

Lusaka, capital and largest city of Zambia, is one of the fastest developing cities in southern Africa, the centre of both commerce and government, and connects to the country's four main highways.

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INTOUCH

# Article published

APRIL 23, 2019. One of our graduates, **Michael Quaique**, has published an article titled, "Strengthening decentralization towards national development", on the *Ghanaian Times*. You can read an Abstract of his article below:



This basically involves the devolution or delegation by central or national government of precise functions, with all of the administrative, political and economic attributes that these entail, to local governments, which are independent of the centre and sovereign within a legally regime.

"Decentralization has to a large extent become an indispensable tool used by many countries to promote decision making and attain socio-economic and political development.

Consequently, Ghana's decentralization policy, which is backed by local government Act-1993(Act 462), is aimed at promoting people's

participation and ownership of the system of government by shifting the process of governance from command to consultation processes, and by moving power, authority and functions, competence and resources to the district level."

You can read the rest of the article on the following link: <http://www.ghanaiantimes.com.gh/michael-quaique-%ef%bb%bfstrengthening-decentralization-towards-national-development/>

**Michael Quaique** has completed a Doctorate program in Philosophy, PhD in Business Administration at **Atlantic International University**.

# Strategic Alliance

MAY 8, 2019. In the month of April, **AIU** and **Realmind SA** (Human resources consultancy dedicated to research in human behavior and productivity, based in Ecuador) signed a strategic alliance agreement by which **AIU** provides its endorsement to the **Certification of Scientific Coaching** (innovative line in this field), which allows to form integral coaches with high effectiveness in the results. It was

applied to 32 different lines of business and at the corporate, managerial and middle management levels.

It should be noted that this new approach of coaching has been the doctoral thesis of Dr. **Carlos Rossi**, in his Doctorate in Education obtained at **AIU**



in 2018. This certification was launched in May 2019.

You can see the content of this certification at: <http://certificacion.coachingcientifico.com>

# Presentation at Conference



MAY 1, 2019. Dr. **Jack Rosenzweig**, Dean of Academic affairs at **AIU**, did

a presentation at the 24<sup>th</sup> annual Technology, Colleges and Community (TCC) conference. This conference is attended by university and college personnel including faculty, research associates, academic support staff, counselors, student

services personnel, students, and administrators to discuss many innovative educational approaches to new technologies to create learning success among the international communities.

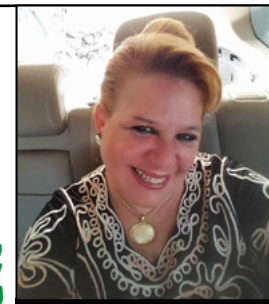
Dr. **Rosenzweig's** conference was about the Internationalization of Online Education and how this can become a tool for universities worldwide. He began his conference discussing how different approaches, taking into

account the culturally diverse population that a university may have, creates a learning environment that enriches students worldwide and highlighted how **AIU** internationalizes education because one of the main ideas at **AIU** is that education is a Human Right.



# Honors

MAY, 2019. This graduate student completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from his advisors, patent a product, etc.  
Congratulations!



**Maria Oviedo**  
Bachelor of Science  
PSYCHOLOGY

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# Graduates of the month



Image: qz.com

MAY 2019

**Jorgeth de Sousa**  
DOCTOR OF BUSINESS ADMINISTRATION  
*BUSINESS ADMINISTRATION*  
ANGOLA

**Atanásio José Ferreira Rodrigues**  
BACHELOR OF SCIENCE  
*CIVIL ENGINEERING*  
ANGOLA

**Marina Suleymanovna Ahmadova**  
MASTER OF HUMAN RESOURCES  
*HUMAN RESOURCES MANAGEMENT*  
AZERBAIJAN

**Mabaah Evelyn Shey**  
MASTER OF HUMAN RESOURCES  
*HUMAN RESOURCES*  
CAMEROON

**Kenkolla Eric**  
MASTER OF INFORMATION SYSTEMS  
*INFORMATION SYSTEMS*  
CAMEROON

**Jorge Fernando Butti Alarcón**  
DOCTOR OF PHILOSOPHY  
*CLINICAL PSYCHOLOGY*  
CHILE

**Pamela Iris Mahan Ríos**  
BACHELOR OF PSYCHOLOGY  
*PSYCHOLOGY SCIENCES*  
CHILE

**Patience Hazvinei Dube**  
BACHELOR OF SOCIAL AND HUMAN STUDIES  
*EARLY CHILDHOOD EDUCATION AND DEVELOPMENT*  
CHINA

**Lizeth Natalia Estrada Salgado**  
MASTER OF QUALITY MANAGEMENT  
*QUALITY MANAGEMENT*  
COLOMBIA

**Karim Martina Alvis Gómez**  
DOCTOR OF ECONOMICS  
*DEVELOPMENT ECONOMICS*  
COLOMBIA

**Geovanny De Jesus Estrada Salgado**  
MASTER OF AUDITING  
*INTERNATIONAL AUDITING*  
COLOMBIA

**Wilton De La Cruz Echavarría**  
BACHELOR OF SCIENCE  
*MECHANICAL ENGINEERING*  
DOMINICAN REPUBLIC

**Adela Esperanza Morales Ortega**  
BACHELOR OF SOCIAL WORK  
*SOCIAL WORK*  
ECUADOR

**Gladys Esther Patiño Villalva**  
DOCTOR OF PHILOSOPHY  
*HEALTH SCIENCES*  
ECUADOR

This month we have graduates from: Angola · Azerbaijan · Cameroon · Chile · China · Colombia · Dominican Republic · Ecuador · Equatorial Guinea · Finland · Guyana · Italy · Kenya · Liberia ·

**Lorena Medina Rivera**  
DOCTOR OF PROJECT MANAGEMENT  
*PROJECT MANAGEMENT*  
ECUADOR

**Anacleto Olo Mibuy**  
DOCTOR OF PHILOSOPHY  
*HUMANITIES*  
EQUATORIAL GUINEA

**Keshav Sapkota**  
BACHELOR OF BUSINESS ADMINISTRATION  
*BUSINESS MANAGEMENT*  
FINLAND

**Joseph George Peters**  
MASTER OF SCIENCE  
*ELECTRICAL ENGINEERING*  
GUYANA

**Silvina Judit Maravankin**  
MASTER OF ARTS  
*ARTS*  
ITALY

**Alex Kanyama Zulu**  
DOCTOR OF BUSINESS ADMINISTRATION  
*SUPPLY CHAIN MANAGEMENT*  
KENYA

**Lynette Ochola Injette**  
MASTER OF BUSINESS ADMINISTRATION  
*BUSINESS ADMINISTRATION*  
KENYA

**Johnson F. Toe**  
MASTER OF SCIENCE  
*PUBLIC POLICY AND ADMINISTRATION*  
LIBERIA

**Francisco Orduña González**  
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*SUSTAINABLE TOURISM*  
MEXICO

**Nhantumbo, Isaias Jaime**  
BACHELOR OF SCIENCE  
*MECHANICAL ENGINEERING*  
MOZAMBIQUE

**Keyling Ninoska Pérez Blandón**  
MASTER OF SCIENCE  
*HYDRAULIC ENGINEERING*  
NICARAGUA

**Bello Abubakar Kilgori**  
DOCTOR OF PHILOSOPHY  
*HEALTHCARE ADMINISTRATION*  
NIGERIA

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DOCTOR OF BIOLOGICAL SCIENCES  
*HUMAN AND ANIMAL PHYSIOLOGY*  
PANAMA

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BACHELOR OF SCIENCE  
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*EDUCATIONAL MANAGEMENT*  
PUERTO RICO

**Michael Jusu Konneh**  
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*ACCOUNTING AND FINANCE*  
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**Abdul Rahman Kamara**  
DOCTOR OF PHILOSOPHY  
*WATER RESOURCES ENGINEERING*  
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BACHELOR OF ARTS  
*DIGITAL ANIMATION AND GAME DESIGN*  
SOUTH AFRICA

**Isaura Deolinda Ioannides**  
BACHELOR OF SCIENCE  
*PSYCHOLOGY*  
SOUTH AFRICA

**Bertha Nuñez Peña**  
BACHELOR OF INTERNATIONAL RELATIONS  
*INTERNATIONAL RELATIONS*  
SPAIN

**Edson Scotland**  
BACHELOR OF SCIENCE  
*ELECTRICAL ENGINEERING*  
ST. VINCENT AND THE GRENADINES

**Leyla Salum Ali**  
BACHELOR OF SCIENCE  
*PUBLIC HEALTH*  
TANZANIA

**Elif Kaya**  
BACHELOR OF SCIENCE  
*PSYCHOLOGY*  
TURKEY

**Can Serez**  
BACHELOR OF SCIENCE  
*COMPUTER ENGINEERING*  
TURKEY

**Luis Alberto Alvarez Barreiro**  
MASTER OF BUSINESS ADMINISTRATION  
*BUSINESS ADMINISTRATION*  
URUGUAY

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*PSYCHOLOGY*  
USA

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*COMPUTER SCIENCE*  
USA

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*THE ROLE OF WOMEN IN THE HIST. OF MANKIND*  
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*STRATEGIC MANAGEMENT*  
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**Roselien Rotgans**  
 Doctor of Theology  
 April 23, 2019

“My experiences during studying at AIU on a distance was more than I-have dream for. When I apply for a doctorate study at the **Atlantic International University**, I had not expected that I would receive an intake conversation at that fast. The way the first communication took place left a lasting reminder in mind and heart. Although I knew that the people were doing their work, the way they communicate make me feel at home at once. In the first contact they assure me that it was not a University where you can come and make easy a certificate, it was clear that they would say, you have to work hard for what you want. I was delighted, to find a University, where I could stay at home with my family, and most of all, that I could determine my study load and agenda and later mine own curriculum. The way I was motivated, the time that was put in any phone call to encourage me to stay on schedule. It was really good. The assignments, in the beginning to be honest, I could not understand why all those assignments ...

*Read full text:* <https://www.aiu.edu/Testimonialdetail.html?ItemID=1543&rcid=73&pcid=63&cid=73>



**Amuza Kireeba**  
 Master of Information Sciences  
 May 1, 2019

“I am Mr. **Kireeba Amuza** from Kampala, Uganda, and have been working in the library and information science field since 2013 to-date. Based on the knowledge acquired while pursuing my masters degree at **Atlantic International University**, I am profoundly excited and convinced that information organization is the only way to go for an efficient system of any organization or institution and it’s equally important in the enterprise world. Professions are complex and dynamic with new technological trends and advancement most especially in the field of information and knowledge management where organization is very crucial so as to provide access to information in the most-timely manner to users. Sometimes they tend to change due to a number of factors including influences from other people such as colleagues, friends and relatives. Overtime and again it may be required to audit the information patterns and human information behavior either directly through user surveys or indirectly by analyzing the login ...

*Read full text:* <https://www.aiu.edu/Testimonialdetail.html?ItemID=1545&rcid=73&pcid=63&cid=73>



**John Hatch**  
 Doctor of Computer Science  
 May 8, 2019

“My experience at AIU was very rewarding, in addition to my course concentration I was able to broaden my horizons in personal development, global perspectives and new learning methodologies. From day 1 the administrative staff could not have been more. The admissions process was easy, I received continued support and collaboration is designing my curriculum. My advisor helped keep me on track, all my questions were answered timely. My tutor Ms **Diaz**, was able to point me to resources within AIU whenever the need arose. The outstanding support I received continued through graduation and although I took these courses online I never felt alone or disconnected. Maintaining a steady pace, keeping an open mind to new ideas and staying connected to the staff at AIU was my combination for success. I thank everyone at AIU for a rewarding adventure.



**Reginald Gaye Langar**  
 Master of Educational Psychology  
 May 15, 2019

“If you focus on improving your life, your purpose of life, then you will have an immense positive impact on every other area of your life. My experience in the studies at AIU shows that it is possible to fulfill the goals and dreams that one sets for oneself. In the academic world of AIU there are no ages, everything is at your own pace. It is important for all students to have a clear picture of where you are going and what kind of a life you want to create. A strong academic foundation not only gives you the strength of the forward motion in your life but it gives you a decision-making framework that allows you to choose the right actions and stay focused and balanced on your life path. At AIU, you have a strong sense of who you are and what your life is about. You don’t leave your destiny in the hands of others, nor do you simply “react to life.” Instead, you tend to chart your own life course and endeavor to live your life with purpose. This is a real achievement, in a world where most people are simply ...

*Read full text:* <https://www.aiu.edu/Testimonialdetail.html?ItemID=1549&rcid=73&pcid=63&cid=73>

# Accra and its congestion: the current situation, sanitation challenges and solutions

Emmanuel O. Abbey | Doctor of Project Management | Part 2 / 2



## The challenge

The rate of the congestion that is created in Accra by population influx and drift combined with the rate of waste mis-management cause major challenges to city authorities.

1. The authorities are unable to cope with the trend.
2. Government after government looked on mesmerized and at a loss as to what to do to turn things around.
3. National Sanitation Days have been declared by various governments to motivate people to assist with waste clearance and improve on their attitude in sanitation. But it remains a mirage.
4. During one of those sanitation day promotional activities, a group of people from a supposed disciplined group did a lot to clear a section of a community in Accra. After hard morning's work, they were given sachets of water to quench their thirst. By the time they left the place, they had littered the place with the plastics that contained

the water they drank. They worked to support a good cause, but it was only a physical exercise. Their attitudes had not been touched for a change.

5. The very vital need to change attitudes so as not to litter around still remains unsolved.
6. The city continues to burst with people who are still flocking into it to do their many functions on a daily basis.
7. The major challenges of the Accra Metropolitan Authority still remain overpopulation, congestion and their attendant sanitation and efficient waste mismanagement.

The President of Ghana, His Excellency **Nana Addo Dankwa Akuffo-Addo** declared in Accra on April 23, 2017, two months after being sworn in that "...by the end of my term in office, Accra will be the cleanest city on the entire African continent"<sup>9</sup>. He was as optimistic as those who came ahead of him. His tenure has not expired yet,



at the mid-point in 2019, yet Accra remains as it has been before the declaration. It is still choked with waste, debris and very insanitary, even with the creation of a full Ministry of Water and Sanitation by the current government. The first minister had already been replaced with another. The challenge is still on; but this calls for a more pragmatic approach in resolving the congestion and sanitation issues that are choking Accra.

**Here are some pragmatic and lasting solutions for attention**

Unless in addition to all that is being done, a drastic and more pragmatic measure is taken to make Accra the cleanest city in Africa, this dream will continue to be elusive. The following need attention to make a headway.

1. All efforts that are put in place by the Accra Metropolitan Assembly should continue, namely:
  - Waste management efforts by the city authorities such as:
    - i. De-silting the waterways.
    - ii. Cleaning the gutters of waste and debris to allow free flow of water.
    - iii. Creating new land-fill sites.
    - iv. Prosecuting waste management defaulters, etc.
  - Government efforts must

continue such as:

- i. Declaration of sanitation days and months for massive public participation in cleaning the city.
- ii. Providing the requisite budget to boost the idea of the city of Accra becoming the cleanest city of Africa.
- iii. The Health Ministry continues to promote health practices to reduce the incidence of cholera due to filth in waterways and drainage into water pipelines.
- iv. Continue to motivate churches, the media and civil society to promote participation in sanitation activities.

2. These suggestions need some pragmatic attention to bring lasting solution to the double-headed problem of congestion in Accra and its attendant sanitation challenges.

The Greater Accra Region which comprises the Accra Metropolitan Assembly and its adjoining Municipalities including Tema needs to put plans in place to address the challenges.

**Decongestion of accra**

- i. Accra should be decongested though a de-population process.
- ii. Authorities need to identify locations outside the inner-city, in the adjoining municipalities and develop them into mega shopping malls,



business enclave, and goods and services centers. These locations should be along each of the 5 major roads that lead into the city of Accra. These are, from east to west: **1)** The Aflao (Lome)—Accra Road; **2)** The Ho/Jasikan—Accra Road; **3)** The Aburi—Accra Road; **4)** The Kumasi—Accra Road; and **5)** The Takoradi/Cape Coast—Accra Road. That the proposed locations should be somewhere in the outer-city along these major roads.

- iii. Goods and services that are provided there should bear the same price as those in the inner-city so travellers and traders who intend to shop

in the inner-city would want to do their businesses at the outer mega business centers and save time and money.

- iv. Transportation services that intend to reach the inner-city must terminate at those points for people to do their businesses.
- v. Provide and operate swift buses from the mega shopping mall and services centers to the inner-city so those who would still need to go into the city could park their vehicles at these centers; they join the buses into the city and return to pick long distance vehicles or their cars for the outward journey. This will also reduce

the human and vehicular traffic in the inner-city.

- vi. Provide transportation to connect all the 5 mega shopping and services centers so those who need to get to them from each location can do so without having to go into the inner-city.
- vii. Waste generation in the inner-city will reduce and thereby contribute to improve the sanitation situation in the city.
- viii. If all the foregoing is done, it will drastically reduce the number of people who flock into the city to do business and trade as well as assess other goods and services

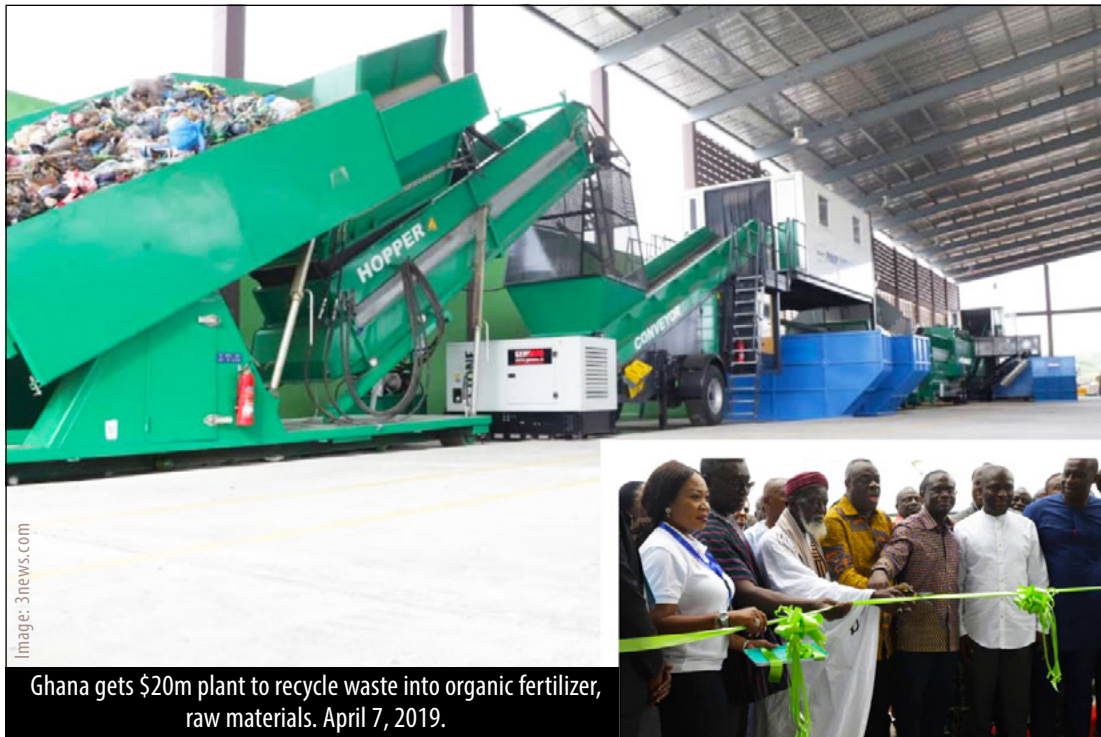


Image: 3news.com

Ghana gets \$20m plant to recycle waste into organic fertilizer, raw materials. April 7, 2019.

there. The city would be decongested and the population influx reduced.

**Improving the sanitation situation in accra**

In addition to what is happening already in the city of Accra, the following would help to improve the insanitary condition of Accra.

**i.** Intensify the education on attitudinal change of the mindset of many Ghanaians to reduce littering around and manage waste generation. Religious bodies, schools and educational institutions, the media, and civil society bodies

could play major roles in this education.

- ii.** Ensure that waste bins and waste management vehicles are abundantly available to lift waste on a daily basis.
- iii.** Segregate waste material for recycling at plant sites that have been built for the purpose.
- iv.** Segment to city to begin the process of creating clean communities with a pilot, sustain it, and gradually extend the process to other parts of the city.
- v.** Aim at turning the filthy waterways into clear waterways that will attract tourists.
- vi.** Have a plan to keep the city clean at all times.

- vii.** Ensure that punitive measures on sanitation offences are intensified and executed. Among these are ensuring that all building have adequate toilet and waste managing facilities and outlets to boost the sanitation of Accra.
- viii.** Provide sanitation services at all the mega shopping, trading, and goods and services centers in the suburbs to keep them always clean.
- ix.** Put a strategic plan in place for short, mid and long term implementation, monitoring and evaluations to ensure a decongested and filth-free Accra.

**Benefits of decongested and sanitized accra**

When Accra has been decongested of people and sanitized as being suggested, the benefits would be magnanimous and pleasant.

- 1.** Population growth in Accra would become predictable and well controlled to facilitate effective and efficient planning of the city.
- 2.** Infrastructure of Accra would expand and become attractive to external travelers and investors.
- 3.** Financial activities would become well organized, well monitored and enhanced to impact positively on the economy of the nation.
- 4.** The cost-effectiveness of doing business would be greatly enriched to benefit the common person from the rural community.
- 5.** Waste management would become efficient.
- 6.** Filth will flee from Accra.
- 7.** Waterways and rivers entering Accra would become sanitized and thus attractive.
- 8.** Tourism would improve.
- 9.** Accra would be counted

among the most clean and beautiful cities in the world.

**Conclusion**

Government after government has tried its best to overcome the poor waste and filth situation in Accra without achieving the results. Year after year, attempts made have proven inadequate as the surface and not the depth of the issues at stake were tackled yielding temporary results instead of opting for lasting solutions.

The foregoing suggestions may make good reading material, but the import of this article is that someone will rise up and appreciate the tackling of the points raised to begin the process of decongesting Accra. It is an arduous task. But if the bull is taken by the horns, and subsequently Accra becomes decongested of its population and devoid of filth, the dream of it becoming the most beautiful city in Africa and one of the most preferred tourist destinations in the world can be a reality. This calls for careful planning, determination and optimism.

*THE END*

**REFERENCES.** **1** Ghana, The World Factbook. Central Intelligence Agency (CIA), Archived. **2** Google, 2019. **3** worldpopulationreview.com, September 30, 2018. **4** Ghana Statistical Service, Ministries, Accra, Ghana, (Ghanaian Times), January 10, 2019. **5** World Bank Report, 2017. **6** Ghana Demographics Profile, 2018, Accra, Ghana. **7** <https://www.graphic.com.gh>, Accra, Ghana, May 11, 2018. **8** myjoyonline.com, Accra, Ghana, June 5, 2015. **9** <https://www.pulse.com.gh>, Accra, Ghana, April 23, 2017.

**Publications by Students:** [aiu.edu/StudentPublication.html](http://aiu.edu/StudentPublication.html)

# Heading to happiness by John Rawls



Image: www.krtmarketing.com

The first thing that comes to mind when we read the head line of this document is: who **John Rawls** is?

How important is this person to take into account, what he says about happiness?

**John Rawls** was a Harvard academic who worked in Political Science, Philosophy and within Philosophy, in Moral.

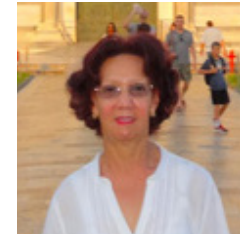
He trained in Princeton, then, went to the Massachusetts Institute of Technology (MIT) and in 1959 he started at Harvard. In 1952 he was named, in Oxford, Fellow and from 1956 to 1959 he was co-editor of the Philosophical Review.

In 1971 it was when he published his first book: **A Theory of Justice**. Since the publication of his book, no one has dealt with politics and moral issues better than **John Rawls**.

He spent many years making clarifications of his work.

The work is divided into three parts:

1. The theory: here explains its principles.
2. Institutions: explains justice and the rights and obligations that apply to people.
3. The ends: here he proposes the relationship between



By Dr. Rosa Hilda Lora M. Advisor at AIU | rosa@aiu.edu

justice and good. About a work so worked and so commented something special must have on the happiness.

The first thing that **Rawls** does to define the happiness is to explain who is the one that is going to be happy? The one that is going to be happy is the human being, that's why he tells us:

"Here I adopt **Royce's** idea that a person can be considered as a human life, lived according to a project". (**RAWLS, 1917, P. 370**)

According **Rawls**, the human being concretes his happiness through a project; Life itself is a project.

The question would be: what project does the human being have to have in order to happiness come as a result?

Following to **Rawls**: “A project, then, consists of subprojects conveniently arranged in a hierarchy, and the general features of the project allow more permanent objectives and interests to complement each other”. (RAWLS, 1917, P. 373)

He explains that this project is made up of interests: our interests.

Our interests must have a characteristic so that they are interests that make us happy but also that don't take away happiness from others that is why **Rawls** speaks of rationality in structuring our life project to be happy.

According to **Rawls**:

“Now, a feature of a rational project is that, in doing so, the individual doesn't change his choice or wish to have done something different in its place”. (RAWLS, 1917, P. 382)

Still regarding the rationality where there must be deliberation according **Rawls**: “Anyway, a person behaves irrationally when his lack of willingness to think what is the best (or the most satisfactory) that he can do leads him to mistakes that, if he stopped to consider it, he would recognize that, if he had thought about it he could have prevented them”. (RAWLS, 1917, P. 379)

He continues explaining how to make this life project rationally.

“The formal rule is that we can deliberate until such time as the probable benefits of improving our project are worth the time and effort of reflection”. (RAWLS, 1917, P. 379)

Our project is our life analyzed from what we want to do and to be.

It means to elaborate a way of life in which we know what we want to do and not live to what the circumstances allow us, that is why we have to see ourselves in time.

“The purpose of the deliberation is to find the project that best organizes our activities, influences the formation of our subsequent desires, so that our purposes and interests can be combined fruitfully in a single scheme of behavior”. (RAWLS, 1917, P. 372)

The project will indicate the relevant aspects of life that will be built with daily living.

“The structure of a project not only reflects the need for specific information, but also highlights a hierarchy of desires that goes, in a similar way, from the most general to the least general”. (RAWLS, 1917, P. 372)

We can infer that each person must make their life project to be happy, and for each other, happiness will be different goals, desires and paths.

“As the projects that are rational vary from one person

to another, according to their faculties and circumstances, etc., different individuals find their happiness in doing different things.” (RAWLS, 1917, P. 371)

Our project to be happy will give us the path to follow, but that path throughout life, will have revisions and adjustment when things start to show, that something is happening that we don't reach the proposed goal.

“Indeed, with certain exceptions (§ 83), we can think that a person is happy when he is on the way to a successful (more or less) realization of a rational life project drawn up in (more or less) favorable conditions, and if that person reasonably trusts that his project can be carried out. Someone is happy when their projects develop well, when their most important aspirations are made, and when they feel confident that their good fortune will be lasting”. (RAWLS, 1917, P. 371)

We also have to think that we will have facts that are part of the development of society and that we have to make revisions and adjustments. We also have to be objective doing our life project to be happy, that things don't happen with the precision of a physical or mathematical law. That is why **Rawls** mentions: fortunate realization.

Nowadays our projects to be happy have to be revised in the same way that society changes, our country or the world society. We also have to make good deliberations given the many populist governments that exist and are being formed.

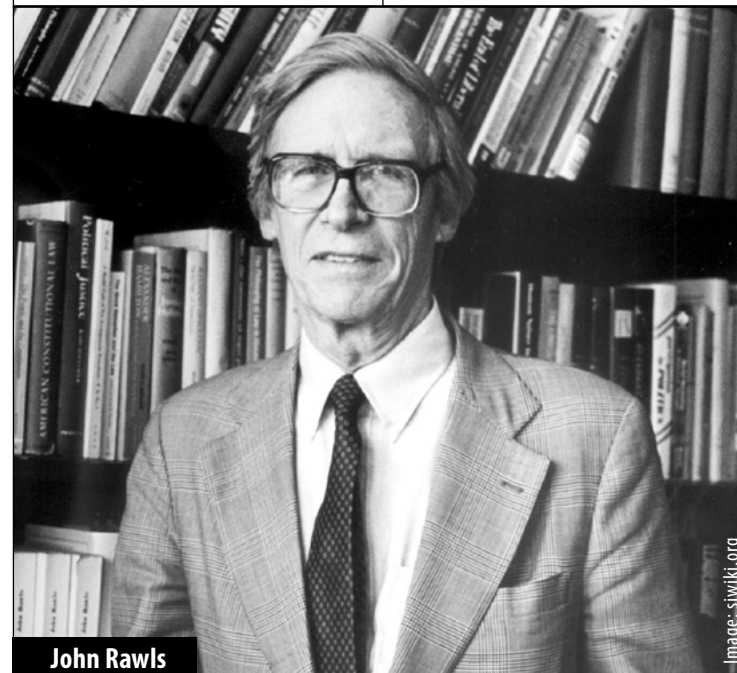
The main goals of our life project to be happy have to be very clear and we not feel bad because we have to make this or the other adjustment: we live in a globalized world. This aspect exerts a constant pressure.

Go ahead to work with the project of life to be happy.

You didn't know that you have a life project to be happy. Now you know it.

Choose the elements to build your life project to be happy so that you can be happy in this world that has its wonderful things but at the same time its difficulties.

**Build your life project to be happy and you will be happy!**



**John Rawls**

**BIBLIOGRAPHY.** Rawls, J. *Teoría de la Justicia*. Retrieved from: [https://etikhe.files.wordpress.com/2013/08/john\\_rawls\\_-\\_teoria\\_de\\_la\\_justicia.pdf](https://etikhe.files.wordpress.com/2013/08/john_rawls_-_teoria_de_la_justicia.pdf) | **Rawls, John.** *A Theory of Justice*. The President and Fellows of Harvard College. The Belknap Press © 1971. ISBN 674-88014-5.

# Motivation to Study

Edward Lambert | AIU Academic Coordinator

## STUDY TIPS



**D**o you look forward to studying?  
Do you enjoy studying?

The best way to study is to enjoy it. So how do you keep yourself motivated to enjoy studying?

Here are 6 ideas:

**1** Keep in mind why you study. Are you developing a new theory? Are you working toward a better job? Think about how your life will be better with your education.

**2** Place something in the location where you study that will remind you of your goals. You can write a note on the wall or put a picture of your family.

**3** Place inspirational quotes around the area where you study.

**4** Close your eyes before you study and visualize the reading that you will do and the assignment that you will prepare. Then visualize yourself reaching your goals. Then open your eyes and start studying.

**5** Write essays about topics that are the most interesting to you.

**6** Write essays about topics that are the most important for your future job.

These are some ideas to help you stay motivated and focused on your studies.

Learn to love and appreciate what you are learning.

LEARNING



Image: heritageledger.com

# Bullying

## Why is it still being missed by parents?

“He probably didn’t want to say, ‘mom, someone is bullying or picking on me’... he just didn’t know how to tell me.” These are the words of **Cornelia Reynolds**, after finding out that her 8-year-old son, **Gabriel Taye**, died by suicide in the city of Cincinnati, Ohio. **Gabriel’s** family and news reporters believe his death was the result of being bullied at school by his peers. Leading up to **Gabriel’s** passing, he was bullied day in and day out. An incident occurred where he was knocked unconscious by a classmate just two days before ending his life. An ABC News article covering this tragedy noted that bullying was routine behavior at **Gabriel’s** elementary school. His story is one that is known all too well,

one that begs the question of why boys need social support in Black communities to feel enabled to speak about traumatic issues they face.

*Stopbullying.gov* reports there is a relationship between bullying and suicide, noting that depression and history of trauma are contributing factors to suicide. The risk of such factors, particularly suicide, can worsen if support from parents and schools does not occur. **LeVasseur** and colleagues (2013) conducted a study to find the association between bullying and suicide attempts among New York City youth and found a high association ...

*Read full text:* <https://www.ybmenproject.com/2019/04/04/article-why-is-bullying-still-being-missed-by-parents/>

# Easter Island statues damaged

## Tourists climb and damage ancient Moai.

The Ma’u Henua community of Easter Island ... were outraged when two tourists from the mainland violated rules and intentionally climbed on several statues. The community chief made a formal complaint against the tourists for damage caused to a UNESCO World Heritage site.

In one holiday snap, a young woman is seen posing on top of a moai head giving it a kiss, and in another she is sitting on top of a pukao (ancient hat) giving the peace sign. The tourist proudly uploaded the images to social media, however she did not expect to receive a local backlash.

According to Ma’u Henua archaeologist **Rafael Rapu**, responsible for

managing the sacred site, the areas where the tourists climbed up have suffered “irreparable damage” as a result of their photo opportunity.

The local expert called their actions “irresponsible and disrespectful” and said that they caused a large crack to appear in the volcanic stone of one statue.

Easter Island is a remote volcanic island in Polynesia in the South Pacific Ocean that is a territory of Chile. It is best known for its 887 head statues of deified ancestors created by the early Rapa Nui people. ...

*Read full text:* <https://www.express.co.uk/news/world/919768/easter-island-outrage-locals-tourists-climb-damage-chile-unesco-world-heritage>



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Image: A. Deniaud Garcia/ Fondation Tara Ocean

The Tara.

## Never-before-seen viruses

Almost 200,000 were discovered in our oceans.

The oceans hide all kinds of secrets and unknowns in the deep —like the 195,728 viruses that scientists just found lurking underwater, during the course of a pole-to-pole expedition carried out to survey marine life. The researchers say the vast majority have never been seen before.

Prior to this, we only definitively knew about 15,000 of these ocean viruses —so this study is a huge deal for our understanding of our planet. The researchers say the findings can teach us more about everything from the evolution of life on the planet to the potential consequences of climate change.

The research is based on samples collected between 2009 and 2013 by a crew on board the Tara, a vessel that's spent more than a decade on the water

investigating the science of the ocean and the clues it can give us to how our world is evolving.

“Viruses are these tiny things that you can't even see, but because they're present in such huge numbers, they really matter,” says one of the team, microbiologist **Matthew Sullivan** from Ohio State University. “We've developed a distribution map that is foundational for anyone who wants to study how viruses manipulate the ecosystem. There were many things that surprised us about our findings.”

Despite the large number of viruses discovered, and the vast complexity of the world's ocean regions ...

*Read full text: <https://www.sciencealert.com/scientists-just-discovered-nearly-200-000-new-viruses-lurking-in-our-oceans>*

## Air conditioners

Might help save the planet instead of destroying it.

Earth's climate is full of terrifying feedback loops: Decreased rainfall raises the risk of wildfires, which release yet more carbon dioxide. A warming Arctic could trigger the release of long-frozen methane, which would heat the planet even faster than carbon. A lesser-known climate feedback loop, though, is likely mere feet from where you're sitting: the air conditioner. Use of the energy-intensive appliance causes emissions that contribute to higher global temperatures, which means we're all using AC more, producing more emissions and more warming.

But what if we could weaponize air conditioning units to help pull carbon dioxide out of the atmosphere instead?

According to a new paper in Nature Communications, it's feasible. Using technology currently in development, AC units in skyscrapers and even your home could get turned into machines that not only capture CO<sub>2</sub>, but transform the stuff into a fuel for powering vehicles that are difficult to electrify, like cargo ships. The concept, called crowd oil, is still theoretical and faces many challenges. But in these desperate times, it might have a place in the fight to curb climate change.

The problem with air conditioners isn't just that they suck up lots of energy ... they also emit heat. ...Their use exacerbates the heat island effect of cities ... *Read full text: <https://www.wired.com/story/what-if-air-conditioners-could-help-save-the-planet/>*



Image: © 60.yale.edu

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# Endangered sitting collection

Designer Porky Hefer has created chairs of animals under threat in the wild.



This collection includes an orangutan, a pygmy sloth, a polar bear, a great white shark and a blue whale —all of which are listed as vulnerable or endangered by the World Wildlife Fund.

The range was commissioned by art consultants **SFA Advisory** for the Leonardo DiCaprio Foundation, which seeks to safeguard animals in their natural habitats.

Each piece has been made using sustainable materials, which both **Hefer** and the foundation hope will start a wider conversation about the impact humans have on the environment.

Polyester made from recycled plastic bottles was used to stuff the polar bear and orangutan bean bags, the latter of which is covered in brown and orange woollen tassels.

Source: <https://www.dezeen.com>



## Death pod

Lets users die at the press of a button.

Euthanasia advocate **Philip Nitschke** has created a 3D-printed suicide machine that allows users to administer their own death in a matter of minutes. Called **Sarco**, the futuristic-looking machine features a coffin-like sealed pod with transparent panels. It sits on top of a raised platform that leans at an angle.

By pressing a button on the inside of the pod the machine floods with liquid nitrogen, an unregulated substance that can be easily purchased. This lowers the oxygen level within the capsule, making the user feel “slightly tipsy” before falling unconscious and ultimately, dying.

Although users must pass an artificial intelligence-powered test to determine their mental capacity to open the hatch, details of the test are not specified. *Read full text:* <https://www.dezeen.com/2019/05/22/philip-nitschke-death-pod-design/>

<https://www.dezeen.com/2019/05/22/philip-nitschke-death-pod-design/>

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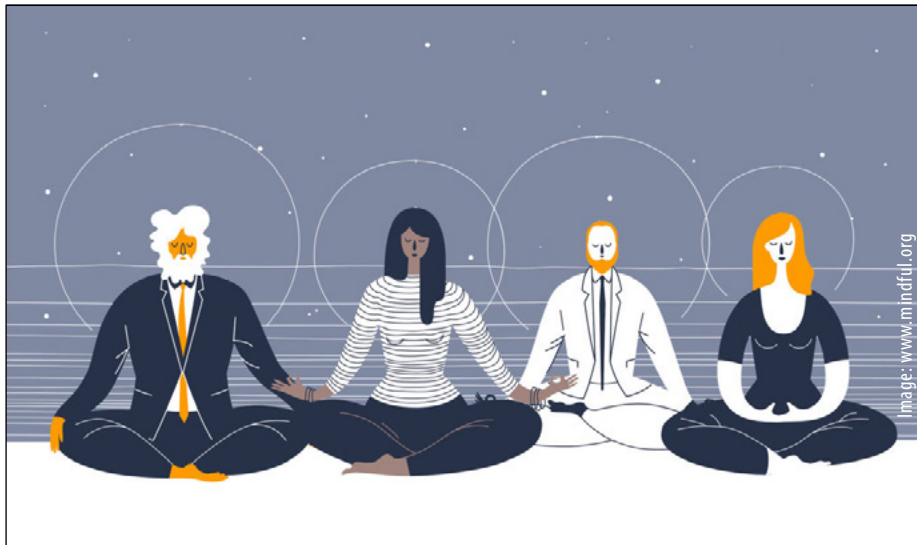


Image: www.mindful.org

## The best morning routine

3 simple steps found by a Neurosurgeon.

If you feel like you're constantly playing catch-up with no time to achieve personal or professional fulfillment, it's possible to turn it all around by changing one thing about your day: your morning routine.

**1 Meditating.** Meditation—or mindfulness practices—can help reduce your stress levels and avoid burnout, improve your mental health and well-being, boost your creativity levels, enhance your capacity for empathy, improve sleep, and so much more.

Try at least 10 minutes of meditation to start your day and discover what it enhances in your life.

**2 Filing.** I've created a personal file system labeled for each day of the month, and every day has one task in that file. When something pops up

during my day that's not urgent, I file it away in this system and don't think about it again until its designated day. For example, I might wake up one morning, check my file, and see that today's task is to write a thank-you note to a friend. I can check this off my list and move on with my day.

Create a similar daily filing system for yourself to remove the stress of all of the little to-dos that can easily pile up and overwhelm you.

**3 Planning.** Mapping out your day before it begins each morning doesn't mean it won't go off course, but it will help keep you focused on your goals and give you a better shot of actually achieving them.

Read full text: <https://www.businessinsider.com/the-best-morning-routine-neurosurgeon-2018-6>

# Decluttering your home

Can it really make your life happier?

Tidying up our homes and lives is often promoted as a life-changing step, but for some people throwing away their belongings can trigger the same brain activity as physical pain.

"For hoarders, objects can represent comfort and security," says **James Gregory**, a clinical psychologist and expert on hoarding at the University of Bath. In the most extreme cases, hoarding is recognised as a medical disorder that can rob people of their quality of life. One study by researchers at Yale University used brain scans to show that for people with the disorder, throwing out objects activates a part of the brain that's also responsible for processing pain.

Most of us may not feel so strongly about our possessions, but things that are tied to emotionally significant memories can nevertheless represent a piece of your identity that is difficult to discard. When you struggle to part with that jersey you wore on the junior varsity basketball team, for example, you are not really clinging to the shirt itself. Instead, you're hanging onto the memories represented by that now-tattered item of clothing you probably won't wear again. Its sentimental value may make giving the jersey away feel like giving up a piece of your own identity, says **Gregory**. Read full text: <http://www.bbc.com/future/story/20190515-can-decluttering-your-house-really-spark-joy>



Image: www.cherrefranco.com

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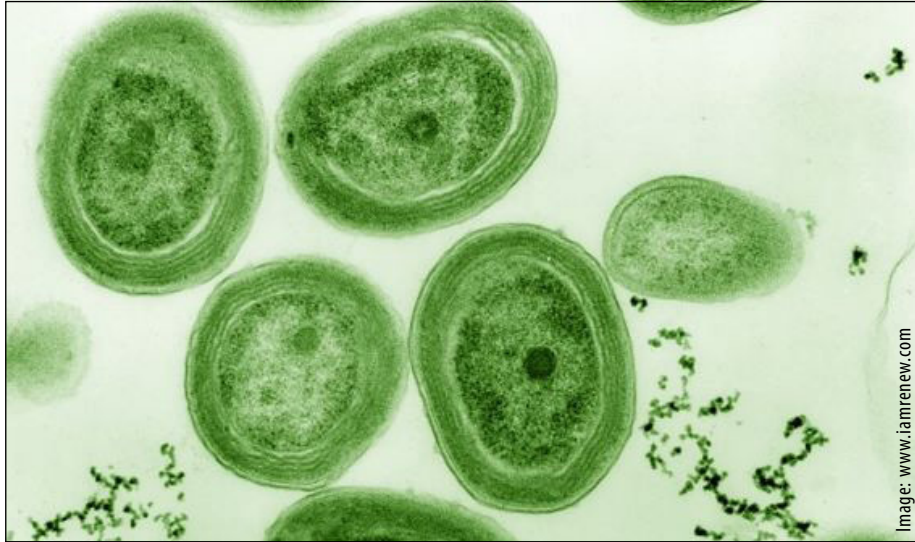


Image: www.iamrenew.com

# The plastic menace

## It could be killing oxygen-making bacteria.

This planet has a problem with plastic. Not just the big masses of it accumulating in the Pacific, but with the tiny bits that are blowing into pristine mountaintop habitats. The flecks showing up in a range of sea creatures. The specks materializing even in human feces.

Now scientists have exposed a potential new consequence of the plastic menace: The toxins the material leaches into seawater inhibit the growth and photosynthetic efficiency of the bacteria *Prochlorococcus*, which is responsible for producing an estimated 20 percent of the oxygen we breathe. That means *Prochlorococcus* is also responsible for 20 percent of carbon capture on this planet (one molecule of carbon goes in, one molecule of

oxygen goes out), theoretically spelling trouble for humanity's quest to keep CO<sub>2</sub> out of the atmosphere. This is early research that comes with several big caveats, and also exposes the challenges of studying a threat as new and omnipresent as plastic pollution.

*Prochlorococcus* is a kind of cyanobacteria that floats in oceans the world over. We're talking a lot of single-celled organisms, with an estimated global population of 10<sup>27</sup>. Like a plant, *Prochlorococcus* uses photosynthesis to manufacture its own food, taking in carbon and spitting out oxygen, making it a lead actor in the carbon cycle that humans have spun so out of control. ...

Read full text: <https://www.wired.com/story/ocean-plastics-bacteria/>

# Glaciers will disappear

## ...from almost half of World Heritage sites if emissions continue.

The sites are home to some of the world's most iconic glaciers, such as the Grosser Aletschgletscher in the Swiss Alps, Khumbu Glacier in the Himalayas and Greenland's Jakobshavn Isbrae. The study in the AGU journal *Earth's Future* and co-authored by scientists from the International Union for Conservation of Nature (IUCN) combines data from a global glacier inventory, a review of existing literature and sophisticated computer modeling to analyze the current state of World Heritage glaciers, their recent evolution, and their projected mass change over the 21<sup>st</sup> century.

The authors predict glacier extinction by 2100 under a high emission scenario in 21 of the 46 natural World

Heritage sites where glaciers are currently found. Even under a low emission scenario, eight of the 46 World Heritage sites will be ice-free by 2100. The study also expects that 33% to 60% of the total ice volume present in 2017 will be lost by 2100... .

Several iconic landscapes will be impacted by rising temperatures. Los Glaciares National Park in Argentina. ... In North America, Waterton Glacier International Peace Park, Canadian Rocky Mountain Parks and Olympic National Park. ... In Europe, small glaciers in the Pyrénées —Mont Perdu World Heritage site. ... Te Wahipounamu —South West New Zealand. ...

Read full text: <https://www.sciencedaily.com/releases/2019/04/190430105750.htm>

Jakobshavn Isbrae, Greenland.



Image: www.bbc.co.uk

**Eco Tip:** Replace paper towels with cloth towels. You can make some by cutting up old t-shirts. **Change your life, get sustainable. Visit MyAIU Knowledge**



Image: Greg Monford/Erie Times-News

# Autism in flight

Program debuts at Erie International Airport.

**J**ack Nygaard, 16, a freshman at McDowell Intermediate High School, smiled and gave a high-five to a member of the Erie International Airport security staff Saturday afternoon. ...

Nygaard, accompanied by his parents and twin brother, Michael, looked out a window near his boarding gate at a Delta Air Lines CRJ 200 jetliner. A few minutes later, Jack and about 50 other autistic children and their family members boarded the jet as part of an "Autism in Flight" program ... through collaboration from the Autism Society of Northwestern Pennsylvania, the Erie Regional Airport Authority, Delta Air Lines, and the Transportation Security Administration.

Many children with autism are

afraid to fly and have a difficult time on a plane. The program simulates an airport travel experience for autistic children and teaches them how to navigate an airport.

"The goals of this program are to help families be able to travel in the future and to help the individual with autism to feel comfortable with the experience," said Tish Bartlett, executive director of the Autism Society of Northwestern Pennsylvania. ...

Nygaard's autistic sons, Jack and Michael, had never been on an airplane before. A family trip to Hawaii is planned for 2020. ...

*Read full text: <https://www.goerie.com/news/20190504/autism-in-flight-program-debuts-at-erie-international-airport>*

# Koalas in danger

They are now 'functionally extinct' in Australia.

**T**hey're cuddly. They're terribly cute. And in Australia, they're almost gone. Yes, we're talking about the animal we often associate with the Land Down Under. The iconic koala is "functionally extinct" in the place it famously represents.

"Functionally extinct" means the population of a species has declined to the point where it can no longer play a significant role in the ecosystem or it can't produce enough offspring to keep the species going.

Since 2010, the Australian Koala Foundation has been monitoring koala populations in the 128 Aussie federal electorates that encompass the species' range. Today, not a single koala

can be found in 41 of those electorates.

Koala habitat has drastically diminished as development increased throughout Australia. In addition, climate change is taking its toll in the form of droughts and heatwaves. For the koala to survive, something has to change. ...

Koalas boost their ecosystem by eating the outermost and uppermost leaves of the eucalyptus tree, which helps the eucalyptus forest regenerate and spread. Koalas also keep the ground fertile for plant life by, well, pooping. Koala poop is a nutrient-filled fertilizer the animals naturally ...

*Read full text: <https://www.care2.com/causes/koalas-are-now-functionally-extinct-in-australia.html>*



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# Climate adaptation isn't surrender, it's survival.

Here's an unpopular opinion in some circles: We are going to have to use technology to adapt to the worst effects of climate change.

For far too many years, the world has been talking about slowing down climate change. With some success ...

But that's not enough. The level of carbon dioxide in Earth's atmosphere is now at its highest level in human history, at 415 parts per million. ...

A United Nations report from early May said fully a million plant and animal species face imminent extinction, and their loss could threaten human health and safety. Then, of course, there was the UN Intergovernmental Panel on Climate Change (IPCC) report last year, which said we basically have 12 years to avert warming levels that will collapse society.

Combine that ... with increasingly extreme weather all over the globe, geopolitical instability because of climate refugees and food scarcity, disappearing shorelines, ... and you can see why the

conversation about climate is starting to shift from slow-down to survival. ...

Mitigation is the word the climate community uses for the set of solutions and technologies and policies that might help reduce overall carbon emissions, slow warming, and maybe even draw down carbon from the atmosphere and reverse the effects of global warming.

The word we use to talk about surviving the effects that are already here? Adaptation.

Adaptation isn't a new part of the climate conversation, but it is tiny, in terms of global funding and action. In recent years, even months, though, it has taken on increased urgency. One noted climate scientist told me she thinks her role in studying and predicting and warning about climate change is essentially over —the point has, in fact, tipped, she said, and the way forward now is engineering and technology. ...

The Paris agreement actually included language about

adaptation, and the UN has developed a climate change adaptation unit. Cities, states, and countries are working on adaptation, too —sometimes also called resilience. They're developing strategies based on the predicted changes to their local weather patterns.

But adaptation has, in climate circles, been a taboo topic for many years, because some see it as surrender. Al Gore, in 1992, called adaptation "a kind of laziness." It's like saying we've lost, and the best we can do now is hunker down and hope to save as many as we can. And I can see why that's depressing —but it's also true. By 2013, in fact, in his book *Earth in the Balance*, Gore said pursuing adaptation alongside mitigation is "a moral imperative."

Those of us who read and watch a lot of sci-fi, it could be argued, instinctively understand the argument for using technology to adapt to the worst effects of climate change —and we actually draw some hope from it.

For one thing, science fiction fans are not new to

post-apocalyptic scenarios, whether it's robot uprisings, mysterious unnamed disasters that leave the planet uninhabitable, total *Wall-E* style environmental collapse, or actual climate-change-inspired disaster, as in *Kim Stanley Robinson's New York 2140*, which imagines a mostly drowned Earth after 100 feet of sea level rise over

just a few decades. ...

Science fiction is full of both apocalypse and recovery, and specifically tales of defeating climate change. ...

In *The Peripheral* (William Gibson) ... survivors have created buildings out of nanotechnology that removes carbon dioxide from the air. They generate power and light from fully restored rivers. They've essentially defeated climate change —but it's too late. What if it didn't have to be too late? ...



Read full text by Molly Wood: <https://www.wired.com/story/climate-adaptation-isnt-surrender-its-survival/>

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## Psychological life hacks

Chew a “chewing gum” if you get nervous.

Believe it or not, having a “chewing gum” in your mouth makes your brain believe that you are in the most comfortable situation.

Because ‘if you were in danger, you wouldn’t be chewing anything.’

That’s the reason a lot of people chew gums in public.

Source: [lifehacks.io](http://lifehacks.io)



“To be rendered powerless does not destroy your humanity. Your resilience is your humanity. The only people who lose their humanity are those who believe they have the right to render another human being powerless. They are the weak. To yield and not break, that is incredible strength.”

—Hannah Gadsby. 1978–.  
Australian comedian, writer, actor and television presenter.

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Image: scientificfootprints.com

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students in reaching their professional and personal goals within the scope of the degree program.

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- Core Courses and Topics**
- Administration and Local Government
  - Analysis of Public Policies
  - Analysis of Political Speech
  - Strategic Political Analysis
  - Political Change
  - Campaigns and Electoral Strategies
  - Political Communication
  - Political culture
  - Regional Development and Local Governments
  - Study of Public Opinion
  - Ethics and Politics
  - Political Philosophy
  - Political History
  - Political Negotiation
  - Electoral Matches and Systems
  - Social Policy
  - Politics and Globalization
  - Political system
  - Political Systems and Contemporary Governments
  - Civil society
  - Society and Environment
  - Political Sociology

- Theory of the State
- Modern Political Theory
- Political Decision Making

- Orientation Courses**
- Communication & Investigation (Comprehensive Resume)
  - Organization Theory (Portfolio)
  - Experiential Learning (Autobiography)
  - Academic Evaluation (Questionnaire)
  - Fundament of Knowledge (Integration Chart)
  - Fundamental Principles I (Philosophy of Education)
  - Professional Evaluation (Self Evaluation Matrix)
  - Development of Graduate Study (Guarantee of an Academic Degree)

- Research Project**
- Bachelor Thesis Project
  - MBM300 Thesis Proposal
  - MBM302 Bachelor Thesis (5000 words)

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### Accreditation



Atlantic International University is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC's Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). The University is based in the United States and was established by corporate charter in 1998.

Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26, AIU believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing 11 core elements of the Human Condition within MYAIU, and utilizing the quasi-infinite knowledge through the use of information technology combined with our own capacity to find solutions to all types of global issues, dynamic problems, and those of individuals and multi-disciplinary teams. Due to these differentiations and the university's mission, only a reputable accrediting agency with the vision and plasticity to integrate and adapt its processes around AIU's proven and successful innovative programs could be selected. Unfortunately, the vast majority of accrediting agencies adhere to and follow obsolete processes and requirements that have outlived their usefulness and are in direct conflict with the university's mission of offering a unique, dynamic, affordable, quality higher education to the non-traditional student (one who must work, study what he really needs for professional advancement, attend family issues, etc.).

We believe that adopting outdated requirements and processes would impose increased financial burdens on students while severely limiting their opportunities to earn their degree and advance in all aspects. Thus, in selecting the ASIC as its accrediting agency, AIU ensured that its unique programs would not be transformed into a copy or clone of those offered by the

10,000+ colleges and universities around the world. Since ASIC is an international accrediting agency based outside the United States, we are required by statute HRS446E to place the following disclaimer: ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the United States and abroad, many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment. Potential students should consider how the above may affect their interests, AIU respects the unique rules and regulations of each country and does not seek to influence the respective authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities by the prospective student as the university does not intervene in such processes.

AIU students can be found in over 180 countries, they actively participate and volunteer in their communities as part of their academic program and have allocated thousands of service hours to diverse causes and initiatives. AIU programs follow the standards commonly used by colleges and universities in the United States with regards to the following: academic program structure, degree issued, transcript, and other graduation documents.



AIU graduation documents can include an apostille and authentication from the US Department of State to facilitate their use internationally.

### The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by AIU. The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

### Mission & Vision

**MISSION:** To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

**VISION:** The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

### Organizational Structure

<b>Dr. Franklin Valcin</b> PRESIDENT/ACADEMIC DEAN	<b>Dr. José Mercado</b> CHIEF EXECUTIVE OFFICER	<b>Ricardo González, PhD</b> PROVOST
<b>Dr. Ricardo González</b> EXECUTIVE VICE-PRESIDENT	<b>Felipe Gomez</b> DESIGN DIRECTOR	<b>Paulina Garcia</b> ACADEMIC ASSISTANT
<b>Ofelia Hernandez</b> DIRECTOR OF AIU	<b>Giovanni Castillo</b> OPERATIONS ASSISTANT	<b>Tyler Ahiers</b> STUDENT SERVICES
<b>Clara Margalef</b> DIR. OF SPECIAL PROJECTS OF AIU	<b>Liliana Peñaranda</b> LOGISTICS COORDINATOR	<b>Luis Silva</b> STUDENT SERVICES
<b>Juan Pablo Moreno</b> DIRECTOR OF OPERATIONS	<b>Amalia Aldrett</b> ADMISSIONS COORDINATOR	<b>Ydaliza Taveras</b> STUDENT SERVICES
<b>Nadeem Awan</b> CHIEF PROGRAMING	<b>Veronica Amuz</b> ADMISSIONS COORDINATOR	<b>Renato Cifuentes</b> ACADEMIC TUTOR
<b>Dr. Jack Rosenzweig</b> DEAN OF ACADEMIC AFFAIRS	<b>Sandra Garcia</b> ADMISSIONS COORDINATOR	<b>Renata Da Silva</b> ACADEMIC TUTOR
<b>Paula Vieira</b> ADMISSIONS MANAGER	<b>Alba Ochoa</b> ADMISSIONS COORDINATOR	<b>Kimberly Diaz</b> ACADEMIC TUTOR
<b>Dr. Edward Lambert</b> ACADEMIC COORDINATOR	<b>Junko Shimizu</b> ADMISSIONS COORDINATOR	<b>Cyndy Dominguez</b> ACADEMIC TUTOR
<b>Dr. Ariadna Romero</b> ACADEMIC COORDINATOR	<b>Roberto Aldrett</b> COMMUNICATIONS COORDINATOR	<b>Arhely Espinoza</b> ACADEMIC TUTOR
<b>Maricela Esparza</b> ADMINISTRATIVE COORDINATOR	<b>Jhanzaib Awan</b> ASSISTANT PROGRAMMING	<b>Nadia Gabaldon</b> ACADEMIC TUTOR
<b>Jaime Rotlewicz</b> ADMISSIONS COORDINATOR	<b>Chris Benjamin</b> HOSTING SERVER	<b>Rina Lehnhoff</b> ACADEMIC TUTOR
<b>Carlos Aponte</b> TELECOM. COORDINATOR	<b>Dra. Magdalena Lorenzo Rios</b> DEAN OF CURRICULUM DESIGN	<b>Lourdes Puentes</b> ACADEMIC TUTOR
<b>Rosie Perez</b> FINANCE COORDINATOR	<b>Daritza Ysla</b> ACCOUNTING COORDINATOR	<b>Deborah Rodriguez</b> ACADEMIC TUTOR
<b>Linda Collazo</b> STUDENT SERVICES COORDINATOR	<b>Leonardo Salas</b> HUMAN RESOURCES	<b>Sandra Rodriguez</b> ACADEMIC TUTOR
<b>Kingsley Zelee</b> IT COORDINATOR	<b>Irina Ivashuk</b> ADMINISTRATIVE ASSISTANT	<b>Luisa Villar</b> ACADEMIC TUTOR
	<b>Rocency Ramirez</b> REGISTRAR OFFICE	

FACULTY AND STAFF PAGE: [www.aiu.edu/FacultyStaff.html](http://www.aiu.edu/FacultyStaff.html)

**School of Business and Economics**

**School of Social and Human Studies**



The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional

experience has been in business, marketing, administration, economics, finance and management.

**Areas of study:** Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

The School of Social and Human Studies is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

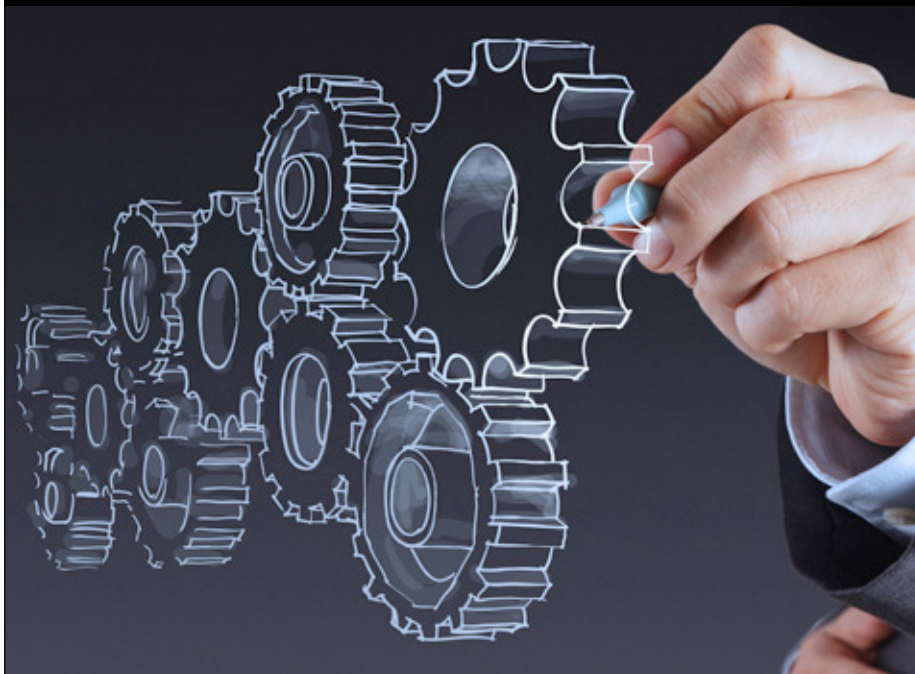
The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental

organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

**Areas of Study:** Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

### School of Science and Engineering



### Online Library Resources



The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation,

knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.

**Areas of Study:** Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

# Education on the 21<sup>st</sup> century

# AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21<sup>st</sup> century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

**IN A WORLD** where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is UNIQUE within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead

to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

**THE AIU STANCE** is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

*Read more at: [aiu.edu](http://aiu.edu)*

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a DISTANCE LEARNING SYSTEM based on ANDRAGOGY and OMNIOLOGY. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

### Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

Pioneer Plaza / 900 Fort Street Mall 410

Honolulu, HI 96813

800-993-0066 (Toll Free in US)

[info@aiu.edu](mailto:info@aiu.edu)

808-924-9567 (Internationally)

[www.aiu.edu](http://www.aiu.edu)

### Online application:

[www.aiu.edu/apply3\\_phone.aspx](http://www.aiu.edu/apply3_phone.aspx)