

CAMPUS mundi

#62

Beijing is the capital of the People's Republic of China, the world's third most populous city proper, and most populous capital city. Beijing is an important world capital and global power city, and one of the world's leading centers for politics, economy and business, finance, education, culture, innovation and technology, architecture, language, and diplomacy.



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**AIU News + Essays + Study tips + Education + Culture + Science
+ Technology + Art + Design + Body + Mind + Spirit + Environment +
Human rights + Animal rights + Monitoring & Evaluation + About AIU**

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ACADEMIC DEAN

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CHIEF EXECUTIVE
OFFICER

Ricardo González, PhD
PROVOST

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CHIEF FINANCIAL
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GENERAL TEXT SELECTION
Roberto Aldrett

GRAPHIC DESIGN,
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Campus Mundi
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We carefully
choose
the contents
of this magazine
with you
in mind
—to inspire you
and make you
think

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INTOUCH



Best Business Plan

DECEMBER 3, 2018. One of our graduates, **Nelson Mejia**, attended the National Reintegration Center for OFWs-Integrated Seafarers of the Philippines (NRCO-ISP) Business Plan Competition. The nationwide competition was open to active seafarers preferably those who were planning to retire from sea life and interested to venture into entrepreneurship; and inactive seafarers who have been in the Philippines for not more than five years and interested to venture into entrepreneurship.

The Business Plan Competition of NRCO in partnership with the Integrated Seafarers of the Philippines was launched in 2015 and aims to encourage more seafarers and their families to start into social entrepreneurship

and at the same time support the growth of jobs in their hometowns.

Nelson Mejia Jr. presented his proposal entitled, "Metro Cebu Express: A Water Bus Liner Service," which aims to ease the difficulties faced by the riding public due to traffic congestion in the city.

Mejia, who represented Central Visayas, bested nine other contestants during the national competition and he was awarded the trophy for best business plan. With the use of water vessels, **Mejia** proposed to ferry passengers from Pier 3 in Cebu City to Talisay City and vice versa. He said he will launch the design of the vessel by the first week of December.

Nelson Mejia Jr. completed a Doctorate program with us at AIU in Maritime Affairs.



Recognized by the Institute of Adult Learning



DECEMBER 12, 2018. One of our graduates, **Sivarajasingam Mahendran**,

has just been recognized by the Institute of Adult Learning, which is slated to be an autonomous institute of the Singapore University of Social Sciences in April 2019, as an Associate Adult Educator under its Adult Education professionalization (AEP) program for CET in Singapore.

He is now officially part of the vibrant and dynamic community of Adult Education Professionals who play a significant role in raising the quality of Continuing Education and Training (CET) in Singapore.

Sivarajasingam Mahendran has completed a Doctorate program in Education in AIU.



Strategic alliance

In the month of November 2017, AIU and **Realmind SA**, consultancy of human resources dedicated to research in human behavior and productivity, based in Ecuador, signed a strategic alliance agreement by which AIU provides its endorsement to the **TNO Evaluator Certification** (Observational Numerical Board), tool to evaluate the profile of people in rapid and highly accurate way, presented at the Congress NEXUS EQ, organized by Six Seconds, USA, held at Harvard University, Medicine School, in June of 2013.

The labour agreement was signed by AIU, by Dr. **José Mercado** and Mrs.

Gina Torres López, General Manager of **Realmind SA**. The creator of the TNO is Dr. **Carlos Rossi**, graduated from AIU in 2014, who also teaches certification at an international level.

It should be noted that this certification has already been obtained by 55 companies in several countries.

In the first certification endorsed by AIU, made in September 2018, 12 specialists in various branches of knowledge and organizational departments obtained their

diploma, and they appear on the graduate's page of Diplomates, category that AIU granted to this certification.



Honors

DECEMBER, 2018. This graduate student completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from his advisors, patent a product, etc. **Congratulations!**



Leidy Dahiana Berroa Mercedes

Post-Doctorate of Education in Educational Research

FIND MORE NEWS FROM AIU FAMILY

Latest News: www.aiu.edu/news.aspx
News Archive: aiu.edu/aiu2016/DownloadCenter.html



Image: studybreaks.com

Graduates of the month

DECEMBER 2018

Miriam Fanny Fuentes
 BACHELOR OF EDUCATION
 PRESCHOOL EDUCATION
 CHILE

Leidy Dahiana Berroa Mercedes
 POST-DOCTORATE OF EDUCATION
 EDUCATIONAL RESEARCH
 DOMINICAN REPUBLIC

Angel Maria de Leon
 DOCTOR OF SCIENCE
 POLITICAL SCIENCE
 DOMINICAN REPUBLIC

Zoilo Rafael Mendez Camacho
 DOCTOR OF SCIENCE
 GERONTOLOGY
 DOMINICAN REPUBLIC

Rafael Emiliano Apolinario Quintana
 DOCTOR OF BUSINESS MANAGEMENT
 STRATEGIC MANAGEMENT
 ECUADOR

Carlos Andrés Játiva Salas
 BACHELOR OF MARKETING
 RELATIONSHIP MARKETING
 ECUADOR

Peprah, Isaac Kwame Opoku
 BACHELOR OF SCIENCE
 BIOLOGY
 GHANA

Edward Kwabena Agyekum
 DOCTOR OF SCIENCE
 WATER SUPPLY AND ENVIRONMENTAL SANITATION
 GHANA

Augustine Oghene
 DOCTOR OF SCIENCE
 INFORMATION TECHNOLOGY
 GHANA

Néstor Renato Rodas Méndez
 BACHELOR OF SCIENCE
 GEOLOGY ENGINEERING
 GUATEMALA

Josemar Gentil Nazare Filho
 BACHELOR OF BUSINESS AND ECONOMICS
 BANKING AND FINANCE
 ANGOLA

Arrim T. Nunes Rodrigues Cruz da Paixão
 MASTER OF SCIENCE
 ENVIRONMENTAL SCIENCE
 ANGOLA

Marcelo Javier de los Reyes Giménez
 DOCTOR OF INTERNATIONAL RELATIONS
 INTERNATIONAL RELATIONS
 ARGENTINA

Hernan Velarde Rosauo
 MASTER OF SCIENCE
 HEALTH SCIENCE
 BOLIVIA

Jaime Mostacedo Calatayud
 BACHELOR OF SCIENCE
 ELECTRICAL ENGINEERING
 BOLIVIA

Emile Ntampera
 MASTER OF PROJECT MANAGEMENT
 PROJECT MANAGEMENT
 BURUNDI

Tegue Joseph Ledoux
 DOCTOR OF PROJECT MANAGEMENT
 PROJECT MANAGEMENT
 CAMEROON

Fernando Ignacio Tapia Ramirez
 DOCTOR OF SCIENCE
 ELECTRONIC ENGINEERING
 CHILE

This month we have graduates from: Angola · Argentina · Bolivia · Burundi · Cameroon · Chile · Dominican Republic · Ecuador · Ghana · Guatemala · Honduras · Liberia ·

Karen Patricia Mansilla Guzmán
DOCTOR OF SCIENCE
POLITICAL SCIENCE
GUATEMALA

Nery Alexis Gaitán Guzmán
DOCTOR OF LITERATURE
LANGUAGE AND LITERATURE
HONDURAS

Sophiatou A. B. Colliee
MASTER OF SCIENCE
BUSINESS MANAGEMENT
LIBERIA

Claudia Browne Nasser
BACHELOR OF HUMAN RESOURCES MANAGEMENT
HUMAN RESOURCES MANAGEMENT
LIBERIA

Rodolfo Campos López
DOCTOR OF SCIENCE
INTEGRATIVE HEALTH SCIENCES
MEXICO

Rosemary M. Gadzikwa
BACHELOR OF SCIENCE
ENVIRONMENTAL SCIENCE
MOZAMBIQUE

Johannes Wilhelmus van Niekerk
BACHELOR OF SCIENCE
HEALTH CARE ADMINISTRATION
NAMIBIA

Nelson Gabriel Porta Núñez
BACHELOR OF SCIENCE
NUTRITION
NICARAGUA

Jorge Soes Centeno Borge
DOCTOR OF SCIENCE
TELECOMMUNICATIONS
NICARAGUA

Chukwu Amari Omaka
DOCTOR OF PHILOSOPHY
LEGAL STUDIES
NIGERIA

Lukeson Sifix
ASSOCIATE OF EDUCATION
EARLY - CHILDHOOD EDUCATION
PALAU

Roger Rafael Rojas Barriá
DOCTOR OF PHYSICAL EDUCATION
HEALTH AND PHYSICAL ACTIVITY
PANAMA

Nelly Aracayo Olazaval
DOCTOR OF INTERNATIONAL RELATIONS
INTERNATIONAL RELATIONS
PERU

Jesus J. Gonzalez Luciano
DOCTOR OF EDUCATION
EDUCATIONAL ADMINISTRATION AND MANAGEMENT
PUERTO RICO

Peter Umaru Kamara
DOCTOR OF PHILOSOPHY
BUSINESS MANAGEMENT
SIERRA LEONE

Mohamed Hassan Musse Mohamed
MASTER OF LEGAL STUDIES
LEGAL STUDIES
SOMALIA

Addis Ababa Othow
DOCTOR OF PHILOSOPHY
BUSINESS ADMINISTRATION
SOUTH SUDAN

Sithembiso Vuhahulla
MASTER OF ARTS
EDUCATION
TANZANIA

Mehmet Haluk Göğüş
DOCTOR OF PHILOSOPHY
BUSINESS ADMINISTRATION
TURKEY

İbrahim Doğan
BACHELOR OF SCIENCE
CIVIL ENGINEERING
TURKEY



FIND MORE GRADUATES

Gallery: aiu.edu/Graduation/grids/currentgallery.html **Interviews:** www.aiu.edu/Graduation/grids/interviews.html

Hasan Küçük
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
TURKEY

Halil Saltik
BACHELOR OF SCIENCE
COMPUTER ENGINEERING
TURKEY

Enes Halef
MASTER OF SCIENCE
HUMAN BEHAVIOR
TURKEY

Bekir Akay
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
TURKEY

Ahmet Yilmaz
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
TURKEY

Abdulkadir Akkuş
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
TURKEY

Abdullah Efeoğlu
BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION
TURKEY

Miguel Antonio Peña De Los Santos
BACHELOR OF SCIENCE
CONSTRUCTION MANAGEMENT
USA

Ramiro Cicerón Roldan
BACHELOR OF SCIENCE
PSYCHOLOGY
USA

Mariandrea Contenti Cuyún
BACHELOR OF SCIENCE
CLINICAL PSYCHOLOGY
USA

Mazel C. Espinal
BACHELOR OF COMMUNICATIONS
SOCIAL COMMUNICATION
USA

Blessed Lungu
BACHELOR OF NUTRITION
FOOD AND NUTRITION SCIENCE
ZAMBIA

FIND MORE TESTIMONIALS FROM AIU STUDENTS HERE: www.aiu.edu/Testimonials.aspx



Georgina Neiyo
Associate of Finance and Accounting
November 13, 2018

“I came in contact with **Atlantic International University** through the social media “Facebook”. I decided to apply after reading through the quality academic packages and also was pleased with the requirements shown on the **AIU** website. I applied since 2013 but due to luck of financial assistance was not able to study. Early this year I tried again and luckily it was a special reduction of registration fee ... so I registered on 31/3/2018. I am grateful for the **AIU** student service for their initiative to build a powerful network between students from other countries as you have put out the strong relationship with me, I thank God I found this Group.

I would never think my dream of schooling online abroad would have come true if it was not for **AIU**. I will be more than happy to tell others about the great works of the **AIU**. Throughout my experience during studying with **AIU** I am really impressed with their student section, my academic Advisor, academic Tutor, Admissions department, student services department...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1503&rcid=73&pcid=63&cid=73>



Isaac Changaya
Bachelor of Legal Metrology
November 25, 2018

“Well, the most amazing experience I had at **Atlantic International University** was first and foremost the education approach towards the worldwide **AIU** students with an andragogy system. It really was my first time to experience such kind of an educational approach considering that I was coming from the ordinary system, the usual tutor to student face to face system. I actually thought it was really going to be a very long Journey to achieving my long awaited Bachelors; however it all turned out to be very fillip learning experience.

Secondly, the pace at which assignment were advised to be submitted was well thought through considering my job schedule, it really gave me enough time to conclude with my busy schedule and indulge with my school programs and handover assignments on time, this was really an astonishing experience.

The third and final experience at **AIU** was the response time to all correspondences sent to the platform from All the **AIU** staffs, the responses were on time and very helpful, please keep up ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1505&rcid=73&pcid=63&cid=73>



Ngolong Emmanuel Jonas
Master of Public Health
December 3, 2018

“I heard about **AIU** for the first time in early May 2017 in a discussion with my head of sub-office. I later check online to have more information about the institution and I asked my brother-in-law who lives in the USA to check its credibility. A few days later, he called me to confirm that it is a credible university. I therefore proceed by sending an email to know how it works, and what are the costs of trainings.

What I directly appreciated is the availability of the staff, the kindness in responding to our questioning (example an email from **Edward** who ended by saying never forget that we are here for you) and the quality of the different courses.

Another thing I appreciated is the fact that the courses are totally online, which represents a huge advantage for me, since I work in a humanitarian field and it is very difficult for me with my schedule to continue with onsite classes.

AIU also provides a very good documentation, which facilitates learning and understanding. Even though it is ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1508&rcid=73&pcid=63&cid=73>



William A. Rorech III
Bachelor of Electrical Engineering
December 12, 2018

“I would like to share about my experience at **Atlantic International University** with the current students and the prospective students of **AIU**. Throughout the time I worked toward a BSEE I had exceptional help from the faculty at **AIU**. They responded to all my questions in a timely manner. Even more important than that my work situation made learning a challenge, for the past 10 plus years I was working and moving throughout the world and six of those years were located in war zones. Internet speeds were very slow and time to study was short. This made everything I did more challenging, but **AIU** stepped up, and realizing that webinars and video classes were not an option, they sent me all the information, text books, and tests to continue my education. This coupled with the excellent support of my advisor, tutor, and student services made completing the courses of my major as painless as could be considering the conditions I was working and living in. I have a deep sense of gratitude to **AIU** and the staff for their dedication to my ...

Read full text: <https://aiu.edu/Testimonials.aspx?ItemID=1510&rcid=73&pcid=63&cid=73>

An overview for wind energy technology for electricity generation

Rabih Hassan | PhD in industrial Engineering | Abstract



Image: www.kansascommerce.gov

transition from conventional to sustainable energy generation, there will be a growing problem that the industry must address to scientific researches in this field concerning control and structural efficiency including market completion and availability.

The paper will present the transition to wind energy including the science and technology of this renewable energy. A case study will be presented about its efficient use in Lebanon and impact cost concerning material use and logistics to be applied. The paper also will address to the control techniques implemented on the wind mill that ensure operation at maximum yield point and this will be tabulated in a case study of how control operation will affect the output power efficiency. Furthermore, structural force analysis on turbine will be presented including simulation analysis. Finally, we will conclude about if Wind energy will possibly lead the market to define the future of renewable efficient and stable energy.

Could wind energy power stations technology transition define the future of renewable energy?
Renewable energy, especially solar and wind power, are quickly becoming the dominant central focus of new

electricity generation investment. A prediction states that \$10.2 trillion will be spent on new power generation worldwide through year 2040, 72 percent mostly invested in new wind and solar plants. The challenge is that the

growing reliance on wind and solar energy can cause electrical grids to become unstable due to change in weather which affect wind speed and permanent sunny exposure. As these intermittent sources of power grow in importance a

back-up network of fossil-fuel generators primarily designed to meet demand peaks will be the traditional way to maintain their stability. However, as energy markets accelerate along the

Publications by Students: aiu.edu/StudentPublication.html

Earning a degree has given me confidence

Interview with Francis Veye | PhD in Educational Administration

How has the learning process based in Andragogy impacted your life professionally and personally?

The experiential learning module was exciting. It inspired me to appreciate my educational journey. It was indeed a process and planning expedition. It enabled me to look at where I was some years back in my educational journey, where I am now, and where I desire to go; and above everything else, to explore the means on how to carry on with my perceived journey. AIU provided this by allowing me to come up with a curriculum that would enhance my educational dream. This is wholesome.

What made you decide to enroll with us?

The decision to enroll in this university was informed by its flexible programs and the fact that the course I wanted to undertake (Educational Administration and Management) was available.

Is it easy for you to do your program by yourself?

It was not easy at all for a starter. With my first assignment, I was almost discouraged. Thanks to the intervention of Dr. Jack (My Instructor) who explained clearly what needed to be done in each assignment, especially approaching each subject matter from local, national and

international perspective and more importantly the integration of the acquired knowledge into day to day activities. The Staff at AIU were very supportive. The practicum aspect of the entire program was very enriching.

How is your AIU Degree helping you in your career?

I am able to carry out my duties with high degree of confidence and professionalism. Additionally, I am able to inspire my students and colleagues to be self driven in carrying out their duties with enthusiasm and interest.

Have you been able to help your community?

Absolutely! My community has benefited so much from the knowledge gained from my study in AIU. I have been able to organize staff development programs in leadership and job motivation. I have also been able to empower people by imparting the necessary skills to enable them to be productive members of the society. The Life skills program that I initiated at our university has been greatly enhanced, thanks to the knowledge



Charles Howard Memorial Recreation Park at MIUC.

gained from AIU. Specifically, management and leadership skills, group dynamic skills, communication skills, counseling skills, project management skills, critical thinking, personnel management, creativity and innovation are some of the skills that are having a great impact on my engagement with the community.

How has the knowledge that you have gained at AIU helped you at your job?

When enrolled for this course, I was the Deputy Principal Academics (DPA) at the Marist International University College, Nairobi, Kenya. All along as I carried out my studies, I found the knowledge very relevant to the tasks I was assigned to carry out.

Interestingly, as I came to the tails end of my program of studies at AIU in the field of Educational Administration and Management, I was appointed the Principal of the University, the position that I am occupying at the moment. It was providential that I had undertaken this specific area of specialization in my career. I feel more confident in what I do and the leadership position that I hold is greatly impacted by this.

The Charles Howard Park that I initiated in the University has greatly benefited from the skills I acquired at AIU. I have organized a Cultural Week and two Workshops; one on Leadership and another on Psycho-Spirituality, Job Satisfaction and Productivity for the staff and students.



Inter-cultural Celebrations at Marist International University College, Kenya

From the hard physical science the human being as unique and unrepeatable

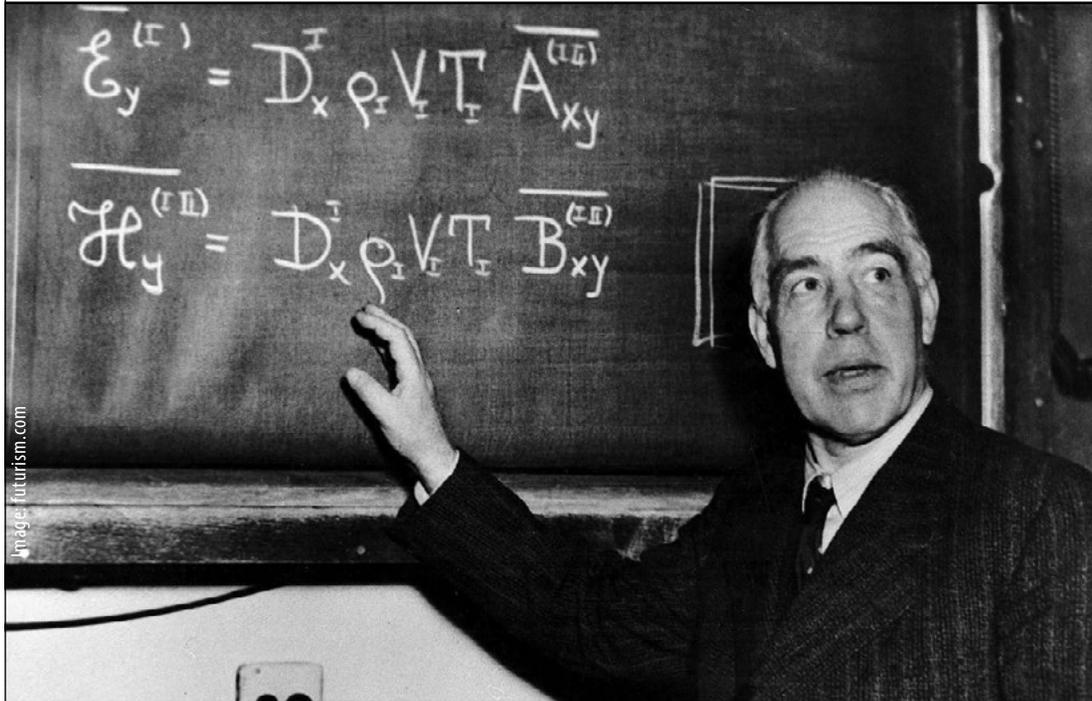


Image: futurism.com

Niels Bohr. 1885-1962. Danish. He received the Nobel Prize in Physics 1922. Principle of Complementarity.

The sciences are classified from different aspects and one of them is to consider the method that they have for the demonstration of their Laws, Theories, Principles and Axioms. One of the classifications considers them as hard and soft sciences; in this case Physics is one of the hard sciences. In the twentieth century

an extraordinary advance in Physics was made in the development of **Newton's** Physics to Quantum Physics. From researchers in Quantum Physics we have **Niels Bohr**. The model of the planetary atom and the introduction of **Planck's** quantum of action allowed him to explain

the stability of the atom, its absorption and emission properties. In his studies of the atom and quantum mechanics, he developed the Principle of Correspondence and the Complementarity Principle. For his work he is considered as one of the parents of the atomic bomb.

We also have **Werner Karl Heisenberg**.

Heisenberg contributed to this breakthrough with the Uncertainty Principle.

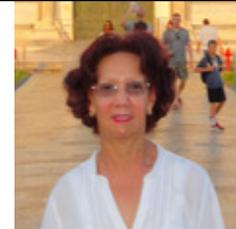
According to **Heisenberg** in his Uncertainty Principle it is not possible to know the position and momentum of a particle when the mass is constant. He assumes that it wouldn't be possible to make perfect observations or measurements; basic statement of quantum mechanics.

Therefore we speak of the disappearance of certainty in Physics.

Albert Einstein was also involved in this field, and in some respects he disagreed with **Niels Bohr** regarding the Principle of Complementarity.

Conferences in Denmark where **Bohr, Heisenberg, Einstein** and other scientists in the field of Physics met were famous.

As for what concerns us in this article, **Bohr**, for the development of the Principle of Complementarity followed **Heisenberg's** knowledge regarding the Uncertainty



By Dr. Rosa Hilda Lora M. Advisor at AIU | rosa@aiu.edu

Principle.

The Principle of Complementarity says that:

"You can't determine two complementary properties simultaneously so that a quantum object can only be perceived in one way; as a wave or as a corpuscle".

The quantum object is a measurable quantity only by probability distribution because it has different values, it is not like the Newtonian physics that is deterministic and always the magnitude will have the same value.

After knowing that quantum physics is of non-deterministic magnitudes what this Physics has to do with what human being is and even more so with the Principle of Complementarity of **Bohr**?

Let's see what the human being is? We know that the human being is a bio-psycho-social entity.

We have a definition that develops the concept of human being in its relationship with the new science, a concept so named in terms of the advances of Physics in particular.

"In reality, the human being is a whole" physical-chemical-biological-psychological-social-cultural-ethical-moral-spiritual, "which has its own, independent and free existence. (MARTÍNEZ MIGUÉLEZ, 1999, P. 87).

According to **Martínez Miguélez** each structure is dynamic and composed of other superstructures or subsystems whose relationship is a very high level of complexity.

Therefore the human being can perfectly apply the Principle of Complementarity of **Bohr**.

Each of the subsystems that make up the human being behaves like the magnitude of quantum physics: it is not the same for each action.

The human being in all its subsystems has for each action a response given the freedom as a subsystem that has.

All its subsystems are integrated and behave in this way now and different in another time. The human being is: **unique and unrepeatable** because each of us gives a response according to what we integrate into our system of high complexity.

Therefore we can infer that our actions are influenced by many structures around

us and the virtual world in which we live.

What happens to us when we notice changes in energy, discomfort that apparently has no reason to be? All our complexity is being affected by the entry of an element that we can't integrate and we have to make an extra effort to find welfare. Each one of us will choose different answers according to the formation and context that make up our complexity.

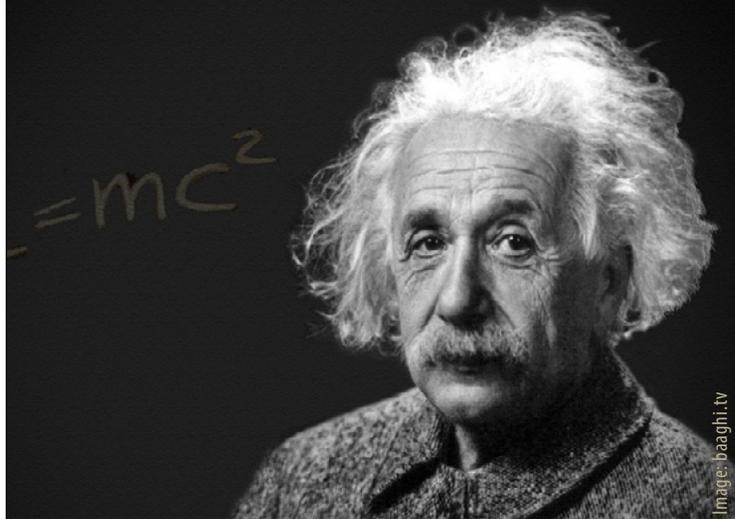
We can decide what we want to integrate now, what answer we want to offer later.

As human beings who have freedom, that freedom impels us to question ourselves in each action: what will it bring us as a human being?

The theory of the dissipative structures by **Ilya Prigogine**, it says that for a space, which he calls bifurcation, the changes that alter the system enter and that the system will always seek its equilibrium.

In the case of the Principle of Complementarity we are talking about the different responses that the system can give.

Continuing with the Principle of complementarity **We are unique and unrepeatable** because no person receives and integrates to its complexity as a system the same elements and processes them in his or her organism



Albert Einstein. 1879-1955. Germany. Theory of Relativity.

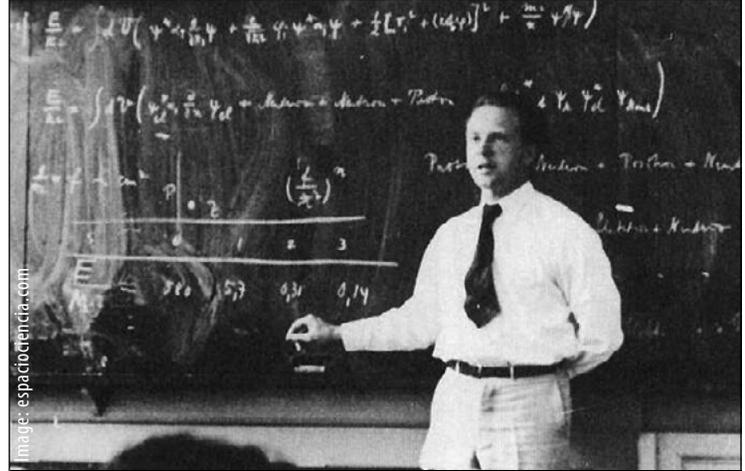
and mind in the same way: it will depend on what each day, each minute goes on being physical, chemical, social, psychological, cultural, spiritual and ethical.

Depends on what each day, each minute, each second enters our extraordinary system, such as the search of intentional knowledge or study or empirical learning so that the complexity that we are gives us better answers and those better answers are our well-being what we also call happiness.

Therefore no person can be equal to you because none will respond with your superstructure in the same way; according to **Bohr** in the Principle of Complementarity: in some cases we speak about corpuscle and in the other about wave.

You are unique and unrepeatable!!!

Work with your freedom to develop each element of your extraordinary system and that will make you happy in what you are: **unique and unrepeatable!!!**



Werner Karl Heisenberg. (1901-1976). Germany. Uncertainty Principle. Nobel Prize in Physics, 1932.

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Relaxing Music While You Study

Edward Lambert | AIU Academic Coordinator



Image: www.youtube.com

STUDY TIPS

Research has shown that listening to music while you study and write your assignment helps you. The music should be soft and without lyrics (instrumental music).

Soothing and relaxing music can help you relieve stress and anxiety. It can also improve your mood and motivate you to concentrate. Soothing music also allows you to study for longer periods of time.

In addition, some students say that they can remember what they read better. This is probably due to better focus and concentration in a relaxed state.

However, be mindful that sometimes the wrong type of music can actually distract your studying and not be helpful. For example, music with lyrics reduces the effectiveness of studying and doesn't allow the mind to absorb as much information. Loud or overly emotional music can have adverse effects on reading comprehension and on mood, making focus more difficult.

You can find soft and soothing music for studying on [youtube.com](https://www.youtube.com). Just search for "relaxing music for study". The videos tend to be about 3 hours long. Find something that gives you a relaxing background music.

Then relax to enjoy your time of studying.

LEARNING



Reporter Nate Hegyi helps butcher an elk.

Image: Michael Hegyi

Hunting class

What my dad and I learned during this workshop.

I'm seeing my dad cut into the neck of a dead elk for the first time. Like me, my dad, **Mike Hegyi**, has never hunted before. He's a software engineer. But now he's wearing blue latex gloves, covered in blood, as he peels skin and fur off the animal. "It's a lot like getting ready for smoking ribs," he says. We're in the middle of a three-day hunting workshop in central Idaho. It's organized by a sportsmen's group called Backcountry Hunters and Anglers.

A recent survey from the U.S. Fish and Wildlife Service found that only 4 percent of Americans hunt, and that number has been dropping for decades. So Backcountry Hunters and Anglers is hosting workshops like this across the mountainous West in the hopes that

more young adults will begin tracking, hunting and frying up wild game.

On Day 1, we spend hours inside a cold yurt watching hunting videos, learning rules and regulations and how to track elk. On Day 2, we're on our hands and knees trying to butcher one. The carcass is sprawled out on a blue tarp in a parking lot.

My dad keeps his eyes trained on the job at hand, but all I can do is stare at the dead elk's limp head lying next to my foot. There's a rank smell wafting up from its neck. "It's probably food that's still sitting in there, partly decomposing," says **Eric Crawford**, an instructor...

Read full text: <https://www.npr.org/sections/the-salt/2018/12/11/669988277/opinion-what-my-dad-and-i-learned-in-hunting-class>

'Other nobel' goes to... ...amazingly humble surgeon in South Sudan.

South Sudanese surgeon Dr. **Evan Atar Adaha**, 52, recalls that when he announced his decision to embark on humanitarian aid work in 1997 amid the civil war in Sudan, his friends told him, "You will die if you go there. It is too dangerous." He went anyway —and is still there.

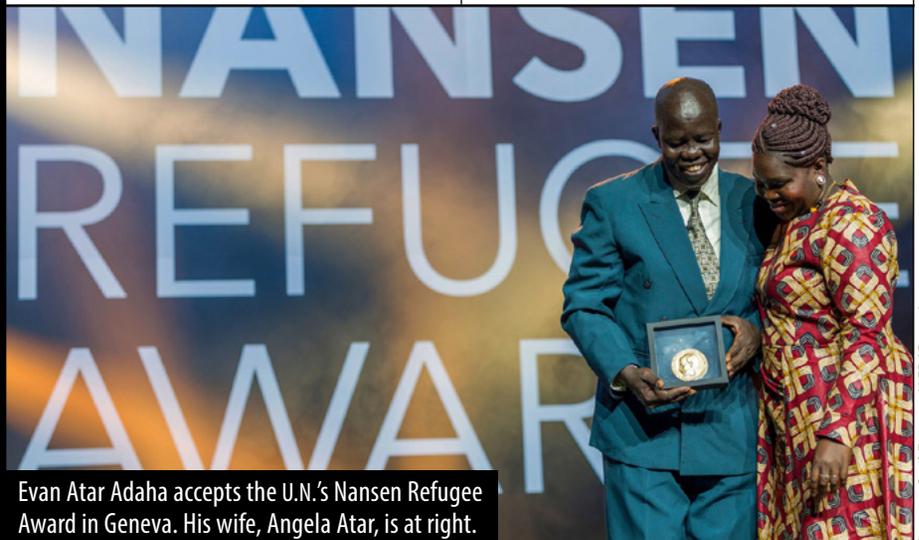
Last month, **Atar** received the U.N. Refugee Agency's Nansen Refugee Award, in recognition of his more than 20 years of providing medical care for displaced people and refugees amid the ongoing conflict in Sudan and South Sudan.

Today, **Atar** heads the only functioning surgical facility in South Sudan's Upper Nile State, serving a population of more than 200,000, including

approximately 144,000 refugees. Always on call, working 12-hour shifts seven days a week, he himself does about 12 surgeries a week and oversees the 120-bed and two-theater facility, which also includes a neonatal section and tuberculosis ward. All told, he and the staff perform about 58 surgeries per week and also see and treat patients from four refugee camps.

Originally from Torit in South Sudan, **Atar** had studied medicine in Khartoum and practiced in Egypt before volunteering to do humanitarian medical work in Kurmuk, Sudan, during the civil war in 1997. In 2011, intense ...

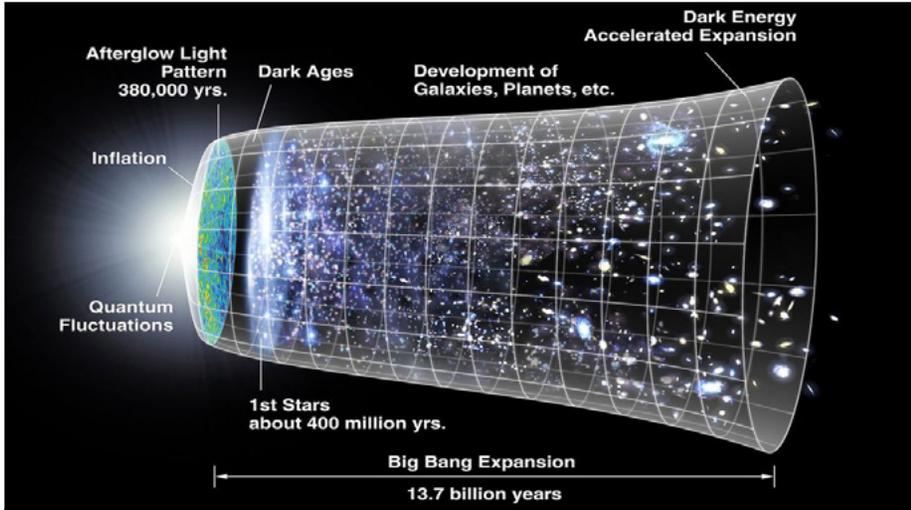
Read full text: <https://www.npr.org/sections/goat-sandsoda/2018/10/17/658129052/other-nobel-goes-to-amazingly-humble-surgeon-in-south-sudan>



Evan Atar Adaha accepts the U.N.'s Nansen Refugee Award in Geneva. His wife, Angela Atar, is at right.

Image: Cyril Zingaro/AFP/Getty Images

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10 different dimensions

Physicists outline them and how you'd experience this.

Two dimensions is just a point. We may remember the coordinate plane from math class with the x and y-axes. Then there's the third dimension, depth (the z-axis). Another way to look at it is latitude, longitude, and altitude, which can locate any object on Earth. These are followed by the fourth dimension, space-time. Everything has to occur somewhere and at a certain time. After that, things get weird.

Superstring theory, one of the leading theories today to explain the nature of our universe, contends that there are 10 dimensions. That's nine of space and one of time. Throughout the 20th century, physicists erected a standard model of physics. It explains pretty well how subatomic particles behave, along with the forces of the universe, such as electromagnetism, the stronger

and weaker nuclear forces, and gravity. But that last one standard physics can't account for.

Even so, this model has allowed us the startling ability to peer back to the moments just after the Big Bang took place. Before that, scientists believe that everything was condensed into a single point of infinite density and temperature, known as the singularity, which exploded, forming everything in the observable universe today. But the problem is, we can't peer back beyond that point. That's where string theory comes in. The innovations it provides can account for gravity and help explain what existed before the Big Bang. ...

Read full text: <https://bigthink.com/philip-perry/physicists-outline-10-different-dimensions-and-how-you-d-experience-them>

Samaira Mehta

This 10-year-old coder is already so successful she's caught the attention of Google and Microsoft.

Samaira Mehta is a 10-year-old girl growing up in Silicon Valley who has quietly attracted an almost cult-like following because of her work as a programmer. She's the founder and CEO of a company called CoderBunnyz that's earned national media recognition and landed her speaker roles at nearly a dozen Valley conferences (and counting).

It all started when she was just 8 and created a board game called CoderBunnyz to help teach other kids how to code. She'd been coding since she was 6. After creating the board game, Mehta won the \$2,500 second-place prize from Think Tank Learning's Pitchfest in 2016. This caught

the notice of some marketers for Cartoon Network who were looking to profile inspiring young girls as real life "Powerpuff Girls." She was featured in one of their videos, and things took off from there.

Mehta was featured on some newscasts and started selling her game on Amazon. "We've sold 1,000 boxes, so over \$35,000, and it's only been on the market for one year," the exuberant and adorable Mehta told *Business Insider*. It wasn't just happenstance promotion. When she launched the board game, she also came up with a...

Read full text: <https://www.businessinsider.com/10-year-old-coder-so-successful-now-a-valley-sensation-2018-10>

CoderBunnyz

9:45am

11:15am



AIU makes a huge contribution to the world by giving new scientifics the space for original investigations and research. Visit MyAIU Evolution



Image: www.seattlemonorail.com

Yayoi Kusama

Yayoi Kusama is the biggest-selling female artist in the world. And in her bright-red wig and quirky polka-dot ensembles, she is also one of the most instantly recognisable. At almost 90 years old she is still astonishingly prolific. Her upcoming show at the Victoria Miro gallery in London is bound to draw crowds around the block, desperate to be photographed inside her new, fabulously Instagrammable Infinity Room.

But before reaching this exalted position **Kusama** had to endure childhood trauma, and watch as her ideas were brazenly stolen by her male peers, events which led to mental illness and suicide attempts. Her extraordinary story of survival is told in a fascinating new documentary, **Kusama: Infinity**.

Read full text: <http://www.bbc.com/culture/story/20180925-yayoi-kusamas-extraordinary-survival-story>

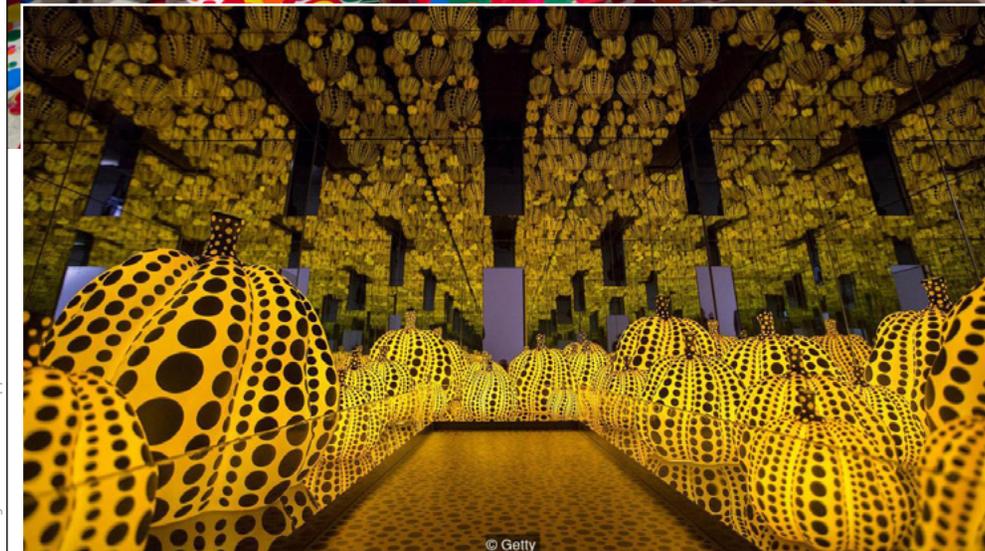


Image: Harrie Verstappen

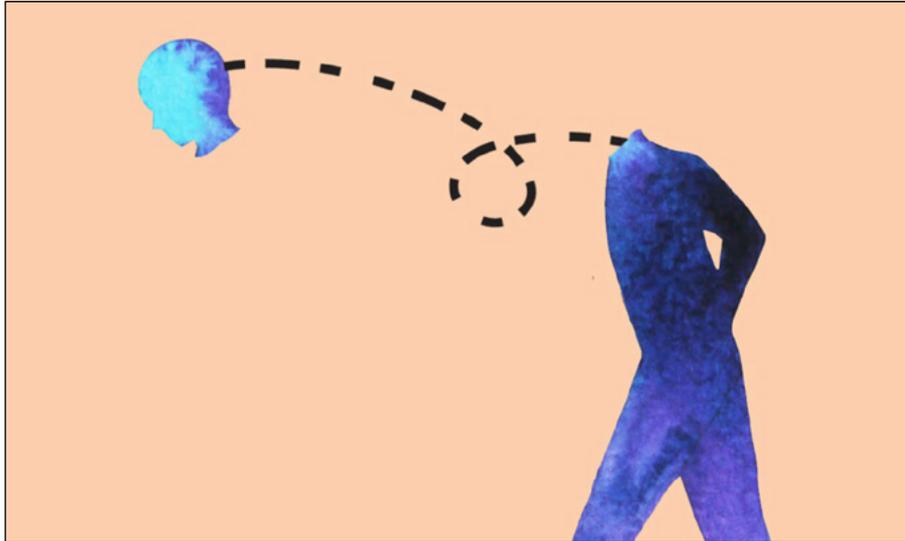
The Obliteration Room (above). At the beginning of the exhibition, this room starts as a blank canvas, filled with white furniture. Each visitor is given a sticker sheet to place stickers wherever they want. This eventually obliterates the white objects with color as more visitors go through the room.



Image: Tokyo Lee Productions

Heather Lenz—shown here with Kusama—is the director of a new documentary about the artist.

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Creativity

How does the brain-body connection affect it?

Humans have a complicated relationship with walking. This wasn't always so. British paleoanthropologist **Mary Leakey** identified marks of bipedalism dating back 3.7 million years in Tanzania —it's an old endeavor indeed. The story of our upright-ness was, for most of history, one of survival and thriving. Today the tale of our peculiar relationship to gravity is being written much differently.

Bipedalism conferred onto us two distinct advantages. First, it helped us gaze longer into the landscape than quadrupeds, who must rely on mountaintops and trees to acquire such spatial information. This helped us quickly identify prey and predator, both of our species and others. Our reaction time increased.

Secondly, and more importantly for this story, the ability to walk turned us into efficient communicators. As a social animal the extra distance offered by bipedalism let us signal across large expanses. Creative means of communication developed. Walking and creativity developed together.

Was walking considered a creative endeavor, however? Utilitarian, definitely. Every facet of our existence relied on an ability to travel long distances (as well as, in the early days of agriculture, walk around tending to crops). Today nomadism is romanticized, but for millions of years it was necessary for survival. The more sedentary the world has become, the more...

Read full text: <https://bigthink.com/21st-century-spirituality/walking-and-creativity>

Biological basis

There is one for depression, anxiety, sleep disturbances in older adults, study suggests.

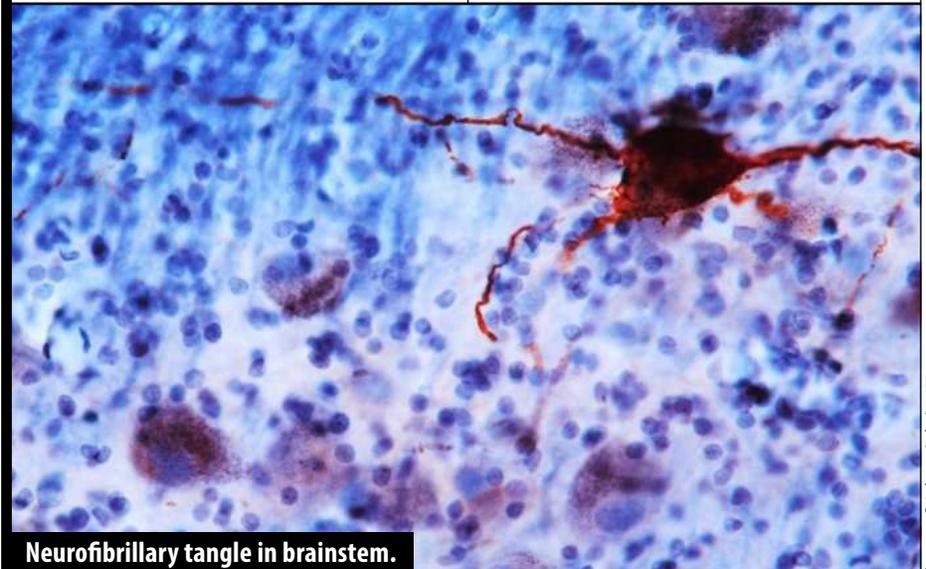
UC San Francisco researchers, in collaboration with the unique Brazilian Biobank for Aging Studies (BBAS) at the University of São Paulo, have shown that the earliest stages of the brain degeneration associated with Alzheimer's disease (AD) are linked to neuropsychiatric symptoms including anxiety, depression, loss of appetite, and sleep disturbances.

The findings —published in their final version Oct. 15, 2018, in the print edition of the *Journal of Alzheimer's Disease* following preliminary online publication in September— could lead to earlier diagnosis of AD and prove a valuable biomarker in the development

of therapies to slow the course of the disease, the authors say, but may also have broader implications for understanding the biological basis of psychiatric symptoms in older adults.

Though commonly associated with memory loss and dementia, Alzheimer's disease is actually a progressive neurodegenerative condition that can be detected in a brain autopsy decades before these classic cognitive symptoms occur. A "Holy Grail" of Alzheimer's research is to develop treatments that could be given in the disease's ...

Read full text: <https://medicalxpress.com/news/2018-10-biological-basis-depression-anxiety-disturbances.html>



Neurofibrillary tangle in brainstem.

Image: Grinberg Lab / UCSF.

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20 things we could do

...right now to prevent the wave of natural disasters, poverty, and pollution to come.

There's a lot of fear and uncertainty going around about the future of our planet. Sea levels are rising, we could soon face a "Hothouse Earth" scenario, and severe flooding from torrential rains is expected to get worse. If the atmosphere keeps heating up, some towns could even be threatened by wayward icebergs. But **Chad Frischmann** doesn't think things are so bleak.

He's vice president of an initiative called **Project Drawdown**: a group of scientists, researchers, and writers who've calculated how to cool the planet over the next 30 years by reducing the amount of greenhouse gas in the atmosphere. The two-pronged plan is designed to both

cut planet-warming emissions from fossil fuels and also suck more carbon dioxide into the ground, largely via photosynthesis.

"Drawdown is a new way of thinking about and acting on global warming," Frischmann told an audience gathered at TED's New York conference stage last week. As he spoke, world leaders were gathered on the other side of Manhattan at the United Nations, debating the best ways to solve extreme poverty, disease, and malnutrition.

Frischmann said that solving those issues and tackling climate change are part of the same puzzle. He's convinced...

Read full text: <https://www.businessinsider.com.au/how-to-prevent-climate-change-natural-disasters-pollution-2018-10>

ReTuna

The world's first secondhand shopping mall.

The reusing and upcycling trend continues to gain steam in countries all over the globe. Now, there is a shopping mall that is full of secondhand stores only. ReTuna, a two-story complex in Eskilstuna, Sweden, is located about 70 miles west of Stockholm and offers a wide selection of shops with upcycled, reused and recycled goods. Sales at the mall have quadrupled in its first three years.

ReTuna has been around since 2015, and it was designed to tackle Sweden's problem of rising consumption. It is the first mall in the world that focuses on sustainable shopping, and the company wants to make it easier for people to find valuable, pre-loved goods by putting secondhand stores

under one roof instead of consumers having to search for thrift stores throughout the city.

"I think it's fun to find something that people have used, and we can use further," said **Cato Limas**, a ReTuna customer. "If you look at the things they're selling here, they're almost new. So actually, why bother buying new stuff?" During their first visit to the secondhand mall, **Limas** and his girlfriend spent about \$7 and came away with a bag full of toys and keepsakes for their newborn baby.

Nearly every item on sale is from public donations, which are dropped off at the mall's drive-thru depot. ...

Read full text: <https://inhabitat.com/introducing-re-tuna-the-worlds-first-secondhand-shopping-mall/>



Eco Tip: Make sure that the tech you have got is as energy-efficient as possible. **Change your life, get sustainable, visit MyAIU Knowledge**



Ebony Hayden, a 9-year-old Kiowa Victory Club junior princess

Image: Amanda Hill, GP Tribal Nations

First tribal park

Kiowa tribe builds a permanent home for sacred rituals.

For more than 50 years, members of the Kiowa Gourd Clan have performed their annual Gourd Dance in a public park in southwestern Oklahoma (USA), but a new bridge over the park forced them to come up with a new site. With help from a local contractor, Kiowa tribe members built a new location for the sacred practice: a park with a dance arena – on tribal land.

With cries mimicking the red wolf, red and blue blankets draped across their shoulders and beaded moccasins on their feet, a procession of men raise their gourds to the sky in solidarity.

When summer rolls around each year, the Kiowa Gourd Clan, a warrior society belonging to the Kiowa Tribe

of Oklahoma, honors the red wolf with song and dance.

According to their forefathers, the red wolf gifted the tribe with a traditional dance known as the Gourd Dance.

But for some years, the group has been searching for a permanent place to carry on the sacred practice, says **Phil R. Dupoint**, vice president of the Kiowa Gourd Clan. Laws in the late 1800s ended many sacred practices among Native American tribes, and some of the land once used for the traditional gatherings was confiscated by local authorities.

Read full text: <https://globalpressjournal.com/americas/tribal-nations/kiowa-tribe-builds-first-tribal-park-creating-permanent-home-sacred-rituals/>

Autopsy

Highly commended 2018 wildlife photojournalism. Antonio Olmos, Mexico / UK.

A young Siberian tigress is laid out, awaiting an autopsy. Its emaciated body was found under a car, missing a forepaw. Undoubtedly, it had chewed off its own foot after being caught in a poacher's trap. Unable to hunt, it would have slowly starved to death. For **Antonio**, seeing such a majestic animal reduced to this was heartbreaking.

Siberian tigers have been hunted almost to extinction, with barely 360 left in the wild. Despite being classified as endangered for the past few decades, their numbers continue to decline, as they are hunted by poachers and their homes are lost to deforestation. Human disregard continues to decimate tiger

populations, leaving their fate hanging in the balance.

Antonio Olmos is a photojournalist who has covered issues concerning human rights, the environment and conflict. He has worked extensively in the Americas, the Middle East and Africa for newspapers and magazines as well as leading NGOs including the World Wildlife Fund. **Antonio** is represented by the Eyevine Photo Agency and is a regular contributor to the *Guardian* and the *Observer*. Visit: www.antoniofernandezphoto.com

Source: <http://www.nhm.ac.uk/visit/wpy/gallery/2018/images/wildlife-photojournalism/5298/autopsy.html>



Image: Antonio Olmos

Image: © Antonio Olmos

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CAMPUS



A collector of math and physics surprises

Tadashi Tokieda discovers new physical phenomena by looking at the everyday world with the eyes of a child.



Tadashi Tokieda lives in a world in which ordinary objects do extraordinary things. Jars of rice refuse to roll down ramps. Strips of paper slip past solid obstacles. Balls swirling inside a bowl switch direction when more balls join them.

Yet Tokieda's world is none other than our own. His public mathematics lectures could easily be mistaken for

magic shows, but there's no sleight of hand, no hidden compartments, no trick deck of cards. "All I'm doing is to introduce nature to the spectators and the spectators to nature," Tokieda said. "That's an interesting, grand magic show if you like."

Tokieda, a mathematician at Stanford University, has collected more than 100 of what he calls "toys" —objects

from daily life that are easy to make yet exhibit behavior so startling that they often puzzle even physicists. In public lectures and YouTube videos, Tokieda showcases his toys with witty, sparkling commentary, even though English is his seventh language. But his goal is only partly to entertain —it's also to show people that scientific discoveries are not the exclusive preserve of professional scientists.

"The part of the universe that we can experience with our own biological senses is limited," he said. "Nonetheless, in that range we can experience things ourselves. We can be surprised, not because we have been told to be surprised but because we actually see [something] and are surprised."

Tokieda followed an indirect route into mathematics. Growing up in Japan, he started out as an artist and then became a classical philologist (someone who studies and reconstructs

ancient languages). *Quanta Magazine* talked with Tokieda about his journey into mathematics and toy collecting. The interview has been condensed and edited for clarity.

You like to emphasize that the kind of toys for sale in a shop are not toys in your sense of the word.

I'm not interested in games whose rules were set down by humans. I'm only interested in games set down by nature.

If you can buy something from a toy store, then it's not a toy for me, because that means that somebody has already designed a certain use for it, and you're supposed to use it that way. If you buy some sort of very sophisticated electronic toy, the child is kind of a slave to this product. But it's often the case that the child is completely uninterested in that toy itself but plays endlessly and happily with the wrapping paper and box, because the child by his own initiative and imagination makes those objects interesting.

People often confuse my

toys with games —puzzles, Rubik's Cubes and so forth. But these are absolutely outside my interest and competence. ...

You see, puzzles are made by humans to make a situation tricky for other humans to crack. And that's against my grain. I want all humans to cooperate and find something really good and surprising in nature and just understand it. Nobody should make it any harder. Nobody should put in any extra rules. A child and a scientist can share the same surprise.

How did you become a toy collector?

I used to do very pure mathematics —symplectic topology. And in those days, I could not possibly share what I was doing with friends and family who are not scientific. But then when I was a post-doc, I was teaching myself physics and becoming a physicist, and some of it was tangible, especially since I'm often interested in macroscopic phenomena. ...

Read full text: <https://www.quantamagazine.org/tadashi-tokieda-collects-math-and-physics-surprises-20181127/>

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Vornado. VHEAT Vintage Metal Heater. There's a safety shut-off feature and two heat settings, a cozy 750 watts and a steamier 1500 watts. www.amazon.com

10 things to give up if you want to be happy

1. Complaining
2. Limiting beliefs
3. Blaming others
4. Negative self-talk
5. Dwelling on the past
6. Resistance to change
7. The need to impress others
8. The need to always be right
9. The need for other's approval
10. The need to always be successful

Anonymous



Ancestors

Your ancestors did not survive everything that nearly ended them for you to shrink yourself to make someone else comfortable.

This sacrifice is your warcry, be loud, be everything and make them proud.

— Nikita Gill.
1987-. British-Indian writer.



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- Program Design and Development
- Computer Networking
- CCNA, CCNA Security, CCNP
- Database Systems
- Modeling Systems
- Managing Information Technology
- Leadership, Ethics and Governance
- Project Management
- Research Methods
- Monitoring and Evaluation of Gender emerging Issues
- Theories and Models of Monitoring and Evaluation
- Population policies and sustainable development
- Project Financing in Monitoring and Evaluation
- Systems Evaluation
- Communications and Advocacy in M&E
- Monitoring and Evaluation in Entrepreneurship
- Evaluations of Social-Economic Programs

- Principles of Conflict Resolution
- Public Private Partnerships
- M&E and Globalization

Orientation Courses

- Communication & Investigation (Comprehensive Resume)
- Organization Theory (Portfolio)
- Experiential Learning (Autobiography)
- Academic Evaluation (Questionnaire)
- Fundament of Knowledge (Integration Chart)
- Fundamental Principles I (Philosophy of Education)
- Professional Evaluation (Self Evaluation Matrix)
- Development of Graduate Study (Guarantee of an Academic Degree)

Research Project

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AIU students can be found in over 180 countries, they actively participate and volunteer in their communities as part of their academic program and have allocated thousands of service hours to diverse causes and initiatives. AIU programs follow the standards commonly used by colleges and universities in the United States with regards to the following: academic program structure, degree issued, transcript, and other graduation documents.



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VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

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Degree programs are designed for those students whose professional

experience has been in business, marketing, administration, economics, finance and management.

Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

School of Social and Human Studies



The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

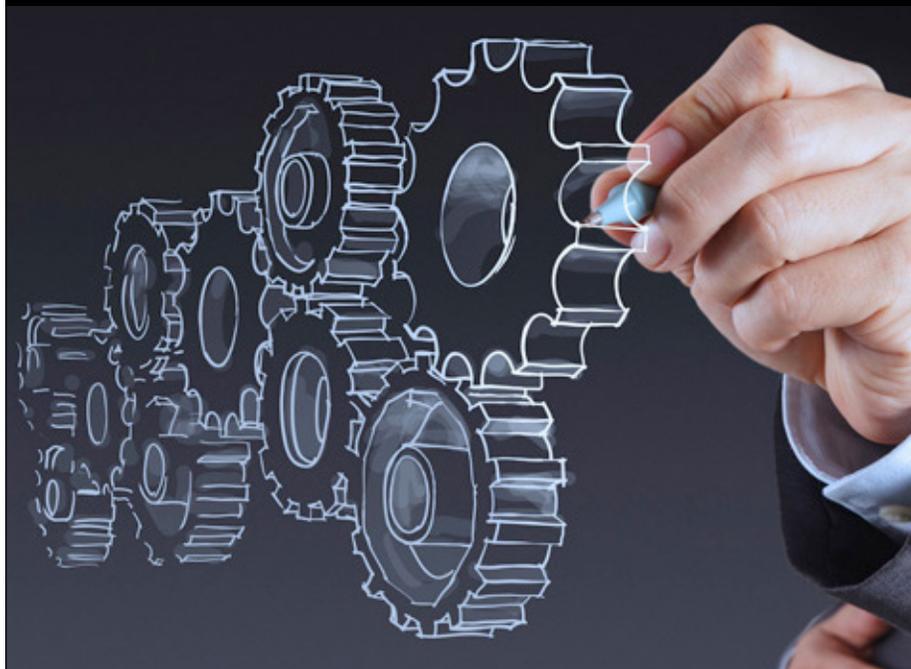
The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental

organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

School of Science and Engineering



The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,

knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.

Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

Online Library Resources



With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

Education on the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is UNIQUE within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a DISTANCE LEARNING SYSTEM based on ANDRAGOGY and OMNIOLOGY. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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