Georgetown, capital of Guyana, is the country’s largest urban centre. It is situated on the Atlantic Ocean coast at the mouth of the Demerara River and it was nick-named the ‘Garden City of the Caribbean.’
In touch

AIU News

4 Notes

6 Graduates of the month

Student Space

8 Testimonials

9 Essay by Leidy D. Berroa

11 Essay by Rosa Hilda Lora

13 Study tips by Edward Lambert

Learning

15 Education + Culture
LEGO designs braille bricks / Romantic partners

16 Science + Technology
Sonic black hole / Translate your speech

17 Art + Design
Fantastical mechanisms of land and sea

18 Body + Mind + Spirit
Self-care / Perceptions of touch

19 Environment
How many trees to plant / These summer’s weird weather

20 Human + Animal Rights
Discrimination over hairstyles / Primates at risk of extinction

Campus

22 Connection
7 skills to help you get along with anybody

23 Be wise & have fun
FOMO survival kit
Quote: Diane Rwigara
Beoplay P2
Psychological life hacks:
Assume comfort
Hover camera Deluxe

24 Programs at AIU
Bachelor of Community Development

About us

26 AIU: Who we are
General information
Accreditation
The AIU difference
Mission & Vision
Organizational Structure

27 School of Business and Economics
School of Science and Engineering

28 School of Social and Human Studies

Online Library Resources

29 Education on the 21st century
AIU service
Blog about Humanitarian work

**JUNE 26, 2019.** In 2015, Patrick joined AIU where he obtained his Master’s degree in Business Administration, and in Strategic Planning and Leadership. He is currently completing a PhD program at AIU in the same major. Patrick said that as a student, he is passionate to the Leadership and Humanitarian domains, also as Jurist he likes Law and Human Rights. Thus, he decided to create a Blog which could include various domains of his professional experience and studies resources. Reason why he created his own Blog called: “Le travail d’humanitaire au quotidien”, meaning “The work of humanitarians on daily basis”. His blog includes: Conflict Resolution, Leadership, Human Rights, and Humanitarian topics.

You can find his Blog on the following link: [http://humanitaires-vivre-pour-une-humanite.over-blog.com/](http://humanitaires-vivre-pour-une-humanite.over-blog.com/)

Patrick Girukwayo

completed a Master’s and PhD program in Strategic Planning and Leadership at Atlantic International University.

**JULY 14, 2019.** One of our students, Sergio Marcelo Arciénaga Morales, has been selected in a national competition in his country Argentina, as a Pedagogical Reference in the Remote Classes of Computational Thinking project. Sergio is in charge of the Sadosky Foundation, a prestigious institution in his country, a reference in all that is Education and ICT. The text where this appointment is reported is as follows: "Dear Sergio, Through this purchase order and contract, you are duly notified."

Sergio Marcelo Arciénaga Morales is completing a Doctorate program in Educational Informatics at Atlantic International University.

**JUNE 10, 2019.** One of our graduates, Dr. Sivarajasingam Mahendran, presented last month his research studies at 2 conferences; one in Singapore and the other in Malaysia.

2. **ICCTAR 2019** convention, about English Language and Education in Motivating to Promote the Speaking Skills of Non-Native Adult Speakers of English in Singapore.

Dr. Siva Mahendran has completed a Doctorate program in Education in Atlantic International University.

Honors

**JULY, 2019.** These graduate students completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from their respective advisors, patent a product, etc. Congratulations to both of them!

**CUM LAUDE**

Martina Fabricci
Bachelor of Science
Marine Biology

Sunday Eze Ikeokwu
Bachelor of Legal Studies
Legal Studies

Two presentations

**JULY 10, 2019.** These graduate students completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from their respective advisors, patent a product, etc. Congratulations to both of them!

**CUM LAUDE**

Martina Fabricci
Bachelor of Science
Marine Biology

Sunday Eze Ikeokwu
Bachelor of Legal Studies
Legal Studies

**FIND MORE NEWS FROM AIU FAMILY**

Latest News: [www.aiu.edu/news.aspx](http://www.aiu.edu/news.aspx)

News Archive: [aiu.edu/aiu2016/DownloadCenter.html](http://aiu.edu/aiu2016/DownloadCenter.html)
AIU Gamification

As you may know, since June 12th to July 12th we invited all the students to upload a picture that represents something beautiful in their countries or some dream they already achieved (travel, family, professional). The participation was great and we managed to have 230 images uploaded by our students.

Nway Nandar Khaing
Country: Myanmar
UD59327BBU68351
Doctorate in Business Administration

Sarajane Robertson
Country: Mauritius
UB5735BIN60691
Bachelors in Intl. Business Mgmt

Lida Isabel Chuni Quezada
Country: Ecuador
UB44592BBU53442
Bachelors in Economics

Laura Bouchon
Country: Argentina
UB57788HAN64791
Bachelors in Anthropology

20TH INTERNATIONAL CONFERENCE ON
Knowledge, Culture, and Change in Organizations

Call for Papers
This Conference will be held 27–28 May 2020 at the University of Illinois at Chicago in Chicago, USA.
We invite proposals for paper presentations, workshops/interactive sessions, posters/exhibits, colloquia, focused discussions, innovation showcases, virtual posters, or virtual lightning talks.
2020 Special Focus:
"Beautifully Organized"

Theme 1: Management Education
Theme 2: Change Management
Theme 3: Knowledge Management
Theme 4: Organizational Cultures

Become a Presenter:
1. Submit a proposal
2. Review timeline
3. Register

Early Proposal Deadline
27 October 2019
Early Registration Deadline
27 November 2019

Visit the website:
https://organization-studies.com

FIND MORE NEWS FROM AIU FAMILY
News Archive: aiu.edu/aiu2016/DownloadCenter.html
This month we have graduates from: Angola · Argentina · Bolivia · Brazil · Cameroon · Cayman Islands · Chad · China · Colombia · Denmark · Dominican Republic · Ecuador · El Salvador · Germany · Ghana · Guatemala · Haiti ·

<table>
<thead>
<tr>
<th>Graduates of the month</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Deuzoumbe Daniel Passalet</strong></td>
</tr>
<tr>
<td><strong>Master of Legal Studies</strong></td>
</tr>
<tr>
<td><strong>Human Rights</strong></td>
</tr>
<tr>
<td><strong>Chad</strong></td>
</tr>
<tr>
<td><strong>Siegfried Stadler</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Marketing</strong></td>
</tr>
<tr>
<td><strong>Marketing</strong></td>
</tr>
<tr>
<td><strong>China</strong></td>
</tr>
<tr>
<td><strong>Martin Barnard</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Business Communication</strong></td>
</tr>
<tr>
<td><strong>Communication</strong></td>
</tr>
<tr>
<td><strong>China</strong></td>
</tr>
<tr>
<td><strong>Luis Eduardo Manotas Solano</strong></td>
</tr>
<tr>
<td><strong>Doctor of Science</strong></td>
</tr>
<tr>
<td><strong>Infectious Diseases and Entomology</strong></td>
</tr>
<tr>
<td><strong>Colombia</strong></td>
</tr>
<tr>
<td><strong>Saturnin Matsalou</strong></td>
</tr>
<tr>
<td><strong>Doctor of Philosophy</strong></td>
</tr>
<tr>
<td><strong>Industrial Engineering</strong></td>
</tr>
<tr>
<td><strong>Denmark</strong></td>
</tr>
<tr>
<td><strong>José Silvestre Quezada Sánchez</strong></td>
</tr>
<tr>
<td><strong>Doctor of Marketing</strong></td>
</tr>
<tr>
<td><strong>Marketing in Agriculture</strong></td>
</tr>
<tr>
<td><strong>Dominican Republic</strong></td>
</tr>
<tr>
<td><strong>Gil de Jesús Perez</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Science</strong></td>
</tr>
<tr>
<td><strong>Industrial Engineering</strong></td>
</tr>
<tr>
<td><strong>Dominican Republic</strong></td>
</tr>
<tr>
<td><strong>Denny Altagracia Castro Fabián</strong></td>
</tr>
<tr>
<td><strong>Master of Science</strong></td>
</tr>
<tr>
<td><strong>Biology</strong></td>
</tr>
<tr>
<td><strong>Dominican Republic</strong></td>
</tr>
<tr>
<td><strong>Maria Auxiliadora Mosquera Samaniego</strong></td>
</tr>
<tr>
<td><strong>Master of Science</strong></td>
</tr>
<tr>
<td><strong>Health Science</strong></td>
</tr>
<tr>
<td><strong>Ecuador</strong></td>
</tr>
<tr>
<td><strong>Sandra Elizabeth Vega Chávez</strong></td>
</tr>
<tr>
<td><strong>Bachelor of Business Administration</strong></td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
</tr>
<tr>
<td><strong>Ecuador</strong></td>
</tr>
</tbody>
</table>

**JULY 2019**

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Castro Marques</td>
<td>Bachelor of Science in Information Security</td>
</tr>
<tr>
<td>Martin Alexis Gomez</td>
<td>Bachelor of Legal Studies in Legal Studies</td>
</tr>
<tr>
<td>David Mingas Zau</td>
<td>Master of Science in Procurement and Supply Chain Management</td>
</tr>
<tr>
<td>Maríaviviana Maranzana</td>
<td>Doctor of History</td>
</tr>
<tr>
<td>Olga Martens Geb. Dorn</td>
<td>Bachelor of Science in Healthcare Administration</td>
</tr>
<tr>
<td>Langha Michael Ngwa</td>
<td>Doctor of Business Administration in Business Management</td>
</tr>
<tr>
<td>Carlos Alberto Martínez Castellon</td>
<td>Bachelor of Science in Public Health</td>
</tr>
<tr>
<td>Sandra Elizabeth Vega Chávez</td>
<td>Bachelor of Business Administration</td>
</tr>
</tbody>
</table>

Image: www.agcas.org.uk
Maritza Ruiz de Campos  
Post-Doctorate of Education  
Admin. Mgmt. in Higher Ed., EQ, and IT  
El Salvador

Sunday Eze Ikeokwu  
Bachelor of Legal Studies  
Legal Studies  
Germany

Nelson Armando Francisco  
Bachelor of Business Administration  
International Commerce  
Germany

Chakir Yahyaoui  
Doctor of Science  
Renewable Energy  
Germany

Malachi Kwame Sasu  
Doctor of Economics  
Economics  
Ghana

Melvin Marconi Deras Cordón  
Doctor of Finance  
Finance  
Guatemala

Maria Eugenia del Rosario Tabarini Soto  
Bachelor of Science  
Psychology  
Guatemala

Jean Philippe Creve-Coeur  
Master of Project Management  
Project Management  
Haiti

Gabriel Eduardo Granados Cuellar  
Bachelor of Business Administration  
Business Administration  
Honduras

Deepthi Puthenpurayil Sandhya  
Bachelor of Arts  
International Relations  
India

Kadra Nuru Abdullahi  
Bachelor of Science  
Public Health  
Kenya

Mamu Jallah Amaigwe  
Master of Business Administration  
Accounting  
Liberia

Pelwin Norman  
Bachelor of Education  
Education  
Micronesia

António José Chemane  
Doctor of Philosophy  
Business Negotiation  
Mozambique

Hilário José L. Tamele  
Master of Science  
Telecommunications  
Mozambique

Paulus T Egodhi  
Master of Science  
Public Health and Nutrition  
Namibia

Anjikwi Yusuf Dibal  
Master of Science  
Industrial Microbiology  
Nigeria

Abayomi Dalmeida Jackson  
Bachelor of Science  
Mechanical Engineering  
Norway

Virginia Itzel Quiroz Ortega  
Bachelor of Arts  
Linguistics  
Panama

Dariana Anaileidy Atencio  
Doctor of Science  
Mathematics  
Panama

Yeiseth Arelys Castillo Tapia  
Doctor of Education  
Physical Education  
Panama

Amparo del Rosario Castillo Vigil  
Doctor of Science  
Research in Tropical Diseases  
Panama

Elmer Jesus Ramirez Vega  
Bachelor of Economics  
Economics  
Peru

García Umeres Edith  
Bachelor of Science  
Human Psychology  
Peru

Walther Orlando Molina Alvarado  
Bachelor of Science  
Mining Engineering  
Peru

Jorge Cayetano Deliot Deliot Muñoz  
Bachelor of Science  
Nutrition  
Peru

Mateus Calala da Silva Pedro  
Bachelor of Architecture  
Architecture and Civil Construction  
Namibia

Dalia Hashim Mohamed Mahmoud  
Master of Science  
Clinical Pathology  
Qatar

Fahd Mohammed Yaqoob  
Doctor of Philosophy  
Marketing  
Saudi Arabia

Oumar Mangane  
Doctor of Literature  
Spanish Literature and Literary Theory  
Senegal

Fairul Abdullah de Souza Philip Ignatius  
Master of Arts  
Education  
Singapore

Nazar Talib Abdu Juma  
Bachelor of Logistics  
Business Management  
South Sudan

Princess Abisoye Dosunmu  
Doctor of Public Health  
Public Health  
United Kingdom

Jarungjit Tiautrakul  
Doctor of Philosophy  
Marketing  
United Kingdom

Martina Fabricci  
Bachelor of Science  
Marine Biology  
United Kingdom

Antonio Laguerre  
Bachelor of Science  
Electrical Engineering  
USA

Angelica Susana Traubeck  
Master of Legal Studies  
Legal Studies  
USA

Jimmy De La Fé López  
Bachelor of Science  
Hydraulic Engineering  
USA

Leo N. Mancini  
Doctor of Science  
Kinesiology  
USA

Walter Omara  
Bachelor of Science  
Biotechnology  
USA

Carlena Prince Castillo  
Bachelor of Social and Human Studies  
Psychology  
USA

Emmanuel Ndubuisi Unegbu  
Certificate of Science  
Psychology  
USA

Trunos Grison  
Master of Science  
Public Health  
Zimbabwe

Honduras · India · Kenya · Liberia · Micronesia · Mozambique · Namibia · Nigeria · Norway · Panama · Peru · Portugal · Qatar · Saudi Arabia · Senegal · Singapore · South Sudan · United Kingdom · USA · Zimbabwe

FIND MORE GRADUATES

Gallery: aiu.edu/Graduation/grids/currentgallery.html

Interviews: aiu.edu/Graduation/grids/interviews.html
I was excited about the online degree ... searched through its courses and frankly, my research on the school online and especially management in health care. Guiding the principles of healthcare perspective and excellent knowledge base, guide me in obtaining a deeper perspective and professional responsibilities and my management staff to manage my studies. When called upon by my advisor/tutor asking me about submissions that has delayed, am always motivated to work on my research.

The constant evolution in study pace created a suitable enabling environment for me as a senior pharmacy after graduating with a BSC in pharmacy, to pursue my academic studies. To gain the opportunity to design my own curriculum helped me to decide what best fit my career path and the current job market. Some of the notable advantages I would like to lay emphasis on are:

- As a student at the university, given the opportunity to design your own curriculum helped me to decide what best fit my career path and the current job market.
- Study pace created a suitable enabling environment for me as a senior management staff to manage my professional responsibilities and my studies.
- I was always pleased with follow-ups and support by the advisors and tutors. For example, when called upon by my advisor/tutor asking me about submission that has delayed, am always motivated to work on my research.
- The constant evolution in study pace created a suitable enabling environment for me as a senior management staff to manage my professional responsibilities and my studies.

The e-learning platform provided by AIU has made learning stress-free, flexible and motivational. I experienced several unique advantages of studying at AIU. Some of the notable advantages I would like to lay emphasis on are:

- As a student at the university, given the opportunity to design your own curriculum helped me to decide what best fit my career path and the current job market.
- Study pace created a suitable enabling environment for me as a senior management staff to manage my professional responsibilities and my studies.

I would like to take this opportunity to especially thank the board, management and staff of Atlantic International University (AIU) for such a wonderful opportunity.

The e-learning platform provided by AIU has made learning stress-free, flexible and motivational. I experienced several unique advantages of studying at AIU. Some of the notable advantages I would like to lay emphasis on are:

- As a student at the university, given the opportunity to design your own curriculum helped me to decide what best fit my career path and the current job market.
- Study pace created a suitable enabling environment for me as a senior management staff to manage my professional responsibilities and my studies.

I was born on the smallest inhabited island of Cape Verde. With 64 km² and with just under 5000 inhabitants, Brava is considered the most beautiful in the country. If the Island’s beauty attracts tourists from all over the world, it is known for being quiet and poor.

This was one of the reasons I chose AIU to pursue my academic studies. To try in the near future to help combat the poverty of my Island, and contribute to human, social, economic and academic development. Studying the Phases assigned to me at AIU was one of the greatest experiences of my life.

Life is considered by many a jigsaw puzzle game. One movie that can be very good for another that can be very bad. A grotesque or mild summer breeze. I compare life many times. Full of surprises, where to walk on the street these days has to be quick not to be left behind. It’s exactly the feeling I feel after all this time with AIU. The perseverance I learned on my Island where I was born (Brava) and the opportunities AIU offered me filled me with courage, motivation and goals to succeed in different situations.

AIU was very important in my life.

Studying gives a lot of work! Believe me that I am perfectly aware of the demands that a student may have. It turns out that this was my job during these last years, it’s my profession at the moment, and I can not get away from it!

You have to find a way to seize everything around you to become a man capable of achieving any dreams and goals. In fact, in a few years you may even give up learning everything the school teaches you, but you can be sure that without learning, you would never achieve the purpose of achievement!

I have strength, and I will always thank AIU!

For those who want to study at AIU in the future, I have to say:

If you have come here, dear students, it is because you deserve the congratulations. But today, I would like to draw attention to one important word that you certainly know: merit.

When a person achieves something with merit, it is not because he/she is intelligent and more capable than the others around him/her. To achieve a determined goal with merit is to fight for it with all the strength and, even if it is in difficulties, not to give up until reaching it. After all, who do you think would have more merit in a race, a normal athlete who easily reaches the finish in 30 seconds, or a lame man who runs sweating his jersey, but can he get there in 30 minutes?

By this I mean that I do not expect you to be brilliant pupils, or to do the ...
Ethics is a reflection on the values that guide and motivate our actions. Ethical thinking has to do with conceptions of good, correct and human fulfillment. She answers questions such as:

- What is most important in life?
- What are we trying to achieve?
- What kind of relationships do we want to maintain with others?

While morality defines principles or general laws, ethics is an individual disposition to act in accordance with the virtues, in order to seek the right decision in a given situation. Morality does not integrate the limitations of the situation. On the contrary, ethics only makes sense in a situation. Morality ignores the nuance, it is binary. Ethics admits discussion, argumentation.

The focus of professional ethics should be based both on the moral dimension (principles can not be ignored) and on the ethical dimension (which decision is the best one in the present
When this reflection becomes collective and is the object of a formalization, the approach becomes deontological, in a broad sense. If these rules have value for an entire profession and are officially recognized, this is a deontology in the strict sense.

What are the development factors of ethical management

The general discourse of companies or specialists in management sciences insists more and more on the ethical dimension of the company. But this is not taken into account in managerial practices, in the absence of a model that integrates the concepts of ethics, morals and ethics, and the perception of the actors in the profession.

A true development of ethics in practices implies a rigorous method that combines theory with the experience of professionals. The stakes are high since ethics has a positive impact on all aspects of the administration:
- Management of long-term objectives, ethics / strategy.
- Help with analysis / decisions with strong bets
- Conflict resolution through discussion and consensus.
- Integrating the point of view of the different actors.
- Empowerment of employees / total quality requirement.
- Reduction of control and transaction costs.
- Corporate culture, common values, team cohesion.

How to approach professional ethics

Ethics can be approached by values or virtues. The virtues approach allows understanding the ethical dimension of the decisions in a coherent and structured way. The virtues that can be described as cardinal are the following: (See IMAGE 1).

The virtue approach has advantages in terms of method. The virtues are dispositions to act; they allow a decline of the ethics in the reference behaviours, in a certain profession.

How to evaluate ethics in a professional practice

The evaluation of ethics poses a series of problems. When the objective is not control (which seems desirable in the context of a project to allow actors in the field to take ownership of the approach), a self-evaluation system must be implemented. This system can be biased using conventional survey techniques.

That's why it's better to use a projective method: the stage method. This method consists of placing people in situations typical of decision problems in the profession and proposing that they analyze them. This approach is based on simulation decision making. The various possible decisions are presented to the individuals who will be able to evaluate them from different angles. This evaluation allows positioning individuals (through an online system that guarantees their anonymity) and identifying the situations that pose the most problems in a particular business or business.

What are the results of an evaluation of the perception of ethics?

The implementation of an approach to analysis of the dimensions of professional ethics by management is:
- A method to better meet the needs of its employees.
- An approach to encourage teams in an innovative way.
- Tools to reinforce the ethics in the professional values of the company.
- Greater security in operational management and decisions.
- A reassuring communication with clients and partners.

Image 1

Publications by Students: aiu.edu/StudentPublication.html
Being happy

This small statement, how many images brings to the thought of the inhabitants of this beautiful Blue Planet?

Our society in the 21st century is being manipulated by marketing so that most of the people think about is: I must have the biggest house in my neighborhood, I must have the state-of-the-art car brand, I must have a bank account with a lot of money, I must have the most beautiful body according to the advertisers of this or that product.

The question is: Why is it that 10% of the world population that owns wealth is not happy?

Life goes on and people say: I have to reach this goal and I will be happy. For example, young people say: when I finish my studies I will be happy, when I get that particular job I will be happy.

People with children say: when my child is an adult I will be happy.

When I retire, I will be happy.

Others say: when I recover my health I will be happy.

It seems that a very high percentage of human beings will be happy when they achieve their goals and when that happens it seems that they have another goal to achieve.

It seems that life is passing and only a few ones can say: “I am happy.”

The question is: Why do human beings set their goal to be happy when they achieve something and are not happy every single day of their lives?

The day has 24 hours and so in those 24 hours there are some complicated moments but other hours we will make them agreeable.

Why does happiness always become a hope instead of being a reality at that moment?

Are we only human beings by Rosa Hilda Lora M. Advisor at AIU | rosa@aiu.edu
for tomorrow? Where is the “now”? What happens according to Erich Fromm, in his extraordinary work written many years ago, “We are what we have or we are what we are?”

The concept of “being happy” it is not having. But as the popular proverb says: happiness is not having money nor material things, but they help a lot.

The concept of “being happy” is something to be worried about.

We have organizations, such as the United Nations (UN), which have projects aimed at making people happy now. Its 2030 agenda for sustainable development seeks economic, social and environmental wellbeing for the 193 member states so that their partners generate in their countries the now for all its inhabitants and stop being only for 10% of the world population.

The first thing to be happy is to know: Who am I? What skills do I have? What intelligences, according Gardner, do I have? In order to develop them, otherwise I will walk through life learning from mistakes until I find who I am.

If I know my skills I can model them and take advantage of them and ease doing things every day in the best way with the least energy expenditure. The above will allow me to feel physically better.

The second thing to be happy has to do with my skills and my area of knowledge at the highest point of development. Where can I offer the labor market what I know and how to excel because I’ve already been educated in it?

We would say: where is my opportunity range?

That would be the organization that would allow me to have a job where I would be happy because I am growing in what I do and what I like to do. If I build my life in that way I will be in the right place of opportunities and will not be part of those that Deaton refers to in The Great Escape. Health, wealth and the origins of inequality.

An organized life to be happy is achieved because people no longer live to accumulate goods; you live to be a human being that develops what you have as a human being and in the right place. This will buy what you need and your life is no longer the desire to have and work beyond what the body can achieve.

People building their lives in this way will have time for many good activities that this 21st century has.

What happens to people who are senior citizens?

They would also enjoy the withdrawal stage because it would not be the punishment of the society because physically, it is supposed, they have their faculties in wear. It may be the time to study what you could not before. It is also a great time to take advantage of learning the subjects that they couldn’t achieve.

There is also an extraordinary thing that older adults have: the accumulation of experiences that they can offer to the youngest.

The society has many social assistance organizations in which the experience of the elderly is very useful.

Also within the families can be the counselors of young people because the minors are always interested in what the Grandfather, the Grandmother or the Uncle did.

Every human being can make his life a day to day to acquire the ability to be happy that day and not to spend it in tomorrow, and tomorrow, buying and buying and always the same desire reaching very little.

Let’s get to work: think what we are doing wrong.

Let’s get to work: building our lives and being happy today!

We can be happy at any stage of our life we are in, but it has to be today and now!
Ask for Help

Edward Lambert | AIU Academic Coordinator

Do you ever have moments when you are not sure what to do in an assignment? Then you get a mental block that keeps you from completing an assignment? Do you have moments when you do not know even which course to study or where to find study material?

These are times when you need to ask for help from your tutor, advisor or student services. The help will get you back on track to finish your assignment.

When you ask for help, make your question as clear as possible. For example, let’s say that you are doing an exam and you need help on question #6. Instead of saying that you need help on question #6, it is better to identify which exam you are taking, copy the question in your message, and state clearly what is confusing you about the question.

We need to be able to identify the question and understand the concept that you are confused about. Then our answer will be better because we know exactly how to answer your question.

So, ask for help. We are here to help you in your courses. We can provide study materials and answers to questions that you may have.
LEARNING
Romantic partners

Yes, you really do have a ‘type,’ study finds.

According to new research published June 10 in the journal *PNAS*, people do, in fact, have a “type” when it comes to their romantic partners, gravitating toward similar personality traits from one relationship to the next. Beyond confirming an old cliché, the study suggests that partnering patterns may be more predictable than once thought—a finding that could someday influence the design of dating app algorithms and more.

The study’s results may not come as a big shock. Humans are, after all, creatures of habit, and make no exception for interpersonal relationships. But in the wake of a breakup, plenty of people may shy away from potential partners that remind them of an ex—an aversion that could easily tip the scales in the other direction, says study author Yoobin Park, a psychologist at the University of Toronto. ...

To accurately compare a person’s current and ex-partners, Park would need to identify individuals in a relationship, gather information from both them and their current partners, then wait for them to break up and find new significant others before repeating the process—an experiment that would probably exceed the length of your garden-variety PhD. ...  

Read full text: https://www.pbs.org/wgbh/nova/article/romantic-type-study/
Sonic black hole
It could help solve a cosmic paradox.

Last month, a team of physicists reported in *Nature* that a sound-trapping fluid, analogous to a black hole that traps light, radiates a featureless spectrum of energies, just as Stephen Hawking predicted for the invisible spheres he was famous for studying. But opinions differ about what this sonic analogue of a black hole reveals about the real kind — such as the one recently seen in silhouette in a first-ever photograph. The question is how to interpret the bizarre analogy between a fluid of rubidium atoms in a lab in Israel and the mysterious astrophysical abysses most often created when huge stars exhaust their fuel and collapse inward.

Some philosophers and physicists argue that the new findings have striking implications for the black hole information paradox, a profound 45-year-old puzzle about whether or how quantum information escapes black holes. Others regard the fluid experiment as an amusing demo that says nothing about black holes or their central mystery. The paradox sprang from Hawking’s 1974 insight that a black hole isn’t truly black. Its black-looking, spherical “event horizon” marks the vicinity within which its gravity is so strong that even light rays cannot climb out. But Hawking reasoned that the fabric of spacetime at the event horizon will experience “quantum fluctuations,” where pairs of particles and antiparticles spontaneously pop up out of the vacuum. ... Read full text: https://www.wired.com/story/a-sonic-black-hole-could-help-solve-a-cosmic-paradox/

Translate your speech
...while keeping your voice. Google’s AI can now do it.

The results aren’t perfect, but Google’s translator is able to retain the voice and tone of the original speaker. It can do this because it converts audio input directly to audio output without any intermediary steps. In contrast, traditional translational systems convert audio into text, translate the text, and then resynthesize the audio, losing the characteristics of the original voice along the way.

The new system, dubbed the *Translatotron*, has three components, all of which look at the speaker’s audio spectrogram — a visual snapshot of the frequencies used when the sound is playing, often called a voiceprint. The first component uses a neural network trained to map the audio spectrogram in the input language to the audio spectrogram in the output language. The second converts the spectrogram into an audio wave that can be played. The third component can then layer the original speaker’s vocal characteristics back into the final audio output.

Not only does this approach produce more nuanced translations by retaining important nonverbal cues, but in theory it should also minimize translation error, because it reduces the task to fewer steps. *Translatotron* is currently a proof of concept. During testing, the researchers trialed the system only with Spanish-to-English translation, which ... Read full text and listen to some samples: https://www.technologyreview.com/s/613559/google-ai-language-translation/
Also visit: https://ai.googleblog.com/2019/05/introducing-translatotron-end-to-end.html

AIU makes a huge contribution to the world by giving new scientifics the space for original investigations and research. Visit MyAIU Evolution
Fantastical mechanisms of land and sea

Built from cardboard and hand-blown glass by Daniel Agdag.

Australian sculptor and filmmaker Daniel Agdag builds fictionalized architectural objects that could find their home in the sky, on land, or under the sea. The cardboard, timber, and hand-blown glass structures are inspired by the hidden mechanics found in everyday industrial forms, and consist of miniature models of fans, gears, and pumps. Inflated balloons like The Southeasterly carry small ship-like vessels, and a 2018 work titled The Second State looks like an early roller coaster model complete with billboard-like signage that spells out the word “LUCKY.”

Agdag received a Master’s degree in Film and Television from the Victorian College of the Arts in 2007. His recent solo exhibition States wrapped at Messums in Wilshire on June 30, 2019. You can and see more of Agdag’s sculptural objects on his website and Instagram.

Source: https://www.thisiscolossal.com/2019/07/new-daniel-agdag/
Self-care

These days, it means more than just escape.

It was late last year, when I finally surrendered to the fatigue. The months preceding had been besieged by non-stop work, paralyzing anxiety, and what felt like a gushing waterfall of stress. I was 30, and felt increasingly and exponentially overwhelmed by the dizzying pace I thought I needed to maintain in order to succeed at adulthood. I began experiencing phantom chest pains and periodic breathing aberrations that made it hard to inhale and exhale for a sustained period of time. After a chest x-ray revealed that there were no maladies at work, my doctor determined it was most likely the result of constant stress, which had begun to compound in my body. She prescribed an inhaler as one course of treatment (as a child I suffered from asthma). The other avenue to well-being would prove much more intricate: “You’re exhausted,” she told me. “You have to rest.” …

How I would go about attaining rest—which, I should say, was not solely a matter of sleep—was not immediately clear or as easily realized in the subsequent months. … Escape and preservation may overlap, but they’re not synonymous. The real question in front of me was larger, vaguer, and just as elusive: How could I better take care of myself in the face of a constant barrage of news that was being shoved into my life from television and Twitter and push alerts? How could I shut out the noise?

It’s one thing to stay abreast of what …

Perceptions of touch

Researchers explore them in people with autism.

For many people, simple sensations such as the gentle caress of a loved one or walking barefoot through the grass feel pleasant. For individuals with autism, the feeling of light pressure on the skin may be perceived as aversive or even cringe-inducing. … “We actually have two senses of touch that talk to each other but are set up physiologically to operate very independently of each other,” said Carissa Cascio, PhD, associate professor of Psychiatry and Behavioral Sciences at Vanderbilt University Medical Center. “Discriminative touch, which is mediated by receptors that conduct signals quickly, is used to help us manipulate things with our hands. We use it to determine the weight of objects and how strong of a grip we need to pick something up.” By contrast, affective touch relays signals slowly and conveys information about pain and temperature. But recent evidence shows that the fibers activated through this type of touch may also relay emotionally meaningful touch, such as a soft stroke on the arm.

When comparing brain responses to both types of touch in individuals with and without autism, the groups showed little variation in response to discriminative touch, but reactions to affective touch proved remarkably different. …


How many trees to plant ...and where to plant them to stop climate crisis.

Around 0.9 billion hectares (2.2 billion acres) of land worldwide would be suitable for reforestation, which could ultimately capture two thirds of human-made carbon emissions. The Crowther Lab of ETH Zurich has published a study in the journal Science that shows this would be the most effective method to combat climate change. This lab investigates nature-based solutions to climate change. In their latest study, the researchers showed for the first time where in the world new trees could grow and how much carbon they would store.

Study lead author and postdoc at the Crowther Lab Jean-François Bastin explains: “One aspect was of particular importance to us as we did the calculations: we excluded cities or agricultural areas from the total restoration potential as these areas are needed for human life.”

The researchers calculated that under the current climate conditions, Earth’s land could support 4.4 billion hectares (hs) of continuous tree cover. That is 1.6 billion more than the currently existing 2.8 billion hs. Of these 1.6 billion hs, 0.9 billion hs fulfill the criterion of not being used by humans. This means that there is currently an area of the size of the US available for tree restoration. Once mature, these new forests could store 205 billion tonnes of carbon: about 2/3 of the 300 billion tonnes of carbon that has been released into the atmosphere as a result of human activity since the Industrial Revolution.

Read full text: https://www.goodnewsnetwork.org/how-many-trees-to-plant-to-stop-climate-crisis/

Eco Tip: Don’t fly. Travelling by plane is one of the most environmentally damaging things you can do. Go green! Get sustainable. Visit MyAIU Knowledge
According to a peer-reviewed journal, the economic benefits of commodity export for primate habitat countries has been limited relative to the extreme environmental costs of pollution, habitat degradation, loss of biodiversity, continued food insecurity, and the threat of emerging disease. This recent study was published in the Journal PeerJ – the Journal of Life and Environmental Science.

The distribution of the world's primate fauna in the Neotropics, Africa, and South and Southeast Asia represents an essential global component of the land-based biodiversity of the Earth. The activities and presence of primates support a range of tropical community-wide ecological functions and services that provide vital resources to natural ecosystems, including local human populations.

It is so alarming now that extinction threatens around 60 percent of primate species and 75 percent of them have declining populations as a result of escalating anthropogenic pressures resulting in deforestation, habitat degradation, and increased spatial conflict between an expanding human society and the natural range of primates. Also, the research found out that growing market...

Get a better knowledge about our rights and the way we can use them on a daily basis to prevent any abuse or limitations of them. Visit MyAIU Human Rights.
7 skills to help you get along with anybody

Empathy is the ability to understand how another person feels. According to new Harvard research in “The Empathy Effect,” it’s a trait that can be taught and developed. Build empathy and you’ll be a more effective entrepreneur and leader.

Author Helen Riess is a Harvard psychiatrist who has developed empathy training based on her research in neurobiology. Although her studies are done on health care professionals, the empathy traits she’s identified can be used to make stronger connections between you and your employees, customers, or peers in any field.

Here are the seven skills you need to develop E.M.P.A.T.H.Y.

Eye contact. In Western societies we say that “the eyes are the window to the soul.” Many cultures have a version of the same phrase. “Making eye contact is among the very first human experiences,” writes Riess. Riess recommends that you hold meetings face-to-face as much as possible. It’ll help you pick up on nonverbal nuances that a person’s voice doesn’t convey. Also, when meeting people for the first time, maintain eye contact until you notice a person’s eye color. “That extra beat telegraphs the notion that you truly see them.”

Muscles for facial expression. Our brains are wired to automatically mimic facial expressions. When someone smiles at you, you almost always smile back. It’s an automatic response. But you’re also wired to tell the difference between a fake smile—just turning up the lips—and the “Duchenne smile,” a genuine smile of happiness. Muscles in the face rarely lie. Pay attention.

Posture. Sit up tall. It suggests “happiness or confidence.” As a doctor, Riess conveys respect and authority by sitting down with patients, turning her body toward them, leaning forward, and sitting at eye level.

Affect. Affect is the scientific term for emotion. Pay attention to a person’s emotional state—is she sad, irritated, confused, or elated? There’s little chance of communicating effectively if you don’t understand where someone is at emotionally. Once again, millions of years of development have wired our brains to be remarkably accurate at assessing emotions. Trust your gut—it really does know something your brain doesn’t.

Tone of voice. I learned a new word in Riess’s book: “prosody.” Linguists use “prosody” to refer to your vocal pace, rhythm, and pitch. According to Riess, prosody “infuses a layer of emotion to the spoken word that goes above and beyond the singular meaning of each word.” That is, how you say something telegraphs a wealth of content.

In medicine, Riess is teaching health care providers to match the volume and pace as if they were having a conversation with a friend during a difficult time. Soothing tones result in better patient conversations and outcomes.

Hearing the whole person. “Empathic listening means paying attention to another person, identifying her emotions, and responding with compassion and without judgment,” writes Riess. For example, don’t speak when you’re in the “red zone.” When emotions are running high in an argument, take a step back. Don’t interrupt. Don’t match the other person’s emotion by raising yours to the red zone. You’ll find that the conversation will de-escalate quickly if you follow these rules.

Your response. Emotions are contagious. You might not realize that your emotional state is rubbing off on others. “Through shared neural networks, your feelings about others may transmit very important information about how they are experiencing what you say and do,” according to Riess. If you’re angry or unsure of yourself, or fearful, those emotions will leave an impression on others and impact the quality of your communication. Pay attention to how you feel because it’s a signal of how people around you will feel.

The actor Alan Alda, who played one of the most empathetic characters in television history—M.A.S.H.’s Hawkeye Pierce—wrote the forward to The Empathy Effect. Alda says he’s been on a quest to improve communication. After he met Riess, he realized what he was really searching for was empathy. His big takeaway—empathy can be taught. Empathy, Alda says, is the “fundamental thing that helps us to thrive.”
FOMO* Survival Kit. Helps users overcome their fear of missing out with three practical, red items: a whistle, a compass and a flashlight. By Lara Défayes. *fear of missing out. www.laradefayes.ch

Psychological life hacks

Assume comfort in any situation

Whether you are meeting someone new, or you met him/her just once, assume that you know them since a long time and be as comfortable as you can.

You will be surprised how well it goes. It can even lead people to show interest in you and consequently liking you.

Source: lifehacks.io

Hover Camera Deluxe. This portable flying camera uses face recognition technology to follow and film your hands-free journeys while cycling, running, strolling and more. store.moma.org

“Growing up I remember my family members—my mum and my aunt—saying that a girl should not have a political opinion; that a girl should not be politically active. It took me a while to make peace with being a girl who likes politics.”

—Diane Shima Rwigara. 1982–. Rwandan businesswoman and women’s rights activist who stood as an independent candidate in the 2017 presidential election.

Beoplay P2. Bang & Olufsen Bluetooth Speaker featuring artwork by David Lynch. store.moma.org
The AIU Distance Learning Bachelor of Science in Community Development program will be a custom-made program, designed just for you by you and your academic advisor. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online Bachelor program curriculum is designed individually by the student and academic advisor. It specifically addresses individual strengths and weaknesses with respect to market opportunities in the student’s major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of AIU’s unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: www.aiu.edu/CourseCurriculum.html

Core Courses and Topics
Development theory
Labor and development
Social movements and food security
Environment and local development
Transnational migration and development
Trade and development
Political economy perspectives,
Gendered perspectives
Enterprise and private sector-led perspectives
Asset-based community development perspectives
Religion and development
History and politics of developing areas
Project management
Education and development

Orientation Courses
Communication & Investigation
(Comprehensive Resume)
Organization Theory (Portfolio)
Experiential Learning (Autobiography)
Academic Evaluation (Questionnaire)
Fundament of Knowledge
(Integration Chart)
Fundamental Principles I
(Philosophy of Education)
Professional Evaluation

Skills for Success
- Able to think logically and analytically in a problem-solving environment
- Imaginative and creative reasoning
- Able to work as part of a team
- Self-reliant and able to work independently
- Good oral and written communication skills
- Able to accept responsibility
- Capacity to gain a thorough knowledge of the relevant specialty area
- Willing to continuously update personal skills and knowledge

Research Project
Bachelor Thesis Project
MBM300 Thesis Proposal
MBM302 Master Thesis (7,500 words)

Publication. Each Master graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

Contact us to get started
Submit your Online Application, paste your resume and any additional comments/questions in the area provided.
www.aiu.edu/apply-online.html
Pioneer Plaza/900 Fort Street Mall 410
Honolulu, HI 96813
800-993-0066 (Toll Free in US)
808-924-9587 (Internationally)
Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26. AIU believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing 11 core elements of the Human Condition within MYAIU, and utilizing the quasi-infinite potential of each student to contribute to the evolution of the world.

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment, exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and ontomology.

The AIU Difference
It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for “Distance Learning”, in all of the programs offered by AIU. The combination of the underlying principles of student “self instruction”, (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

The Accreditation
Atlantic International University is accredited by the Accreditation Service for International Schools, Colleges, and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC’s Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). The University is based in the United States and was established by corporate charter in 1998. Since ASIC is an international accrediting agency based outside the United States, we are required by statute HRS446E to place the following disclaimer.

ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the United States and abroad, any licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment. Potential students should consider how the above may affect their interests. AIU respects the unique rules and regulations of each country and does not seek to influence the respective authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities. In the event that a prospective student wishes to carry out any govern
The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self-paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional experience has been in business, marketing, administration, economics, finance, and management.


The School of Social and Human Studies is focused on the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self-reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental organizations in an ever-expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

**Areas of Study:** Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.
The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation, knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.


With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs. The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, form wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU Online** offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.
### Education on the 21st century

**AIU** is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For **AIU**, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

**IN A WORLD** where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is UNIQUE within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

**AIU** thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

**AIU** students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead to a human being’s progress when information is converted into education.

The entire **AIU** family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at **AIU**, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

**THE AIU STANCE** is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of **AIU** students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

---

### AIU Service

**AIU** offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsoleteness, which is embedded into a DISTANCE LEARNING SYSTEM based on ANDRAGOGY and OMNIOLOGY. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity, with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

**Contact us to get started**

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

**Pioneer Plaza / 900 Fort Street Mall 410**
Honolulu, HI 96813
800-993-0066 (Toll Free in US) info@aiu.edu
808-924-9567 (Internationally) www.aiu.edu

**Online application:**
www.aiu.edu/apply3_phone.aspx

---

**Read more at:** aiu.edu