



CAMPUS *mundi*

104

Kinshasa is the capital and the largest city of the Democratic Republic of the Congo, and largest francophone city in the world, with French being the language of government, education, media, public services and high-end commerce in the city, while Lingala is used as a lingua franca in the street.

MyAIU MAGAZINE
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**AIU News + Essays + Education + Culture + Science + Technology
+ Art + Design + Body + Mind + Environment + Human Rights +
Animal Rights + Communications + About AIU**

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CHIEF EXECUTIVE OFFICER /
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Dr. Ricardo González
CHIEF OPERATION OFFICER
AND MARKETING DIRECTOR

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Campus Mundi
MY AIU MAGAZINE
Year 9, #104
July 2022
www.aiu.edu

We carefully
choose
the contents
of this magazine
with you
in mind
-to inspire you
and make you
think

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your thoughts
with us!

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in touch

OPEN LETTER

Academic Freedom, Recognition, and the AIU Family

June 6, 2022

To the AIU Family around the world

Atlantic International University is proud to inform that 2023 will be our 25th anniversary, marking a journey defined by academic freedom, innovation, advancement, overcoming challenges, and a pioneering spirit present in all members of the AIU family. It will be a journey, in which, you, our alumni, staff, and students have been key participants. There is much more to come, including a Virtual Reality Interface to your Campus. Throughout the years, we have demonstrated to the world the efficacy and the empowerment

that are possible via an open learning, andragogic model that inspires so many to become their best selves.

Defining clear, real-world goals that align with your values and the desire to improve our communities and the world, constitute what inspired so many AIU students to take the AIU Pledge to contribute and persevere. Instead of sticking to a conventional academic program, AIU graduates construct a body of work that combines independent research, theory, and practical application to solve problems¹. The student-centered learning model you witness at AIU is not an incremental change, but a groundbreaking leap that challenges the foundation of

the traditional model of higher learning. The AIU alternative in higher education greatly resonates with the profile of AIU students, and it is often mentioned by our graduates as the most memorable and life-changing aspect of their experience.

AIU students are capable, experienced professionals with the ability to learn independently and collaborate with faculty remotely, via the use of technology and other tools of the Virtual Campus. Alumni include executives from *Fortune 500* companies, presidents, members of the highest levels of government, NGOs, university deans, professors, business owners,

teachers, scientists, inventors, etc.² There is no central curriculum to follow at AIU; our students define their own becoming a university of one.

Each academic program is unique and ideally suited to the particular goals and interests of the student where the increasing level of focus and the specificity of the content often result in the student's becoming the expert in the niche, not the professor or lecturer. Having an expert repeat the same material, semester after semester, year after year, guarantees its obsolescence and erodes the utility and relevance of the matter covered. The AIU model addresses these challenges. Due to these marked

differences present in AIU, there has always existed an element of skepticism towards our unique learning model by spectators³.

For this reason, AIU has remained autonomous and independent, fiercely guarding its founding principles to avoid becoming a clone or copy for the purpose of checking a box or completing a bureaucratic process. We understand and respect the independence of various governments around the world in determining the requirements for revalidation. Yet, we also consider inalienable the knowledge, experience, and achievements our students secured through hard work, research, and the

AIU Class of 2019, after their Graduation Ceremony in Miami, Florida, USA. (Attendance is optional)





AIU graduate from Class of 2021, remote Graduation Ceremony.

successful implementation of projects. These benefits exponentially exceed those that can be gained from any official seal or stamp. Occasionally, inaccurate information is posted or shared on the web and social media regarding the university, its students, academic programs, goals, accreditation, and recognition. As is widely known, social media postings by individuals are rarely accurate or relevant, and should be looked at with skepticism, especially, when presented with a clearly negative or one-sided bias, seeking to attack or insult, and with political or ulterior motives. In such cases, it is counter-productive to engage directly as those sources typically feed on attention and sensationalism. We are presenting this communication to bring to light some key facts about AIU, its programs, technology, resources, students, and staff.

The following are important

characteristics of the university, along with the academic programs that, we believe, should be clearly defined and presented in the public domain.

- Academic freedom is paramount at AIU: we understand that such freedom empowers students and gives them the motivation to reach their full potential.
- In Phase 1, students first define what their purpose is and what motivates them. This becomes the foundation of the AIU program and the curriculum design.
- Each course is unique to each student. Still, all courses encompass specific goals, objectives, reading materials, research, and projects, which establish the academic requirements.
- AIU students seek purpose in their academic work and look to solve problems in their communities through their work and by taking the AIU Pledge to contribute

to the development of their communities and the attainment of the UNESCO 2030 goals.

- The Academic Advisor and Academic Dept. must approve each student's proposed curriculum.
- The pace of academic advancement is defined by the student.
- Students may exceed the required credits to be fully prepared with no additional cost. The student's optimum growth is the ultimate goal at AIU.
- Each AIU course typically requires an average of 30 to 40 hours for its completion.
- The time required for each course originates from a combination of the following: course preparation, reading, research, essay assignments, quizzes/tests, or projects when applicable, and it can vary from student to student.
- Students participate in webinars and conferences, both as presenters and participants.
- All graduates are required to pass an oral thesis/dissertation defense before a panel of scholars.
- On average, AIU students are over 35 years old, have accumulated 8 or more years

of work experience in their academic fields or closely related ones, and have been involved in managing, teaching, or mentoring others.

- Our Associate's, Bachelor's, Master's, and Doctorate's programs respectively require the following credits: 60, 120, 30-40, 50-60.
- Technology plays a vital role in the AIU program with over 25 tools in the Virtual Campus to provide you with the best possible experience and development: Gamification & achievements, Video tutorials, MyAIU⁴, AIULink, AIUTV⁵, Curriculum Builder Tool, Merlin Media Center, CampusAPP, 500+ Live and archived Webinars, Virtual Conferences, Live Chats, Virtual Laboratories, Online Courses, Web Site Builder, the Language Center, Recommended Readings,

Optional Assignments, an Online Library with more than 260,000 books, 30 million academic articles, 1.2 billion bibliographical references, and a support system of tutors, academic advisors, staff and fellow AIU Alumni.

- Virtual Reality/Immersion for the Student Section and Campus are currently in Beta testing and allow students to access their program via a 3D/VR interface and hold video call communications.
- AIU is on the Blockchain to facilitates the fastest and most affordable transfers to its students worldwide.
- Gamification and Ludification play a role in ongoing learning. AIU's achievements badges, competitions, tournaments and earned NFT's distinguish students who can proudly share them and show them on their profiles.
- AIU was established 24 years



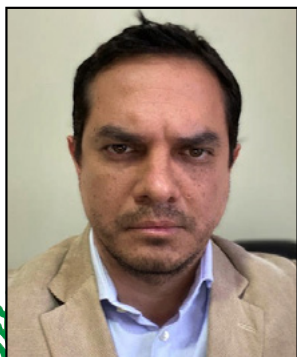
AIU graduate from Class of 2021, remote Graduation Ceremony.

<p>ago, in 1998, and in accordance with all state and federal laws as a degree-granting institution in the United States.</p> <ul style="list-style-type: none">• The university is in good standing with all relevant state and federal benchmarks, which govern its existence and ability to operate in the United States.• Accreditation in the US is performed by private accrediting agencies, not by the US government. AIU is accredited by ASIC, a private accrediting agency based in the United Kingdom⁶.• Universities in the US are not required to obtain accreditation, as this is voluntary. Visit AIU's Accreditation page for more information⁷. However, compliance with laws that govern universities and granting institutions is mandatory. AIU conforms	<p>and adheres to all state and federal laws that regulate the faculty to operate as a university and to grant degrees to students who meet the graduation requirements of the corresponding programs.</p> <ul style="list-style-type: none">• AIU Monthly Magazine, Campus Mundi keeps our student body informed of AIU happenings.⁸ <p>We are aware that on the Internet, there are many entities that show themselves as "higher education institutions" when, in reality, they are not. It is easy to identify them based on what follows: they only exist online, they are not registered anywhere physically, which implies there is no state or federal jurisdiction that they must obey, they often operate from a PO box, they do not require academic work, they issue degrees on</p>	<p>the basis past experience, and in a few days or weeks, they do not have a faculty or academic advisors, they do not hold live events, they do not have any library or academic resources, they lack research or academic collaboration, they do not require testing, projects, or theses/dissertations from their students, they only demand a payment in exchange for a degree, etc.</p> <p>Colleges and Universities often ought to work through litigations and complaints that accumulate throughout the years. AIU is proud of the fact that over the past 20 years, the institution has not had a single such occurrence. We see this as a testament to the transparency of our deeds in addition to our consistent communications with both the public and our students. Additionally, this is corroborated by the results, benefits, and achievements that our graduates gain and enjoy during and beyond their study programs⁹. Most importantly, our students have a purpose beyond hanging a degree on a wall; their programs help them advance to become better persons and generate growth opportunities for themselves and other people.</p> <p>Our founding principles are based on the United Nations Universal Declaration of</p>	<p>Human Rights; per article 26,¹⁰ AIU believes that Higher Education remains a quite critical human right.</p> <p>Our students can be located in over 180 countries.</p> <p>AIU members actively participate and volunteer in their communities as part of their academic programs, and they have allocated over 100,000 hours of service to diverse causes and initiatives throughout the world.</p> <p>There is no distinction between the programs offered through AIU and those of traditional campus-based programs regarding the following: program structures, degrees issued, transcripts, and other graduation documents, which follow the same standards used by US colleges and universities.</p> <p>AIU graduation documents can include an apostille and authentication from the US Department of State to facilitate their use, internationally.</p> <p>To see some of our graduates' opinions about their studies, kindly visit the Media Center and Testimonials section.¹¹</p>	<div></div> <p>AIU Graduates around the world are breaking paradigms in Higher Education. We recommend every student visit the AIU Press Room¹² so they can be informed about their outstanding accomplishments.</p> <p>Your knowledge, skills, and expertise collected during your studies at AIU are inalienable. No institution or person can take them away or prevent you, the student, from applying them to the betterment of your life, your community, or the specific endeavors you decide to pursue. We fully respect all Higher Education regulations from school authorities everywhere in the world. By the same token, we respect people's freedom to choose the best options for their personal development and growth. We are very proud of what all our students have achieved academically, in addition to their professional triumphs as global citizens.</p>
 <p>Graduation Ceremony. Miami, Florida, USA. 2018.</p>		<p>REFERENCES: 1 https://www.aiu.edu/GeneralInformation.html 2 https://www.aiu.edu/Graduation/grids/interviews.html 3 https://www.aiu.edu/MissionVision.html 4 https://www.aiu.edu/myaiu.html 5 https://myaiu.tv/ 6 https://www.asicuk.com/international-directory/ 7 https://www.aiu.edu/Accreditation.html 8 https://www.aiu.edu/university/magazine_campus_mundi/all-editions/all-editions.html 9 https://www.aiu.edu/DownloadCenter.html 10 https://www.aiu.edu/HumanRights.html 11 https://www.aiu.edu/Testimonials.html 12 https://www.aiu.edu/news.html</p>		

Graduated with Distinction

JUNE, 2022. These graduate students completed their program with a high cumulative grade point average, which reflects the quality of performance within their respective major.

Congratulations!



DISTINCTION

Paul Antonio Anchundia Bastidas

DOCTOR OF PHILOSOPHY
Organic Agricultural Science



DISTINCTION

Ermias Birhanu Alaro

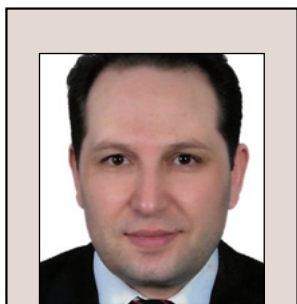
DOCTOR OF SCIENCE
Peace and Security Studies



DISTINCTION

Fredy Leonel Archila Morales

DOCTOR OF SCIENCE
Environmental Science



DISTINCTION

Ayham Subhe Saleh

DOCTOR OF SCIENCE
Intelligence and Security



DISTINCTION

Emre Yilmaz

BACHELOR OF SCIENCE
COMPUTER ENGINEERING



DISTINCTION

Sidelis Rosario

MASTER OF THEOLOGY
Theology

1ST INTERNATIONAL CONFERENCE ON Advances in Civil and Construction Engineering (ACCE)



Call for Papers

This Conference will be held
1–3 December 2022 at Department of Civil Engineering,
University of Management
and Technology (UMT) Johar
Town, Lahore, Pakistan.

This Conference encompasses
almost all themes within the
Civil Engineering discipline.

State of the art papers are
sought, and subjected to rigorous
peer review.

Registration Fee: US \$200 per
international author,

additional US \$100 for spouse.
US \$150 per international
student.

PKR 4000 per author.
PKR 2000 per student.

Receipt of full length paper
August 31, 2022

Closing date of registration
October 30, 2022

Email
for Submissions and Queries:
acce2022@umt.edu.pk

Website:
http://sen.umt.edu.pk/ACCE/
Home.aspx

FIND MORE NEWS FROM AIU FAMILY

Latest News: www.aiu.edu/news.aspx
News Archive: aiu.edu/aiu2016/DownloadCenter.html



Image: edition.com

Graduates of the month

JUNE 2022

Irma Guarayo Colque
BACHELOR OF ARTS
Cosmetology Business
BOLIVIA

Ramão Miranda Padilha
BACHELOR OF ARTS
Architecture
BRAZIL

Karen Steffen Beltrão de Oliveira
BACHELOR OF MARKETING
Marketing
BRAZIL

Ebot Spencer Arrey
MASTER OF SCIENCE
Chemical Engineering
CAMEROON

Andrea Marisela Álvarez Rivera
BACHELOR OF EDUCATION
Special Education
CANADA

Jose Medel
MASTER OF INTERNATIONAL BUSINESS
International Business
CANADA

Abdoulaye Abderahman Abdoulaye
MASTER OF SCIENCE
Information Technology
CHAD

Nelson Ramos Albino
BACHELOR OF SCIENCE
Industrial Engineering
COLOMBIA

Yanette Cristina Reinoso Beltrán
DOCTOR OF SCIENCE
Education Science
COLOMBIA

Kabange Mwamba Nkongolo Trudon
DOCTOR OF PHILOSOPHY
Theology
CONGO (DRC)

Wawa Boyinza Leonard
MASTER OF BUSINESS ADMINISTRATION
Business Administration
CONGO (DRC)

Tonca Siljeg
BACHELOR OF EDUCATION
English as a Second Language
CROATIA

Jasmin Ovalles Acevedo
BACHELOR OF BUSINESS ADMINISTRATION
Business Administration
DOMINICAN REPUBLIC

Cesar Dionicio Henriquez
DOCTOR OF SCIENCE
Psychology
DOMINICAN REPUBLIC

Reynaldo Paulino Chevalier
DOCTOR OF LITERATURE
Latin American Literature
DOMINICAN REPUBLIC

Patricio Javier Martinez Puente
BACHELOR OF MANAGEMENT
Management and Direction
ECUADOR

Ernesto Benito Vargas Mariscal
BACHELOR OF SCIENCE
Agronomy Engineering
ECUADOR

Jaime Oswaldo Bravo Torres
BACHELOR OF SCIENCE
Civil Engineering
ECUADOR

Paul Antonio Anchundia Bastidas
DOCTOR OF PHILOSOPHY
Organic Agricultural Science
ECUADOR

José Fernando Gómez Medrano
DOCTOR OF MANAGEMENT
Intl. Business and Strategic Management
EL SALVADOR

Ermias Birhanu Alaro
DOCTOR OF SCIENCE
Peace and Security Studies
ETHIOPIA

Joseph-David K. A. P. Ampofo-Dollar
DOCTOR OF SCIENCE
Taxation
GHANA

Joseph-David K. A. P. Ampofo-Dollar
MASTER OF BUSINESS ADMINISTRATION
Accounting and Finance
GHANA

Kwasi Boateng
DOCTOR OF ARTS
Corporate Governance
GHANA

Anita del Pilar Morán López
BACHELOR OF HUMAN RESOURCES
Human Resources
GUATEMALA

Felicia Nicolle Monroy Fión
BACHELOR OF SCIENCE
Nutrition
GUATEMALA

Amilcar Rolando Recinos Roca
BACHELOR OF SCIENCE
Systems Engineering
GUATEMALA

Fredy Leonel Archila Morales
DOCTOR OF SCIENCE
Environmental Science
GUATEMALA

Edgar Neptaly Carrera Díaz
DOCTOR OF EDUCATION
Education
GUATEMALA

This month we have graduates from: Bolivia · Brazil · Cameroon · Canada · Chad · Colombia · Congo (DRC) · Croatia · Dominican Republic · Ecuador · El Salvador · Ethiopia · Ghana · Guatemala

Jony Alexander Valeriano Valladares
BACHELOR OF BUSINESS ADMINISTRATION
Accounting and Finance
HONDURAS

Natalee Kadia Allen-Service
BACHELOR OF SCIENCE
Business Administration
JAMAICA

Mikiesha Murphy
BACHELOR OF FINANCE
Accounting and Finance
JAMAICA

Joseph Montgomery
BACHELOR OF SCIENCE
Occupational Health and Safety
LIBERIA

Maideyi Priscilla Somanje
BACHELOR OF BUSINESS ADMINISTRATION
Business Administration
MALAWI

Yacouba Traore
DOCTOR OF PHILOSOPHY
Computer Engineering
MALI

Rocío Hernández Peláez
DOCTOR OF HUMAN RESOURCES
Human Resources
MEXICO

Paloma Escamilla Alonso Rebaque
BACHELOR OF SCIENCE
Clinical Psychology
MEXICO

Oscar Maxwell Rodriguez Cuadra
MASTER OF SCIENCE
Geotechnical Engineering
NICARAGUA

Hammed J. Sule
DOCTOR OF PHILOSOPHY
Telecommunications
NIGERIA

Phyllis Ogo Ogah
DOCTOR OF SCIENCE
Nutrition
NIGERIA

Sylvia Chibuike Iwuchukwu
DOCTOR OF SOCIAL AND HUMAN STUDIES
Gender and Development Studies
NIGERIA

Onah Hyacinth Onyebuchi
DOCTOR OF PHILOSOPHY
Business Administration
NIGERIA

Abiola Rachel Olanrewaju
MASTER OF SCIENCE
Business Administration
NIGERIA

Ogunlade Kehinde Samuel
BACHELOR OF SCIENCE
Electromechanical Engineering
NIGERIA

Abubakar Bello Alhaji
MASTER OF SCIENCE
Architecture
NIGERIA

Gloria Nnedinso Raphael
DOCTOR OF PHILOSOPHY
Human Resources Management
NIGERIA

Aneyka Esilka Hurtado Mena
DOCTOR OF SCIENCE
Cyber Security
PANAMA

Nelvin Ahmed Chettani Giusti
POST-DOCTORATE OF PSYCHOLOGY
Conflict Resolution
PANAMA

Bárbara Carolina Rodríguez Simonó
DOCTOR OF PROJECT MANAGEMENT
Project Management
PUERTO RICO

Mohammed Abdillahi Gaas
BACHELOR OF COMMUNICATIONS
Media Management
SOMALIA

Abdirashid Hussein Farah
BACHELOR OF SOCIOLOGY
Sociology
SOMALIA

Sharon Shadrina Mashau
DOCTOR OF MANAGEMENT
Management
SOUTH AFRICA

Robert Harry Horsley
DOCTOR OF PSYCHOLOGY
Psychology
SOUTH AFRICA

Mpumelele Ebenezer Kheswa
DOCTOR OF PUBLIC ADMINISTRATION
Public Administration
SOUTH AFRICA

Mahmoud Khalefah Mahmoud Alakour
BACHELOR OF MANAGEMENT
Supply Chain and Logistics Management
SWITZERLAND

Chandani W. R. Rajapakshe Withanage
BACHELOR OF SCIENCE
Architecture
THAILAND

Emrah Öner
BACHELOR OF BUSINESS ADMINISTRATION
Business Administration
TÜRKIYE

Tamari Rekhviashvili
BACHELOR OF ARTS
Human Behavior
TÜRKIYE

Emre Yilmaz
BACHELOR OF ARTS
Business Administration
TÜRKIYE

Emre Yilmaz
BACHELOR OF SCIENCE
COMPUTER ENGINEERING
TÜRKIYE

Salih Aydin
BACHELOR OF SCIENCE
Civil Engineering
TÜRKIYE

Ayham Subhe Saleh
DOCTOR OF SCIENCE
Intelligence and Security
TÜRKIYE

Servet Günay
BACHELOR OF ARTS
Business Administration
TÜRKIYE

Stephen Okello
BACHELOR OF ENGINEERING
Environmental Engineering and Management
UGANDA

Claudio Brocato
ASSOCIATE OF SCIENCE
Legal Studies
USA

Blain K. Jones
BACHELOR OF MANAGEMENT
Leadership and Strategic Org. Mgmt.
USA

Boris Marcial Leiva Casasola
BACHELOR OF COMMUNICATIONS
Journalism
USA

Sidelis Rosario
MASTER OF THEOLOGY
Theology
USA

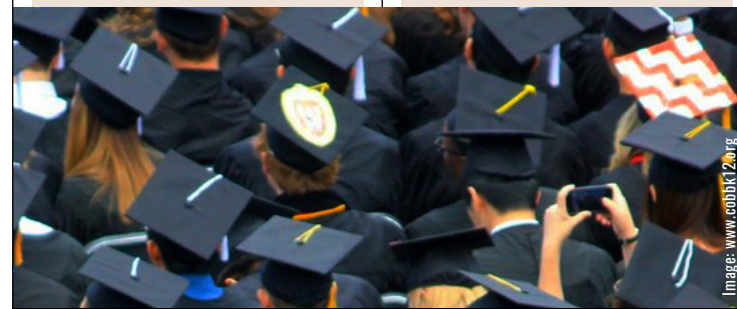
Kenia Justo Panuceno
MASTER OF SCIENCE
Counseling Psychology
USA

Eliany Mejia
BACHELOR OF ECONOMICS
Economics
USA

Juan Contreras
BACHELOR OF ECONOMICS
Economics
USA

Marie-Guerline Paul
DOCTOR OF SCIENCE
Health Care Administration
USA

Calvin Maguu
BACHELOR OF EDUCATION
Education
VIETNAM



FIND MORE GRADUATES

Gallery: aiu.edu/Graduation/grids/currentgallery.html
Interviews: www.aiu.edu/Graduation/grids/interviews.html

FIND MORE TESTIMONIALS FROM AIU STUDENTS HERE: www.aiu.edu/Testimonials.aspx

Martin Mutale
Bachelor of Renewable Energy
April 5, 2022

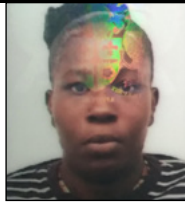
“After searching for an online University that will enable me complete my bachelor degree in an electrical field, I came across AIU. AIU promised a self-paced duration of program and differently and most importantly a curriculum design formulated by a learner. I quickly enrolled and was on the move to my degree.

At first, I struggled for a bit to come up with my Curriculum Design (CD). I did not know what courses to add and particularly how to add them to my CD. Eventually, I started to flow with the rhythm and added even more than enough. In my CD I made sure I chose what was necessary to my program of study, taking into consideration the credits I transferred from my previous undergraduate program.

Writing the Essays was a challenge. After writing a few of them, I managed to come up with a strategy and was sometimes writing even 2 of them in a month. This gave me invaluable knowledge in experiential training and added to my management skills at work.

AIU generally, gives one an ...

READ FULL TEXT: <https://www.aiu.edu/Testimonialdetail.html?ltemID=1833&rcid=73&pcid=63&cid=73>



Nasima Joseph
Associate of Business
April 8, 2022

“As a Police Officer, who works tirelessly and effortlessly, the freedom to gain knowledge was inevitable, because I wanted and hungered for education on a university level.

My passion was met with my dedication to thrive with inspiration by those around me, I was driven. When the opportunity presented itself to me I heard from a credible source of **Atlantic International University**. I was infatuated with the idea to enroll, upon receiving the opportunity. I was elated at the idea of pedagogy.

AIU made my work easier, because I took better statements because of the essay writing. I had to learn how to write and I feel empowered to say that I know how to write an essay. There are several things I learnt for example the full context about human rights, how to write a book, which I thought was pretty easy but learnt that, it can be complex.

I gained confidence, skills and a life changing experience that I know will take me far into the education field. The knowledge I gained helped others understand how to write an essay using ...

READ FULL TEXT: <https://www.aiu.edu/Testimonialdetail.html?ltemID=1835&rcid=73&pcid=63&cid=73>



Tulasi Siatula
Doctor of Construction Management
April 13, 2022

“As a retired bureaucrat and passing my free time in USA with children, I was thinking of pursuing higher studies through distance learning. At this point of time, I was connected with AIU through the internet. I went through their course structure for Doctorate in Engineering, and I was convinced that this could be the appropriate course for me, considering my age and my requirements. I contacted Admin Counsellor Mr. **Roberto** and decided to join the course.

Although I was thinking of taking the course in a leisurely manner, once I was into the course, I decided to put my full effort in it. Against the basic requirement of one course per month, I went on clearing the phases in shortest possible time. For this, I chose many courses of my interest and also matching with my long career of 30 years of teaching and managing the construction projects. This enabled me to progress at a faster pace.

I completed the coursework requirement and moved on to Phase IV. I chose my thesis proposal on a subject of ...

READ FULL TEXT: <https://www.aiu.edu/Testimonialdetail.html?ltemID=1838&rcid=73&pcid=63&cid=73>



Iruansi Itoandon
Doctor of Business Administration
April 18, 2022

“My name is **Iruansi Itoandon**. I am the Portfolio Manager of NAIC-NPK Limited, a Special Purpose Vehicle (SPV) of the Nigeria Sovereign Investment Authority (NSIA), where I oversee the day to day implementation of the Presidential Fertilizer Initiative (PFI); a particular intervention of the Federal Government of Nigeria in the Agricultural Sector aimed at catalyzing the fertilizer industry by sourcing relevant raw materials for facilitating local production and sales of different blends NPK fertilizer and other specialty variants.

Indeed, the **Atlantic International University (AIU)** is unique and positioned for the future. The combination of the underlying principles of guided self-instruction, collaborative development of curriculum unique to each student, and flexibility of time and place of study, was wholesome and ideal for learning.

A Doctorate in Business Administration (DBA) at AIU provided me a diverse, engaging, and research-intensive learning opportunity without relocating or quitting my job. ...

READ FULL TEXT: <https://www.aiu.edu/Testimonialdetail.html?ltemID=1840&rcid=73&pcid=63&cid=73>

AFRICAN CULTURES AND TRADITIONS: ZAMBIA

Tonga traditional marriage

Chimuka Mwiinga | Doctorate in Public Health



Image: theculturetrip.com / Linda Malunga Nsunge // © TCT

A bride-to-be at her traditional pre-wedding kitchen party event.

When all the marriage negotiations and dowry payments have been concluded, the groom's side will fix the date for the wedding ceremony. It is usually the groom's family that decide on the kind of marriage celebration they want to have. This is so because some families prefer big feasts while others prefer just a family come together parties.

During the preparations, both families have to prepare adequately enough money for the ceremony and inform friends and relatives. The news of the ceremony is spread around to whoever wants to attend. In the villages, people know each other and live well together, such that communities celebrate together, and marriage ceremonies becomes a community event (OLIVE, N.D.).

The food preparations start a week before the ceremony especially the brewing of the traditional beer 'gankata', which is an opaque brew. On the eve of the event, the animals contributed by both families are slaughtered, and most of the food preparation is done on this day. The host of the marriage ceremony whether bride or groom's family, invite drummers and dancers who sing and dance the whole

night. Guests participate in the celebration and enjoy the various food stuffs and drinks to kickstart the ceremony in honour of the bride and groom.

The bride who had been undergoing traditional counselling prior is sent off by the father who blesses her by spraying water on her head and wishes the bride well in her marriage. The father gives the bride advice on how to take care of the groom and his family. He tells her that the family she was getting married into was big and united therefore she should not be the one to break their ties she should rather build them. She is advised to be accommodating to visitors in her home and to treat everyone the same/ equally. The father also sternly cautions the grooms family members that are assigned to collect the bride to equally take care of his daughter, not to abuse her and in case the husband decides that he does not want her to continue being his wife, they should bring her back to him in one peace just the way they found her in his home. They are also informed of how important his daughter was to his family and that they have found a valuable gem which they should equally value. When the formalities are done, the bride is taken to the venue of the ceremony.

The process of taking of the bride to the man's family is the marriage itself and the ceremony is just a celebration of the union of the couple and the two families (KAPAMBWE, 2018).

On the wedding day, the day of the ceremony, the bride and the groom each escorted by a cousin called 'sikaluli' meaning ones holding an umbrella they are brought in and are made to hold hands as they join the guests in celebrating their marriage. As they walk into the venue they are escorted by the drummers and singers up to the table laid out for the married couple. However, even when the guests would be eating, dancing and singing, the couple will not be allowed to eat in front of the audience, they are taken to a separate room to eat. The celebrations go on until evening when the couple is escorted to the man's home by two elderly women who are offered a room next to the couple's room to spend the night. The women hand five to ten small pieces of grass or sticks to the lady according to the traditional counselling she received. In the morning of the first night as a married couple, the newly wed lady will take the sticks to the women to signify the number of times of the consummation of the marriage by the

newly married couple. When the lady does not bring forth any stick, it is assumed that the marriage had not been consummated, and the elderly women will take time to question the man's family on his ability to do so. After that the women take the lady to a cooking area to show her how to cook 'Kweenga masuwa' (showing her the pots). They create an assimilation of a fire with pots and she is made to pretend to be cooking as a symbol of opening up the man's kitchen to the newly married lady. Once that is done, the lady freely starts preparing meals for her new family. If this is not done, the lady will not be doing anything around the house.

The lady will stay at the husband's house for two to three days and early in the morning of the third day, she returns to father's house without saying anything to anyone. Some men do escort their wives especially where the villages are far apart and for her safety. This is called 'kujosha matende' or taking back the feet to her father's house. The main purpose of this is for her parents to traditionally pack for her cooking utensils and food that she prepares as she turns from her parent's house (TEMBO, 2008). That evening, the husband then sends his



sisters or cousins to collect her. Traditionally, as she returns to her husband's house, she does not carry any clothes with her, she gives out all her clothes to her relatives and after that she become her husband's responsibility.

When she gets to her husband's house, as a newly married wife she is not supposed to answer when talked to or eat anything unless she is given some money or a chicken to welcome her into their

home and she is given freedom to mingle. For the first few months following into her marriage, the newly married daughter in-law cooks in her mother in-law's kitchen until she is allowed to prepare food in her own house. In this way she prepares food for the whole family and works hard to impress her in-laws (KAPAMBWE, 2018).

In a future article, we shall discuss the traditional practices in the marriage.

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Publications by students: aiu.edu/StudentPublication.html

The worldwide issue about abortion



Image: reproductiverights.org

We are in the 21st century and we hear that if the laws of this than if the laws of the other. At present it seems like a world earthquake on the right or not of women to have an abortion. There are countries in which, even due to spontaneous abortion, women have serious problems. Before seeing the rights or not of women to abort, it's convenient to know what life is.

We have worked on very interesting topics in the years

that we have contributed with contributions to the **Atlantic International University -AIU- Campus Mundi** magazine and many quotes from those contributions are excellent for the world situation that we have at the moment: started with the Covid-19 and recently continued with the war between the Ukraine and Russia, a war that is actually between the allies of the United States and Russia.

According to **Morin**: "Let us remember once again that each

one lives a plurality of lives, their own life, the life of their own, the life of their society, the life of humanity, the life of life". (MORIN, 2011, p. 87) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

According to **Morin** we can see that all the aspects that we as human beings seek constitute life. For that reason we often say: I want to achieve this or that to be happy, to know that I live.

There are those who think that life is composed only of

biological aspects and life is more than the purely biological. Tied to life we have the doing; when we reach this goal we call it progress.

Nowadays we are living a stage of life in which progress seems to be a star that is getting further away when we thought it was close; the world divided by economic interests: the allies of the European Union and the United States and Russia and their followers. In the year 2021 we couldn't imagine the world situation we are experiencing today.

Morin says: "We have lost the promise of progress, but it is a very great progress, finally, to discover that progress was a myth". (MORIN, 2011, p. 71) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

As a production model we are in the stage of Capitalism called Globalization: trade is done in a matter of seconds but along with this speed the interest of many political and government groups has been unleashed to want more and more wealth.

We see countries in famine and countries throwing away food.

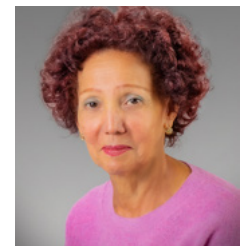
According to **Deaton**: "The Globalization of our days, like previous globalizations, has witnessed increasing prosperity as well as increasing inequality". (DEATON, 2015, p. 21) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

How life and death are? "Almost 1,000 million live in material poverty; millions of children die from the accident of being born in a poor country...". (DEATON, 2015, p. 297) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

The previous **Deaton** indicator with the changes since January 2022 generated by the Ukraine-Russia war, we can infer that we will have a greater amount of those who die of hunger and lack of food.

Covid-19 changed the assistance of workers to their work sources and the quantity of assistants to them as well as the production and supply chain; now the Ukraine-Russia war is added and the production and demanders of products are changing trade routes together with the rise in prices and production of the same.

Deaton wrote: "It is easy to think of the escape from poverty as something related to money: with the possibility of having more and not having to live with the stormy anxiety



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of not knowing if there will be enough tomorrow...". (DEATON, 2015, p. 15) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

That's what **Deaton**, Nobel Laureate in Economics 2015, said before the Covid-19 pandemic and the Ukraine-Russia war; new data is not accurate given the way in which governments showed their results of Covid-19 and that the health problem is not over yet. The war of the mentioned countries is just beginning. Faced with these two great crises, everyone questions freedom and health. "...when I talk about freedom I mean freedom to live a new life and to do the things that make life worth living...". (DEATON, 2015, p. 18) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

What happens to us that these years from 2019 onwards don't seem to give us happiness? "You have to know how to enjoy the present to love the future". (MORIN, 2011, p. 88) - (AIU, CAMPUS MUNDI MAGAZINE, 04-2020)

This present is very uncertain: the struggle of those who have nothing but hunger, there is no education, housing, decent work and now shortages and price increases are coming, also new markets and new distribution routes for products with the Ukraine and Russia war.

Politically and economically, a great world crisis is coming.

"Against new tyrannies never so powerful and disguised as those of commercial brands, television programs that offend the dignity of the human being, human pseudosciences that justify the tolerance of intolerance, fundamentalisms that try to make humanity go back thousands of years, the stupidity or the unreason of the reason of the strongest as explanation and imposition is indisputable and arrogant, we find in the philosophy of human and social sciences a strength both universally and personally, which is a pillar of the human beings who want to defend their quality of such, not with the reason of force, but with the force of reflective criticism in favor of the best of the individual and against its own threat that can lead us towards destruction". (URSÚA AND OTHERS, 2011, pp. 10 -11) - (AIU, STATE OF THE WORLD, SUPPORT DOCUMENT FOR STUDENTS, 05-03 -2018)

We are destroying everywhere and without a solution to the construction. Where do we intend to go? We knew that with knowledge everything was possible. "What is wisdom? the maximum happiness in the maximum of lucidity. It is the good life, as the Greeks said, but a human life or, in other words, responsible and dignified. Enjoy? Definitely, rejoice? As much as possible, but not in

any way, but not at any price. 'Everything that gives joy is good,' said **Spinoza**; but not all joys are valid. 'All pleasure is a good,' said **Epicuro**. But this does not mean that all are worthy of being sought, nor that all are acceptable. Therefore, we have to choose, compare the advantages and disadvantages, as **Epicurus** also said, that is, judge. This is what wisdom is for". (COMTE-SPONVILLE, 2002, p. 163) - (AIU, STATE OF THE WORLD, SUPPORT DOCUMENT FOR STUDENTS, 05-03 -2018)

What is it to live as a human being? "There is nothing so beautiful and legitimate," **Montaigne** wrote, "how to act as a man, and according to duty. The only duty is to be human (in the sense that humanity is not only an animal species, but a conquest of civilization), the only virtue is to be human, and nobody can be for you". (COMTE-SPONVILLE, 2002, pp. 28-29). - (AIU, STATE OF THE WORLD, SUPPORT DOCUMENT FOR STUDENTS, 05-03 -2018)

Why have we forgotten so many elements that make life beautiful? "... love is the most interesting topic, not only in itself-for the happiness it promises or compromises-but also indirectly: because all interests presuppose it". (COMTE-SPONVILLE, 2002, p. 43) - (AIU, STATE OF THE WORLD, SUPPORT DOCUMENT FOR STUDENTS, 05-03 -2018)

Let us now turn to the issue

of abortion. Abortion is the involuntary or voluntary removal of intrauterine life. Miscarriage occurs when the fetus does not find ways to continue its development inside the mother's womb. Voluntary abortion is when the woman decides to eliminate the life of the being she carries.

Nowadays we are experiencing a global problem because many States allow the practice of abortion and others prohibit it. All laws are in relation to women. The questions are:

How many monthly pregnancies can women have? In one year? How many pregnancies can men generate in a month, in a year? Why is the abortion situation seen only as a women's issue?

Why don't states look for parents who don't love the children they fathered? Why, are there no laws that make parents comply with their status as such?

Why are women afraid of denouncing rapes? They fear because the matter almost always ends in the holy man raping her because she was a flirtatious woman.

It's time for women to stop taking second place. How long did it take for women to have the right to vote like men? How long did it take for women to be able to study careers that were considered for men, such as Engineering? How long did it take for women, due to the type of work, to be able to wear pants like men? There are still countries where women cannot wear pants.

How long will it take for women to have the same salary as men with the same training and the same functions?

Regarding abortion, it is a serious problem due to the psychological and physical consequences that it leaves for a woman to interrupt a biological process such as the development of a human being.

Governing lords, the laws should be equal for everyone.



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learning



Thinking like a scientist

Will help you to get out from under the cloud of misinformation.

Jim Al-Khalili has an enviable gig. The Iraqi-British scientist gets to ponder some of the deepest questions — What is time? How do nature's forces work? — while living the life of a TV and radio personality. Al-Khalili hosts *The Life Scientific*, a show on BBC Radio 4 featuring his interviews with scientists on the impact of their research and what inspires and motivates them. He's also presented documentaries and authored popular science books, including a novel, *Sun Fall*, about the crisis that unfolds when, in 2041, Earth's magnetic field starts to fail. His latest book, *The Joy of Science*, is his response to a different crisis.

"*The Joy of Science* was motivated by this sense that a lot of us have, that public discourse is becoming

increasingly polarized," Al-Khalili tells *Nautilus*. "There seems to be a rise in irrational, anti-scientific thinking, and conspiracy theories. And there's no room for debate, particularly amplified by the internet and social media." His message is that we should all be thinking more critically. "If we could export some of the ideas of science, when science is done well, into everyday life, I think we would all be happier, more empowered."

Al-Khalili tells me that doling out advice is quite the departure for him. But after a long career in physics and science communication, he says with a laugh, "I've reached that stage where I arrogantly think I can impart wisdom to the world." ... **Read full text:** <https://nautilus/thinking-like-a-scientist-will-make-you-happier-19974/>

American kids

40 percent of them think hot dogs and bacon are plants.

A new study has found that a significant percentage of 4 to 7-year-old children from the US believe hotdogs, hamburgers, and bacon come from plants. Published in the *Journal of Environmental Psychology*, a team of psychologists asked children to categorize a range of foods, including cheese, french fries, bacon, popcorn, shrimp, almonds, and egg. The responses threw up a number of surprises, such as 47% of the 176 participants believed that french fries came from animals.

Cheese was commonly misidentified as plant-based (44% incorrectly identified its origin). 41% believed bacon to come from a plant and 40% said the same of hot dogs. Even chicken nuggets, with 'chicken' in their name, were

misidentified as coming from plants 38% of the time. Popcorn and almonds were misclassified [as animal-based], each by more than 30% of children.

As well as assessing the children's knowledge of the origins of foods, the team looked at what animals and plants the kids believed could and couldn't be eaten. It appears that there is a lot of confusion about what is and isn't edible, with the majority believing that cows (77%), pigs (73%), and chicken (65%) are inedible. Sand was considered edible by 1% ...

Part of the poor knowledge could be due to parents withholding knowledge about where meat comes from ...

Read full text: <https://www.iflscience.com/40-percent-of-american-kids-think-hot-dogs-and-bacon-are-plants-61593>



Image: Eugene Kovalchuk, Richard M. Lee/Shutterstock.com, IFLScience

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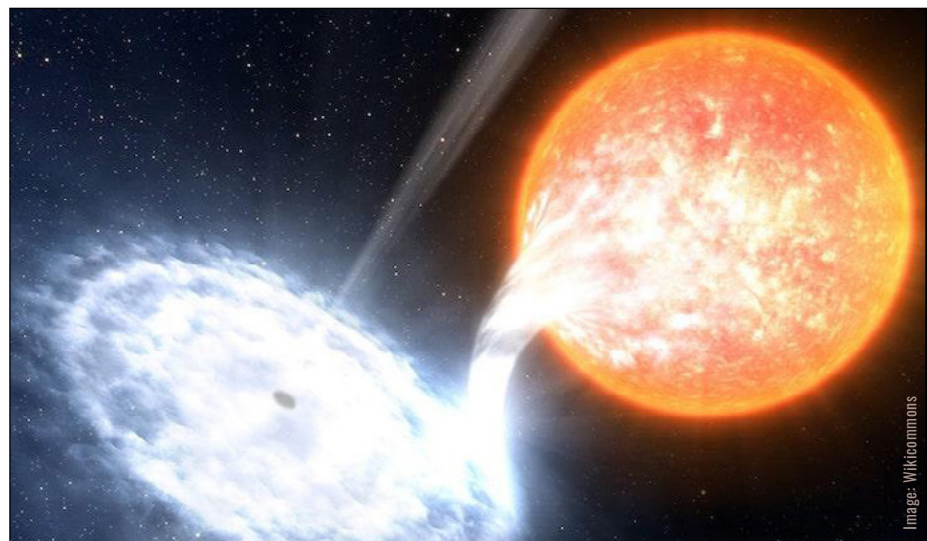


Image: Wikimedia

Black hole

Think you know the definition? Think again.

Isn't a black hole just a region in space where matter has become so dense that not even light can escape its gravity? Simple? Well, no. That's the layman's way of expressing the effect of the event horizon, which was classically defined, [Erik] Curiel [a physicist and philosopher asking scientists] says, as "the boundary of the causal past of future null infinity." He explains that the definition "tries to take the intuition that a black hole is a 'region of no escape' and make it precise." Curiel thought many of the folks he spoke to would bring this up, but most didn't. Those who did mentioned it partly to point out its problems. Curiel writes:

"This definition is global in a strong and straightforward sense: the idea that nothing can escape the interior of a

black hole once it enters makes implicit reference to all future time —the thing can never escape no matter how long it tries. Thus, in order to know the location of the event horizon in spacetime, one must know the entire structure of the spacetime, from start to finish, so to speak, and all the way out to infinity. As a consequence, no local measurements one can make can ever determine the location of an event horizon. That feature is already objectionable to many physicists on philosophical grounds: one cannot operationalize an event horizon in any standard sense of the term. Another disturbing property of the event horizon, arising from its global nature, is that it is prescient. Where I locate ... **Read full text:** <https://nautil.us/think-you-know-the-definition-of-a-black-hole-think-again-8326/>

Sugars in spit

How they tame the body's unruly fungi.

Katharina Ribbeck's lab collects mucus —present in places like the mouth, gut, reproductive tract, and intestines. While the slimy goop may not be pretty from the get-go, a purification process can brighten it up. "Once you remove particulates and microbes, it's a beautiful, beautiful clear gel—like egg white," says Ribbeck, a professor of bioengineering at MIT. "It's really gorgeous."

Ribbeck is trying to deconstruct how glycans, sugar molecules hidden inside mucus, work to keep a particular organism healthy. Scientists already know that mucus is important in maintaining human health and supporting the microbiome. The glycans' job is critical. They specialize in managing microorganisms

that can be beneficial —assisting in food digestion, regulating immunity, and protecting against germs— but that can be harmful if they outcompete one another or become virulent, potentially leading to infection. Like microscopic conductors, glycans ensure that each section of the microbial orchestra is playing in harmony.

In a study published in *Nature Chemical Biology*, Ribbeck and collaborators showed how glycans keep the fungus *Candida albicans* from becoming problematic. ... The fungus is polymorphic ... a rounded, yeast-like structure (generally considered normal) can turn into a filamented, thread-like shape associated with virulence. ... **Read full text:** <https://www.wired.com/story/how-the-sugars-in-spit-tame-the-bodys-unruly-fungi/>



Image: en.wikipedia.org

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Airlander 10

Hybrid aircraft

Spain's Air Nostrum could embark on the first helium-powered flight in a partnership with Hybrid Air Vehicles. The blimp-looking aircraft, called Airlander 10, will only emit one-tenth of the carbon emissions that a commercial plane would. Hybrid Air Vehicles has signed a deal with Air Nostrum to produce 10 Airlanders to add to its fleet from 2026 onwards where they will be used for domestic flights. The aircraft has a hull filled with helium and will have a combination of electric and fuel engines that will propel it. It plans to go fully electric by 2030.

The blimp-like structure is able to stay up in the air for five days and can travel over 4300 miles at a speed of 80 miles per hour. While not as quick as commercial jets, it's definitely an environmentally-conscious option when traveling domestically. ...

Read full text: <https://designtaxi.com/news/419100/This-Airline-Could-Be-First-To-Fly-You-Via-Helium-Powered-Blimps/>

Dark Winds

Navajo mystery series seeks true storytelling

Robert Redford and George R.R. Martin are the big names behind *Dark Winds*, but they're not the most important. That distinction belongs to the Native American creators and actors who ensured the AMC mystery series rings true to the Native experience and enduring culture, which largely has been snubbed or recklessly caricatured by Hollywood.

This time the storytelling is "an inside job," said director Chris Eyre, resulting in what he describes as a "Native American, Southwestern film noir." Based on Tony Hillerman's admired novels featuring Joe Leaphorn and Jim Chee of the Navajo Tribal Police, AMC's *Dark Winds* puts the newly teamed lawmen on a double-murder case that could be linked to a brazen armored-car heist.

The investigation and what underlies

it is gripping but, as with Hillerman's books, what distinguishes *Dark Winds* is its intricate blend of nuanced characters and relationships, spiritual traditions and the devastating toll of entrenched inequality.

The last aspect is painfully illustrated by a midwife's warning to a pregnant woman to avoid a hospital birth or risk unwanted sterilization, a reflection of what Native Americans faced in the series' 1970s setting, the producers said. (A 1976 U.S. General Accounting Office study found that women under 21 were being sterilized despite a moratorium, among other issues.)

"A lot of our history is based on oral tradition, said Zahn McClarnon, who stars as Lt. Leaphorn." We've been telling our stories for thousands of years... I think that the television business is finally seeing that, and realizing

that we have our own stories, and that they're rich, deep stories." ...



Read full text: <https://www.cherookeephoenix.org/entertainment/navajo-mystery-series-dark-winds-seeks-true-storytelling/article.452f8d90-ee45-11ec-880d-db8ac61bc3cc.html>



Igus

Recycled plastic city bike

Igus isn't a bike maker, but a "motion plastics" company. What that means is they make things like plastic bushings, fully-plastic ball bearings, and plastic gears that make creating a rust-free plastic bike a reality. The idea came to Igus CEO Frank Blase seeing beach bikes rust away and get scrapped after just a few months while on holiday. So their *Igus:Bike* concept combines everything they do with a frame, fork, wheels, and other components all made from recycled plastic to showcase the possibility of a bike that won't deteriorate out in the elements, and will require almost no maintenance.

But it's not only a concept bike, Igus says they will make the "key components available to all bicycle manufacturers" with a goal of availability of the first bike model by the end of 2022. ...

Read full text: <https://bikerumor.com/igus-mtrl-bike-is-a-wild-looking-city-bike-made-entirely-of-recycled-plastic-so-it-will-never-rust/>

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Image: www.eastmjojo.com

Prostate cancer

Drinking milk is associated with a greater risk of having it.

Besides skin cancer, prostate cancer is the most diagnosed cancer among U.S. males and the second leading cause of cancer-related death among American men.... Modern medicine still can't say for sure exactly what causes it. Just like any other form of the disease, prostate cancer develops on the cellular level due to DNA changes and mutations. Some of these gene mutations are inherited, but many aren't. ...

Some identified external risk factors that may make a man more likely to develop prostate cancer include age (just about 60% of all prostate cancer diagnoses are among men older than 65), obesity, and being a widower.

New research conducted at Loma

Linda University and published in the *American Journal of Clinical Nutrition* has identified a potential new major dietary risk factor tied to prostate cancer. ...

Men with a high usual intake of dairy milk face a significantly elevated risk of prostate cancer in comparison to other men drinking less milk. ... The research found that men drinking about 430 grams of dairy daily (1.75 cups of milk) showed a full 25% greater risk of prostate cancer than other men drinking less milk on a daily basis (about a half a cup weekly). Prostate cancer risk among daily milk drinkers was even higher when compared to men avoiding dairy altogether. **Read full text:** <https://www.eatthis.com/drink-increasing-prostate-cancer-risk/>

www.eatthis.com/drink-increasing-prostate-cancer-risk/

How to help a child who is hurting.

Even as adults, we have a hard time sorting through intense conflict, chaos, heartbreak, and pain. ... What makes us think little children know how to do any of this?

During acute trauma

- 1 Remove the child from the danger as quickly as possible. Get to safety.
- 2 Get proper medical help as quickly as possible.
- 3 Immediately acknowledge the bad behavior of the offender/attacker. Do not blame the victim. ...
- 4 Sing a song, tell a story, and offer many words of comfort to help calm and soothe the child. ...
- 5 Give the child a snuggly stuffie, a pillow to hold —a tangible item to hold near them is helpful and comforting.

During the healing process

- 1 Allow them to talk openly about what happened. Listen to their words, and participate in the conversation with compassion, and empathy. ...
- 2 Confirm with them they are cared for, loved, treasured, and valued.
- 3 Listen carefully to the words said by the child, as various portions of the story will come out at different times, and often at unexpected times. ...
- 4 Reassure, confirm, and comfort the child's emotions and experience as they speak about what happened. ...
- 5 As the child speaks about their experience and asks questions, provide correct and healthy responses. ...

Read full 30 tips: <https://www.discussingdissociation.com/2018/07/30-tips-for-how-to-help-a-child-who-is-hurting/>

[com/2018/07/30-tips-for-how-to-help-a-child-who-is-hurting/](https://www.discussingdissociation.com/2018/07/30-tips-for-how-to-help-a-child-who-is-hurting/)



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Image: Bea Oyster / The Guardian

Farmers of Hawaii

Restoring ancient food forests that once fed an island.

Maui mountains, one of the wettest places on the planet, for centuries sustained biodiverse forests providing abundant food and medicines for Hawaiians who took only what they needed. Those days of abundance and food sovereignty are long gone. Rows of limp lemon trees struggle in windswept sandy slopes depleted by decades of sugarcane cultivation. Agricultural runoff choking the ocean reef and water shortages, linked to over-tourism and global heating, threaten the future viability of this paradise island.

Between 85% and 90% of the food eaten in Maui now comes from imports while diet-related diseases are soaring, and the state allocates less than 1% of its budget to agriculture. Downslope from the rain-soaked summits, there is

historic drought and degraded soil.

"We believe that land is the chief, the people its servants," said **Kaipo Kekona**, 38, who with his wife **Rachel Lehualani Kapu** have transformed several acres of depleted farmland into a dense food forest on a mountain ridge.

The soil there is once again full of life, with wriggly worms and multi-colored insects busy among the layered roots and mulch. This food forest provides a glimpse of the ancient forests that for millennia thrived on these slopes until being burnt multiple times to create cropland — a cultural and ecological tragedy documented in traditional songs, chants and stories. ... **Read full**

text: <https://www.theguardian.com/environment/2022/jun/17/hawaii-traditional-farming-methods-ancient-food-forests>

Tree planting

Most programs are actually greenwashing in disguise.

The idea of improving the environment by planting trees has deep roots. One of the early efforts was **Wangari Maathai's** Green Belt Movement in Kenya. **Maathai** started planting trees with rural women in the mid-1970s as a way to improve their lives. The seedlings bound the soil for better rainwater storage, and the trees provided food and firewood. ...

Nowadays, many projects are not so hands on. A recent *BBC* article showed how off-track some projects have strayed. *BBC* journalists followed up on forests in the Philippines, India and Mozambique to see whether the trees were really doing their promised job of sequestering carbon. Instead, they found that along the Philippine coast of

Iloilo, mangroves had been planted in the sandier coastal areas, rather than the muddy creeks where they thrive, because it was easier to plant them there. About 88% had died. ...

Fortunately, some people are trying to get the word out about best tree planting practices. The Center for International Forestry Research and World Agroforestry (CIFOR-ICRAF) produced a guide called *Principles for Successful Tree Planting* to help would-be planters determine the right tree for their purpose. The CIFOR-ICRAF helps steer people away from rookie mistakes like planting invasive species that will kill the local ecosystem. ... **Read full text:** <https://inhabitat.com/tree-planting-programs-are-actually-greenwashing-in-disguise/>

Find *Principles for Successful Tree Planting* here:
https://www.cifor.org/publications/pdf_files/brochures/Tree-Planting-en.pdf



Image: Axel Fassio / CIFOR

Eco Fact: In addition to Reducing, Reusing and Recycling, also Refuse... to allow this culture to kill the planet. Change tour life. Visit MyAIU Knowledge



Image: Anambra State Police

35 girls

...being kept as 'sex slaves' were rescued in Nigeria.

Nigerian police have rescued 35 teenage girls from what cops said was a "baby factory" in the south-eastern state of Anambra. The teenagers, four of whom are pregnant, were discovered in the Gally Gally hotel on Monday [June 13], where they were kept as "sex slaves and prostitution," police spokesperson **Tochukwu Ikenga** said in a press conference on Wednesday.

They are some of the dozens of women who have been rescued in recent years from so-called "baby factories" —illegal facilities where girls and women are forced to have babies to be sold on the black market. "Following a rigorous analysis of crime trends and pattern, the command's operatives, working on information, busted the hotel, where they use children between the ages of 14 and 17 years old for sex

slaves, prostitution and baby factory," **Ikenga** said. ...

Some rescued girls also spoke at the press conference, describing how they were tricked into coming to the hotel under the promise of being able to secure regular work. "I was lured into the business by a friend who did not tell me that we would be used as prostitutes," one girl said. "I was told that I was coming to work as a sales girl, only to be trapped. I came there in August 2021. None of us could run away because of the guards there and the heavy security around us."

The police say they have arrested multiple suspects, including security guards, but they are still searching for the hotel's manager. ... **Read**

full text: <https://www.vice.com/en/article/jgpxgd/sex-slaves-gally-gally-hotel-anambra-nigeria>

Rural Nepali women

...march 520 km to protest violence and sexual abuse.

It took 16 people 20 days to cover the ~520 km from Nepalgunj (south-west Nepal) to Kathmandu (the capital city) on foot. With feet swollen with blisters from the mostly uphill march but determined to ensure justice for two women (**Nirmala Kurmi** and **Nan-kunni Dhobi**), the group started their first round of demonstrations in the capital, including a 12-day 'fast unto death', demanding proper investigation into the cases of the two victims of male violence. Finally, the government agreed to form an investigative committee and requested time to fulfill any ensuing recommendations.

This committee was formed under consisting of six members —five from the government and one from the protesters. The committee completed their

work within seven days with a report that included recommending a Central Investigation Bureau (CIB) investigation for one of the cases.

Two months after the committee had submitted their report, the group was forced to travel to the capital again because the government had failed to follow through on the committee's recommendations. After 41 days, the government developed a four-point agreement to address their demands. Following the successful second demonstration, DGR organizer **Salonika** interviewed the leader of the group, **Ruby Khan**, about her journey, her work, her movement and the cases that inspired it. The following ... **Read full text:** <https://dgrnews-service.org/resistance/indirect/symbolic/rural-nepali-women-march-520km-to-protest-violence-and-sexual-abuse/>

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Image: Thomas Johansen / NASA

Clever polar bears

...survive on glacial ice in Greenland.

Polar bears in the Arctic Circle rely on sea ice to help them hunt for seals, their main source of food. But with warming temperatures brought on by human-caused climate change, that sea ice is melting sooner in the spring and freezing later in the fall, forcing the bears to go hungry for longer periods of time than they normally do.

Now, researchers have discovered a unique group of polar bears who've found an innovative way to survive in the absence of sea ice: By hunting from the ice that breaks off glaciers. The bears live in southeast Greenland and are a genetically distinct subpopulation, which suggests they've been isolated from other polar bears for around 200 years, according to a paper published this week in *Science*.

The findings offer a glimmer of hope for a species that, without intervention to halt climate change, will be trending towards extinction by the end of the decade. The researchers urged caution against extrapolating their findings to other populations of polar bears, who live in areas without glacial ice and are still increasingly threatened by the planet's warming. The Arctic Ocean, research has found, is warming four times faster than the rest of the world.

"[The findings] show us how some polar bears might persist under climate change, but I don't think glacier habitat is going to support huge numbers of polar bears," says **Kristin Laidre**, a polar research scientist ... **Read full text:** <https://www.smithsonianmag.com/smart-news/a-clever-population-of-polar-bears-survives-on-glacial-ice-in-greenland-180980280/>

Axolotls

...are being dyed using toxic colouring in Thailand.

Travellers to South East Asia have been warned to avoid a cruel new trend alleged to be inspired by Minecraft, a popular computer game. Axolotls are being brightly dyed using toxic colouring that leaves them dead within days and sold at a major market in Bangkok, Thailand. Critically endangered in the wild, the amphibians, commonly known as Mexican walking fish, are a popular aquarium pet around the world. While colouring animals, particularly day-old chicks, is not uncommon in the region, the axolotls are suspected to have been altered using dyes from printer cartridges.

Local media has linked their appearance to the axolotls in Minecraft, which features them in unusual colours

including pink, brown, gold, cyan and blue. The issue was first exposed by the popular *Axolotl Ville TH* Facebook page, whose creator —an axolotl breeder— was tipped off by a concerned follower. Speaking to *Yahoo News Australia* from Bangkok, **Piva** said the problem is not believed to be widespread, but he is concerned it could grow. They have visited the market to investigate the issue, finding at least two stalls selling multi-coloured axolotls. "They dye them bright colours to attract children," **Piva** said. One animal documented by them died within two days of purchase. In captivity Axolotls can live for 10 to 20 years. ...

Read full text: <https://au.news.yahoo.com/tourists-warned-over-cruel-axolotl-trend-in-thailand-081636230.html>

Axolotls are believed to have been dyed to resemble brightly-coloured characters in Minecraft.

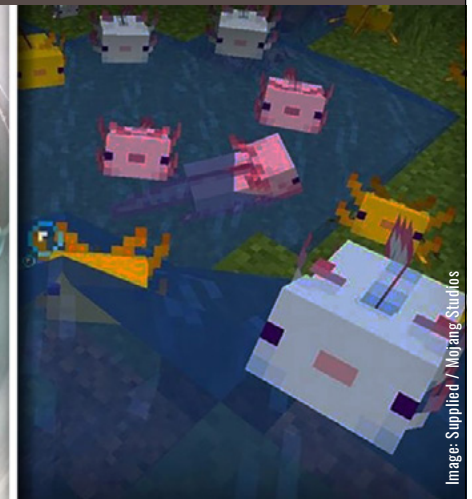


Image: Supplied / Mojang Studios

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campus

Our civilization is dying of idiocy

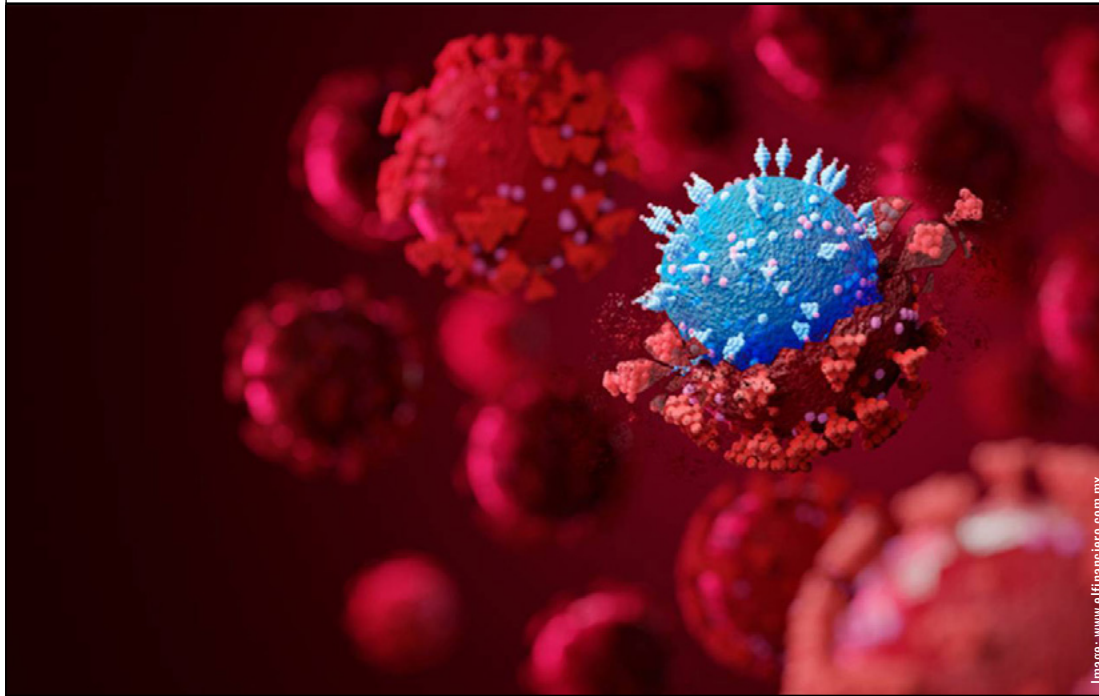


Image: www.e1financiero.com.mx

There's a question that's been running through my mind. Can you die of...idiocy? I imagine that you can. You could jump for joy off the nearest bridge. Smile merrily, stick your head in an oven, and dial up the temperature. ... And that, if you ask me, is exactly what appears to be happening to... our civilization.

Our civilization is caught in a trap. I've come to call it the Idiot's Trap. **Our institutions —and the intellectual classes who lead them, and**

the masses who take their cues from them— are caught in this trap, and for that reason, so are we all. It's a trap which springs itself, over and over again, to what's become a point of absurdity. It goes like this. There are certain trends in the world. Things are not going well —socially, economically, culturally, ecologically. Those trends are all alarming. Those of us who warn of them are dismissed as "alarmists." Therefore, no real preparations are made or action is taken. Nothing much

happens. Then catastrophe strikes. Economic, ecological, political, social, cultural. And our institutions are left paralyzed, baffled. Our leaders are left shell shocked. Our intellectual classes are left stunned. How could this happen, they ask? Why did no one...raise the alarm?

Meanwhile, the masses who took their cues from throw up their hands in distrust and disgust —and turn to atavism, from superstition to fascism to authoritarianism to fundamentalist religion to

nationalism and beyond, seeking some refuge from a world which feels like it's swiftly collapsing.

The Idiot's Trap. LOL, because at this point, you can literally see its shark-toothed jaws springing, like I said, over and over again, endlessly. Maybe you see what I mean. Or maybe not. Let's do a few examples, to illustrate just how morbid and foolish this trap our civilization is caught in really is.

Did you read the news about Covid recently? It's dire. Even people with mild cases of Covid have the long-term risk of serious cardiovascular and neurological problems. Don't take it from me, let me quote science itself.

"As we enter the third year of the pandemic, it is becoming increasingly clear that Covid-19 infection impacts our health beyond the acute stage of the illness. More than 40% of Covid-19 survivors globally have experienced longer-term symptoms. Now, a new study demonstrates that infection with Covid-19 appears to impact the risk of cardiovascular events up to 12 months post-infection, even in those who weren't hospitalized or had mild cases. ..."

Here's what one of the scientists who did the study had to say.

"I went into this assuming there was going to be some risk but primarily in people who had very severe disease and needed to be hospitalized in the acute phase of the infection,' says co-author **Ziyad Al-Aly** ...

"It is not only surprising but also profoundly consequential that the risk is evident even in those [who had mild infections],' **Al-Aly** says. Such cases comprise the vast majority of COVID infections — within the study's population, 85% of those diagnosed with the disease were not hospitalized. 'That's what makes this likely a serious public health problem,' he says."

But the question is: is anybody listening to these guys? You wouldn't know it from the way our institutions are treating Covid now. It's being shrugged off, thanks to doctor-pundits who are trying to make names for themselves on CNN. Our entire public health policy to it now is just to... let it rip.

But that's just the tip of the iceberg. A study which came out today? "Catching omicron does not protect people from a future infection from the variant, Imperial College has found", as scientists said it explained why cases remain stubbornly high.

Professor **Danny Altmann** ...

said: “The message is a little bleak. Omicron and its variants are great at breakthrough, but bad at inducing immunity, thus we get reinfections ad nauseam, and a badly depleted workforce.”

... In people who were triple vaccinated and had no prior infection, an omicron infection provided an immune boost against previous variants such as alpha, beta, gamma, delta and the original ancestral strain, but virtually nothing against Omicron itself. People infected during the first wave of the pandemic and then again with omicron also lacked any immune boosting, an effect the researchers have termed “hybrid immune damping.”

Professor **Rosemary Boyton**, from Imperial’s department of infectious disease and lead author, said: “Getting infected with omicron does not provide a potent boost to immunity against reinfection with omicron in the future. A concern is that omicron could potentially mutate further into a more pathogenic strain or become better able to overcome vaccine protection.”

Sorry for quoting at length, but this is really important for you to understand. The scientists literally had to come up with a new concept to understand all this, why Omicron

is reinfectious — “hybrid immune damping.” Think about that for a second. Now connect those three dots.

A virus which causes long term damage to major systems, from heart and lungs to brain and nerves. A virus which everyone can get over and over again. A virus which we’re just letting rip. Crazy town, right?

But the worst part —at least for me— is that, well, this is exactly what I talked about months ago at this point. We all did, at least the thoughtful and sane ones. It’s been months since we told the evidence began to emerge that Omicron didn’t protect you against very much against getting more Omicron —those studies began to come out in the winter. Hence, anyone thoughtful raised the question— hey, if this virus does long-term damage, and we can all get it over and over again... then what? Aren’t we just paving the road to catastrophe? Generations of people with slashed life expectancy —because getting Covid three, five, seven times is surely a recipe for disaster?

This is something we could and should have predicted. But we didn’t. Because we have forgotten how to think well.

Instead, our institutions

took the general approach that “Covid is over.” It was politically expedient and convenient —and there were enough of these terrible kinds of aspiring doctor-pundits willing to ignore the science in the name of fame-seeking to lend a thin veneer of legitimacy to letting the virus rip.

Here we are, another summer, another wave. Only now we know that every time Covid hits, we’re doing long-term damage to people in profound and lasting ways —creating a future public health crisis of historic terms.

What are we even doing? We’re wrecking the future. But that’s the way the world is these days, isn’t it? That’s what we do now. Or at least our institutions and leaders do for us. To us.

Let me give you another example. **When Jan 6th happened —even in the months leading up to it— what was I warning of?** What were we discussing —and in broad agreement about, right here, in our little community of thoughtful and sane people? That this was a series of coup attempts —already. Procedural ones, soft coup attempts, meant to try and attack democracy from within —and if they didn’t work, then a hard coup was going to be attempted, because, well, that’s

what fascists do. The pattern of history couldn’t be clearer in this regard: when soft coups don’t work, fanatics turn to hard coups. **And that’s exactly what happened. But do you remember how those of us warning of all this were met?** We were dismissed, marginalized, minimized. You know the word by now —“alarmist.” That pattern persisted even after the hard coup attempt. Spilling blood at the US Capitol? And yet even “liberal media” called it a “riot.”

Now we have the Jan 6th Committee, and something mildly funny has happened. The Jan 6th Committee’s reading of history isn’t on the side of the kind of faux-calm sobriety that passes for “serious thinking.” It’s on the side

of us alarmists. Not just by a little bit, but verbatim. “Attempted coup,” “conspiracy,” “sophisticated plan,” “crime” —this was exactly what we were saying, way back then. We meaning you, me, folks like **Sarah Kendzior** or **Jared Sexton**, anyone remotely thoughtful and observant. But that’s exactly when every institution from journalism to publishing was running away from us in fright —because we were the really dangerous ones, the alarmists. Not the, you know, fascists.

LOL. It’s funny, but only in a kind of idiotic way. The Jan 6th Committee doesn’t read like an article from the **New York Times** or the **Atlantic** over the last year. It reads like one





of my blog posts, or a tweet from Sarah. And yet...we're the alarmists... who are more dangerous than the fascists? Who are the real problem here? Give me a goddamned break already.

See what I mean by Idiot's Trap? For me, it's ridiculous at this point, and I bet it is for you, too. You don't have to be a genius to see this stuff coming. Covid. The attempted coup. Overturning an election. That a virus which causes long-term damage even in mild cases... if everyone gets it three, five, seven, infinity times... that's going to end in disaster. You just have to think.

But our institutions and leaders are not thinking any more. Nor are the intellectual classes who buttress them with whatever thin veneer of legitimacy they might barely still retain. Our problem is

that our civilization has forgotten how to think.

Let me illustrate it with my final example.

How hot is it where you are? In America, 100 million people are under heat advisories. Western Europe, usually temperate, is broiling in a heatwave —another one. It stretches from London to Barcelona. Meanwhile, the ice sheets are melting. There are murmurs that the great ocean currents are slowing. Soon, the megafires will ignite again, and we'll be able to see them from space this year, too.

None of that's normal. But it's hardly like nobody predicted that, either. Climate scientists have been warning of this, at this point, for something close to half a century. ... What have we done about it? Nothing. I mean it.

In macro terms —which are the only ones that count, really? CO₂ has hit levels unseen for millions of years. It's still rising. Maybe we've "done" something, a few things, but they don't matter at all yet, because, well, our civilization is still boiling itself alive. On the scale of: "have we actually done anything meaningful or big enough to stop this ruinous trend," the answer is: no, we haven't accomplished a damned thing.

So here we are, broiling to death on a dying planet. What the hell? ...

We have forgotten how to think as a civilization. We're in an Idiot's Trap. You can see with your own two eyes what all these things really are: fascism, coup attempts, a virus like Covid running rampant, a planet dying. But we are doing nothing.

In my examples, you might say, well, then Jan 6th Committee is doing something. It is, and I would never discount its historic work. And yet really doing something is up to **Merrick Garland** —prosecuting the coup attempt. I use the Committee as an example of how shocking it is these days when institutions work at all. Everyone's kind of surprised that the Committee is working. ...

What does it mean for a

civilization to think? Well, just consider what thinking is. It isn't denial. It isn't copping out of thinking. It isn't pretending everything's magically going to be OK. It's not the lurid scapegoating that our politics consists of now, thanks to the far right, it isn't the fairy tales of liberals that markets will solve all our problems like a magic wand, it isn't the make believe games of atavism the masses play, turning back to superstition and fanatical religion, it isn't the fame-seeking of the doctor-pundit Covid deniers or the power-hunger of so many of our failed leaders, and it isn't the narcissism—because—I'm—empty—inside—and—I—feel—small endless, insatiable money-grubbing of billionaires.

It isn't *Marvel* Movies, and it isn't pronouns, either, it isn't which celeb did what today, it isn't which Instafluencer got naked on *Sexy Pecs Island*, it's not let-me-go-to-an-Ivy-League-university-so-I-can-be-an-investment banker, it isn't the pointless BS that masquerades as "work," ...

None of that is thinking. None of it.

Thinking is just this. Seeing with your own two eyes what

is there in the world. Reflecting on it, contemplating it. Discerning cause and effect. And if the effect is malign, then acting to stop the cause.

We are not doing that. That simplest and most basic task of civilization. Thinking. In all the examples I gave you, what isn't being done? Stopping the cause producing such a malign effect. Covid. "Climate change" —more accurately called the death of our planet. It's seizure by demagogues and fascists who want to take it over with violence. The way hate and fear and rage are spreading across this planet in great, pulsating waves, a virus of the other heart, the inner one, not just the cardiovascular one, which Covid is busy wrecking.

Our civilization is spasming. In all the forms of idiocy known to humankind. Hate, rage, fear, ignorance, spite, violence. It feels like we are self-destructing because we are.

And that, in turn, is because we are not thinking.

If there's a job we have to begin doing again, it's that one. Because now you know what happens when civilizations stop thinking. This does.

Read full text by Umair Haque: <https://eand.co/our-civilization-is-dying-of-idiocy-7fe8846376c9>

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“I have to come to the conclusion that imperialism and exploitation are forms of cannibalism and, in fact, are precisely those forms of cannibalism which are most diabolical or evil.”



Jack D. Forbes, ‘Columbus and other cannibals’. (1934–2011) American writer, scholar, and political activist, who specialized in Native American issues. He is best known for his role in establishing one of the first Native American studies programs.

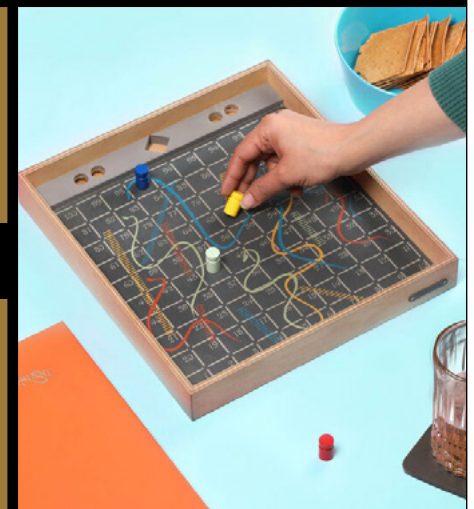
Image: www.ucdavis.edu

Good advice

25. BELIEVE IN YOURSELF

The way you see yourself is the way you will treat yourself, and the way you treat yourself is what you become.

Source: www.inc.com



Snakes & Ladders board game. The board itself has a soft touch, thanks to its bonded leather, which is made from renewable raw materials and leather discards.

store.moma.org

BACHELOR'S DEGREE

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Image: university.help.edu.my

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IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section:

www.aiu.edu/CourseCurriculum.html

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(Comprehensive Resume)
Organization Theory (Portfolio)
Experiential Learning
(Autobiography)
Seminar Administrative Development
(Book Summary)
Seminar Cultural Development
(Practical Experience)
Seminar International Development
(Publications)

Core Courses and Topics

Theories of Human Communication
Introduction to Mass Media

Writing for the Media
Television Production
Audio Production
History of the Moving Image
Television Directing
Broadcast News
Advanced Video Editing
Media Programming
Communication Law
Promotional & Messaging Strategy

Personal Requirements

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- Technical aptitude

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about us

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Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26, **AIU** believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing 11 core elements of the Human Condition within **MYAIU**, and utilizing the quasi-infinite knowledge through the use of information technology combined with our own capacity to find solutions to all types of global issues, dynamic problems, and those of individuals and multidisciplinary teams. Due to these differentiations and the university's mission, only a reputable accrediting agency with the vision and plasticity to integrate and adapt its processes around **AIU**'s proven and successful innovative programs could be selected. Unfortunately, the vast majority of accrediting agencies adhere to and follow obsolete processes and requirements that have outlived their usefulness and are in direct conflict with the university's mission of offering a unique, dynamic, affordable, quality higher education to the non-traditional student (one who must work, study what he really needs for professional advancement, attend family issues, etc.).

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VISION: The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

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Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

School of Social and Human Studies



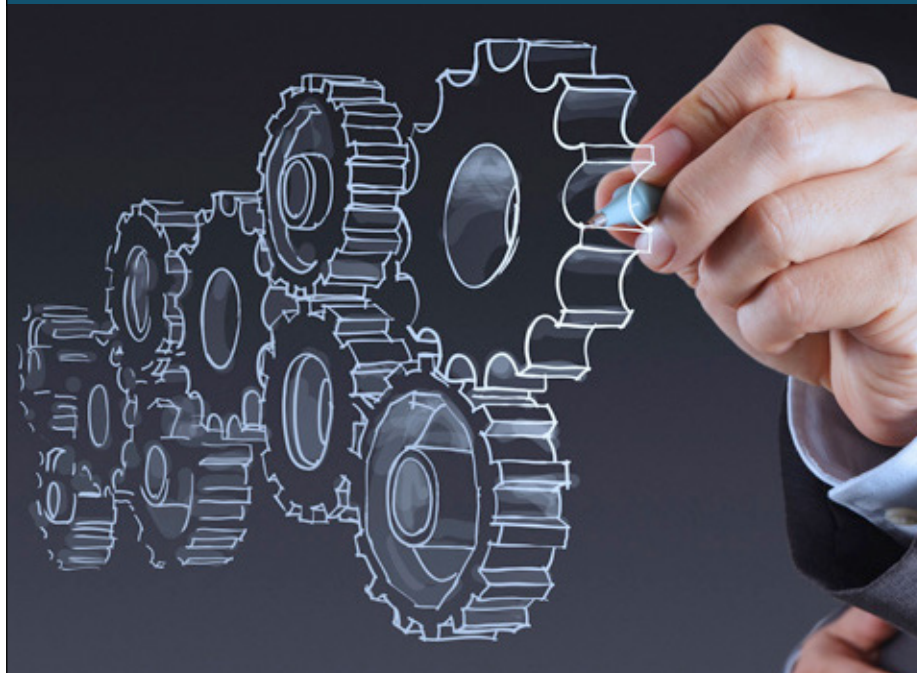
THE SCHOOL OF SOCIAL AND HUMAN STUDIES is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

School of Science and Engineering



THE SCHOOL OF SCIENCE AND ENGINEERING seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation, knowledge of design innovation, a

critical appreciation for the importance of technology and technological change for the advancement of humanity.

Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

Online Library Resources



WITH ACCESS TO A GLOBAL CATALOG created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

Education in the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For **AIU**, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead to a human being’s progress when information is converted into education.

The entire **AIU** family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at **AIU**, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of **AIU** students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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www.aiu.edu/apply3_phone.aspx