Dubrovnik, a city on the Adriatic Sea in southern Croatia, is one of the most prominent tourist destinations in the Mediterranean Sea, a seaport and the centre of Dubrovnik-Neretva County. Its total population is around 42,500. In 1979, this beautiful city joined the UNESCO list of World Heritage sites.
We carefully choose the contents of this magazine with you in mind—to inspire you and make you think.

Share your thoughts with us!

Mailbox
aiumagazine@aiu.edu

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**Significant publications**

**December, 2019.** One of our students, Cleopas Njerekai, has recently had two significant publications by Taylor and Francis Group.


Cleopas Njerekai has taught more than 30 tourism and hospitality management modules at different universities in Zimbabwe and in the diaspora. Currently, he is studying a PhD in Tourism at AIU.

**December, 2019.** One of our graduates, Dr. Carlos Rossi, has just participated as an exhibitor at the World Summit on Emotional Intelligence in Mexico, in January 2020, with the theme “The EQ of The Negotiators”. Specialists from various countries around the world, and from all continents, participated in this event.

The World Summit, Mexico 2020 offers three days to connect with yourself, and with others; sharing the vision of the best emotional intelligence experts from more than 15 countries. Find more information here: https://esp.6seconds.org

Dr. Carlos Rossi completed a PhD in Education and another PhD in Human Resources at Atlantic International University.

**January, 2020.** One of our graduates, Hassan Elsan Mansaray, has published a book with Lambert Academic Publishing based on the PhD thesis that he submitted at AIU: “The Impact of Mining in the Local Communities in Sierra Leone.”

The book is about the views of the local communities in Tankoro, Imperi and Marampa, chieftdoms regarding socioeconomic conditions, environmental and mining operational effects of these local communities.


Hassan Elsan Mansaray has completed a Doctorate program in International Management at Atlantic International University.

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<th><strong>Graduated participates in Summit</strong></th>
<th><strong>Book published</strong></th>
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**Honors**

**January, 2020.** This graduate student completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from his advisors, patent a product, etc. Congratulations!

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**Cum Laude**

**Max Sequeira Cascante**

Doctor of Philosophy
Marketing and Advertising

**FIND MORE NEWS FROM AIU FAMILY**

**Latest News:** www.aiu.edu/news.aspx

**News Archive:** aiu.edu/aiu2016/DownloadCenter.html
Graduates of the month

JANUARY 2020

Lucia Mignola  
Bachelor of English Language  
English as a Second Language  
Argentina

Violeta Cuñado  
Bachelor of Science  
Psychology  
Argentina

Benedito Jacinto Francisco Capita  
Bachelor of International Management  
International Management  
Belgium

Claudia Alejandra Calderon Tapia  
Bachelor of Arts  
Digital Marketing  
Bolivia

Boipelo Joyce Masinge  
Master of Education  
Research and Evaluation  
Botswana

This month we have graduates from: Argentina · Belgium · Bolivia · Botswana · Cayman Island · Chile · Colombia · Costa Rica · Dominican Republic · Ecuador · Eswatini · Germany · Guatemala ·
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
<th>Country</th>
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<tbody>
<tr>
<td>Luis Ernesto Suy Mux</td>
<td>Bachelor of Science</td>
<td>Electrical Engineering</td>
<td>Guatemala</td>
</tr>
<tr>
<td>Andrea Aguilar Girón</td>
<td>Bachelor of Science</td>
<td>Communication Science</td>
<td>Guatemala</td>
</tr>
<tr>
<td>Ho Yin Ip</td>
<td>Master of Science</td>
<td>Information Systems</td>
<td>Hong Kong</td>
</tr>
<tr>
<td>Sanaa Khaled</td>
<td>Doctor of Science</td>
<td>Food Chemistry</td>
<td>Lebanon</td>
</tr>
<tr>
<td>Jonathan Y. Clinton</td>
<td>Master of Science</td>
<td>Educational Administration</td>
<td>Liberia</td>
</tr>
<tr>
<td>Armando Vasco Mahawa</td>
<td>Master of Public Health</td>
<td>Community Health</td>
<td>Mozambique</td>
</tr>
<tr>
<td>Niyi O. Taiwo</td>
<td>Bachelor of Science</td>
<td>Electrical Engineering</td>
<td>Nigeria</td>
</tr>
<tr>
<td>Oluwafemi Madojutimi</td>
<td>Master of Science</td>
<td>Computer Science</td>
<td>Nigeria</td>
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<tr>
<td>Asianuba Uchechukwu Sixtus</td>
<td>Doctor of Philosophy</td>
<td>Public Health</td>
<td>Nigeria</td>
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<tr>
<td>Gbagu Efirohene Emmanuel</td>
<td>Doctor of Science</td>
<td>Accounting</td>
<td>Nigeria</td>
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<tr>
<td>Martha Maruja Rios Ubide</td>
<td>Master of International Relations</td>
<td>International Relations</td>
<td>Panama</td>
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<tr>
<td>Liane Gail Regnard</td>
<td>Bachelor of Science</td>
<td>Education</td>
<td>South Africa</td>
</tr>
<tr>
<td>Michael Fitzgerald Alexander</td>
<td>Bachelor of Science</td>
<td>Renewable Energy</td>
<td>St. Kitts and Nevis</td>
</tr>
<tr>
<td>Okanda Collins Ambeno</td>
<td>Bachelor of Education</td>
<td>Education</td>
<td>Taiwan</td>
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<tr>
<td>Tonyi Kossi Noudjrodou</td>
<td>Bachelor of Education</td>
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</tr>
<tr>
<td>Lucian P Hodge</td>
<td>Doctor of Science</td>
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<tr>
<td>Mpanya Dikuyi Pascal</td>
<td>Master of Business Administration</td>
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Find More Graduates

Gallery: [aiu.edu/Graduation/grids/currentgallery.html](http://aiu.edu/Graduation/grids/currentgallery.html)

Interviews: [www.aiu.edu/Graduation/grids/interviews.html](http://www.aiu.edu/Graduation/grids/interviews.html)
I would like to express my pleasure for completing all the required tasks to reach the graduation level. This was such a great experience that I would recommend to people I know and encourage those who still have ambition to build their career to come to Atlantic International University.

In all the period of my online study with AIU I have been working and I haven’t faced any trouble to manage studying and working as the lectures are available at any time. The time that was given to complete the assignment was quite reasonable and enough to submit for the exam.

I would like to thank all the staff of AIU for being supportive and dedicated in their work.
The development of a country depends largely on the quality and quantity of projects implemented. For most countries across the world, one of the most important projects where the country can invest to boost both the economy and social is that of infrastructure. Goeldner and Ritchie (2003, p.15) deem that: "such basic things as roads, sewage systems, communication networks, and many commercial facilities (supermarkets and retail stores) have been put in place to meet the needs of local residents". Roads infrastructures for example can boost the commerce and other important activities such as tourism. In the Democratic Republic of Congo, a great deal of these infrastructures have been put in place by the Government to cater for the needs and wants of the population but unfortunately there is always a huge gap between intentions and realizations; that is some of them never came to the end or never met the real need of those people to whom the projects have been initiated. That is the case of the dam’s projects in Central Kasai and Kwilu provinces. The same with hotel project in the province of Mai-Ndombe and several other projects such as that of raising electrical post and Poids-lourd and By-Pass Avenue at Kinshasa.

In the Democratic Republic of Congo, the construction of roads, railways, dams and other infrastructures are exclusively reserved to the Government but unfortunately, very often, these projects are either inefficient either ineffective that is, never came to the end. Given that these projects never come to the end impedes the development of the entire country and constitutes the waste of money for the country. In the province of Mai-Ndombe as stated earlier for example, after more than 40 years this hotel is unfinished. Nevertheless, the exploitation of this superstructure could be a chance for this province to develop the sector of tourism and impact positively its economy that is one of the less developed in the country. By the years after 2006, the Government of the Democratic Republic of Congo took the decision to enlighten two major avenues of Kinshasa: Poids-lourd and By-Pass but the Government made two big mistakes: first the posts where not high enough to prevent robbers to steal cables, for the first, and second the posts were raising too close of the road without taking in count the future enlargement of the roads. When needs raised to enlarge the roads few days later the posts had been...
dismantled. Risk management could prevent this waste of money, energy and time. The money spent in the construction could be invested in other domains and generate profit and employment. As the main concern of project manager and his team, project owner and different stakeholders is to achieve the setting objectives and the goals, failure could be avoided in advance by establishing plan for risk management. Unfortunately, that is not always the case and several major projects often fail because of risks that are inherent to any projects have not been considered in the first place. To avoid or to mitigate these risks, sound project managers know how to face these uncertainties by using for each project an appropriate risks management. Wise project managers never accept to launching a project without being sure that contingency plans are in place to face uncertainties. Failure to this mere principle of project management, several projects in Democratic Republic of Congo never achieved their objectives and goals. These series of failures have impacted badly the development of the country and impeded the country to exploit opportunities of the development or of gaining its economic autonomy. These failures are exacerbated in the Democratic Republic of Congo these last decades because of different reasons, and among them; they are the inexperience of project managers of government projects and non-implication of management. To enhance the welfare of Congolese and its economy, the country needs to select professionally projects and to give their management on the hands of sound project managers. Across the globe, countries rely on both: quality and quantity of projects but this fact it is not always the case or accepted in Democratic Republic of Congo and as results of this, projects outcomes are not always what were expected by the main stakeholders. Very often because the project never came to their end or just because agreements are not met: projects are out of the schedule, budget or under of quality.

Failure of these major projects have lead to waste of money, lack of development for the country, bad images of Government, poverty etc. Many failures of projects are as stated earlier, the result of the lack of risks identification inherent to all projects before the launching of project activities or only because the risks have not been managed properly. Failure to identification of risks and adequate management of project can be associated to the inexperience of project managers. Project managers are nominated not according to their skills but according to their relationship with government members. But also some degrees of project management are in reality fake diploma because their curriculum never includes main courses of project such as risks management.

Despite these drastic failures, the Democratic Republic of Congo seems adopting the same behavior and as a consequence, the country is not actually accomplishing major projects of infrastructure initiated and in which huge amount of money was spent. To avoid repetitions of these failures that impact badly the image of the Government and the economy of the country, Congolese Government needs to include in projects management team subject matter experts that one of the job missions be the identification of risks, their management and the preparation the contingency reserve to face them when occurring. For this, Congolese government needs to rely on local specialists that unfortunately are not always consulted during the selection period of these megaprojects. These assumptions are worth to be retaining given that projects for most of the countries across the world are steered by what Verzuh (2003) calls Accident Project Manager (APM) and The Democratic Republic of Congo is not an exception. Among megaprojects initiated by the Government and that have failed they are projects related to the implementation of dams at grand Bandundu and grand Kasai, roads that last only one or two semesters, the Hôpital du Cinquantenaire and the two avenues.
mentioned earlier. To achieve the vision of being among emergent countries by the year 2030, the Democratic Republic of Congo needs to change its way of managing projects or die. That is, the Government must first before launching projects to understand what qualify a project and risks that are inherent to them. Despite the fact that projects are the best way to develop a country and to get its economic autonomy in the case of the Democratic Republic of Congo, one must know that they are some preconditions as for in certain circumstances projects can become source of impoverishment, that is in case the project does not achieve the objectives and the goals for which it was set up. The project of Hôpital du Cinquantenaire for example is not a success given that different stakeholders have not been satisfied both because of the time it took before it becomes operations more or less forty years after the launching and because of its management which is on the hand of foreign physicians. One of the missions of this hospital out of being an institution that gives high quality services to patients is to create jobs for Congolese, but unfortunately these jobs of Congolese have been exported to India. During the phase of planning, the project manager and its team did not took in consideration the aspect of the human resources, that of the specialists that must steer the hospital after the project is ended. Failure to take in consideration this, the Government was obliged to hire specialists from India. Instead of creating employments, Congolese Government is actually exporting them. This paradox is the result of mismanagement of projects. These Indian physicians en plus do not speak French and other Congolese languages; the lack of communication affect the quality of services we looked in the first place. All these problems aroused because of the lack of sound project management. Sound project management encompasses necessarily following steps: selection, identification, planning, control and closeout. All these steps are en plus concerned by a risk management plan. Kloppenborg (2013, p.269) deems that: “The purpose of risk management is to reduce the overall project risk to a level that is acceptable to the project sponsor and other stakeholders”. Acceptable suggests that, it is not possible to eliminate completely the risks but in the contrary, one can mitigate the risks as point out again by Kloppenborg (2013): “In other words, a smart project manager gladly spends $100 in risk planning to save $1,000 in expected consequences, but does not gladly spend $1,000 to save $100”. This quote suggests the idea that there is a cost for mitigating a risk and this can be acceptable only if it can allow the organization to spare more than it spends. Projects in Democratic Republic of Congo need to accept to spend money in order to gain more by organizing the management of project. Kwak et al (2014, p.1) put: “Successful implementation of government projects and programs requires a great deal of planning, coordination, and collaboration that should be done through established processes, strong team effort, and involvement of multiple stakeholders. Management of government projects and programs is a challenge for government officials and project managers often because a formal process is not in place, project objectives are not clearly identified, and the costs and benefits of the deliverables are difficult to justify and measure. Government projects and programs also tend to have a long duration, a large budget, multiple stakeholders, and a great deal of uncertainties that make them difficult to plan, implement, and manage effectively”. Out of the above reasons, it can be noticed that most of the major projects of Government are the sacred cows and as such, there is not always a serious selection about these projects. Dealing with these sacred cows, we recommend project manager to identify the project’s risks and then communicate with project sponsors to let them know about the risks otherwise, it will be both waste of time and money.
This paper deals only with one of the most important key factors of the success of project which is: risk management. It tries to demonstrate the importance of initiating a project having in mind that risks can occur anytime during the life cycle of the project that is, from the phase of the selection passing by planning to that of control. Concalves and Heda (2014) deems that, "every project must face risks and as such there is a need for project developer or manager to first identified and then prepare their management before launching to avoid bad impact of risk events or to miss opportunities one can get from risks". Verzuh (2003) puts that, "not all risks are bad: it could be either bad or good. When the risk can have bad impact it must be considered as a threat and if it could be positive then risk becomes an opportunity". The necessity of having in mind that risk can occur anytime is important not only because it allows project manager to mitigate, to avoid or to transfer the risk but it can be an occasion to uncover opportunities for the projects.

Kloppenborg (2013), stresses on the fact that, "risks need to be categorized by when they might impact occur in a project". According to him, a risk can also be categorized by what project objective they may impact, such as cost, schedule, scope/or quality. He continues to argue that, project management is responsible of identify different types of risks that the project can face in the long-run. Failure to manage effectively and efficiently projects without incorporating the management of risks have led to failure of projects despite huge resources invested on them. It is argued here that, risks affect different objectives of the project in the life cycle. As such, risks are present in every project and during the entire period of execution regardless of the location, the quality of software or the amount spent on them. All projects involve risk. There is always at least some level of uncertainty in a project’s outcome, regardless of what the Microsoft Project Gantt chart on the wall seems to imply. Most of the Government projects are infrastructure or construction projects. That is, they need more details and attentions while planning and executing them given that their characteristics are so specifics, project managers must be skilled to steer such projects. Sears et al (2015, p.4) put: "Procurement refers to the ordering, expediting, and delivering of key project equipment and materials, especially those that may involve long delivery periods. This function may or may not be handled separately from the construction process itself. Construction is, of course, the process of physically erecting the project and putting the materials and equipment into place and this involves providing the manpower, construction equipment, materials, supplies, supervision, and management necessary to accomplish the work". Each stage of the construction or infrastructure project is linked to specific risks: ordering, expediting and delivering of materials. Nowadays, parts of materials dedicated to Katende dam are blocked in Lubumbashi for years waiting their expedition to the site. The delay of material delivering has impacted badly the advancement of the works and if there is no alternative to this, the situation can worsen days after days. There are series of risks that should be listed and managed to face them: risk linked to contractors etc. During the phase of execution, Indian government decided to change the contractor and now the rest of the works is pursuing by a new contractor imposed by the Indian government. Was this unknown-knowns or known-unknowns? Anyway, wise project manager should not be surprise and should have on hand an alternative to face this inconvenience. Risks management is the management of anticipation and must be applied in any kind of project. Before we go in deepness of this discussion, we better first define different terms we deem are of paramount importance in the understanding of the paper.

Publications by Students: aiu.edu/StudentPublication.html
I’m an adult and I wish to study

The word adult comes from the Latin *adultus*; it means reached its greatest growth or development.

We have a wide diffusion of the definition of what adults of the specie known as human being is.

Human beings are entities that have biological, psychic and social characteristics.

As human beings we are born with faculties that through life we develop where our organism is specialized and reaches maturity, its maximum development, and that is what we call being an adult.

Biologically we develop all the elements.

Psychically we interact with the outside world and with our inner world.

Socially we need others because we are the most helpless beings when we are born; we need the care of the other members of the species.

The human being can learn all their life.

We know that biologically the elements that make up our body specialize although some of them tend to lose elements, such as: we lose neurons but those that remain are better in the functions they perform.

Researchers in the sciences that constitute human biology argue that after the 24 years old the situation we describe begins.

Being an adult has a very long period in the existence of human beings and depends on us how fruitful it can be.

As human beings that are related we have created a society that allows us to have resources for a life that we assume is of higher quality.

The development in which we live seems to be that it doesn’t reach everyone: on the other hand we create more objects for a pleasant life but the pleasant life does not reach everyone and we’re ending up the planet in which we live.

Living in the society we have built demands learning for a lifetime.

Still in the last part of the twentieth century you could have only one job for all your live. Nowadays you have to be

By Dr. Rosa Hilda Lora M. Advisor at AIU | rosa@aiu.edu
an entrepreneur; work can also be anywhere on our planet. We are witnessing the protests, everywhere, for better assistance from governments and they’re trying to reduce that assistance.

We are seeing the case of France and other countries trying to increase the years in which the benefit known as pension can be given.

The way to produce and the way to govern us seem to be that the model is exhausted.

We have to continue studying all our lives because knowledge gives us quality of that life by being able to solve the situations that arise and we can also look for the best way for the income that a society demands in which products are needed to sustain us and we must buy them.

We don’t want to say that you have to be an active member of marketing but you can hardly live going out to the forest to look for what will feed us.

With the situation of being adults who had a formation for what seems to be a society that is already organized in another way, we have to insert ourselves in that world that exists and even more contribute to generate a new way of living.

We are adults and we were trained in another social structure; we brought the thought of the Renaissance: we are the best because we are human beings and so we want to sustain ourselves in front of the children, the couple, the nephews and the grandchildren in this way.

The Renaissance was extraordinary because it had as its central thought the greatness of the human beings and at that time it was necessary for everything that human beings created.

Today we can’t live thinking in that way because we know that we are not the most important of creation; we are part of the creation. What about continuing to think that as human beings we are the maximum for reaching adulthood and nobody takes us out of there?

It happens that in front the children we want to continue with the image of I’m the maximum. When I start studying science, the science goes very rapid development and if I show in front of the children that I don’t know this and I don’t know that, it is better I remain silent and tell I don’t have time for that.

The concept that being an adult is: knowing everything is living prisoner of a thought that doesn’t correspond to the society we have created.

We must continue studying and resolve this situation: as adults we don’t know everything. As adults nobody has to motivate us as it happens with the children and young people.

As adults we must be responsible for what we do. Hence the difference between pedagogy and andragogy.

As an adult I have the necessary experience to transform the information I’m looking for because I’m not only copying so that my Advisor gives me a good evaluation.

As an adult I’m responsible for what I do. To be responsible is to assume the consequences of what is done. Children and young people, is something they are learning. What do I have to do, to continue studying and remove the burden that I bring from the concept of an adult?

You have to ask each concept that you don’t understand.

You have to ask how to do everything you need to feel that you are learning.

You have to ask how to find the information you need.

Nowadays there’re many ways to do a job; ask your Advisor, ask your Tutor the different ways of doing the assignment to see which one is the best for you.

You have to keep living and live a pleasant life.

Choosing a topic for your thesis

1 Brainstorming possible topics. Write down your main interests related to your field of study. Review all of the subjects you’ve covered. Think about why you got into your field of study. Consider what you like to read about in your free time, especially things related to your field. This might be books, news articles, or blogs. Think of people in your field who you admire or aspire to be like. Then, ask yourself what you like about them. Consider if you’ll continue your academic studies after graduation, as well as what you’d want to study.

2 Review. Go through your past coursework to find papers you enjoyed writing. You may be able to incorporate a paper you wrote as part of your coursework into your thesis to give you a jumping off point. It’s best to stick to your recent work because it will better reflect your current knowledge and abilities.

3 Research. Research current events to see what’s happening in your field. Read the news to see what’s happening in the world right now. Then, do a search on an academic database. Look for gaps in current research related to your field. Your thesis should add something new to your field of study, which might seem daunting. However, reviewing current research can help. Consider which areas leave a lot of questions unanswered, then add those topics to your list of potential ideas.

4 Ask. Ask your advisors which topic they think is right for you. Your instructors have a lot of insight into your field of study, as well as prior and current research. Additionally, they likely know a lot about you. They can help you understand the best paths of study for you, so find out what they think. Tell them about your goals, then ask for advice.

5 Talk to people. Talk to your colleagues about their lingering questions. This might help you recognize areas that need more research.

6 Plan. Think about what type of work you plan to do in the future. Your thesis may shape your future path because it can lead to other research opportunities. Plus, you’ll build deeper knowledge and understanding about this topic, making it an asset on your resume. List the goals you have for yourself in the future, then come up with topics that can help you reach those goals.

7 Make a list. Make a list of 5-10 topics that might be interesting thesis topics. Include the best topics you generated during your brainstorming session. Try to include a range of ideas, as you’ll eliminate most of them as you narrow your focus. However, having multiple ideas will make it easier to find one that offers a lot of opportunity for research.

8 Eliminate. Eliminate topics that don’t seem to offer avenues for new research. If a topic has already been well-researched, then it might not be great for your thesis. Think about what you can add. If you don’t see a lot of room for growth, go ahead and cross that topic off your list.

Sources: Wikihow.com / Christopher Taylor, PhD
The Human Library® is, in the true sense of the word, a library of people. Here, events where readers can borrow human beings serving as open books and have conversations they would not normally have access to are hosted. Every human book from their bookshelf, represent a group in our society that is often subjected to prejudice, stigmatization or discrimination because of their lifestyle, diagnosis, belief, disability, social status, ethnic origin etc.

The Human Library®'s mission is to provide support its programs and book depot services around the world, to raise funds that will enable to build more book collections, host more events and reach even more readers. One conversation at a time. It was founded in 2000. It creates a safe space for dialog where topics are discussed openly between human books and their readers.

This library also has a Book of the Month—a series of portraits of its books created with the purpose of offering the readers a chance to understand the diversity and variety within its bookshelves around the world. For example, the book of the month in January 2020 was Aske Ravn, a transgender in copenhagen. According to Aske, the Human Library® creates something with value for all involved.

Visit: https://humanlibrary.org

Denmark’s education system has included mandatory classes teaching empathy to their students aged 6 to 16 since 1993, where students learn to help their classmates and compete only with themselves. ... Denmark has consistently ranked in the top three happiest countries in the world in the UN’s World Happiness report over the past seven years.

What many people don’t realise is that empathy is a learned skill, and that teaching empathy from a young age has not only been proven to make children more emotionally and socially competent, it also greatly reduces bullying and can also help them be more successful as adults in the future.

Denmark’s empathy program starts at age six in the first year of school and continues until age sixteen. For one hour each week, the children have empathy lessons during ’Klassens tid’ or ‘The Class’s Hour’. Set for a special time once a week, and a core part of the curriculum, the purpose is the students to come together in a relaxed and comfortable setting to discuss any problems they may be having and the class tries to find a solution.

Any problem is open for discussion and could be personal problems or problems between individual students or groups, anything regarding the school or even unrelated to school. ... Read full text: https://brightvibes.com/1556/en/in-denmark-empathy-classes-are-part-of-the-national-curriculum

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Meet Xenobot

...an eerie new kind of programmable organism.

Under the watchful eye of a microscope, busy little blobs scoot around in a field of liquid—moving forward, turning around, sometimes spinning in circles. Drop cellular debris onto the plain and the blobs will herd them into piles. Flick any blob onto its back and it’ll lie there like a flipped-over turtle. Their behavior is reminiscent of a microscopic flatworm in pursuit of its prey, or even a tiny animal called a water bear—a creature complex enough in its bodily makeup to manage sophisticated behaviors. The resemblance is an illusion: These blobs consist of only two things, skin cells and heart cells from frogs.

Writing today [Jan 13] in the Proceedings of the National Academy of Sciences, researchers describe how they’ve engineered so-called xenobots (from the species of frog, *Xenopus laevis*, whence their cells came) with the help of evolutionary algorithms. They hope that this new kind of organism—contracting cells and passive cells stuck together—and its eerily advanced behavior can help scientists unlock the mysteries of cellular communication.

How cells work together to form intricate anatomies “is a major puzzle,” says Tufts University developmental biophysicist Michael Levin, coauthor on the new paper. “What we’re very much interested in is this question of how cells work together to make specific functional structures.” Once...

Read full text: https://www.wired.com/story/xenobot/

Mojo Vision, the California-based company, which has been quiet about what it’s been working on for five years, has finally shared its plan for the world’s “first true smart contact lens.” But let’s be clear: This is not a product you’ll see on store shelves next autumn. It’s in the research and development phase—a few years away from becoming a real product...

Mojo Vision is all about “invisible computing.” The company, whose founders include industry veterans from the likes of Apple, Google, Amazon, and Microsoft, wants to reduce our reliance on screens. Instead of pulling out your phone to check why it buzzed in the middle of a conversation, look to the corner of your eye to activate an interface that will tell you in a split second.

“We want to create a technology that lets you be you, lets you look like you; doesn’t change your appearance; it doesn’t make you act weird walking down the street,” said Mike Wiemer, cofounder and chief technology officer at Mojo Vision. “It’s very discreet and frankly, substantially, most of the time it doesn’t show you anything.”...

At the moment, the lens receives power via a wearable you wear on your wrist, which also handles much of the computing. Eventually, Wiemer said, he thinks the team might drop the wearable in favor of a smartphone-based solution. ...

Read full text: https://www.wired.com/story/mojo-vision-smart-contact-lens/
Australian architects offer pro-bono design services to those impacted by bushfire crisis.

Over 100 Australian architecture studios have formed an organisation which will provide pro-bono design services to people affected by Australia’s bushfire crisis. Architects Assist will offer free design and planning assistance to help people “rebuild their lives” in the wake of the massive fires, which have been blazing across Australia since September 2019. The initiative was established by architect Jiri Lev, founder of Australian studio Atelier Jiri Lev, in light of “the growing scale of the disaster” that has escalated in the last week with a number of towns being evacuated.

Lev believes that individual action will not be sufficient in providing disaster relief to those impacted by the crisis, and therefore is inviting architects to come together to make an impact. “There are many generous people in architecture always willing to help,” Lev told Dezeen. “Though the resources of individual firms are naturally somewhat limited, both in acquisition and delivery of pro bono work,” he explained. “Further, some geographic areas have few architects whilst others are supersaturated to an extent where multiple simultaneous efforts may overlap or conflict. A joint referral and coordination platform appears to be the natural outcome.” ... Read full text: https://www.dezeen.com/2020/01/07/australian-architects-assist-bushfire-crisis-news/

Recyclable cardboard beds

NBC News reported that the Olympic Village [Tokyo 2020] will be offering over 18,000 beds with the frames made entirely out of cardboard to athletes competing in the Games. After the event, the cardboard will be recycled into paper products. The beds are built in line with the sustainability concept of the Tokyo Games: “Be better, together — For the planet and the people.” The organizers teamed up with the Tokyo Metropolitan Government and the Government of Japan to ensure zero waste throughout the event. ... General manager of the Athletes Village Takashi Kitajima reassures with The Associated Press that the beds are “stronger than wooden beds.” Read full text: https://designtaxi.com/news/408168/Tokyo-2020-Olympians-Will-Be-Sleeping-On-Recyclable-Cardboard-Beds/

Fetching design

A tiny, ball-shaped AI device that rolls around the house and responds to commands like a pet dog is being mocked by readers [of Dezeen]. They think its creator, Samsung, could have assigned its designers more useful work.

“Surely in this world, such bright minds can be put to better use?” asked Bloody Fed Up. “Is it going to make us more human?” asked Nicholas Renard. “Oh, sorry, I constantly forget that humanity is not what the future is about.” “Can it call an ambulance when I step on it and wipe out?” queried James.

“A such a sophisticated chew toy,” added Cathania Missick. ... Read full text: https://www.dezeen.com/2020/01/14/comments-update-cyberhouse-tesla/
Emotional clutter

5 ways to eliminate it from your life.

1 **Dig deep.** Just like much of the useless stuff in our homes winds up at the bottom of boxes and in the back of closets, so our negative feelings wind up buried deep in our psyche. Intentionally spend some time to go through old memories that you might usually try to avoid. If it helps, go to a quiet place to do this emotional work.

2 **Write it down.** You don’t have to write a book, but write down everything that you need to purge. Make a list of people and things that have upset you. Make a list of your own mistakes. You’ll need this list for the remaining steps.

3 **Forgive others.** Work your way down your list and verbally forgive each person who hurt you. They don’t have to know you’re forgiving them. They don’t even have to be living.

4 **Forgive yourself.** Face it. We all do stupid shit. We’re human. Make sure to include your own mistakes and misgivings on your list. Verbally forgive yourself for every stupid thing.

5 **Throw it away.** There are many ways you can proceed: Go somewhere and release all the crap. You might go to the top of a mountain. You might go to the ocean. You might go to the fire pit in your backyard. Crumple it, crush it into the ground, tear it into little pieces, bury it in the ground, burn it. Then, scream out loud, “I’m free!” ...

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Healthy lifestyle

Scientists calculated how much longer you can live with one.

Study after study reminds us that as challenging as it can be, sticking with healthy habits — eating right, exercising regularly, not smoking, maintaining a healthy weight, and controlling how much alcohol you drink — can help us to live longer. But tacking on extra years isn’t so appealing if some or most of them are riddled with heart disease, diabetes or cancer.

In a 2018 study, an international group of researchers led by scientists at Harvard T.H. Chan School of Public Health found that adopting five healthy habits could extend life expectancy by 14 years for women and by 12 years for men:

1. **Eating a diet high in plants and low in fats.**
2. **Exercising at a moderate to vigorous level for several hours a week.**
3. **Maintaining a healthy body weight.**
4. **Not smoking.**
5. **Consuming no more than one alcoholic drink a day for women and two for men.**

To follow up on that data, the researchers wanted to know how many of those added years were healthy ones, free of three common chronic diseases: heart disease, type 2 diabetes and cancer. And in a study published Jan. 8 in BMJ, they report that a healthy lifestyle can indeed contribute to more—and more disease-free—years of life.

The results suggest that women can extend their disease-free life expectancy after age 50 by about 10 years, and men can add about eight years more, than people who don’t have these habits. ...

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Read full text: https://magazine.vunela.com/5-ways-to-eliminate-emotional-clutter-from-your-life-84b825b02669

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Live a better life learning how to keep your body, mind and soul balanced. Visit regularly MyAIU Body / MyAIU Mind / MyAIU Spirit and MyAIU Energy.
Bushfires

They could reshape life on Earth again.

The catastrophic bushfires raging across much of Australia have not only taken a huge human and economic toll, but also delivered heavy blows to biodiversity and ecosystem function. Scientists are warning of catastrophic extinctions of animals and plants.

Humans have seldom if ever seen fires like these, but we do know that wildfires have driven mass extinctions and reshaped life on Earth at least once before—when the asteroid strike that led to the demise of the dinosaurs sparked deadly global firestorms.

Australia is one of only 17 “megadiverse” countries. ... While some mammals and birds face elevated extinction risk, things will be even worse for small, less mobile invertebrates ...

The bushfires have been rightly described as unprecedented, and extinctions can play out over an extended period. The full gravity of the impending catastrophe is not yet clear.

There have been greater burnings in the deep past, as we can see from the fossil record. They provide strong and disturbing evidence of how fire drove widespread extinctions that completely reshaped life on Earth.

Around 66 million years ago, a mass die-off called the Cretaceous–Paleogene extinction event famously put an end to the reign of dinosaurs (sparring only birds). This event erased 75% of the planet’s species. ...


Eco Tip: Make sure that the tech you have got is as energy-efficient as possible. Change your life, get sustainable. Visit MyAIU Knowledge
Isolated tribes in danger

Coca farmers are destroying their home in peruvian Amazon.

A remote region of the Peruvian Amazon is being invaded by farmers who are rapidly clearing mature forests for farms to grow coca. The invasions are occurring in the buffer zone of Alto Purús National Park and two reserves for isolated tribes, seriously threatening the Mashco-Piro, Peru’s largest isolated tribe.

The farmers are from VRAEM, Peru’s largest cocaine-producing region, and are part of a growing movement of coca farmers from the Andean foothills to biologically and culturally sensitive lowlands near protected areas. The invasions are occurring in timber concessions and exemplify the problem with Peru’s reliance on timber companies to properly manage remote forests lacking state presence.

I
If these farmers are not stopped, there are sure to be clashes between farmers and indigenous tribes. And if history tells us anything, confrontations between miners, farmers, and indigenous people only end one way—with the murder of native peoples. Ask the Peruvian government to step in and stop the encroachment of coca farmers into the Alto Purús National Park. Please sign the petition: https://www.thepetitionsite.com/791/173/078/coca-farmers-are-destroying-this-pristine-forest-and-endangering-lives/

Iceland’s iconic puffins

... and how climate change is threatening them.

S
September is a time of little sleep for Sandra Sif Sigvardsdóttir. "It’s puffling season," she says. "I’ll sleep in November." [She and her sister Sandra] are part of the Puffling Patrol (Pysjueftirlitið), an island-wide volunteer rescue program launched in 2003.

Puffins have traditionally been hunted for food in Iceland—and still are. But in the Westman Islands, residents’ relationship with these iconic birds is changing. On Heimaey, a centuries-long tradition of hunting puffins has shifted to a culture of conservation. There are an estimated 870,000 breeding pairs of Atlantic puffins in the Westman Islands, but they are listed as “vulnerable” on the IUCN Red List of Threatened Species—meaning they are at high risk of extinction. The population in Iceland declined by 45.6% between 2003 and 2017, according to Erpur Snær Hansen, director of ecological research at Náttúrustofa Suðurlands (South Iceland Nature Research Center).

Experts say this is due to a mix of factors including hunting, overfishing and pollution—but perhaps the most important is climate change. Warming ocean temperatures have reduced puffin numbers "tremendously fast,” mainly by reducing their prey, says Hansen.

List of Threatened Species—meaning they are at high risk of extinction. The population in Iceland declined by 45.6% between 2003 and 2017, according to Erpur Snær Hansen, director of ecological research at Náttúrstofa Suðurlands (South Iceland Nature Research Center).

Ask the Peruvian government to step in and stop the encroachment of coca farmers into the Alto Purús National Park. Please sign the petition: https://www.thepetitionsite.com/791/173/078/coca-farmers-are-destroying-this-pristine-forest-and-endangering-lives/
CAMPUS
Why you should have (at least) two careers

It’s not uncommon to meet a lawyer who’d like to work in renewable energy, or an app developer who’d like to write a novel, or an editor who fantasizes about becoming a landscape designer. ... The costs of switching seem too high, and the possibility of success seems too remote.

But the answer isn’t to plug away in your current job, unfulfilled and slowly burning out. I think the answer is to do both. Two careers are better than one. And by committing to two careers, you will produce benefits for both.

In my case, I have four vocations: I’m a corporate strategist at a Fortune 500 company, US Navy Reserve officer, author of several books, and record producer.

... [People ask me] “Why do you have multiple careers?” Quite simply, working many jobs makes me happier and leaves me more fulfilled. It also helps me perform better at each job. Here’s how.

Subsidize your skill development. My corporate job paycheck subsidizes my record producing career. With no track record as a producer, nobody was going to pay me to produce his or her music, and it wasn’t money that motivated me to become a producer in the first place—it was my passion for jazz and classical music.

At the same time, I typically invite my corporate clients to recording sessions. For someone who works at an office all day, it’s exciting to go “behind-the-scenes” and interact with singers, musicians, and other creative professionals. ... That my clients have a phenomenal experience only helps me drive revenue at work, so my corporate and recording careers are mutually beneficial.

Discover real innovations. When you work different jobs, you can identify where ideas interact—and more significantly, where they should interact. “It’s technology married with liberal arts, married with the humanities, that yields us the result that makes our heart sing,” said Steve Jobs, who was the embodiment of interdisciplinary thinking.

Because of Hurricane Katrina, many musicians left New Orleans. In order to generate funds to help musicians in the city, I could have created a typical nonprofit organization that solicits people for money. Instead, I helped create a more sustainable solution: a brokerage for musicians that I described as Wall Street meets Bourbon Street. People wanting to book a musician for a party in New York could find a band on my organization’s website, which would then ask the booker to add a “tip” which would be allocated to a New Orleans-based charity. ... By being in different circles, you can selectively introduce people who would typically never meet and unlock value for everyone.

Make friends in different circles. When I worked on Wall Street, my professional circle was initially limited to other folks in the financial services sector: bankers, traders, analysts, economists. ... And most of my asset manager clients were looking for something different: “Give me a contrarian perspective.” ... I took this as marching orders to tap my rolodex for people who could provide my clients a differentiated perspective.

For example, one of my clients wanted to understand what Chinese citizens were saying to each other. Because I am an author, I have gotten to know other writers, so I reached out to my friend who was a journalist at a periodical that monitors chatter in China. ... he was able to give an unbridled perspective to my client, who was most appreciative. ... By being in different circles, you can bring passion to your new careers, which will leave you more fulfilled. And by doing more than one job, you may end up doing all of them better.

Read full text by Kabir Sehgal: https://getpocket.com/explore/item/why-you-should-have-at-least-two-careers
Erich Fromm’s 6 GUIDELINES for mastering the art of unselfish understanding

1. The basic rule for practicing this art is the complete concentration of the listener.

2. Nothing of importance must be on his mind, he must be optimally free from anxiety as well as from greed.

3. He must possess a freely-working imagination which is sufficiently concrete to be expressed in words.

4. He must be endowed with a capacity for empathy with another person and strong enough to feel the experience of the other as if it were his own.

5. The condition for such empathy is a crucial facet of the capacity for love. To understand another means to love him—not in the erotic sense but in the sense of reaching out to him and of overcoming the fear of losing oneself.

6. Understanding and loving are inseparable. If they are separate, it is a cerebral process and the door to essential understanding remains closed.

Source: www.brainpickings.org

“There comes a time when humanity is called to shift to a new level of consciousness...that time is now.”

—Wangari Maathai, 1940–. A renowned Kenyan social, environmental and political activist and the first African woman to win the Nobel Prize.
The Bachelor of Teaching Methodology (B.Ed, BS) program objective is to prepare highly qualified teachers with the knowledge, disposition, and skills that support standards-based education, student-centered teaching and learning, and an orientation to social education. The Bachelor of Teaching Methodology (B.Ed, BS) program is offered online via distance learning. After evaluating both academic record and life experience, AIU staff working in conjunction with Faculty and Academic Advisors will assist students in setting up a custom-made program, designed on an individual basis. This flexibility to meet student needs is seldom found in other distance learning programs. Our online program does not require all students to take the same subjects/courses, use the same books, or learning materials. Instead, the online Bachelor of Teaching Methodology (B.Ed, BS) curriculum is designed individually by the student and academic advisor.

It specifically addresses strengths and weaknesses with respect to market opportunities in the student’s major and intended field of work. Understanding that industry and geographic factors should influence the content of the curriculum instead of a standardized one-fits-all design is the hallmark of AIU’s unique approach to adult education. This philosophy addresses the dynamic and constantly changing environment of working professionals by helping adult students in reaching their professional and personal goals within the scope of the degree program.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: www.aiu.edu/CourseCurriculum.html

Orientation Courses:
Communication & Investigation (Comprehensive Resume)
Organization Theory (Portfolio)
Experiential Learning (Autobiography)
Seminar Administrative Development (Book Summary)
Seminar Cultural Development (Practical Experience)
Seminar International Development (Publications)

Core Courses and Topics
Means for teaching
Special educational needs
Andragogy
Pedagogy
Teaching planning and learning assessment
Teaching activities planning

Education and society problems
Problems and policies of basic education
Purposes and contents of primary education
Society, thought and education
Information technology in education
Selected pedagogy topics
Learning theories and dimensions of learning
Measurement and evaluation
Classroom management
Psychology of the exceptional child
Curriculum planning
Reading in the secondary school
Instructional leadership
Research methods & procedures
Teaching strategies
Reading skills & comprehension

Research Project
Bachelor Thesis Project
MBM300 Thesis Proposal
MBM302 Bachelor Thesis (5000 words)

Publication. Each Bachelor graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

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Atlantic International University offers distance learning degree programs for adult learners at bachelors, masters, and doctoral level. With self-paced program taken online, AIU lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophically holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation

Atlantic International University is accredited by the Accreditation Service for International Colleges and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC’s Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). The University is based in the United States and was established by corporate charter in 1998.

Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26, AIU believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing core elements of the Human Condition within MYAIU, and utilizing the quasi-infinite knowledge through the use of information technology combined with our own capacity to find solutions to all types of global issues, dynamic problems, and those of individuals and multidisciplinary teams. Due to these differentiations and the university’s mission, only a reputable accrediting agency with the vision and plasticity to integrate and adapt its processes around the 10,000+ colleges and universities around the world. Since ASIC is an international accrediting agency based outside the United States, we are required by statute HRS§46E to place the following disclaimer: ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the United States and abroad, any licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment. Potential students should consider how the above may affect their interests. AIU respects the unique rules and regulations of each country and does not seek to influence the respective authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his or her degree, we recommend that the requirements of such are explored in detail with the relevant authorities by the prospective student as the university does not intervene in such processes. AIU students can be found in over 160 countries, they actively participate and volunteer in their communities as part of their academic program and have allocated thousands of service hours to diverse causes and initiatives. AIU programs follow the standards commonly used by colleges and universities in the United States with regards to the following: academic program structure, degree issued, transcript, and other graduation documents. AIU graduation documents can include an apostille and authentication from the US Department of State to facilitate their use internationally.

The AIU Difference

It is acknowledged that the act of learning is exogenous, (from within), rather than exogenous. This fact is the underlying rationale for “Distance Learning”, in all of the programs offered by AIU. The combination of the underlying principles of student “self instruction”, (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. AIU is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world’s village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world.

VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omnology.

Organizational Structure

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Chief Executive Officer
Chairman of the Board of Trustees

Ricardo González, PhD
Provost

Dr. Ricardo Gonzalez
Chief Operation Officer
and M.A. Director

Dr. Miriam Garibaldi
Viceprovost for Research

Oseila Hernandez
Director of AIU

Clara Margafe
Director of Projects of AIU

Juan Pablo Moreno
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Paula Viera
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Felipe Gomez
Director of Curriculum/IT Supervisor

Daritza Yela
IT Coordinator

Nadeem Awan
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Jhanzaib Awan
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Leonardo Salas
Human Resource Manager

Benjamin Joseph
IT and Technology Support

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Logistics Coordinator

Irina Ivashuk
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David Jung
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Thomas Kim
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Academic Advisor

Dr. Nihal Ljunggren De Silva
Academic Advisor

Dr. Scott Wilson
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Deborah Rodriguez
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Cindy Dominguez
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Kimberly Diaz
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FACULTY AND STAFF PAGE:
www.aiu.edu/FacultyStaff.html
The School of Business and Economics allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self-paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional experience has been in business, marketing, administration, economics, finance, and management.


The School of Social and Human Studies is focused on the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well-being.

The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self-reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental organizations in an ever-expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

**Areas of Study:** Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.
The School of Science and Engineering seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation, knowledge of design innovation, a critical appreciation for the importance of technology and technological change for the advancement of humanity.


With access to a global catalog created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, form wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU Online** offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.
AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For AIU, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is UNIQUE within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there not.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead to a human being’s progress when information is converted into education.

The entire AIU family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at AIU, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of AIU students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsoleteness, which is embedded into a DISTANCE LEARNING SYSTEM based on ANDRAGOGY and OMNIOLOGY. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity, with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

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