Mercado</b> CHIEF EXECUTIVE OFFICER	<b>Ricardo González, PhD</b> PROVOST
<b>Dr. Ricardo González</b> EXECUTIVE VICE-PRESIDENT	<b>Felipe Gomez</b> DESIGN DIRECTOR	<b>Paulina Garcia</b> ACADEMIC ASSISTANT
<b>Ofelia Hernandez</b> DIRECTOR OF AIU	<b>Giovanni Castillo</b> OPERATIONS ASSISTANT	<b>Tyler Ahiers</b> STUDENT SERVICES
<b>Clara Margalef</b> DIR. OF SPECIAL PROJECTS OF AIU	<b>Liliana Peñaranda</b> LOGISTICS COORDINATOR	<b>Luis Silva</b> STUDENT SERVICES
<b>Juan Pablo Moreno</b> DIRECTOR OF OPERATIONS	<b>Amalia Aldrett</b> ADMISSIONS COORDINATOR	<b>Ydaliza Taveras</b> STUDENT SERVICES
<b>Nadeem Awan</b> CHIEF PROGRAMING	<b>Veronica Amuz</b> ADMISSIONS COORDINATOR	<b>Renato Cifuentes</b> ACADEMIC TUTOR
<b>Dr. Jack Rosenzweig</b> DEAN OF ACADEMIC AFFAIRS	<b>Sandra Garcia</b> ADMISSIONS COORDINATOR	<b>Renata Da Silva</b> ACADEMIC TUTOR
<b>Paula Vieira</b> ADMISSIONS MANAGER	<b>Alba Ochoa</b> ADMISSIONS COORDINATOR	<b>Kimberly Diaz</b> ACADEMIC TUTOR
<b>Dr. Edward Lambert</b> ACADEMIC COORDINATOR	<b>Junko Shimizu</b> ADMISSIONS COORDINATOR	<b>Cyndy Dominguez</b> ACADEMIC TUTOR
<b>Dr. Ariadna Romero</b> ACADEMIC COORDINATOR	<b>Roberto Aldrett</b> COMMUNICATIONS COORDINATOR	<b>Arhely Espinoza</b> ACADEMIC TUTOR
<b>Maricela Esparza</b> ADMINISTRATIVE COORDINATOR	<b>Jhanzaib Awan</b> ASSISTANT PROGRAMMING	<b>Nadia Gabaldon</b> ACADEMIC TUTOR
<b>Jaime Rotlewicz</b> ADMISSIONS COORDINATOR	<b>Chris Benjamin</b> HOSTING SERVER	<b>Rina Lehnhoff</b> ACADEMIC TUTOR
<b>Carlos Aponte</b> TELECOM. COORDINATOR	<b>Dra. Magdalena Lorenzo Rios</b> DEAN OF CURRICULUM DESIGN	<b>Lourdes Puentes</b> ACADEMIC TUTOR
<b>Rosie Perez</b> FINANCE COORDINATOR	<b>Daritza Ysla</b> ACCOUNTING COORDINATOR	<b>Deborah Rodriguez</b> ACADEMIC TUTOR
<b>Linda Collazo</b> STUDENT SERVICES COORDINATOR	<b>Leonardo Salas</b> HUMAN RESOURCES	<b>Sandra Rodriguez</b> ACADEMIC TUTOR
<b>Kingsley Zelee</b> IT COORDINATOR	<b>Irina Ivashuk</b> ADMINISTRATIVE ASSISTANT	<b>Luisa Villar</b> ACADEMIC TUTOR
	<b>Rocceney Ramirez</b> REGISTRAR OFFICE	

FACULTY AND STAFF PAGE: [www.aiu.edu/FacultyStaff.html](http://www.aiu.edu/FacultyStaff.html)

**School of Business and Economics**



The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional

experience has been in business, marketing, administration, economics, finance and management.

**Areas of study:** Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

**School of Social and Human Studies**



The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

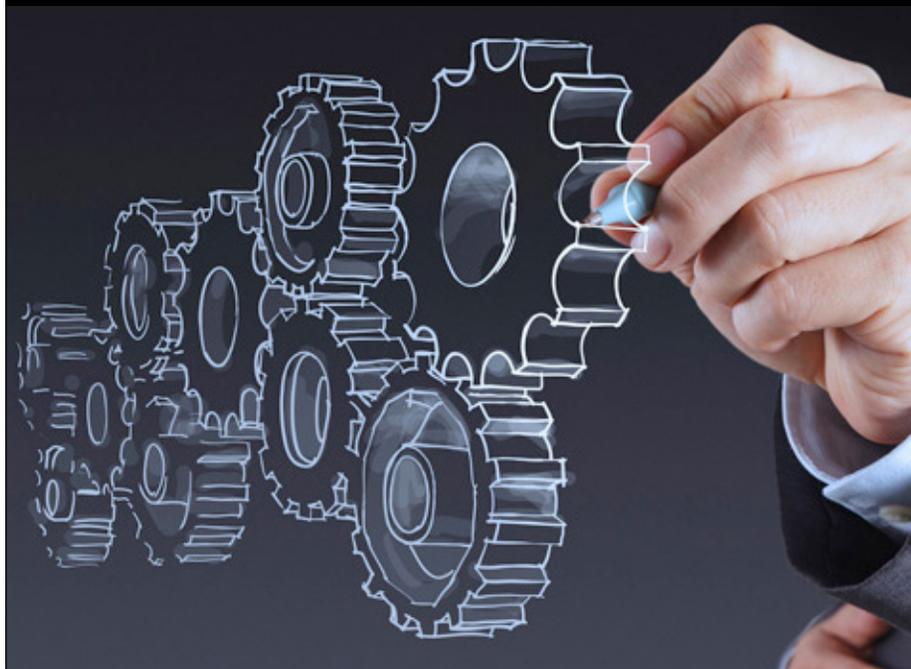
The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental

organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

**Areas of Study:** Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

## School of Science and Engineering

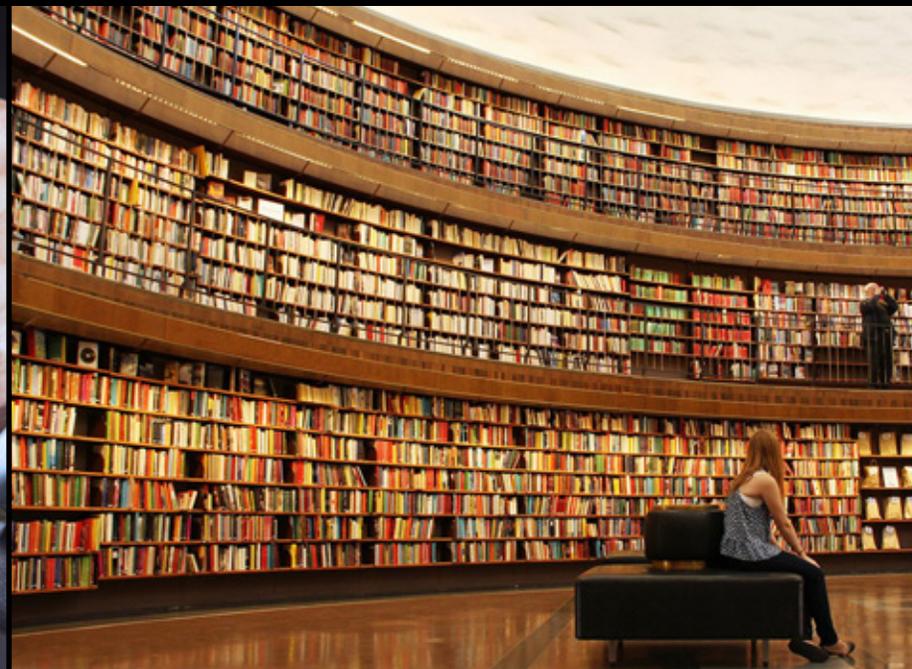


The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,

knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.

**Areas of Study:** Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

## Online Library Resources



With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

# Education on the 21<sup>st</sup> century

# AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21<sup>st</sup> century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

**IN A WORLD** where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is UNIQUE within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

**THE AIU STANCE** is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

*Read more at: [aiu.edu](http://aiu.edu)*

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a DISTANCE LEARNING SYSTEM based on ANDRAGOGY and OMNIOLOGY. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

## Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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808-924-9567 (Internationally)

[www.aiu.edu](http://www.aiu.edu)

## Online application:

[www.aiu.edu/apply3\\_phone.aspx](http://www.aiu.edu/apply3_phone.aspx)