

# CAMPUS *mundi*

120

Suva is the capital and largest city of Fiji. It is the home of the country's largest metropolitan area and serves as its major port. The city is located on the southeast coast of the island of Viti Levu, in Rewa Province, Central Division.

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**AIU News + Essays + Education + Culture + Science + Technology  
+ Art + Design + Body + Mind + Environment + Human Rights +  
Rights of Animals / Nature + Addiction Counseling + About AIU**

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**Campus Mundi**  
MY AIU MAGAZINE  
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choose  
the contents  
of this magazine  
with you  
in mind  
-to inspire you  
and make you  
**think**

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in touch

# Research published



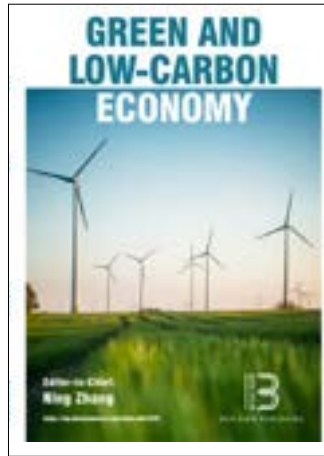
**SEPTEMBER, 2023.** AIU wants to congratulate our graduate on his latest achievement.

Kanbiro Orkaido has published a research paper titled, *“The Impact of Green Legacy on Climate Change in Ethiopia.”* His article is now available on *Bon View Publishing’s* website.

*Green and Low-Carbon Economy* Journal publishes significant original research that seeks to understand and address the economic challenges in

transitioning to a carbon-neutral world. The journal aims to advance the understanding of how to achieve a green and low-carbon economy, its human and policy dimensions, and potential solutions. The journal’s mission is to provide a single and leading platform to facilitate cross-disciplinary dialogue around the green and low-carbon economy research from the economy, social, environmental, management, and applied sciences that seek to answer various questions.

Link to the paper: <https://ojs.bonviewpress.com/index.php/GLCE/article/view/1372>



Kanbiro Orkaido Deyganto has completed a Doctorate program in Business Administration & Finance at Atlantic International University.

# AIU’s innovative efforts in Education and AI

**SEPTEMBER, 2023.** Atlantic International University (AIU) is thrilled to announce the resounding success of its recent press release, which focuses on our pioneering initiatives in education, artificial intelligence, and innovation.

The news has been spotlighted by major media platforms in the tech and business sectors. Notably, our story has been featured on *Latin Business Today, Canadian Insider, IT News Online, Reuters, and New Tech Bites*. This expansive coverage implies that our trailblazing research and projects are now gaining the recognition they richly deserve.

AIU AI’s efforts are continuously pushing the boundaries of innovation, and this media attention serves as a testament to the impactful work being done. Our dedicated team and contributors are the backbone of these achievements. Together, we aim to continue driving innovation and setting new standards in the industry.

Some of the media that covered the news:

*PR Newswire*. [https://www.prnewswire.com/news-releases/atlantic-international-university-integrates-dall-e-revolutionizing-academic-programs-and-](https://www.prnewswire.com/news-releases/atlantic-international-university-integrates-dall-e-revolutionizing-academic-programs-and-enabling-tailored-learning-for-future-opportunities-301880847.html)

[enabling-tailored-learning-for-future-opportunities-301880847.html](https://www.benzinga.com/pressreleases/23/07/n33284115/atlantic-international-university-integrates-dall-e-revolutionizing-academic-programs-and-enabling-yahoo)

*Benzinga*. <https://www.benzinga.com/pressreleases/23/07/n33284115/atlantic-international-university-integrates-dall-e-revolutionizing-academic-programs-and-enabling-yahoo>.

*Yahoo*. <https://finance.yahoo.com/news/expanding-learning-opportunities-now-integrated-140000120.html>

*Campus Technology*. <https://campustechnology.com/articles/2023/08/07/atlantic-international-u-integrates-dall-e-into-virtual-campus-and-curriculum-builder.aspx>

*IT News Online*. <http://www.itnewsonline.com/PRNewswire/Expanding-learning-opportunities-A.I.-is-now-integrated-into-Atlantic-International-University-Virtual-Campus/938147>

# Great accomplishment



**OCTOBER, 2023.** One of our graduates, **Bitsure Jean Claude**, has been appointed Director of

Research of *Bujumbura Light University* (the second in the Country in term of the quality of the Education and Research, after the Public/National University).

*Bujumbura Light University* is a private university located in Bujumbura, founded in 2000 by the Center for the

Production and Distribution of Christian Literature (CEPRO-DILIC), a non-profit association in Burundi.

**Bitsure Jean Claude** has completed a Doctorate program in Journalism and Conflict Resolution at AIU.



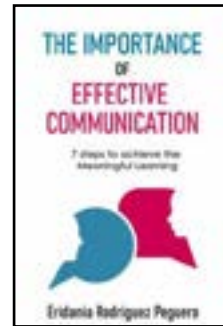
# Winner of writing contest



**OCTOBER, 2023.** AIU Graduate, Eridania Rodríguez Peguero, won a writing contest sponsored by the Ministry of Education in her country, Dominican Republic (MINERD). During the school year 2022–2023, Eridania got a certificate of participation and a prize of RD\$40,000.00. They are also

going to publish her Essay with the other participant’s work to support a Project, which will benefit their country reading and writing skills in schools and all Dominican citizens. Eridania has also published a book titled, *The Importance of Effective Communication: 7 steps to achieve the Meaningful Learning*. You can find her book on *BookShop.org* on the following link: [https://bookshop.org/p/books/the-importance-of-](https://bookshop.org/p/books/the-importance-of-effective-communication-7-steps-to-achieve-the-meaningful-learning-eridania-rodriguez-peguero/20259120?ean=9798852209214)

*effective-communication-7-steps-to-achieve-the-meaningful-learning-eridania-rodriguez-peguero/20259120?ean=9798852209214*



## 14<sup>TH</sup> INTERNATIONAL CONFERENCE ON Health, Wellness & Society



### Honors

**OCTOBER, 2023.** This graduate student completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from their advisors, patent a product, etc. **Congratulations!**



**CUM LAUDE**

**Jorge Alex Deutsch De Barros**

BACHELOR OF SCIENCE  
Mechanical Engineering

### Distinction

**OCTOBER, 2023.** This graduate student completed their program with a high cumulative grade point average, which reflects the quality of performance within their respective major. **Congratulations!**



**DISTINCTION**

**Maritza Ramos Cerezo**

POST-DOCTORATE OF SCIENCE  
Psychopedagogy

#### Call for Papers

This Conference will be held **October 3–4, 2024** at Malmö University, Malmö, Sweden. English and Spanish.

We invite proposals for paper presentations, workshops/ interactive sessions, posters/ exhibits, colloquia, focused discussions, innovation show-cases, virtual posters, or virtual lightning talks.

#### 2024 Special Focus:

“Health for Democracy, Democracy for Health”

**Theme 1:** The Physiology, Kinesiology, and Psychology of

Wellness in its Social Context.

**Theme 2:** Interdisciplinary Health Sciences.

**Theme 3:** Public Health Policies and Practices

**Theme 4:** Health Promotion and Education

#### Become a Presenter:

1. Submit a proposal
2. Review timeline
3. Register

**Advance proposal deadline**  
December 3, 2023

**Advance registration deadline**  
January 3, 2024

**Visit the website:**  
<https://healthandsociety.com>

**FIND MORE NEWS FROM AIU FAMILY**

**Latest News:** <https://www.aiu.edu/aiu-news/>



Image: www.freepik.es

# Graduates of the month

OCTOBER 2023

**Otto Krahan**  
BACHELOR OF CIVIL ENGINEERING  
Hydraulics  
CHILE

**Cecilia Andrea Galleguillos Ramírez**  
BACHELOR OF PSYCHOLOGY  
Clinical Psychology  
CHILE

**Gabriel Arturo Flores Rozas**  
DOCTOR OF EDUCATION  
Education  
CHILE

**Solange Bonko Odie**  
MASTER OF MANAGEMENT  
Human Resources  
CONGO

**Mercedes Josefina Perez Diaz**  
DOCTOR OF PHILOSOPHY  
ED. RESEARCH, TECHNOLOGY AND INNOVATION  
DOMINICAN REPUBLIC

**Daniel De Los Santos**  
BACHELOR OF POLITICAL SCIENCE  
Human Rights and Humanities  
DOMINICAN REPUBLIC

**Juan Julio Castillo Castillo**  
BACHELOR OF SCIENCE  
Electrical Engineering  
DOMINICAN REPUBLIC

**Verónica Isabel Rivas Pacheco**  
BACHELOR OF SCIENCE  
Nutrition and Dietetics  
DOMINICAN REPUBLIC

**Hipólito López Santos**  
DOCTOR OF EDUCATION  
Religious Education  
DOMINICAN REPUBLIC

**Jean Maxon Jolivert**  
MASTER OF SCIENCE  
Nutrition  
DOMINICAN REPUBLIC

**Beatriz Evelina Wolff**  
DOCTOR OF ECONOMICS  
Finance  
ARGENTINA

**Drew Christopher Moree**  
BACHELOR OF SCIENCE  
Architecture  
BAHAMAS

**Jorge Luis Carvajal Sevilla**  
BACHELOR OF SCIENCE  
Architecture  
BOLIVIA

**Janice Tanesha James**  
MASTER OF SCIENCE  
Public Health  
BRITISH VIRGIN ISLANDS

**Festus Kongyu Ali**  
DOCTOR OF PHILOSOPHY  
Development Studies  
CAMEROON

**Kristabel Nalowa Niger-Thomas**  
MASTER OF SCIENCE  
Accounting  
CAMEROON

**Sonia Filomena Andrade Correia**  
MASTER OF MANAGEMENT  
Human Resources Management  
CAPE VERDE

**René Torres Villacorta**  
DOCTOR OF FAMILY RESOLUTION  
Scholar and Spiritual Conflict  
CHILE

This month we have graduates from: Argentina · Bahamas · Bolivia · British Virgin Islands · Cameroon · Cape Verde · Chile · Congo · Dominican Republic · Ecuador · El Salvador ·

**Luis Armando León León**  
DOCTOR OF BUSINESS MANAGEMENT  
Business Management  
ECUADOR

**Mirna Beatriz Ayala Fuentes**  
BACHELOR OF SCIENCE  
Architecture  
EL SALVADOR

**Carlos Adrian Saravia Mendez**  
MASTER OF BUSINESS ADMINISTRATION  
Business Administration  
EL SALVADOR

**Mohammed Farik**  
DOCTOR OF SCIENCE  
Information Technology  
FIJI

**Bismark Yaw Gyamerah**  
DOCTOR OF ACCOUNTING  
Accounting  
GHANA

**Benedict Nii Tetteh Yartey**  
DOCTOR OF EDUCATION  
Higher Education Management  
GHANA

**Eric Yaw Owusu**  
DOCTOR OF PHILOSOPHY  
Project Management  
GHANA

**Katherine A. Ramírez Coronado de H.**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Juan Alberto Celada Rodríguez**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Walter Muñoz Chajón**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Ana Margarita Dieguez Meneses**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Hermínio Anibal López Fuentes**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Víctor Leonardo González de León**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Irma Olimpia Coronado Sánchez**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Milton Danilo Orellana Ortíz**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Vivian J. Gramajo Luna de Navas**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Enrique Sebastián de León Méndez**  
BACHELOR OF BUSINESS ADMINISTRATION  
Business Administration  
GUATEMALA

**Nancy Maricela Velásquez Aguilar**  
MASTER OF SCIENCE  
Nutrition  
GUATEMALA

**Haba Cece Jules**  
BACHELOR OF COMPUTER SCIENCE  
Information Technology Engineering  
GUINEA

**Marco Antonio Zavala Ortiz**  
MASTER OF SCIENCE  
Nutrition  
HONDURAS

**German Evelio Fuentes Benites**  
BACHELOR OF SOCIAL AND HUMAN STUDIES  
Humanitarian Studies  
HONDURAS

**Celfa Sanabria Torres**  
MASTER OF SCIENCE  
Legal Studies  
HONDURAS

**Novellett Yvonne Wilson**  
DOCTOR OF SCIENCE  
Psychology  
JAMAICA

**Amer Zamel Abdallah Al Yazjin**  
BACHELOR OF SCIENCE  
Aeronautical Engineering  
JORDAN

**Kennedy Alwena Kimiywe**  
DOCTOR OF THEOLOGY  
Biblical Studies  
KENYA

**Eng. Kapkum Robert Bartile**  
MASTER OF SCIENCE  
Civil Engineering  
KENYA

**Cooppen Tangavel**  
BACHELOR OF SCIENCE  
Mathematics  
MAURITIUS

**Dra. Cecilia Beatriz Frausto Mota**  
MASTER OF HEALTH SCIENCE  
Nutrition and Wellness  
MEXICO

**Ângelo Manuel de Sousa Pinto**  
MASTER OF SCIENCE  
Mining Safety and Risk Management  
MOZAMBIQUE

**Sérgio Ernesto Zimba**  
MASTER OF SCIENCE  
Management and Information Technology  
MOZAMBIQUE

**René Zaide Terrazas Febres**  
DOCTOR OF SCIENCE  
Architecture  
NICARAGUA

**Kingsley Nnadiukwu Okagu**  
BACHELOR OF SCIENCE  
Legal Studies  
NIGERIA

**Promise Ozichukwu Pat-Aasadu**  
BACHELOR OF SCIENCE  
Bioengineering  
NIGERIA

**Udo Onyeagba**  
MASTER OF HOLISTIC HEALTH  
Corporate Wellness  
NIGERIA

**Christopher Nsidibe Umoh**  
BACHELOR OF ENGINEERING  
Electrical Engineering  
NIGERIA

**Sunday Harry Akpan**  
DOCTOR OF PHILOSOPHY  
Petroleum Engineering  
NIGERIA

**Betty Nkechi Anaele**  
DOCTOR OF PHILOSOPHY  
Management  
NIGERIA

**Paul Aleakhue Udochi**  
DOCTOR OF PHILOSOPHY  
Coaching and Leadership  
NIGERIA

**Inegbenekalo Ibhade Tuesday**  
DOCTOR OF PHILOSOPHY  
Political Science  
NIGERIA

**Morufu Tosin Ibrahim**  
MASTER OF ACCOUNTING  
Accounting  
NIGERIA

**Taribi Oriyebaka, Anthony**  
MASTER OF SCIENCE  
Civil Engineering  
NIGERIA

**Ifeanyichukwu Avajah**  
MASTER OF SCIENCE  
Chemical Engineering  
NIGERIA



Image: www.freepik.es

<p><b>Lizzy Oluseun Edward-Onyenweaku</b> MASTER OF SOCIAL SCIENCE Social Works NIGERIA</p> <p><b>Domingo Javier Figueroa Cermeño</b> DOCTOR OF SCIENCE Computer Science PANAMA</p> <p><b>Ivan Noese</b> DOCTOR OF BUSINESS ADMINISTRATION Business Management PAPUA NEW GUINEA</p> <p><b>Rodrigo Paredes Lazo</b> DOCTOR OF SCIENCE Civil Engineering PERU</p> <p><b>Placide Jean-Marie Ahouadi</b> DOCTOR OF BUSINESS MANAGEMENT Management REPUBLIC OF BENIN</p>	<p><b>Lester Clarence Celestin</b> MASTER OF TVET Leadership and Mgmt of TVET I&amp;P SAINT LUCIA</p> <p><b>Nokuzola Hlaleleni Geja</b> DOCTOR OF PHILOSOPHY Mathematics Education SOUTH AFRICA</p> <p><b>Marko Mayow Bayak</b> MASTER OF SCIENCE International Relations and Diplomacy SOUTH SUDAN</p> <p><b>Jorge Juan Roca Hernández</b> DOCTOR OF PSYCHOLOGY Counseling in Addiction and Violence SPAIN</p> <p><b>Luis Felipe Tamayo Saldarriaga</b> BACHELOR OF SCIENCE Psychology SPAIN</p>	<p><b>José Luis Esteban Casero</b> DOCTOR OF EDUCATION Education SPAIN</p> <p><b>Elvis B.Z. Dlangamandla / D.</b> DOCTOR OF SCIENCE Electrical and Electronic Engineering SWAZILAND</p> <p><b>Dolorosa Khetsiwe Shabangu</b> DOCTOR OF SCIENCE Public Health SWAZILAND</p> <p><b>Mahmoud Hassan Bakar</b> BACHELOR OF INTERNATIONAL RELATIONS Diplomacy TANZANIA</p> <p><b>Amani Omari Masenya</b> BACHELOR OF SCIENCE Health Care Administration TANZANIA</p> <p><b>Joaninho Xavier Hei</b> DOCTOR OF PHILOSOPHY Education TIMOR-LESTE</p> <p><b>Alzira Sequeira Freitas dos Reis</b> MASTER OF DEVELOPMENT STUDIES Development Studies TIMOR-LESTE</p> <p><b>Şükrü Derici</b> BACHELOR OF ARTS Business Administration TÜRKIYE</p> <p><b>Dr. David Kagimu</b> DOCTOR OF SCIENCE Public Health UGANDA</p> <p><b>Bazira Henry Mugisha</b> DOCTOR OF SCIENCE Environmental Sciences UGANDA</p>	<p><b>Goodness Chinyaka</b> BACHELOR OF MUSIC Music Education UNITED KINGDOM</p> <p><b>Kunle Pius Ojewale</b> DOCTOR OF SCIENCE Public Health UNITED KINGDOM</p> <p><b>Kristel Makarena Goncalvez Correa</b> BACHELOR OF EDUCATION English as Second Language URUGUAY</p> <p><b>Jorge Alex Deutsch De Barros</b> BACHELOR OF SCIENCE Mechanical Engineering URUGUAY</p> <p><b>Kishron Shadique Matthews</b> BACHELOR OF SCIENCE Business Administration USA</p> <p><b>Javier R Felix Vizcarra</b> BACHELOR OF SCIENCE Computer Science USA</p> <p><b>Kettia Jean-Marie</b> BACHELOR OF SCIENCE Psychology USA</p> <p><b>Jean Paul Cristancho Cuartas</b> BACHELOR OF SCIENCE Computer Science USA</p> <p><b>Samanda Martinez Benedicto</b> DOCTOR OF PSYCHOLOGY Clinical Psychology USA</p>	<p><b>Soonaviyana Shaabani</b> DOCTOR OF SCIENCE Renewable Energy Engineering USA</p> <p><b>Carlos Mario Aragon Sampayo</b> MASTER OF SCIENCE Architecture USA</p> <p><b>Maritza Ramos Cerezo</b> POST-DOCTORATE OF SCIENCE Psychopedagogy USA</p> <p><b>Mordecai Ilunga Chibwe</b> BACHELOR OF SCIENCE Information Technology ZAMBIA</p> <p><b>Clifford Zulu</b> DOCTOR OF BUSINESS ADMINISTRATION Business Administration ZAMBIA</p> <p><b>Charles Tafadzwa Ndari</b> BACHELOR OF ARTS Architecture ZIMBABWE</p> <p><b>Gladys Claris Gowu</b> DOCTOR OF THEOLOGY Biblical Counseling ZIMBABWE</p> <p><b>Elizabeth Dziva</b> BACHELOR OF ARTS Media and Communication ZIMBABWE</p> <p><b>Lucia Nkomo</b> MASTER OF BUSINESS ADMINISTRATION Business Administration ZIMBABWE</p>
 <p>Image: www.freepik.es</p>		<p><b>FIND MORE GRADUATES</b></p> <p><b>Gallery / Interviews:</b> <a href="https://www.aiu.edu/media-center/">https://www.aiu.edu/media-center/</a></p>		



# The Democracy crisis



We are living in a world in which there is a lot of talk about production, the wealth of certain groups, migration in Europe, migration on the southern border of the United States –USA– and representative systems changed by military systems. It seems that freedom and what it is, democracy, are becoming absent from our beloved planet, which we are also seeing suffer from everything that many humans are doing. Its our knowledge that the

United Nations Organization holds its General Assembly every year where it reviews already proposed objectives and structures new ways to achieve them. This year 2023, the General Assembly was held from September 18 to 23 at its headquarters in New York City, USA. “World leaders gathered in New York to participate in the annual high-level General Debate under the theme “Rebuilding trust and reviving global solidarity: Accelerating

actions within the 2030 Agenda and its Sustainable Development Goals towards achieving of peace, prosperity, progress and sustainability for all”. *United Nations - UN. General assembly. High level week 2023. September 2023. <https://www.un.org/es/high-level-week-2023#:~:text=Los%20Jefes%20de%20Estado%20y%20de%20Gobierno%20se%20reunir%C3%A1n%20en,nivel%20sobre%20acciones%20transformadoras%20>*

With the afore mentioned objective, the commissions worked on the review of the Sustainable Development Goals with the aim of ensuring that they are met by the date that has already been previously proposed, which is 2030.

The basis for these objectives to be achieved is the peace and organization of the States: with freedom to structure education, with production so that human beings can achieve their goals of personal development. The freedom is called democracy.

The UN assigned UNESCO —United Nations Education, Science and Culture Organization— the work of the 17 sustainable development goals where objective 4 determines that there must be **Quality Education** and also throughout of the life.

It has, to be throughout life because knowledge grows rapidly and otherwise many human beings would be left out of the context of production.

It also happens that if it is not studied throughout life, people remain outside the world in which we live.

We must always study because knowledge is useful for all the decisions we make in life. If you don't do it, life becomes very sad because many mistakes are made due to lack of knowledge.

“The head of the UN urged the people or organizations participating in the event to present credible, serious and innovative climate measures, as well as nature-based solutions that represent significant advances and respond to the urgency of the climate crisis.”

*United Nations -UN. General assembly high level week 2023. September 2023. <https://www.un.org/es/high-level-week-2023#:~:text=Los%20Jefes%20de%20Estado%20y%20de%20Gobierno%20se%20reunir%C3%A1n%20en,nivel%20sobre%20acciones%20transformadoras%20>*

Talking about Climate Change is obvious: droughts, floods and very high temperatures. If there are no governments that seek the well-being of their citizens, it is impossible to achieve the necessary development.

If the well-being of citizens is called democracy and it is freedom, we are witnessing the path that it is taking.



By Dr. Rosa Hilda Lora M. Advisor at AIU | [rosa@aiu.edu](mailto:rosa@aiu.edu)

<p>Regarding the work proposed in this last Assembly, the UN has greatly outlined what is necessary to achieve Democracy.</p> <p>In addition to the work carried out in the General Assembly, the UN had declared September 15 as international day of democracy, the work was, therefore, very precise for this September.</p> <p>In accordance with the current situation, the UN considered that the main objective to achieve the necessary democracy at this time is: empower young people in it.</p> <p>“Youth must navigate a world where democracies are threatened by factors ranging</p>	<p>from the proliferation of misinformation and disinformation online to rising populism and the destabilizing effects of the climate crisis. “It’s important that everyone can participate meaningfully in the decisions that affect their lives now, and in the years to come”. <i>United Nations - UN. International Day of Democracy - September 15. September 2023. <a href="https://www.un.org/es/observances/democracy-day">https://www.un.org/es/observances/democracy-day</a></i></p> <p>We are living in a world where the organization and pursuit of the production of goods is marked by groups that think that only they exist.</p> <p>The United Nations seeks a way to empower young</p>	<p>people to assume leadership positions in matters of utmost importance so that the changes that today’s world needs to strengthen democracy can be made.</p> <p>“On the International Day of Democracy, we celebrate the promise that democracy represents for societies, and we recognize the many threats it faces in times as tense and turbulent as those we live in”.</p> <p>—Guterres, A. Secretary General of the United Nations. <i>United Nations - UN. International Day of Democracy - September 15. September 2023. <a href="https://www.un.org/es/observances/democracy-day">https://www.un.org/es/observances/democracy-day</a></i></p> <p>Democracy is a process</p>	<p>and an objective and can only be achieved with the support of civil society, governments and the international community.</p> <p>Democracy means freedom of expression and it’s enshrined in the Universal Declaration of Human Rights in its article 19, which says:</p> <p>“Everyone has the right to freedom of opinion and expression; this right includes the right not to be disturbed because of his or her opinions, to seek, receive and disseminate information and opinions, regardless of frontiers, through any media. expression”. <i>United Nations - UN. International Day of Democracy - September 15. September 2023. <a href="https://www.un.org/es/observances/democracy-day">https://www.un.org/es/observances/democracy-day</a></i></p> <p>There are groups that look for all ways to violate this right. It’s the world we are living in: the strongest groups intend to stay in power by obtaining the benefits they want without caring about the human beings they leave without a decent life.</p> <p>The UN not only guides on issues that have to do with democracy, also has a</p>	<p>background: “The United Nations Democracy Fund (UNDEF) funds projects that empower civil society, promote human rights and encourage the participation of all groups in democratic processes, including young people.” <i>United Nations - UN. International Day of Democracy - September 15. September 2023. <a href="https://www.un.org/es/observances/democracy-day">https://www.un.org/es/observances/democracy-day</a></i></p> <p>Empowering young people means giving them quality and lifelong education so they can build a satisfying life.</p> <p>By empowering young people, it prevents them from being convinced of positions that only lead to objectives that go against a dignified life.</p> <p>You have to study now and throughout your life.</p> <p>You are taking a program at <b>Atlantic International University (AIU):</b> study, learn so that you can build a decent life and can work to forge the democracy that we need.</p> <p>The social world and our planet Earth will give us a dignified life if we work for the good of all: democracy.</p>
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**BIBLIOGRAPHY.** NACIONES UNIDAS - ONU. Asamblea general. Semana de alto nivel 2023. Septiembre 2023. <https://www.un.org/es/high-level-week-2023#:~:text=Los%20Jefes%20de%20Estado%20y%20de%20Gobierno%20se%20reunir%C3%A1n%20en,nivel%20sobre%20acciones%20transformadoras%20y> | NACIONES UNIDAS - ONU. Contrarrestar la desinformación. Septiembre 2023. <https://www.un.org/es/countering-disinformation/> | NACIONES UNIDAS - ONU. Día Internacional de la Democracia - 15 de septiembre. Septiembre 2023. <https://www.un.org/es/observances/democracy-day>

# Successful communication and communicative competence in language teaching/learning

**Abstract**

This article discusses the importance of successful communication between people in the use of language, especially those learning a given foreign language. As a language teaching professional, I believe that a good usage of the language is what leads to successful communication. By “good usage”, here we mean some degree of communicative competence in the practice of a foreign language, with some coherence in order to be understood by your interlocutor, i.e. your hearer or reader.

Foreign language learners who practice the language through different interactions, as encouraged by good models from teachers/ facilitators, are the ones that are likely to achieve successful communication, which implies communicative competence through communicative approach in the learning process. Good interaction between the two parties in communication, i.e. the speaker and the hearer, the writer and the reader, or between those using sign language, implies successful

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across different cultures and across different social situations within one culture.

Various social factors determine the individual speaker’s use of language. All speakers, in this context, adapt their style of speaking to suit the social situation in which they find themselves. Such a style-shifting demands constant judgements, yet speakers are not normally conscious of making such judgements until they find themselves in a problematic situation for which they do not know the conventions, or for which the criteria for speaking in a certain way clash.

On the other hand, it is intuitively clear that a teacher, for example, does not speak in the same way to his wife, his mother-in-law, his colleagues in the staffroom, his pupils, his headmaster, etc. His way of talking to them will change according to the context, social considerations (formal or informal), and relationships.

People therefore adapt their speech according to the person they are talking to and the point behind the talk. These

communication as long as the message passes from the source to the receiver, despite some language errors that may occur therein.

**1. Introduction**

Communicative competence and communicative approach are two paramount elements which are connected to successful language teaching/ learning process. These are also connected to educational

linguistics on the issue of the ultimate attempt of language teaching which must enable learners to communicate successfully in the target language they are learning, since “Speaking without communicating is a tale told by an idiot.” (SAVIGNON, 1973).

In order to achieve this, it is not sufficient to have a wide-ranging understanding of language forms and functions; what is additionally needed is

exchange of meanings in actual interaction.

**2. Sociolinguistics and language variation**

Sociolinguistics covers a wide range of studies of how language is used in its social context, but all the studies have one thing in common: they deal with language variation. They emphasize how malleable language is and how its form and function change

are social rather than linguistic constraints.

### 3. Interactionist Theory

Stubb (1983), quoted by Kambale, M. B. (1996), gives the following ideas about the importance of language interaction (interactionist theory) toward the emphasis of successful communication:

In parallel with communicative approach, the interactionist theory also puts emphasis on the effect of social environment in which linguistic competence can be turned out to be communicative competence through interaction and by the help of non-verbal components; much more meaningful language learning can be achieved, as proposed by educational linguists. It is worth noting that “classroom interaction” is the core of educational linguistics research...it is obvious that communicative language teaching, silent way, suggestion, TPR and other methods such as task-based and competency-based language teaching can also be linked to educational linguistics.

### 4. Language functions

One way of analyzing such variations in language behaviour is to isolate various factors in the social situations which influence or interact

with the kind of language used, and to discuss associated functions which language fills in different situations. Language does not play a constant role across different social situations, yet many people still assume that language mainly has two general functions as it refers to the external world and interactive clear messages (a referential-cognitive function), and of expressing feelings (an emotive function).

This distinction may hold as an initial classification, but it is quite inadequate as a detailed analysis. It is not something ordinary in sociolinguistics to say that language can have many functions. Language may have as its primary function the task of getting a message across and of persuading the addressee to a certain point of view. However, greetings for example may have the primary function of establishing or maintaining social relationships and solidarity: very little new propositional information may be communicated. Other functions of language simply serve to fill embarrassing silence.

In the same way, short speeches may also not have the same key functions. It is significant to understand that the function of a statement may be relatively different than its traditional grammatical

description. For instance, a teacher may say: John, come down to the front. This is a clear imperative, but he may also say: John, I don't think it is a good idea for you to sit at the back of the class.

Although this does not have imperative syntax, the clear function of getting the student to move: surface syntactic forms must be distinguished from speech act functions, such as request or order. The type of functional approach to language which is proposed here derives largely from Hymes' work on the ethnography of communication. Hymes (1962), following Jacobson (1960), paraphrased by Kambale (1996), propose the following seven broad types of function which language in use serves:

- (1) Expressive/emotive
- (2) Directive/persuasive
- (3) Poetic
- (4) Contact (physical or psychological)
- (5) Metalinguistic (focusing on meaning)
- (6) Referential
- (7) Contextual/situational.

According to the same above mentioned linguists, in a speech situation, appropriate language may depend on different combinations of:

- (a) Sender
- (b) Receiver
- (c) Message form

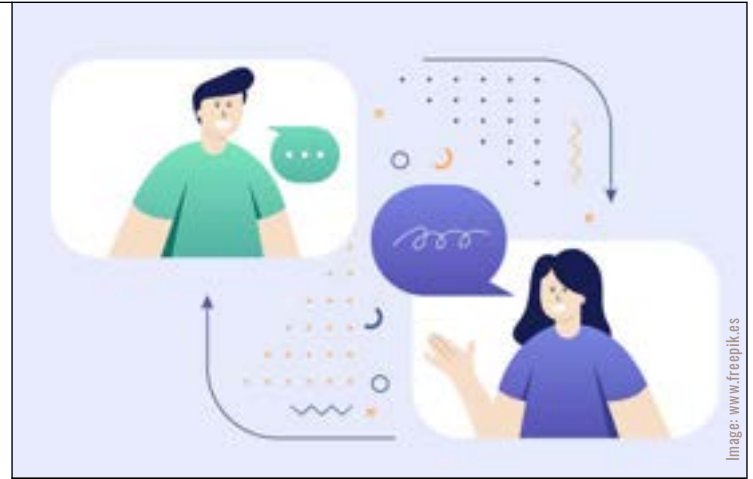


Image: www.freepik.es

- (d) Channel (e.g. speech versus writing)
- (e) Code (e.g. dialect, language or jargon)
- (f) Topic
- (g) Setting or situation.

Some of Hymes' ideas on the ethnography of communication are used in classroom contexts. The speech functions that Hymes calls metalinguistic, contact and poetic are predominantly pertinent to an instructor's communicative anxiety in the classroom.

Hymes shows that among the several functions that language may have through various contexts; it may do the work of concentrating on language itself, on its forms, or on some aspects of the communicational situation. According to Hymes' analysis, language with a

metalinguistic function focuses on the underlying look. So, an utterer may concentrate on the meaning of the language used by saying for instance the following statement: Go and look it up in the dictionary! Language with a contact function focuses on the channels of communication, as when we say: Can you hear me? And language with a poetic function focuses on the message form.

### 5. Semantics and pragmatics

Semantics and pragmatics are branches of linguistics concerned with meaning. These subfields have traditionally been divided according to aspects of meaning thought to arise from the grammar versus linguistic and social context. Semantics in this conception is concerned with grammatical and lexical meanings and



Image: www.freepik.es

pragmatics concerned with meaning in context.

Lyons (1977) suggests the meaning of “meaning” as: ‘That which something signifies and the value or significance of what is signified.’ But he acknowledged the weakness of his definition and said a little later: ‘but the fact remains that the meaning of words and sentences is learnt and maintained by the use to which language is put in communicative situations. There is therefore meaning in the abstract and meaning in use; the former being only a subset or part of the latter.’

The study of meaning in use; known as pragmatics, and the study of meaning in abstraction; known as semantics, are two of the branches of Semiotics or the study of signs.

By definition, semantics is the study of meaning in its entirety. For this reason, one may find it hard to establish a clear-cut boundary between semantics and pragmatics as these two disciplines are complementary (they work hand in hand) in the modern analysis of language meaning. However, for the sake of clarity, some details about each discipline may be necessary.

As far as pragmatics is concerned, it is the study of signs to interpreters or the study of language usage. Pragmatists study meaning at concrete level; they see language as means to convey meaning in use rather than in the abstract.

Leech, G. (1983:6) states the difference between pragmatics and semantics in the following terms: Meaning in pragmatics

is defined as relative to speaker or user of the language, whereas meaning in semantics is defined purely as a property of expression in a given language in abstraction from particular situations, speakers or hearers.

In fact, it has been said that meaning is not only a matter of intention to state something, but it is also a matter of convention. Implicit in the world, convention is the idea that there is an active participation of both the speaker and the hearer in the use of language to mean; i.e. in the negotiation of meaning.

Since pragmatics deals with language user’s meaning, it is in relationship with sociolinguistics, psycholinguistics, semantics (in its narrow sense) and other mechanisms of human communication (for example, gestures, facial expressions, sign language, etc.). As a way of illustration, let’s examine the understanding of the following utterances:

*Husband:* I ate up all the food.  
*Wife:* Oh, thanks.

Semantic approach: The food is completely finished. The food is all in my stomach. Pragmatically: There is a compliment being made at on the food: The food was so nice/delicious that I couldn’t help putting it all in my stomach. In other words, this is a

compliment to the person who cooked or bought the food.

Pragmatics accounts for mechanisms by which language users communicate beyond the mere use of linguistic devices. We now know that much of the information people convey or transmit in everyday interactions is implied rather than asserted.

Semantics deals with the relations of signs with the objects to which the signs are applicable. When we teach meaning, we teach the following three things: the **concept** (thought), the **symbol** (sign, spelling, phonetic symbols), and the **referent** (signified). Here, we also study the way in which the signs are related to one another and deal with the changes of the meanings of words. It is worth acknowledging however that the following are some issues semanticists are concerned with: ambiguity, hyponymy, contradiction, implication.

The three elements we teach through meaning indicate that the 3 terms are different in meanings and that there is no direct relationship between them. Sometimes you may have a relationship between the symbol and the referent, but this case is not

a universal one. Then between thought and referent there is a direct relationship. A word has 2 parts: form and content. The form relates to the symbolic function of the word. Example: Good /g d/ (spelling and pronunciation). The content relates to the thought or referent which is printed in mind.

Pragmatics is known as the area of language study to which any logical approach in linguistics involving contextual considerations belongs. Here, context is understood as the environment or circumstance in which language is used. Pragmatics experts and discourse analysts are the ones who carry out professional investigations on how a language is used in a certain context, the connection between the speaker and his/her statement, rather than investigating on the specific time of use and the potential connection between a statement and another. This means that in using terms like reference, assumption, implicature, implication, pragmatics experts and discourse analysts have described what speakers and hearers do in the actual sense, and not the relationship which exists between one statement and another, one word and another, etc.

**TO BE CONTINUED**



learning



# Metamodernism

The return to valuing “felt experience.”

Metamodernism is a synthesis of modern and post-modern sensibilities —they’re not art movements, but “structures of feeling,” to quote the critic **Raymond Williams**. They are patterns that emerge throughout history, and they’re not necessarily conscious choices. We only identify these patterns by looking back at them, which means metamodernism isn’t fully defined yet, because it’s happening right now.

Very broadly speaking, modernism was about the grand narrative, objective truth, and sincerity. Post-modernism responded to the ideals of modernism with irony, nihilism, and a deconstruction of the idea that objective truth even exists. Metamodernism finds us somewhere in the middle of the two, smashing the sincerity of modernism and the irony

of post-modernism together. See the film *Everything Everywhere All At Once*, a story about the meaning of life told with sausage fingers, cosmic bagels and talking rocks that still, somehow, manages to make you cry.

Postmodernism broke it all down, and now metamodernism attempts to build something with the rubble. For **Dember**, the defining feature of metamodernism is the return to valuing “felt experience” over modernist rationality or postmodern ironic detachment. **Dember** writes: “Metamodernism inherits self-reflexivity from postmodernism, but repurposes it in a manner that, generally speaking, serves to affirm felt experience. If the “self” being reflected upon in a metamodern work is the work’s author ... [Read full text](#)

**'Songs of dopamine'**: <https://sluggish.substack.com>

# ‘Coffee badging’

Bosses want people back in the office, but employees...

**Yannique Ivey**, 27, works for a tech consulting firm in Atlanta and says she drives into the office once or twice a month. When she’s there, she commits to an 11 a.m. to 3 p.m. schedule —just in time for a catered lunch, to catch up with colleagues for a few hours, and head out before traffic stalls her in a “hellish” commute home, she tells *CNBC Make It*. She and her team are open about this arrangement. Spending a few shortened days in the office each month “takes needed time away from the actual work” to socialize and build community, she says, but “I’m a lot more productive when I’m home, so I get started there and wind down from there.”

It’s a new arrangement picking up across the U.S.: Workers are showing up for required attendance, but that doesn’t mean they’re sticking around

for the full day. More than half, 58%, of hybrid workers admit to “coffee badging,” or the act of going into the office building for their morning coffee, earning an imaginary badge for it, and then going home to work for the remainder of the day. ...

Despite the half-days (or less), the coffee badging trend doesn’t mean people are sneaking out and slacking off for the rest of the afternoon, says **Frank Weishaupt**, CEO of Owl Labs. As he sees it, the practice could mean people are seeing the value of their office and enjoy being there some of the time. Survey respondents say they value being in-office to meet with colleagues, catch up with work friends and take meetings. ... [Read full text: https://www.cnbc.com/2023/10/05/as-return-to-office-mandates-pick-up-employees-find-coffee-badging-workaround.html](https://www.cnbc.com/2023/10/05/as-return-to-office-mandates-pick-up-employees-find-coffee-badging-workaround.html)



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Image: en.wikipedia.org

# Möbius mystery

Solved by mathematician after 5 decades.

Möbius strips are geometrical shapes that only have one side. Take a strip of paper — it’s got a front and a back. Now twist it and glue the two short edges together. Suddenly there is no front or back. You could draw a line across its whole surface without having to lift the pencil from the paper. Forty-six years ago mathematicians suggested the minimum size for such a strip but they couldn’t prove it. Now, someone finally has.

Since the creation of the strip by **August Ferdinand Möbius** and **Johann Benedict Listing**, its simplicity in making and visualizing it had to be balanced with the mathematical complexity of such a shape. In 1977, **Charles Sidney Weaver** and **Benjamin Rigler Halpern**

created the *Halpern-Weaver Conjecture*, which stated the minimal ratio between the width of the strip and its length. They suggested that for a strip with a width of 1 cm (0.39 inches), the length had to be at least the square root of 3 cm (about 1.73 cm or 0.68 inches).

For smooth Möbius strips that are “embedded”, the conjecture had no solution. If the strip can go through itself, it is a much easier problem to solve, Brown University’s mathematician **Richard Evan Schwartz** proposed in 2020 —but he had made a mistake. In a paper posted as a preprint **Schwartz** corrected the error and found the right solution for the conjecture. ... **Read full text:** <https://www.iflscience.com/mobius-mystery-solved-by-mathematician-after-5-decades-71137>

# Living in a simulation

Law of “Infodynamics” could support that theory.

A University of Portsmouth physicist has explored whether a new law of physics could support the much-debated theory that we are simply characters in an advanced virtual world. The simulated universe hypothesis proposes that what humans experience is an artificial reality, much like a computer simulation, in which they themselves are constructs.

The theory is popular within a branch of science known as information physics, which suggests physical reality is fundamentally made up of bits of information. **Dr Melvin Vopson** has previously published research suggesting that information has mass and that all elementary particles —the smallest known building blocks of the universe— store information about themselves, similar to the way humans have DNA.

In 2022, he discovered a new law of physics that could predict genetic mutations in organisms, including viruses, and help judge their potential consequences. It is based on the second law of thermodynamics, which establishes that entropy —a measure of disorder in an isolated system— can only increase or stay the same. **Dr Vopson** had expected that the entropy in information systems would also increase over time, but on examining the evolution of these systems he realised it remains constant or decreases. That’s when he established the second law of information dynamics, or infodynamics, which could significantly impact genetics research and evolution theory. ... **Read full text:** <https://www.technologynetworks.com/informatics/news/law-of-infodynamics-supports-theory-that-we-are-living-in-a-simulation-379739>



Image: www.freepik.es

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## REVR

### Electric car conversion kit

Australian design student **Alexander Burton** has developed a prototype kit for cheaply converting petrol or diesel cars to hybrid electric, winning the country's national James Dyson Award in the process.

Titled REVR (Rapid Electric Vehicle Retrofits), the kit is meant to provide a cheaper, easier alternative to current electric car conversion services, which **Burton** estimates cost AU\$50,000 (£26,400) on average and so are often reserved for valuable, classic vehicles.

Usually, the process would involve removing the internal combustion engine and all its associated hardware, like the gearbox and hydraulic brakes, to replace them with batteries and electric motors.

With REVR, those components are left untouched. Instead, a flat, compact, power-dense axial flux motor would be mounted between the car's rear wheels and disc brakes, and a battery and controller system placed in the spare wheel well or boot. ...

Source: <https://www.dezeen.com>

# Ningiukulu Teevee

## Winner of the 2023 Kenojuak Ashevak Memorial Award



Based in Kinngait (Cape Dorset), NU, the Inuit self-taught graphic artist

—**Ningiukulu Teevee**— was named winner of the \$20,000 prize at a ceremony held at the Winnipeg Art Gallery (WAG)-Qaumajuq on September 22.

**Teevee** is highly regarded as a skillful storyteller, celebrated for her playful drawings and prints that reimagine traditional stories with contemporary flair. Her work has appeared in more than 40 global exhibitions, including 10 solo shows, and has been featured in every annual Cape Dorset Print

Collection since 2004. Her debut 2009 children's book, *Alego*, was shortlisted for the Governor General's Literary Award for children's illustration.

"[**Teevee**] has such a distinctive drawing style and she often revisits certain subjects and things she's really interested in, like walrus and owls, so when you see them they are so absolutely her," **Georgiana Uhlyarik** told the IAQ in July. ...

Read full text: <https://www.inuitartfoundation.org/iaq-online/ningiukulu-teevee-wins-2023-kenojuak-ashevak-memorial-award>

UP-LEFT: **Aiviq Tungujuqtaq** (Blue Walrus). REPRODUCED WITH PERMISSION DORSET FINE ARTS © THE ARTIST



Ningiukulu Teevee in front of her work at the Winnipeg Art Gallery (WAG)-Qaumajuq. COURTESY INUIT ART FOUNDATION.



Image: Tommy Rose

## Custom lenses

for Martin Scorsese's new film

When cinematographer **Rodrigo Prieto** reunited with director **Martin Scorsese** for "*Killers of the Flower Moon*", the filmmakers knew that they wanted to shoot in an anamorphic widescreen format to capture the vast Oklahoma landscapes. They also knew that they wanted to give the film an authentic period look that would replicate color photography of the era depicted in the movie. The only problem: "There were no anamorphic lenses in the '20s that I'm aware of," **Prieto** told *IndieWire*. Fearing modern lenses would be too sharp or otherwise incongruous, **Prieto** turned to Panavision's Senior Vice President of Optical Engineering and Lens Strategy, **Dan Sasaki**, who modified Panavision's T series lenses to achieve the period style to which **Prieto** aspired. ...

Read full text: <https://www.indiewire.com/features/craft/killers-of-the-flower-moon-cinematography-lenses-panavision-1234918775/>

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Image: www.freepik.es

# Diabetes

10 Seconds of recorded speech can reveal if someone has it.

A program that uses easily available data and no more than 10 seconds of speech is capable of identifying whether someone has diabetes seven times out of eight, a study has found. Better still, it should soon be possible to get it as an app on any smartphone, providing a cheap and accessible option for people with limited access to medical facilities.

A team at Klick Labs had 267 people who had recently undergone standard testing for Type 2 diabetes record a short phrase on their phones six times a day for two weeks. They then searched for acoustic differences between those who had tested positive and negative.

Combining the presence or absence of identified features in the voice prints, and the participants' age, sex, height, and weight, an artificial intelligence (AI)

model predicted the individuals' status. It proved 86% accurate for men, and 89% for women.

“Voice synthesis is a complex process that relies on the effects of the respiratory system, the nervous system, and the larynx. Anything that affects these systems can influence the voice.” Most people may not be able to identify these changes, but computers can perform more subtle analyses.

The most powerful predictive tools were pitch and the variation in pitch between times the phrase was recorded. Some other methods added to the accuracy of the predictions for only one sex, with “perturbation jitter” being predictive for women and “amplitude

... **Read full text:** <https://www.iflscience.com/10-seconds-of-recorded-speech-can-reveal-if-someone-has-diabetes-71184>

# Hamster

The emotional support one who helped me through depression.

In May 2012, at the age of 25, I decided to co-parent a hamster with my housemate. Broke and depressed and partying too hard, we were in desperate need of an emotional support animal, with a hamster seeming the most financially viable and responsible option.

Bringing our new arrival back on the bus from the pet store, excitement soon turned to panic when she began frantically gnawing her way out of the flimsy cardboard carrier. No one noticed except a woman and her young daughter sitting opposite us, who watched wide-eyed as I pressed the box against my chest, blocking the ever-multiplying holes with credit cards, a bag of tobacco and sweaty palms. ... We only just made it home in time to prevent an escape, but this unfortunate incident inspired

her name —**Lucy Fur**. Yes, lovingly named after Beelzebub himself.

Despite the traumatic start, **Lucy** turned out to be an angel. She kept me company when I was housebound with a broken leg, and was someone to talk to (or at) during lonely days working from home. Antidepressants had stunted my range of emotions, but watching her hold vegetables in her tiny paws made my frigid heart swell. Our penchant for bringing the party home every weekend suited our nocturnal friend well, as she rolled around our feet in her ball into the wee hours, before being plucked out of her cage to soothe our wretched hangovers the next day. ... **Read full text:** <https://www.theguardian.com/lifeandstyle/2023/oct/16/the-pet-ill-never-forget-the-emotional-support-hamster-who-helped-me-through-depression>



Image: Lisa Bowman

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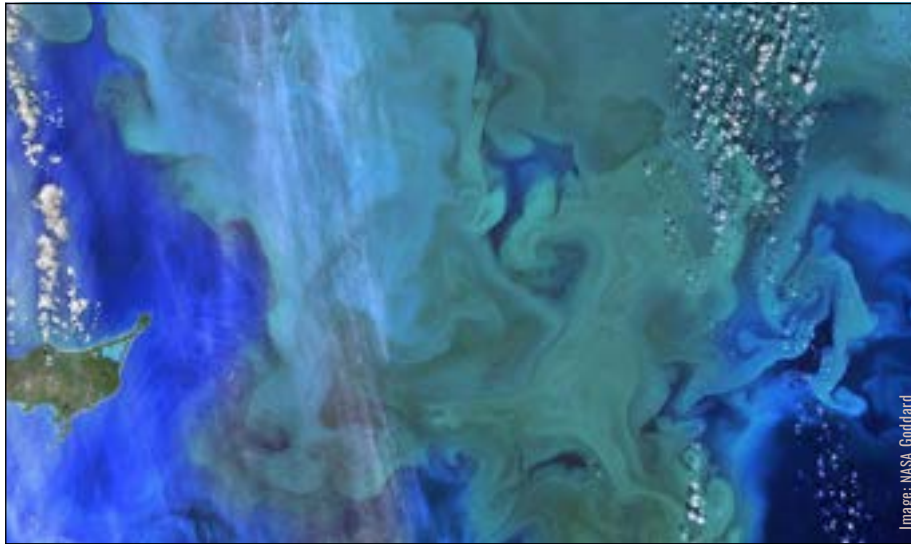


Image: NASA/Goddard

## Ocean's surface

Half of it has changed color because of human-driven climate change.

Anthropogenic greenhouse gasses are forever altering the world's landscape. Changing weather patterns are choking some parts of the world with drought while flooding others. But these changes don't just affect climate.

New research from MIT, the National Oceanography Center (UK), and NASA shows that about 56% of the ocean's surface is slowly changing color due to human-induced climate change. Although the change doesn't cover the entire ocean —the tropical seas near the equator are particularly affected—the effects still span a larger area than are covered by all landmasses on Earth. The results of the study were published in the journal *Nature*.

"I've been running simulations that have been telling me for years these

changes in ocean color are going to happen," **Stephanie Dutkiewicz**, MIT senior research scientist and co-author, said in a press release. "To actually see it happening for real is not surprising, but frightening." ...

Scientists keep an eye on phytoplankton by measuring how much blue-green light is reflected by the ocean's surface from space. For 20 years, scientists have tracked phytoplankton, and this new paper shows that in those two decades, the majority of the ocean (though mostly imperceptible to our eyes) has only gotten greener. While researchers are still unsure of precisely how the undersea ecosystems are shifting to cause this color

... **Read full text:** <https://www.popularmechanics.com/science/environment/a44521424/why-did-the-ocean-change-colors/#>

## Rio Grande basin

Tensions rise there as Mexico lags in water deliveries to the US.

In 2020, rebellious Mexican farmers occupied a dam in parched Chihuahua state to prevent the federal government from sending its reservoir water to Texas under a 1944 treaty. With the clock ticking toward another treaty deadline, the two sides are struggling for a solution.

By late August, the usual monsoon rains had scarcely materialized in Chihuahua, one of the driest states in Mexico. The reservoir at La Boquilla dam was dipping lower and lower, deepening Las Delicias farmers' anxiety about how they would plant their pecan, alfalfa and chile crops next spring.

Would administrators in Mexico City opt to share that precious water with the United States to fulfill a bilateral treaty? And if they did, would local farmers rise

up again in protest? The US and Mexico are under pressure to find a solution without setting off a local rebellion. And climate change and drought, not to mention provocations from Texas politicians, are complicating the challenge.

Many in Chihuahua state are pleading with the Mexican federal government to find another way to comply with the treaty while saving the reservoir water for local farmers. The government "should take a close look at the situation, at why farmers are opposed to them taking the water," said **Jaime Ramírez Carrasco**, municipal president of the town of San Francisco de Conchos, an hour's drive south of Delicias. "We can't let life in our region be extinguished just to give life to another region." ...

**Source:** <https://insideclimatenews.org>

Farm workers weigh jalapeño peppers after a day of work in San Francisco de Conchos, Chihuahua in August 2023. Many farm workers in the Delicias region are Rarámuri from the Sierra Tarahumara.



**Eco Fact:** Up to 90% of the energy used during a washing machine's cleaning cycle goes into heating the water. Use the cold setting! Visit MyAIU Knowledge



Winnemem Wintu Chief Caleen Sisk stands on the McCloud Bridge on February 21, 2007.

Image: Michael Macor / The San Francisco Chronicle via Getty Images

## Winnemem Wintu

...won their ancestral land back and saved endangered salmon.

Globally, Indigenous peoples protect 80% of the earth’s biodiversity on the lands they’ve maintained for centuries, despite being only 5% of the world’s population. And when Indigenous peoples have sovereignty over their lands —that is, the ability to own and care for land in accordance with their traditions and desires— everyone benefits.

The Winnemem Wintu tribe, which is located in the Shasta Cascade region of Northern California, has been fighting for almost a decade to reintroduce their sacred salmon, the winter-run Chinook, to the McCloud River. For millennia, the tribe ensured the safe travel of the Chinook upstream to colder waters, so the fish could reproduce. They’d light fires at night along the river, as well as physically carry fish in

baskets on foot if there were obstacles along the way.

Then came the Shasta Dam. Congress passed the Central Valley Project Indian Lands Acquisition Act to take whatever allotment lands tribal members owned in advance of the dam’s construction. Tribal members were displaced, and hundreds of ancestral Winnemem Wintu villages, sacred sites, and burial grounds now sit underwater at the bottom of the reservoir.

The dam also blocked the salmon from being able to return to their spawning grounds, leading their population to decline. ... But today [October 9], on Indigenous Peoples’ Day no less, the tribe purchased 1,080 acres of their ancestral lands. ... **Read full text:** <https://www.vox.com/climate/23906426/winnemem-wintu-land-back-run4salmon-chinook-california-indigenous-peoples-rights-sovereignty>

## Environmental defenders

...criminalized for exercising their right to protest in Mexico.

The disproportionate use of criminal law is one of the main threats facing the right to protest peacefully in defense of land, territory and environment in Mexico, *Amnesty International* said today [Sept. 23] upon publishing a new report. *Mexico: Land and Freedom? Criminalizing defenders of land, territory and environment* documents the disproportionate use of the justice system to deter, punish and prevent defenders from protesting in demand of their rights.

“...It is alarming to see that Mexico ranks among the countries with the highest number of murders of environmental defenders and yet, far from the State addressing and preventing this violence, other serious human rights violations are also being committed such as stigmatization, harassment, attacks, assaults, forced displacement

and disappearances,” said **Erika Guevara-Rosas**, Americas director at *Amnesty International*.

This report focuses on four cases: **(i)** Colonia Maya in San C. de las Casas, Chiapas, where a group came together to protest against the construction of residential housing in a protected area...; **(ii)** Zacatepec, where **Miguel** and **Alejandro** opposed the construction of a drain that would flow into the Metlapanapa River, polluting it; **(iii)** Chilón, Chiapas, where **César** and **José Luis** were criminalized for opposing the construction of a National Guard barracks in their territory; **(iv)** Sitilpech, Yucatán, where residents are opposing the activities of a mega pig farm in their territory because of the ... **Read**

**full text:** <https://www.amnesty.org/en/latest/news/2023/09/mexico-land-defenders-criminalized-right-to-protest/>



Image: © Christian Leyva / NurPhoto via Getty Images



Image: Damian Coulter

## Whale calf

Rescued from shark net at Queensland, Australia.

A humpback whale calf has been rescued at Alexandra Headland, on the Sunshine Coast, after spending hours trapped in a shark net. Local wildlife rescuers reported the whale becoming stuck in the net off the bluff at Alexandra Headland at 5.30am on Sunday. A contractor from Fisheries Queensland’s shark control program freed the whale by 7.30am.

Local photographer **Glen Reeves** said the sound of a whale crying out could be heard by residents during the night and early Sunday morning.

“First thing in the morning my wife was saying I can hear this big noise,” he said. “You could hear it, it’s like a didgeridoo echoing through the whole headland. It was very loud and quite distressing to be honest. You kind of

think, ‘Oh crikey.’ It’s like she is calling for help.”

**Mr Reeves** estimated the whale was entangled a few hundred metres off the coast when the rescuers arrived. “He [the rescuer] was just leaning over the boat cutting holes in the nets and probably took 20 minutes,” he said. “[The whales] swam away into the sunrise.”

Drone operator **Damian Coulter** said it was “pretty wild” to hear a whale crying for help in the early hours of Sunday. “I was trying to work out what the hell that noise was going around through Alex so early,” he said. ...

**Read full text:** <https://www.abc.net.au/news/2023-10-01/whale-calf-rescued-from-shark-net-on-sunshine-coast/102922250>

# Right to liberty

...for elephants at Ojai City.

Last night [Sept 26] the Ojai City Council made legal history by becoming the first city in the US to recognize the legal right of a nonhuman animal. Introduced by Council Member **Leslie Rule** and developed with and supported by the *Nonhuman Rights Project*, the ordinance defines and protects elephants’ right to liberty.

In the early 1980s, an elephant named **Tarra** was held in captivity in Ojai Valley and used for entertainment, including in an act where she was made to rollerskate. In 1995, **Tarra** became the first resident of what is now the largest elephant sanctuary in the US. Under this ordinance, which passed by a vote of 4-1, it is now illegal in Ojai to subject an elephant to the lack of freedom **Tarra** endured.

The ordinance expressly recognizes

that elephants possess the right to liberty, prohibits any person from preventing elephants from exercising their right to liberty, and details how the law will be enforced and the penalty for violating it.

This legislation is historic. It’s indisputable that elephants suffer when deprived of their freedom and that animal welfare laws can’t end their suffering. For elephants and the nonhuman animal rights movement, we are proud to support this first-of-its-kind ordinance, and we commend the Ojai City Council for standing up for what is necessary and just. In the years to come, we expect this will be the first of many such laws ...

**Read full text:** <https://www.nonhumanrights.org/blog/ojai-animal-rights/#:~:text=Last%20night%20the%20Ojai%20City,protects%20elephants%27%20right%20to%20liberty.>



Image: www.ojavalleynews.com

Get a better knowledge about our rights and the way we can use them on a daily basis to prevent any abuse or limitations of them. Visit MyAIU Human Rights.



campus

# Are travelers ruining travel?

The woman who climbed the Trevi Fountain to refill her plastic water bottle. The substance-impaired Michigan man who walked off the trail into a restricted area and a boiling geyser in Yellowstone National Park. The Swiss teen who carved her initials into the Colosseum, only months after a British tourist defaced the same ancient landmark with his and his girlfriend's initials.

This summer, it seemed each viral story was more horrifying than the next. While travelers' *faux pas* are nothing new, it seems there was a meteoric rise in misbehavior this past summer. And it looks like even as crowds and temperatures have waned, the behavior hasn't. In early September, an Irish tourist climbed a newly renovated statue in Brussels, causing \$19,000 in damages, begging the question: Why are tourists acting so unruly?

As heat waves moved across the globe this summer, so too did travelers with pent-up desire to take vacations after years of postponements and cancellations: Europe, in the first quarter of the year



Trevi Fountain, Rome, Italy.

Image: www.turismoroma.it

alone, reached 90 percent of prepandemic levels, driven by strong intraregional demand, according to the *World Tourism Organization*. Globally, air traffic in July was at 95.6 percent compared to 2019, the *International Air Transport Association* reported earlier this month. If it felt like everyone

you followed on Instagram was in Greece or Italy this summer, the truth might not be too far off. The Acropolis was so overrun by tourists in July that new controls, such as a time-slot system, had to be placed at Greece's most visited site, which draws in more than 17,000 people daily.

Behavioral scientist **Milena Nikolova**, the CEO and founder of *BehaviorsSMART*, works with destinations and travel companies to apply insights about human behavior to support more sustainable and responsible travel. In large part, **Nikolova** says, this rise in bad behavior

can be attributed to the sheer volume of travel now.

"Travel has become easier to attain and is more accessible. The moment that something is easy, you appreciate it less, and you value it less," **Nikolova** says. She also points to what she calls the rise of 'fast-food culture': "Travelers are sliding on the surface of the experience; they are not immersing themselves, not mindfully connecting to the place." The 24/7 media churn has only amplified the bad behavior, she notes, turning stories that would have been of local nature into international headlines.

Travelers have always exhibited some poor behavior, says **JoAnna Haugen**, founder of *Rooted*, a platform dedicated to solutions-based storytelling for sustainable travel and social impact. (We could look back as far as the "first male explorers' poor behavior colonizing the world," she says.) But now, it's easier than ever to document our journey, however fraught and egocentric it is—which might explain why travelers keep finding themselves tempted to

## “Giving guests guidance on how they are supposed to behave doesn’t make you a bad host”

trample super blooms or chase bison for a selfie.

“Social media has influenced a lot of people to go to certain places or do certain things, and it can inappropriately set up inaccurate expectations, or encourage inappropriate behavior,” says **Haugen** about the rise of social media-driven tourism. **Haugen** suggests travelers should ask themselves if posting about it is the main motivation: “If I couldn’t share this experience on social media, would I still do it?”

**Haugen** proposes travelers ask bigger questions in general. “When it comes to travel, the first question has always been ‘where,’ and I suggest travelers need to ask not just ‘where’ but ‘why.’ Why are we going somewhere? Why are we interested in participating in something?”

Instead of the question of “what” we’ll do, **Haugen** suggests “how,” with a twist —How are we going to engage in that experience in a way that helps us fulfill our “why”? One suggestion is for

travelers to commit to a tour that helps them get a better sense of place. **AltruVistas**, a philanthropic travel company, offers customized group trips centered on more complicated sides of destinations, such as a journey into the heart of Israel and Palestine [obviously, not now] or tracing the African diaspora in Cuba.

“For far too long, travelers have been the center of the travel story. The people who live there, make the place what it is, are the center of the story,” she says. The travel industry needs to stop with their sanitized narrative, too, says **Haugen** —that of, “it’s all beautiful, it’s all great.”

So how can destinations encourage travelers to behave better? **Nikolova** suggests that awareness campaigns, guidelines, and pledges all help, but tackling overtourism is key with permits and taxes, and promoting alternative destinations that help trickle traffic away from “hot spots” where this bad behavior is most often seen. It’s a balance, **Nikolova** says, because increasing prices

by adding tourist taxes does make travel less accessible and that brings up an important equity issue, too. But letting travelers take the reins and do whatever they want, when they want, isn’t the solution either.

“Giving guests guidance on how they are supposed to behave doesn’t make you a bad host,” she says.

One city that has done just that is Amsterdam, which has led several different campaigns to create awareness for travelers who visit. “This is a city where people live and work,” says **Maya Janssen**,

managing director of insights and marketing strategy for the city. “We are not like Venice where a lot of residents unfortunately have moved out of the city center.”

Amsterdam’s newest campaign, “Stay Away,” is targeted to 18–25-year-old British men, who arrive in large groups to party. “These are not the visitors who add value to our city, who love the freedom but come with respect for the residents and city itself,” **Janssen** says. Amsterdam has also banned cruise ships from the city

center, to reduce overtourism and pollution. Still, **Janssen** notes that changing behavior of these groups is a long-term approach and that it will take time to see the final results. This fall the city will start a new campaign to promote other sides of Amsterdam — beyond its red-light district and coffee shops— to show initiatives and things people of this city are most proud of, **Janssen** says.

When do movements become part of the social consciousness? **Dan Moore**, a tourism development consultant and



Amsterdam, Netherlands.

Image: www.independent.co.uk





Emboo River Camp, Maasai Mara, Kenya.

Image: travel4purpose.com

adventure travel guide educator for more than 15 years, helped amplify the campaign “Recreate Responsibly” in Washington State during the early days of COVID. “We had tons of people with little to no experience and no training in ‘leave no trace’ heading out to the outdoors —because everything else was closed,” says Moore, now the COO of the *Adventure Hub*, a family of travel companies in the Pacific Northwest. “Our public lands and outdoor spaces got trashed.”

Rather than blame the inexperienced traveler for their

ignorance and bad behavior, Moore says, “We took responsibility for not providing the resources and infrastructure for them ahead of time.” Representatives from *REI Co-op*, the *Outdoor Alliance*, the *Washington Trails Association*, *National Park Service*, and more public lands experts joined forces to address these concerns and came up with the *Recreate Responsibly Coalition and Campaign* which includes best practices and guidance around responsible outdoor recreation.

Some of the key “Recreate Responsibly” tenets

include checking the status of the place you’re visiting for weather and fire restrictions, making all identities and abilities feel welcome and safe in the outdoors, and the key mantra already deep in the consciousness of the outdoor community, Leave No Trace, which is now more than a half-century old. “Recreate Responsibly” went from a hashtag in 2020 (which has garnered more than 5 billion impressions to date) to a movement that more than

3,000 organizations have joined. (To Moore’s surprise, the word has gotten out so much that the phrase “Recreate Responsibly” was even mentioned in the 2023 Netflix movie *Happiness for Beginners* by a character who played a backpacking guide.)

Curbing “frenzies around animals” is also important with travelers on safari. *Emboo River Camp*, the first safari lodge in Kenya to have its entire fleet of safari vehicles powered by solar energy, is helping lead the setup of a Safari Etiquette guide for the Maasai Mara. These guidelines, created by *Sacred Nature Initiative*, a non-profit advocacy program that promotes ethical wildlife tourism, include a code of conduct for safari guests as well as guides for game drives. *Sacred Nature Initiative* also advises travelers to research their safari company and lodge ahead of booking to see how much they care about their impact on the natural environment

and if they support local communities.

As seen during the peak of the pandemic, when tourism-driven destinations suffered, tourism plays an important role in boosting local economies, and when done right, it can even be an agent of social change and support conservation efforts. At its very least, travel can make us better global citizens, especially if we take the time to see a place beyond the lens of our camera or as a backdrop for our selfies.

“Traveling abroad to places with different backgrounds and societal makeup is proven to influence your openness, your readiness to tolerate different cultures,” says behavioral scientist *Nikolova*. “If you move your eyes away from the screen, look around and feel the places and try to understand something about them —you will have a different experience with the place. Then you are less likely to disregard it and damage it.”

**“Recreate Responsibly”  
went from a hashtag in 2020  
to a movement that more than  
3,000 organizations have joined.**

Read text by Kathleen Rellihan: <https://www.afar.com/magazine/bad-tourist-behavior-is-everywhere-is-the-end-of-it-near>

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Images: [www.sevenstories.com](http://www.sevenstories.com)

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Image: www.freepik.es

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- Development of Graduate Study (Guarantee of an Academic Degree)

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- Urban encounter for the helping profession
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- Theory and practice of group counseling
- Counseling addicts and dysfunctional family systems
- Addiction programs and professional development
- Developmental Psychology
- Child development
- Adolescent hrowth and development
- Physiological Psychology
- Abnormal behavior Psychology
- Personality theories
- Minority group relationships
- Foundation of drug abuse

- and human behavior
- Pharmacology
- Alcohol abuse and human behavior foundation
- Concurrent disorders mental illnesses and substance abuse
- Group therapy for addict populations
- Psychotherapy models
- Family dynamics and substance abuse
- Multicultural counseling and diverse populations
- Self-help groups
- The therapeutic process and ethics
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School of Social and Human Studies



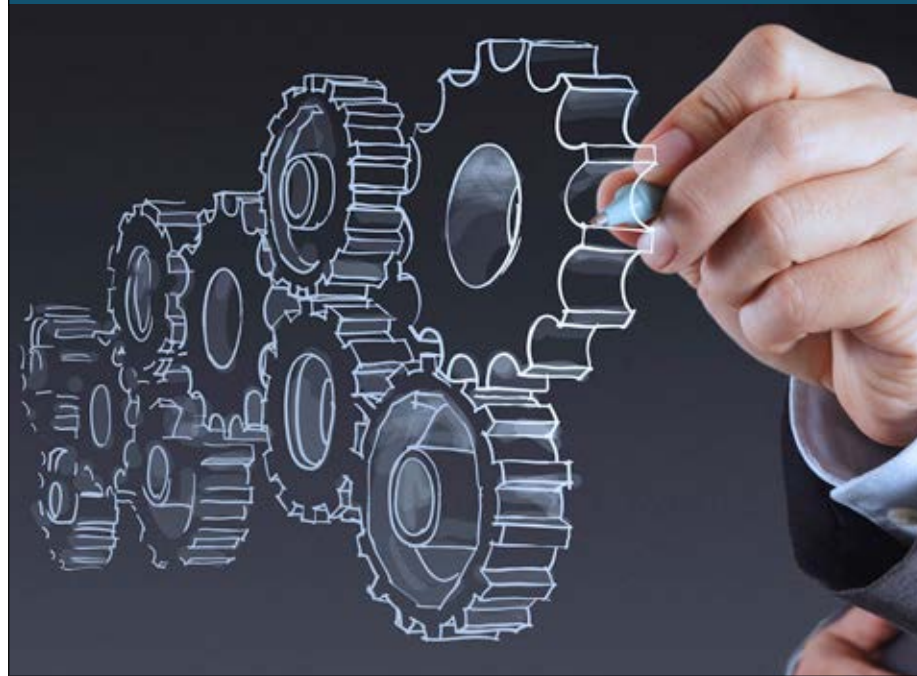
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The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

**Areas of Study:** Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

## School of Science and Engineering



**THE SCHOOL OF SCIENCE AND ENGINEERING** seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation, knowledge of design innovation, a

critical appreciation for the importance of technology and technological change for the advancement of humanity.

**Areas of Study:** Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

## Online Library Resources



**WITH ACCESS TO A GLOBAL CATALOG** created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

## Education in the 21<sup>st</sup> century

## AIU Service

**AIU** is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21<sup>st</sup> century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For **AIU**, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

**IN A WORLD** where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

**AIU** thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

**AIU** students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead to a human being’s progress when information is converted into education.

The entire **AIU** family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at **AIU**, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

**THE AIU STANCE** is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of **AIU** students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: [aiu.edu](http://aiu.edu)

**AIU** offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

### Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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