

CAMPUS mundi

122

Brazzaville is the capital and largest city of the Republic of the Congo. It is located on the north side of the Congo River and it constitutes the financial and administrative centre of the country. One prominent landmark is this large suspension bridge which connects the city center to the presidential palace.

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+ Art + Design + Body + Mind + Environment + Human Rights +
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Contents

Directory

Dr. Franklin Valcin
PRESIDENT / ACADEMIC DEAN

Dr. José Mercado
CHIEF EXECUTIVE OFFICER /
CHAIRMAN OF THE BOARD OF TRUSTEES

Ricardo González, PhD
PROVOST

Dr. Ricardo González
CHIEF OPERATION OFFICER
AND MARKETING DIRECTOR

COORDINATION AND
GENERAL TEXT SELECTION
Roberto Aldrett

GRAPHIC DESIGN
CONTENT CURATION FOR
"LEARNING" AND "CAMPUS"
TRANSLATION TO SPANISH
Janice Kelly

Campus Mundi

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choose
the contents
of this magazine
with you
in mind
-to inspire you
and make you
think

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In touch

AIU News

4 Notes **7** Graduates of the month

Student Space

9 Essay by Rosa Hilda Lora
12 Essay by Simone S. Kelly (1/2)

Learning

Education + Culture / World

16 "Stop crying or... / Journalists had no idea

Science + Technology

17 Cosmic distance / Hybrid biocomputer

Art + Design

18 Re:Suede / Nadia Kaabi-Linke /
Custom wheelchairs

Body + Mind

19 Paraprobiotics / Autistic repetitive
behaviors

Environment

20 From sea to plate / California squid

Human Rights

21 Judith Kimerling / Wheelchair signal lights

Rights of Animals / Nature

22 Zimbabwe donkeys / Wild animals

Campus

Ecological crisis

24 Why are we not talking about
Ecological Overshoot?

Be wise & have fun

27 Quote: Gaetano Pesce
2024 Retro calendars collection
Avocado vase
Adaptive accessories
Say what?

Programs at AIU

28 Bachelor of Actuarial Science

About us

AIU: Who we are

30 General information
Accreditation
The AIU difference
Mission & Vision
Organizational Structure
31 School of Business and Economics
School of Science and Engineering
32 School of Social and Human Studies
Online Library Resources
33 Education in the 21st century
AIU service



in touch

AIU'S SECOND GRADUATION CEREMONY OF 2023:

A milestone of Academic Excellence



HONOLULU, HAWAII, USA, DECEMBER 6, 2023. Atlantic International University proudly announces the successful completion of its second graduation ceremony of 2023 on November 30, from 12:00 pm to 8:00 pm EST. A total of 130 students from over 52 countries attended the event in person, plus guests.

As a pioneer in experiential and distance education, AIU's unique approach focuses on a self-instructional model, collaborative curriculum development, and flexibility in study. This graduation event,

devoid of classrooms and attendance requirements, showcased graduates empowered by AIU's mission to contribute to global cultural development alternatives and the efficient administration of the world village. AIU remains committed to empowering students for a globally sustainable future through a unique educational design based on Andragogy and Omniology.

Key highlights

In the recent Graduation Ceremony at AIU, networking, collaboration, and insightful discussions took center stage.

The event featured engaging group discussions on Human Rights, exploring potential contributions to UNESCO SDGs, and reflections on the convergence of Academic Freedom, Andragogy, AI, and Perpetual Evolution. Attendees actively shared their hands-on AI experience at AIU's virtual campus, starting from logging into the Virtual Campus and exploring AIU's cutting-edge AI Tools, including ChatGPT, Dall-E, Midjourney, and the PDF Reader to creating their personalized courses with the help of AI.

The ceremony marked a significant academic achievement

and underscored the commitment to continuous learning and growth. Graduates embraced AIU's post-graduation offerings, such as Live Classes and AI networking on AIU Link. The evening celebrated achievements, meaningful connections, and empowerment as graduates embarked on a journey of perpetual evolution. From group presentations to insightful conferences, the event showcased AIU's graduating class's diverse talents and accomplishments, highlighting the institution's dedication to fostering a dynamic and innovative learning environment. ...

Dr. Franklin Valcin, Academic Dean of Atlantic International University, said, "As we celebrate the achievements of AIU students, it's essential to recognize their significant contributions to society. These students embody the principles of uniqueness and unrepeatability, demonstrating that learning is a lifelong pursuit. Their impact extends beyond academic success; it resonates in the positive change they bring to communities and industries. Emphasizing the winning formula of an andragogy-inspired approach to education



At AIU, we focus on providing a flexible and accelerated educational foundation tailored to adult learners' unique and unrepeatable journey.

+ AI-driven academic ease, we help our students attain remarkable achievements. This unique approach positions our students for promising future prospects, preparing them to navigate the evolving landscape of knowledge and innovation. AIU is shaping minds and fostering leaders committed to making a meaningful difference in the world.”

technologies such as ChatGPT, Dall-E, and Midjourney into its virtual campus and curriculum design, AIU has revolutionized the learning experience. Graduates benefited from these tools, leveraging ChatGPT for enhanced interaction, Dall-E for image generation within the Curriculum Builder tool, and MidJourney for an enriched and optimized learning

AIU Graduates shine with success in AI-Driven Education

Atlantic International University celebrates the remarkable success of its recent graduates, underscoring the influential role played by AIU's cutting-edge AI-driven education. Through the seamless integration of transformative AI



journey. This innovative approach ensures academic excellence and equips graduates with essential skills for the AI-driven era, solidifying AIU's position as a pioneer in AI-driven education.

About AIU

Established 25 years ago, Atlantic International University is a pioneer in delivering a distinctive education experience. We focus on providing a flexible and accelerated educational foundation tailored to adult learners' unique and unrepeatable journey. Embracing the principles of andragogy and omniology, our bachelor's, master's, doctoral, postdoctoral, and certificate programs challenge students to showcase their abilities through independent learning, research, and self-updating knowledge. Aligned with UNESCO's 2023 goals, we empower students globally, evaluating their credentials



towards different levels of degrees. Through a distance learning system, we propel a paradigm shift away from limitations, encouraging a constant motion of growth and progress. AIU's commitment to human and community rights is realized through diverse experiences, fieldwork, and exams, fostering a transformative journey that contributes to the satisfaction and progress of humanity in peace and harmony.

Wrapping up

In conclusion, the recent graduation event at AIU marks a significant milestone, celebrating the accomplishments of our students who have successfully completed

their programs. This event highlights their academic achievements and embodies AIU's commitment to providing a unique and personalized education experience. As we look back on this momentous occasion, we recognize the transformative impact of our AI-driven education model, emphasizing andragogy and omniology principles.

We invite you to explore further or request additional information about AIU, our innovative approach to education, and the remarkable success stories of our graduates. Your interest and engagement are critical to our mission of fostering learning environments that empower individuals globally.

Read full text:

<https://www.aiu.edu/news/atlantic-international-university-celebrated-the-second-successful-graduation-event-of-the-year-a-milestone-of-academic-excellence/?fbclid=IwAR3F8jWdjsiPVE6HOvrek6DiteZujz-Ts3P8moBaCQhGg9n-3QqMbltEPXec>

Honors

DECEMBER, 2023. These graduate students completed the majority of the requirements to obtain honors, which included a 4.0 GPA, published works, recommendation from their advisors, patent a product, etc.

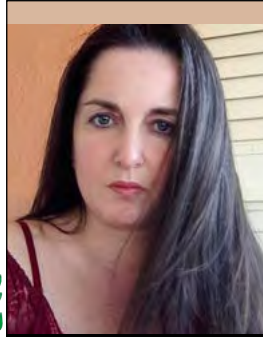
Congratulations!



CUM LAUDE

Jaime M. Torres Galvez

BACHELOR OF SCIENCE
Electrical Engineering



CUM LAUDE

Stefania Allegra

POST DOCTORATE OF PHILOSOPHY
Management Education and Business Management

Distinction

DECEMBER, 2023. This graduate student completed their program with a high cumulative grade point average, which reflects the quality of performance within their respective major.

Congratulations!



DISTINCTION

Aliyeva Elmira Eyyub

DOCTOR OF SCIENCE
Research Methodology



DISTINCTION

Julia Koifman

DOCTOR OF PHILOSOPHY
Special Needs and Inclusive Education

17TH INTERNATIONAL CONFERENCE ON Global Studies



Call for Papers

This Conference will be held
July 17–19, 2024
at Jagiellonian University,
Kraków, Poland.

We invite proposals for paper presentations, workshops/ interactive sessions, posters/ exhibits, colloquia, focused discussions, innovation show-cases, virtual posters, or virtual lightning talks.

2024 Special Focus:

“The World on the Move:
Understanding Migration
in a New Global Age”

Theme 1:

Networks of Economy

and Trade

Theme 2:

The Power of Institutions

Theme 3:

Vectors of Society and Culture

Theme 4:

Ecological Foundations

Become a Presenter:

1. Submit a proposal
2. Review timeline
3. Register

Early proposal deadline

December 17, 2023

Early registration deadline

January 17, 2024

Visit the website:

<https://onglobalization.com>

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Graduates of the month

DECEMBER 2023

Augusto Lotti Joaquim Bié Da Silva
 MASTER OF SCIENCE
 Computer Information Systems
 ANGOLA

Desrie Marisa Southwell
 MASTER OF BUSINESS ADMINISTRATION
 Business Management
 ANTIGUA AND BARBUDA

Franze Osvaldo Antonio
 DOCTOR OF HEALTH SCIENCES
 Neuroscience
 ARGENTINA

Giegbefumwen Lawrence
 BACHELOR OF POLITICAL SCIENCE
 Political Science
 AUSTRIA

Aliyeva Elmira Eyyub
 DOCTOR OF SCIENCE
 Research Methodology
 AZERBAIJAN

Moya Modise
 DOCTOR OF EDUCATION
 Curriculum and Education
 BOTSWANA

Maungo Dios Nkape
 BACHELOR OF SCIENCE
 Environmental Science
 BOTSWANA

Faith Matlhogonolo Moruti
 BACHELOR OF SCIENCE
 Information Technology
 BOTSWANA

Apollinaire Ndayisaba
 MASTER OF SCIENCE
 Public Health and Nutrition
 BURUNDI

Mbuh Sunday Vincent
 DOCTOR OF PHILOSOPHY
 Accounting and Auditing
 CAMEROON

Chiambah Abraham Bujoff
 MASTER OF SCIENCE
 Architecture
 CAMEROON

Tanyce Westgard
 DOCTOR OF EDUCATION
 EDUCATION
 CANADA

Gift Simbarashe Mungani
 CERTIFICATE OF SCIENCE
 Civil Engineering
 CAYMAN ISLANDS

William Robert Carter Zamorano
 DOCTOR OF ECONOMICS
 Health Economics and Health Management
 CHILE

Jaime M. Torres Galvez
 BACHELOR OF SCIENCE
 Electrical Engineering
 CHILE

Heinneman A. Roncancio Rodriguez
 BACHELOR OF SCIENCE
 Architecture
 COLOMBIA

Amelia Gómez Mazabel
 MASTER OF SOCIAL SCIENCE
 Social Science
 COLOMBIA

Bankimy Lessay Christophe
 DOCTOR OF PHILOSOPHY
 Project Management
 CONGO (DRC)

Horlas Mukumbi Sony
 BACHELOR OF SOCIAL AND HUMAN STUDIES
 Int. Relations Leadership and Diplomacy
 CONGO (DRC)

Jose Ricardo Chaves Jara
 BACHELOR OF SCIENCE
 Electrical Engineering
 COSTA RICA

Miguel David Collado Morales
 MASTER OF MANAGEMENT
 Management
 DOMINICAN REPUBLIC

Jenny Alejandra Montoya Torres
 BACHELOR OF PSYCHOLOGY
 Legal Studies
 DOMINICAN REPUBLIC

Lecny Rosicela Manzaba Delgado
 BACHELOR OF BUSINESS ADMINISTRATION
 Business Administration
 ECUADOR

Awel Mezgebe Setargew
 DOCTOR OF BUSINESS ADMINISTRATION
 Business Administration
 ETHIOPIA

Abraham Ambomwin Dakurah
 DOCTOR OF PHILOSOPHY
 Accounting
 GHANA

Elder Estuardo Rosales Hernández
 BACHELOR OF SCIENCE
 Systems Engineering
 GUATEMALA

Marlin Eunice Barrios Carías
 BACHELOR OF SCIENCE
 Nutrition
 GUATEMALA

Kerline Cleus
 MASTER OF BUSINESS ADMINISTRATION
 Administration
 HAITI

Ankit Bhargava
 DOCTOR OF PHILOSOPHY
 Health Sciences
 INDIA

Ravi Bharathi Saravanan
 DOCTOR OF BUSINESS ADMINISTRATION
 Marketing
 INDIA

Julia Koifman
 DOCTOR OF PHILOSOPHY
 Special Needs and Inclusive Education
 ISRAEL

Stefania Allegra
 POST DOCTORATE OF PHILOSOPHY
 Management Education and Business Mgmt
 ITALY

Amadou Kone
 DOCTOR OF PROJECT MANAGEMENT
 Project Management
 IVORY COAST

Amadou Kone
 MASTER OF ADMINISTRATION
 Public Administration
 IVORY COAST

July Dorcas Legre
 DOCTOR OF MANAGEMENT
 Management
 IVORY COAST

<p>Austin George Alphonso Wright DOCTOR OF SCIENCE Educational Leadership and Administration JAMAICA</p> <p>Zakari Abdallah BACHELOR OF SCIENCE Business Management JAPAN</p> <p>Mariam Adan Osman BACHELOR OF ARTS Business Management KENYA</p> <p>Kasanji Benjamin Ngoie MASTER OF SCIENCE Public Health LESOTHO</p> <p>Dester Listone Bizwell BACHELOR OF SCIENCE Agriculture MALAWI</p> <p>Innocent Miessan Kanga MASTER OF FINANCE Finance MALI</p> <p>Saina Francisco Goveia Chimoyo BACHELOR OF MARKETING Marketing MOZAMBIQUE</p> <p>Julai Paulo Nhamututo MASTER OF SCIENCE Operations Management MOZAMBIQUE</p> <p>Sione Fetuu Fukofuka DOCTOR OF POLITICAL SCIENCE Global Indigenous Cultures NEW ZEALAND</p> <p>Jane Ifediba Chude DOCTOR OF SCIENCE Maternal and Child Health Science NIGERIA</p>	<p>Omotomilola Oloye Omotosho DOCTOR OF SCIENCE Public Health NIGERIA</p> <p>Ihesiene Ugwu Chukwuemeka DOCTOR OF PHILOSOPHY Management NIGERIA</p> <p>Oluseye Omotade Odunsi MASTER OF BUSINESS ADMINISTRATION Business Administration NIGERIA</p> <p>Ngokere Innocent Uche CERTIFICATE OF SCIENCE Civil Engineering NIGERIA</p> <p>Akpoveta Isaac Junior DOCTOR OF PHILOSOPHY Renewable Energy NIGERIA</p> <p>Ojo Emmanuel Suberu DOCTOR OF SCIENCE Public Health NIGERIA</p> <p>Ogbum Lauretta Ovine DOCTOR OF PHILOSOPHY Psychology NIGERIA</p> <p>Abubakar Salisu MASTER OF SCIENCE Civil Engineering NIGERIA</p> <p>Qazi Naeem Alam DOCTOR OF PHILOSOPHY Education PAKISTAN</p> <p>Ángela Jose da Costa Pinheiro BACHELOR OF SCIENCE Public Health PORTUGAL</p>	<p>Johnny Cintrón Morales DOCTOR OF EDUCATION Management and Educational Leadership PUERTO RICO</p> <p>Luz Nereida Méndez González MASTER OF SCIENCE Neurosciences PUERTO RICO</p> <p>Earicka K. Felix BACHELOR OF BUSINESS ADMINISTRATION Business Administration SAINT LUCIA</p> <p>Ayasha Latoya Edgar BACHELOR OF SCIENCE Accounting SAINT LUCIA</p> <p>Lulamile Given Mbetsu DOCTOR OF MANAGEMENT Business Strategy and Innovation Mgmt SOUTH AFRICA</p> <p>Ma. Eugenia Fernández de Caveda P. DOCTOR OF SCIENCE Sustainability SPAIN</p> <p>Titi Amina Pardi BACHELOR OF SCIENCE Communications and Public Relations SURINAME</p> <p>Annalie Koekemoer MASTER OF EDUCATION Mathematics Education SWAZILAND</p> <p>Selçuk Eseryel DOCTOR OF PHILOSOPHY Religious Studies TÜRKIYE</p> <p>Bekir Kiremitçi BACHELOR OF ARTS Business Administration TÜRKIYE</p>	<p>Adengu David Emmanuel DOCTOR OF EDUCATION Educational Management UGANDA</p> <p>Milaine Catherine Gradel POST-DOCTOR OF SCIENCE Psychology UNITED KINGDOM</p> <p>Favio Gabriel Vitancurt Tribaudino DOCTOR OF EDUCATION Education URUGUAY</p> <p>Relin Manrique Ruiz Najera MASTER OF INTERNATIONAL BUSINESS Economics USA</p> <p>Josh McKenna Thomas DOCTOR OF PHILOSOPHY Cloud Computing USA</p> <p>Josh McKenna Thomas DOCTOR OF PHILOSOPHY Artificial Intelligence USA</p> <p>Josh McKenna Thomas ASSOCIATE OF SCIENCE Telecom. and Network Engineering USA</p> <p>Muhildein Abdalla Ali Zakaria MASTER OF SOCIAL AND HUMAN STUDIES Humanitarian Studies USA</p>	<p>Richard George Fagan MASTER OF PROJECT MANAGEMENT Project Management in Construction USA</p> <p>Edgardo Bautista Aguilar DOCTOR OF PHILOSOPHY Environmental Engineering USA</p> <p>Mugabe Clive BACHELOR OF SCIENCE Civil Engineering ZAMBIA</p> <p>Generous Mwewa Mukanga BACHELOR OF SCIENCE PUBLIC HEALTH Zambia</p> <p>Ivan William Craig MASTER OF TECHNOLOGY ADVANCES Agricultural and Extension Management ZIMBABWE</p> <p>Paul Svondo Mundete DOCTOR OF ARTS Child Development ZIMBABWE</p> <p>David Dudzayi Manditsera DOCTOR OF SCIENCE Occupational Health ZIMBABWE</p> <p>FIND MORE GRADUATES Gallery / Interviews: https://www.aiu.edu/media-center/</p>
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Studying in a society of misinformation and hate discourse



Image: www.aiu.org

We are living in a world where we don't know where we are going to: Disinformation and Hate Speech.

We hear here and there that this is not science. That this person did this or that. That such a company proceeds in this way or in this other way. That such a ruler is wonderful, and we know that what he does, it doesn't correspond to the information that we see about him.

We can think why study if we don't know where we are going to.

Studying has all the benefits that you don't identify at first sight.

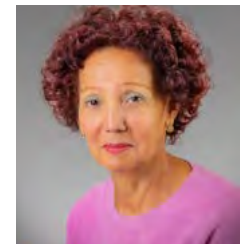
Today we have a ruler who we were very surprised when we listened to the speech he addresses to his followers where he treats his opponents in the worst possible way. We

are left: Where is the culture, the informal education of that person? There is little he says regarding his proposal to govern. Everything translates into attacking.

We ask ourselves: Where is the respect for others and the position he wants to hold?

The misinformation is such that some governments are working on it, such as the United States (USA), the European Union (EU), France, and the United Kingdom. These countries work by forming groups with others. United Nations is also working on the two problems: Disinformation and Hate Speech.

The UN created Verifield for Disinformation. "New York, May 21, 2020 (United Nations Information Service). Today, the United Nations launched the "Verified" initiative <https://shareverified.com/en/> to combat the growing problem of misinformation by increasing the volume and scope of information".



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UN Launches a global initiative to combat disinformation. 2020. https://www.unodc.org/lpomex/es/noticias/mayo-2020/2020_05_ONU_Verified.html Through this initiative, the UN seeks information volunteers to share reliable information to safely connect to their communities and families. People who join this program will receive daily content that has been verified before.

It's happening that we listen and hear lies and lies: "Lies spread faster than facts. For some strange reason, facts are very boring. Lies, especially when they are accompanied by fear, anger, hatred, tribalism, harm us, they spread. It's like throwing a lit match into a fire". UN- *To AVOID DISIN-*

FORMATION, DIGITAL PLATFORMS NEED TO BE REGULATED. 2023. <https://news.un.org/es/story/2023/02/1518832>

Very hard work is being done on the problem of Disinformation; governments that, through laws and purposes for non-compliance, seek to end this problem.

The situation is that the owners of digital platforms want to evade the laws because they maintain that freedom of expression is taken away. One thing is freedom of expression, and another is the manipulation of people seeking the benefit of money.

As has been observed, much

of the misinformation is linked to Hate Speech. "The devastating effect of hate is, unfortunately, nothing new. However, its scale and impact are amplified today by new communication technologies, to the point that hate speech has become one of the most frequent methods of spreading divisive rhetoric and ideologies on a global scale". UN- *INTERNATIONAL DAY TO COUNTER HATE SPEECH - JUNE 18,* 2021. <https://www.un.org/es/observances/countering-hate-speech>

We are witnessing the way in which many rulers or would-be rulers have the means to clean up their image and that is how they maintain their popularity. "The Action Plan defines hate speech as: 'any type of communication whether oral or written —or also behavior— that attacks or uses pejorative or discriminatory language in reference to a person or group based on who they are, in other words, based on their religion, ethnicity, nationality, race, color, ancestry, gender or other forms of identity". UN- *INTERNATIONAL DAY TO COUNTER HATE SPEECH - JUNE 18.* 2021. <https://www.un.org/es/observances/countering-hate-speech>

This is where you think about what to study for. Studying will give you the knowledge to distinguish lies and know how to look for the truth. In addition, you will also understand that



human beings have abilities that they have to develop.

All hate speech is based on the search for profit. Benefits are achieved and maintained with the strength of the study.

All those people who fill social networks today, all that false information on the platforms will be in the world we live in as long as we continue to pay attention to them: that is their triumph.

"The United Nations **#NoToHate** campaign offers ideas on how to learn and share knowledge on issues related to combating hate speech".

UN- *INTERNATIONAL DAY TO COUNTER HATE SPEECH - JUNE 18.* 2021. <https://www.un.org/es/observances/countering-hate-speech>

[un.org/es/observances/countering-hate-speech](https://www.un.org/es/observances/countering-hate-speech) The UN has even declared June 18 as Day to Counter Hate Speech.

The question is: who said that there are beings that have different organs that make them better. You can be born in a poor country, but by having the use of better equipment and proposals for study you will develop extraordinary abilities. There are no beings in this world with different organs that make them better.

"The resolution proclaimed June 18 as Day to Counter Hate Speech, which will be commemorated for the first time in 2022 through an informal

high-level meeting on Monday, June 20 (10 a.m. New York time) in the headquarters of the United Nations". UN- *INTERNATIONAL DAY TO COUNTER HATE SPEECH - JUNE 18.* 2021. <https://www.un.org/es/observances/countering-hate-speech>

Making each human being discover for themselves where they are lacking and the ways in which they can get out of them is how we will live better. Nowadays, faced with so much misinformation and hate speech, we do not know where we are going.

Money is used to buy, but it doesn't buy happiness. Being happy is achieving the goals for the development of those skills

with which you were born and that is not interchangeable.

“By fostering global resilience against this pernicious phenomenon, we can strengthen the bonds of society and build a better world for all”. *UN- INTERNATIONAL DAY TO COUNTER HATE SPEECH - JUNE 18. GUTERRES. SECRETARY GENERAL OF THE UNITED NATIONS. IN RESOURCES. UNITED NATIONS STRATEGY AND PLAN OF ACTION TO COMBAT HATE SPEECH. 2021. <https://www.un.org/es/observances/countering-hate-speech>*

The UN shows the different ways in which hate speech occurs:

- Xenophobia
- Racism
- Misogyny
- Antisemitism

What is gained by hating another? “In response to alarming trends of increasing xenophobia, racism and intolerance, violent misogyny, anti-Semitism and hatred of Muslims around the world, UN Secretary-General **António Guterres** presented the United Nations Strategy and Plan of Action for the fight against Hate Speech on June 18, 2019”. *UN- HATE SPEECH. GUTERRES. SECRETARY GENERAL OF THE UNITED NATIONS. 2023. <https://www.un.org/es/hate-speech>*

The UN supports removing hatred through holistic education. You have the benefit that the University where you study your program —**Atlantic International**

University— offers your program with a holistic research system.

What does ‘studies with a holistic system or method’ mean? It means that in addition to demonstrating or verifying, you present the social good of your research.

The holistic method means that after you quantify or qualify according to the science you study, your research ends with the benefit for your community, for your nation and for the whole world.

“The strategy emphasizes the need to counter hate holistically, while respecting freedom of opinion and expression, and to collaborate

with relevant stakeholders, including civil society organisations, the media, businesses technology and social media platforms. In 2921, the General Assembly adopted a resolution proclaiming June 18 as the International Day against Hate Speech”. *UN- HATE SPEECH. GUTERRES. SECRETARY GENERAL OF THE UNITED NATIONS. 2023. <https://www.un.org/es/hate-speech>*

Hate is the contempt for others, considering that they are worthless.

Today we are witnessing the global increase in poverty. Where does the increase in poverty come from? Poverty arises from those who want everything for themselves. Every day we have more poor people and the owners of great fortunes with more money.

“Hate speech is an alarm signal: the louder it sounds, the greater the threat of genocide. It precedes and promotes violence”. *Guterres, UN- HATE SPEECH. GUTERRES. SECRETARY GENERAL OF THE UNITED*

NATIONS. 2023. <https://www.un.org/es/hate-speech>

People are starved, and also made to feel worthless. Most rulers boast that their subjects are doing wonderfully; what they do not say is the way in which they make up, through platforms their images and results. “Meanwhile, the growing use of social networks as a weapon with which to spread divisive and hate speech has been favored by the algorithms of internet companies”. *UN- UNDERSTAND WHAT HATE SPEECH IS. 2021. <https://www.un.org/es/hate-speech/understanding-hate-speech/what-is-hate-speech>*

Study so that you always know where the truth is and so that no one deprives you of being happy by developing the skills with which you were born. Disinformation and Hate Speech are ways to manipulate others. Be free studying and working your program.

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Image: www.freepik.es

Aspects of human personality

1.0 Introduction

There are many factors in society that contribute to the shaping of an individual's identity. One's identity is shaped by an individual whom they are associated with as well as happenings within society. Self-identity is composed of relatively permanent self-assessments, such as knowledge of one's skills, personality attributes and abilities, occupation and hobbies, and awareness of one's physical attributes. For example, the concept of being lazy is a contributing factor to one's perception of self and underestimating one's capabilities. (ATHERTON, GRIJALVA, ROBERTS, & ROBINS, 2021).

An individual's identity can also be shaped by past and future experiences which may be associated with fears, hopes standards, threats, and goals that are set. The way an individual perceives things and how they express themselves is shaped by the actions taken to enhance their life experiences. It is important to note that an individual's personality is not dependent on their name, or place of origin. It is their identity that provides the substrate for the construction of their

Simone S. Kelly | Doctorate in Human Resource Management | Part 1/2



Image: www.freepik.es

personality and identity. The third section will discuss various ethical issues that are affecting society. The fourth section speaks to the theories that cater to a better understanding of social issues while the last section highlights recommendations and conclusions drawn.

2.0 Overview

Key terms

- **Identification:** This is an effort exerted to show sympathy, give support, and understanding towards others.
- **Compliance:** This is the tendency to agree or conform to the wishes or requests of others.
- **Conformity:** This means abiding by or acknowledging the standards set within society which results in social uniformity.

group identity. As such it is fair to conclude that an individual's identity is a product of their social environment. (ADLER, LODI-SMITH, PHILLIPPE, & HOULE, 2016).

An individual's personality is also shaped by their self-concept and identity. When an individual has an understanding of who they are and what they stand for it encourages them to think positively about

themselves and have high self-esteem. Every society is indeed challenged with problems that can affect the social and emotional well-being of individuals. These factors affect society and its overall functioning.

It is therefore necessary that individuals constantly evaluate themselves along with the actions and responses taken to address a particular situation.

Conforming to societal norms can have reciprocating effects on individuals as well as society in general. A fully functioning society is dependent on the perceptions of individuals and what contributes to their behavior in a changing world.

This paper is categorized into five main sections. For sections one and two a general overview of the relationship between

2.1 Critiques of Freudian Theory

In learning about one's personality it is important to focus on psychoanalytic functions. This is key because it is important to know how one develops a sense of self, and how they go about dealing with issues that may or may not affect their holistic

development. (BEER, 2016). Individuals need to know about their growth and progress and things that contribute to their overall wellness. The truth is that individuals are unique in their way, they are creative and are considered responsible for decisions taken.

The Psychoanalytic counselling theory holds that psychological problems result from the present-day influence of unconscious psychological drives or motivations stemming from past relationships and experiences. Psychoanalytic theory has been the foundation from which more than four hundred counselling theories have developed.

Freud expanded on three components that contribute to an individual's response to situations. Firstly, the *Id* means that basic needs and instincts operate according to the "pleasure principle;" 2) *Ego* -is

the "executive of the mind", which allows an individual to make conscious decisions; 3) is the *Superego* deals with the conscience that one possesses which is in line with moral principles. (TAUBER, 2012).

Freudian Theory on Personality

Many may argue that the characteristics of an individual tell who he or she is. However Sigmund Freud's psychoanalytic theory of personality, personality expanded more on the idea as the three elements were expanded on. These three elements of personality are known as "the *id*, the *ego*, and the *superego*". Sigmund Freud (1965), posited three parts to identity formation, one of which links identity to the perception of a common quality shared with other persons who are not linked by affinity. These characteristics work together to create complex human

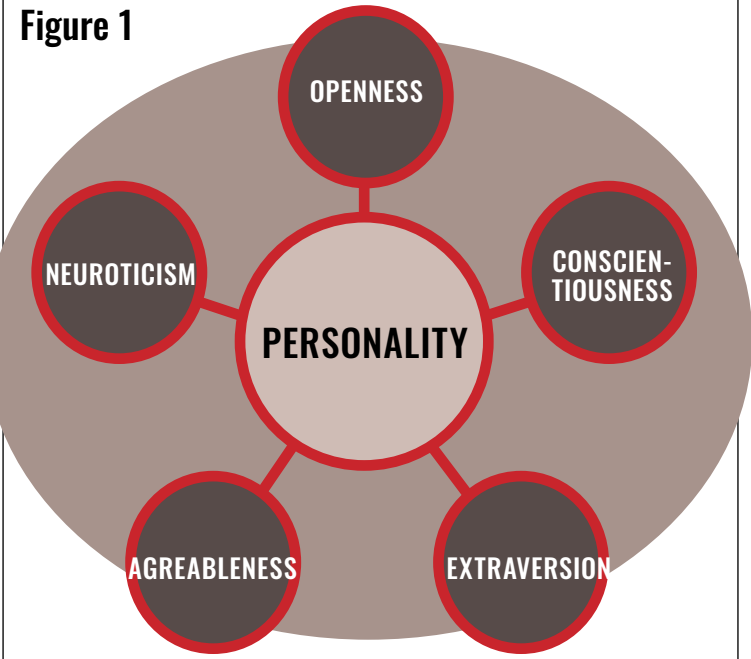
behaviours. (CHERRY, 2019).

Sigmund Freud focused on the conscious mind. Freud initiated that personality is composed of a conscious mind, a preconscious mind, and an unconscious mind. It was posited that the conscious mind knows about what is happening in the present. (CRONIN, LAWRENCE, TAYLOR, NORTON, & KAZANTZIS 2015).

2.2 What is Personality?

An individual's personality is dynamic. An individual's personality is a reflection of who they are and this is shown in what they do and what they say. There are several factors that have shaped an individual's personality. Two major factors are social factors and past experiences. Social factors have influenced the development of my identity. The behavior of an individual is reflected in their personality and it helps to differentiate us from other individuals. Within the field of psychology, there is an adage that says "Some things change; some things stay the same." This indicates that an individual's personality shows who they are inside out. (CHERRY, 2023).

An individual's personality is shaped over time. One's personality is shaped through interaction with friends, family, culture and tradition, and one's personal interests. All



these elements have contributed to one's personal growth and development. The social factors also contribute to how individuals relate to others and their immediate environment which contributes to their holistic development. Individuals need to have a level of consciousness as this influences one's personal identity. The factor of experience also contributes to the shaping a person's identity. Many individuals are of the view that past situations should be left in the past while others have a different opinion and believe that past experiences can be used to shape who they are.

SEE FIGURE 1

3.0 Obedience and Conformity

Conformity results in a change in behaviour. In a society, humans are expected to abide by societal norms. These norms are rules that are implied and shared and cater to better interaction with each other in society. Three types of conformity are used to govern society these include compliance, identification, and internalization.

Even though individuals may comply with society they may also keep their original beliefs to themselves. Conformity results in a change in behaviour or belief that they may hold. The behaviour change



image: www.freepik.es

also influences one's identification. Identification is being compatible or working with someone who is respected by the individual. Internalization is the notion of accepting the belief or how an individual behaves as they conform both privately and publicly if the source of information received is credible. (TAYLOR, 2022)

Obedience is considered to be conforming to social influence being that it is an act through which individuals accept instructions or follow orders from a person in authority. With a focus on human behaviour, obedience differs

from compliance, as this type of behaviour is influenced by peers. It can also be compared to conformity which is behaviour intended to suit the majority. For these reasons, obedience can be seen as both a virtue and a sin. For clarification when an individual orders the death of an innocent person and he or she does this willingly, it is considered a sin.

However, if an order is made to kill an enemy who will end the lives of many innocent people, and the act is done willingly it can be considered a virtue. Injustice is also dominant in many societies.

The presence of remediable inequality may result in unwanted behaviour being displayed in society. Social Justice is important as it is associated with the way people live, and not just how they respond to societal events. (DERANTY, 2016)

Obedience is foundational and it acts as a mechanism that allows people to function within society. Without obedience, rules would not make sense and this would result in chaos and anarchy. Obedience brings forth stability without this component the productivity and well-being of the individuals become non-existent. In comparing conformity and obedience it can be concluded that obedience is the modification of behaviour that is manifested and carried out through the instructions issued by an authority figure.

SEE FIGURE 2

Within a society, Individuals function or operate in accordance to their social groups and this highlights the relationship that exists between social justice and social groups. Social groups also highlight the position of individuals within society as well as their perspective on a particular matter. The views of others may be different to others outside of group membership, a conceptualization



Image: www.freepik.es

Figure 2

CONFORMITY VERSUS OBEDIENCE	
CONFORMITY	OBEDIENCE
Behaviour in accordance with socially accepted conventions	Behavioural trait of being compliant with an order, request, or law or submission to another's authority
Power of authority is indirect	Power of authority is direct
Needed primarily to guide others to the standard of accepted path	Needed to retain originality and maintain the norms
If anyone fails to conform, they will be ignored and marginalized	If someone refuses to be obedient, they will be punished and will suffer bad consequences

of moral agency which may result in social change.

Within society, Social groups contribute to the structural changes needed to bring about the political and economic changes that are necessary for social justice to exist. A behaviour change can inspire the collective actions taken by individuals and can be a powerful source of deliberation which is ultimately the most powerful aspect of functioning in society.

The concept of socialism was first introduced by Karl Marx and Fredric Engels in their book, 'The Communist Manifesto' Socialism refers to a system under which the economic system is controlled and regulated by the government. (HODGSON, 2019) The concept ensures that there is welfare

and equal opportunity are afforded to individuals in society. The opportunities given to individuals in society can be related to the extent to which they abide by rules or conform to the rules set.

Humans tend to imitate the actions of others. Although there are individuals in society who are not aware of their actions, it is observed that we often mimic the gestures, body posture, language, talking speed, and many other behaviours of the people interact with. Researchers find that this mimicking increases the connection between people and allows our interactions to flow more smoothly as well as function in society. (GENSCHOW, KLOMFAR, D'HAENE, & BRASS)

TO BE CONTINUED

Publications by Students: aiu.edu/StudentPublication.html



learning



Image: www.freepik.es

“Stop crying or...”

Why you shouldn't say this phrase to your children.

“Stop crying or I'll give you something to cry about” is an odd thing to say to a child when you really think about it. No shame here to parents who've said this. It's one of those autopilot sayings that have been repeated from generation to generation.

Parents who say this are dysregulated themselves and lack the tools to communicate frustration.

But when we're conscious and we start to become aware of our impact — it becomes pretty obvious this saying is odd for several reasons.

1 It's normal and healthy to cry. Children cry to release tension in their body and to regulate their nervous system (just like adults.) Putting fear into a child teaches them to repress their bodies natural response and to have shame around it. It makes sense

why so many adults apologize when they cry, hide it, or don't even have the ability to cry.

2 Children need safety in their parents, not threats. Children need adults who can cope and self regulate. An adult who threatens a child is signaling a low frustration tolerance and this can create insecure attachment. Meaning, an adult drive towards unsafe people (specifically in romantic relationships).

3 “I'll hurt you” isn't love. Directly saying this models this as a normal part of relationships. This is control.

May we all awaken and be more aware of what we're actually saying and how it's impacting. ... **Author:** Dr. Nicole Le Pera. **Source:** <https://www.facebook.com/100069813781908/posts/pfbid0vP49ZYnZRhA4gB2T32QhrS5vQcGeKHwMhE6fwUm-4hejDjhMyiz8E3TCin2jP2yEI/>

Journalists had ‘no idea’

...about OpenAI's deal to use their stories.

Last week, OpenAI and the German media conglomerate *Axel Springer* signed a multi-year licensing agreement. It allows OpenAI to incorporate articles from *Axel Springer*-owned outlets like *Business Insider* and *Politico* into its products, including ChatGPT. Although the deal centers on using journalistic work, reporters whose stories will be shared as part of the agreement were not consulted about the deal beforehand.

Four *Business Insider* employees told *WIRED* that they found out about the AI deal at the same time it was announced publicly. PEN Guild, the US union which represents around 280 workers at *Politico* and *E&E News*, another *Axel Springer* publication, says it was “not consulted or informed about the decision to have robots summarize our work.”

At a *Business Insider* all-hands meeting

on December 13, the day the news broke, the deal was “a very quick line item,” according to a *Business Insider* staffer in attendance who spoke to *WIRED* on condition of anonymity. “How it works, when it's starting, I have no idea.”

This isn't the first deal struck between an AI company and a media company over data licensing — OpenAI made a similar agreement with the *Associated Press* in July, for example — but it's a significant one. Right now, most major AI companies gather their training data by scraping the internet without first licensing the copyrighted materials they use. This has led to a wave of lawsuits against the companies, arguing that the practice is unfair. ... **Read full text:** <https://www.wired.com/story/openai-axel-springer-news-licensing-deal-whats-in-it-for-writers/>



Image: www.freepik.es

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Image: NASA / Hubble

Cosmic distances

There are many units for measuring them.

There's a gap between the way scientists usually describe astronomical distances, and the units that make sense to non-astronomers. Space, as **Douglas Adams** so authoritatively told us, is really big. This means we need big units to describe it. You can measure the distance from Earth to the Andromeda Galaxy in centimeters if you really want to, but you end up with a lot of pointless and confusing zeros at the end.

The units for cosmic space that the public are most familiar with are light years. This, as the name suggests, is the distance light will travel through a vacuum in the time it takes for the Earth to orbit the Sun. True, it is well beyond the range of most people's capacity to envisage, but at least the

name is familiar. ... If you read the original scientific papers we're reporting on, however, light years seldom get a mention. ... Instead, the three most referenced units for astronomical distances are *astronomical units (AU)*, *parsecs (pc)*, and *redshift (z)*. Now and then, we and other popular science sites will use these as well, particularly AU, so it's useful to know what each means.

An AU is equal to the average distance between the Earth and the Sun: 150 million km, 93 million miles, or 8.3 light minutes. This has several advantages. ... A *parsec* is the distance a star must be to show a parallax of one arcsecond. That is, it appears to move one 3,600th of a ... **Read full text:** <https://www.ifscience.com/why-are-there-so-many-units-for-cosmic-distances-72150>:

Hybrid biocomputer

Fuses human brain tissue with computer chips.

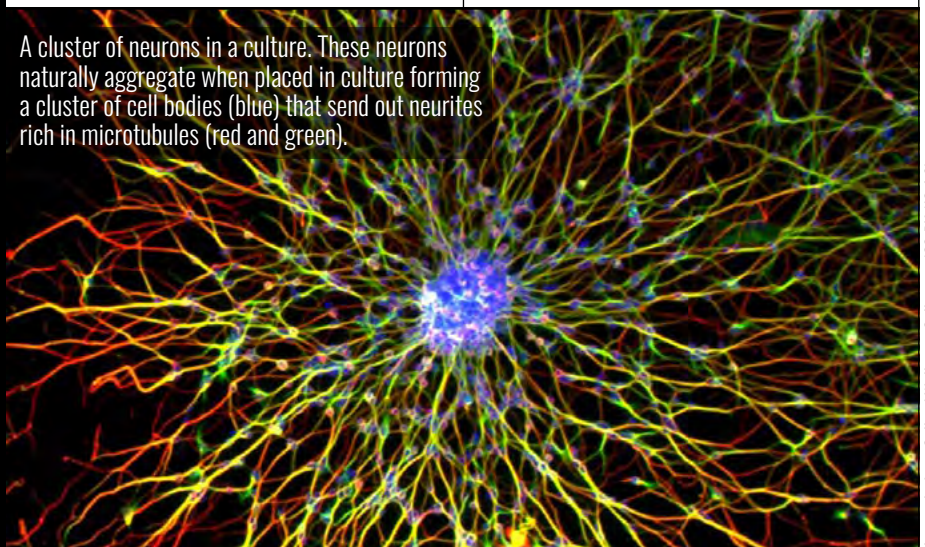
Scientists have fused human brain tissue to a computer chip, creating a mini cyborg in a petri dish that can perform math equations and recognize speech. Dubbed *Brainoware*, the system consists of brain cells artificially grown from human stem cells, which have been fostered to develop into a brain-like tissue. This mini-brain organoid is then hooked up to traditional hardware where it acts as a physical reservoir that can capture and remember the information it receives from the computer inputs.

The researchers wanted to explore the idea of exploiting the efficiency of the human brain's architecture to supercharge computational hardware. The rise of artificial intelligence (AI) has massively increased the demand for computing power, but it's somewhat limited by

the energy efficiency and performance of the standard silicon chips.

"We wanted to ask the question of whether we can leverage the biological neural network within the brain organoid for computing. This is just proof-of-concept to show we can do the job," **Feng Guo**, study author and a bioengineer in the Department of Intelligent Systems Engineering at Indiana University, told *Tech Xplore*.

To flex the muscles of the hybrid bio-computer, the researchers presented it with 240 audio clips of people saying different Japanese vowel sounds. Remarkably, the system is capable of learning the different sounds and recognizing them with approximately 78% accuracy. ... **Read full text:** <https://www.ifscience.com/hybrid-biocomputer-fuses-human-brain-tissue-with-computer-chips-72033>



A cluster of neurons in a culture. These neurons naturally aggregate when placed in culture forming a cluster of cell bodies (blue) that send out neurites rich in microtubules (red and green).

Image: Ludovic Collin / Wellcome Collection (CC BY-NC 4.0)

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Nadia Kaabi-Linke

Disarmed Metaphysical Objects



Nadia Kaabi-Linke is a Tunisian-Ukrainian artist whose installations, objects, and pictorial work is embedded in urban contexts, intertwined with memory and geographical-ly and politically constructed identities. She had her first exhibition *A Matter of Resilience* at Darat al Funun in 2020 where she produced *Das Kapital –Epi-logue* (2020), a video installation with found objects.

Kaabi-Linke studied at the Academy of Fine Arts in Tunis, and received a PhD in Philosophy of Art from the Sorbonne University in Paris. Her work is in several public and private collections including the Centre Pompidou, Paris; Solomon R. Guggenheim, NYC; Sharjah Art Foundation, Sharjah;

Flower Spell: This typical enchantment was given by a spirit to a human shamanic practitioner. The practitioner believed the spirit was a 'good spirit' being helpful, and agreed to perform certain tasks in regards to supporting a client that had asked for help...

PHOTOS OF THE PROCESS COURTESY OF THE ARTIST.

Feather hat: It was given to a woman traveling in a foreign land. She was invited to a local ceremony in the village, with the spell already attached to the feather headdress, which was designed to make the wearer feel responsible for an infant and marry the father and eventually providing financial support and immigration papers to the family...

PHOTO BY TIMO KAABI-LINKE

Samdani Art Foundation, Dhaka and the Abraaj Group Art Collection, Dubai, UAE, The Khalid Shoman Collection, Amman, Jordan. She received the Ithra art prize in 2021.

One of her recent works, *Disarmed Metaphysical Objects* was presented in November 2023 at La Boîte, Centre d'art contemporain (Tunis, Tunisia). The series was created in collaboration with Vamarie Nanej, a shaman of Altai lineage and an artist herself, who drew each object just as she had seen it.

"The first objective of a spell caster is to identify the victim's weakness; their attachments", Nanej says.

DMO consisted of seven representations of the numerous spells the shaman has deactivated over the years. Each object exhibited at La Boîte — Boxed colors, Enslaving ring, Gilded cage, Eternal arrows of affliction, Evil arrows, Feather hat, and Flower spell— included its story, as told by the shaman to Kaabi-Linke.

Sources: www.instagram.com/nadiakaabilinke_studio • daratalfunun.org • www.instagram.com/la_boite_art_contemporain



Custom wheelchairs for children

A groundbreaking program at Tulane University is creating waves of change for young children with disabilities, providing them with specially designed chairs that offer newfound mobility and independence.

Volunteers at the university dedicate their time and skills to building the chairs with the help of 3D printing technology. They have built 15 chairs this year. ... The chair design is simple yet effective, combining wooden bases and wheels with 3D-printed plastic attachments, all assembled by hand in child-friendly, bright colors. ...

The man at the front of the creation is Noam Platt, an architect in New Orleans who discovered the chair's design on an Israeli website — *Tikkun Olam Makers*— that lists open-source information for developers like him. His organization, *Make Good*, which focuses on devices that people can't find ...

Read full text: <https://www.cbsnews.com/news/tulane-university-students-wheelchairs-children-with-disabilities/#>

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Image: dieteticy.org.pl

Paraprobiotics + Postbiotics

Current scientific research and future trends.

Food is currently not only seen as a means of satisfying hunger but has become an important mediator in maintaining the health and well-being of the world's population. ... In recent years, the focus has been on developing new food products, emphasizing the use of probiotics, paraprobiotics, and postbiotic microorganisms.

Some species of lactic acid bacteria are recognized as having specific health effects and are called probiotics. Probiotics are live microorganisms that, when administered in adequate amounts, confer a health benefit on the host. ... To deal with issues and limitations of probiotics, such as development of antibiotic resistance, ... the paraprobiotics and postbiotic derivatives of probiotics are favorable

alternatives for the development of new products with benefits for human health and well-being.

Paraprobiotics are inactivated microbial intact (nonviable) cells, previously referred to in the literature as "inactivated probiotics" and phantom probiotics", or cell fractions, which have completely lost their viability after exposure to factors that alter microbial cell structures... Postbiotics, on the other hand, are soluble factors, such as metabolic products or by-products secreted by live bacteria or released after bacterial lysis, that can offer a positive effect on the consumer. These components have production advantages over probiotics

... Read full paper by Shênia Santos Monteiro, Carlos Eduardo Schnorr and Matheus Augusto de Bittencourt Pasqual: <https://www.mdpi.com/2304-8158/12/12/2394>

Autistic repetitive behaviors

Some of them can help to self-soothe.

A long-term study by UC Davis Health researchers sheds new light on the relationship between autism traits and mental health in middle childhood. The paper, published in the journal *Autism*, finds that changes in core autism characteristics are related to whether children develop additional mental health challenges during their elementary school years.

"Our findings suggest that different aspects of a child's development may affect each other over time," explained Einat Waizbard-Bartov, a doctoral researcher in developmental psychology at the UC Davis MIND Institute and the lead author on the paper. "Core autism traits and mental health challenges likely interact throughout development." A key finding was that a [forced] reduction

in restrictive and repetitive behaviors [stimming] during elementary school was linked to the emergence of mental health challenges, lending support to the idea that these behaviors may benefit autistic individuals. An increase in social-communication difficulties during this time was also linked to anxiety and other mental health challenges.

"...our results confirmed what has been suspected by other autism researchers and clinicians as well as autistic individuals, that some forms of restricted and repetitive behaviors can potentially help to self-soothe," said David Amaral, professor in the Department of Psychiatry and Behavioral Sciences and senior author ... Read full text: <https://health.ucdavis.edu/news/headlines/study-explores-how-changing-autism-traits-are-linked-to-mental-health-conditions/2023/10>



"Stimming is basically where someone does something in a repetitive way with their body or mind in order to feel something and release sensory energy. If someone is stimming with their hands, they're usually doing so to relieve any tension built up due to anger, stress, anxiety or, in some cases, boredom."

—Luke Aylward

Caption text and image: www.bristolautismsupport.org

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Image: Mike / The Nature Conservancy

Decontaminated shells being unloaded to become part of a series of restored oyster reefs.

From sea to plate

...to sea! Hong Kong puts oyster shells to new use.

Every Thursday around noon, a brown minivan pulls up in the alley behind the glitzy *Peninsula* hotel at Victoria Harbour in Kowloon, Hong Kong. A porter rushes out to meet it from the back door of the hotel kitchen, lugging a large white rice sack. ...

The van takes the sack to a recycling facility just outside the city, and tips out the contents: not rice, but hundreds of oyster shells. They will lie in the sun for a year to ensure any rotting flesh and bacteria are destroyed, before being reintroduced into Hong Kong's bays as part of a series of restored oyster reefs.

Nestled in between the South China Sea and the Pearl River Delta, Hong Kong has been seen historically as an oyster hotspot. "They have been supporting our livelihood since ancient

times," says **Anniqa Law Chung-kiu**, a project manager at the *Nature Conservancy* (TNC) in Hong Kong. "Both oysters and their shells are treasures to humans." ...

The depletion of Hong Kong's natural oyster reefs affects the ability of local farmers to sustainably cultivate their oysters in a healthy environment, denting the reputation of the city's 700-year oyster farming tradition, designated by UNESCO as an "intangible cultural heritage". ... A group of activists and scientists are taking up the challenge by collecting discarded oyster shells and recycling them to rebuild some of the reefs that have been destroyed and forgotten ... **Read full**

text: <https://www.theguardian.com/environment/2023/dec/22/how-recycled-oyster-shells-are-helping-restore-hong-kong-reefs>

Harvested California squid

...has an unmeasurable energy footprint.

The California squid fishery is the state's largest. In 2022, fishers here caught more than 147 million pounds of squid, worth about \$88 million —putting the fishery at the 11th most valuable in the country. ...

The California squid boats can be 90-foot long and are outfitted with an array of massive, 2,000-watt lights and giant nets that stretch for thousands of feet, hauling in as much as 40 tons in a night. When the sky is dark, the squid fleets—off Monterey or Santa Barbara or La Jolla—seem to outshine the lights of the cities.

Nearly all the squid caught off California's coast are sent thousands of miles across the Pacific, where they're processed with cheaper Chinese labor and sent onward to lucrative markets,

often back to California. China has become the world's seafood powerhouse, catching more of the ocean's species than any other country. By economic logic it has also become a ruthlessly efficient and cheap processor of the seafood its fleets catch, as well as that caught by fleets from other countries.

This summer, the Marine Stewardship Council ... gave its seal of approval, for the first time, to nine companies that catch squid in California. The council's certification, similar to the "green" label from Seafood Watch, says that the California squid fishery is sustainable and environmentally sound. These ratings bolster the idea that squid are a sustainable and responsibly caught species ... **Read full text:** <https://insideclimatenews.org/news/08122023/california-squid-unmeasurable-energy-footprint/>

California market squid being held in a tub before being sent for processing, at the J. Deluca Fish Company, near the Port of Los Angeles.



Image: Georgina Gustin / Inside Climate News

Eco Fact: Rainforests are being cut down at the rate of 100 acres (40.47 hectares) per minute. Read that again. Visit MyAIU Knowledge



Contta, a member of the Tagaeri and Baihuaeri Waorani Indigenous groups, appears (via pre-recorded video) before the Inter-American Court of Human Rights on August 23, 2022 for a hearing in the first ever court case involving the rights of uncontacted Indigenous peoples. Contta lived the first six or seven years of her life in voluntary isolation with her Tagaeri family.

Judith Kimerling

Representing Contta before the Inter-American Court of Human Rights.

In the early 2000s, Judith Kimerling moved naturally between teaching law and political science at the City University of New York's Queens College and her work in Ecuador. ... She'd been working in Ecuador to help locals protect their rainforest since publication of her acclaimed 1991 book, *Amazon Crude*, in which she revealed the devastation wrought by oil exploration in the Ecuadorian Amazon. ...

In 2005, she was invited to attend a gathering of Indigenous groups in Coca. There, Kimerling ran into Pentí Baihua, a recently contacted Waorani Indigenous man. ... She had heard about violence between illegal loggers and uncontacted Waorani families. There are three remaining in Ecuador, the Tagaeri, Taromenane and Dugakeri. ... On March 5, 2013, a group of *aislados* spared to

death two Waorani elders just north of the Intangible Zone. ... In a reprise attack, relatives of the elders murdered 20 to 30 men, women and children. The men spared only two young girls —Contta, about 6, and her younger half-sister, Daboka, about 3. The girls were taken back to the mens' communities to live as members of their families. ... In January 2014, Kimerling met Contta. ...

The word Kimerling uses to describe the nearly two decades of litigation over Chevron's operations is "heart-breaking." She found much of the evidence Chevron presented of the lawyers' misconduct to be "compelling," but said that does not absolve the company for the life-changing harm it caused to ... [Read full text: https://insideclimatenews.org/news/04122023/kimerling-ecuador-rainforest-rule-of-law/](https://insideclimatenews.org/news/04122023/kimerling-ecuador-rainforest-rule-of-law/)

Wheelchair signal lights have recently been installed at London crossings.

Traffic signals featuring wheelchair users have been installed at five pedestrian crossings across London. They were suggested by three-time Olympic rowing champion Capt Pete Reed, who had a spinal stroke in 2019.

Transport for London (TfL) has previously used crossings to "reflect diversity". ... The new lights were installed for free by traffic management company, Yunex. They show an outline of a figure in a wheelchair rather than a striding green man.

The signals, in Earl's Court, King's Cross, Liverpool Street, Tower Hill and Whitechapel, also mark the International Day of Persons with Disabilities, on 3 December. The locations were selected based on their proximity to busy Tube stations, which offer step-free access, TfL said.

Capt Reed said: "As an Olympic athlete and naval officer, I spent my early adult life at the peak of human fitness. In 2019, in one day everything changed for me. My life now as a full-time wheelchair user has a whole range of new demands, which can be dramatically helped by better access and transport for wheelchair users, just as there should also be for the wider disabled community.

"What are only five traffic lights to one Londoner represent progress, positivity and possibility to another. The disabled community can and do offer so much value to all parts of society —I hope this visibility in mainstream life makes more people feel comfortable about getting out in the city and raising their voices where they see ... [Read full text: https://www.bbc.co.uk/news/uk-england-london-67594581](https://www.bbc.co.uk/news/uk-england-london-67594581)



Pete Reed, a naval officer and three-time Olympic champion



Image: NFA: Halton Krog

Zimbabwe donkeys

In dire need because of a devastating drought.

The devastating drought in Zimbabwe is wreaking havoc in the region, and some 300 donkeys face starvation because of it. The donkeys live in Matabeland, and this is the time of year when it is supposed to rain there, but this year the rains have not come.

These hardworking animals are owned by truly poor people who have no money to buy fodder for the donkeys. In a drought, there is nothing for the donkeys to eat, and they are starving. Right now, the donkeys need 100 bags of high-quality feed, enhanced with fresh grass, as food. The donkeys have access to dams fed by borehole water, but without food soon, they will start dropping dead. We can't let that happen. We have to get them through until the rains come and the land is replenished.

In this hour of desperate need, we are calling on you to extend your hand in solidarity. We need to urgently deliver emergency food to these suffering donkeys, and your support right now will help us do it. If we can raise usd \$5,000 (£3,800), we can deal with the immediate emergency. In the long term, we plan to plant and farm 4,000 Moringa trees, a species renowned for its rich nutritional benefits that are loved by the donkeys. But right now, the donkeys can't wait for these trees to grow. They are starving, and we must act fast. Visit networkforanimals.org and donate.

For the animals, Gloria Davies. Founder and CEO. Network for Animals

Read full text: <https://networkforanimals.org/appeal/zimbabwe-mares-emergency-drought-donkey-food/>

Wild animals

...kept as pets are suffering for 'likes' on social media.

The AfA Social Media Animal Cruelty Coalition (SMACC)'s latest spotlight report, *Wild animals 'pets' on social media: a vicious cycle of suffering*, exposes a disturbing trend of wild animals such as monkeys, tigers, otters, and snakes, kept as pets and being 'psychologically and physically' tortured for 'likes' and comments on social media.

As a member of the SMACC, World Animal Protection is working with 12 fellow animal welfare and advocacy organisations to stop the proliferation of animal cruelty content on social media platforms.

New research has exposed an online trend of owning and exploiting wildlife as pets fuelled by social media. Between September 21 and October 2022, SMACC recorded 840 individual links to videos from Facebook, YouTube,

TikTok, Twitter, and Instagram, depicting a wide range of wild animal species being kept as pets in people's homes. Videos, which are very easy to find on social media platforms, show wild animals such as: Lion cubs wearing nappies, bush babies dressed in baby clothes • Monkeys fed bottles of milk • Tigers being held on a leash • Other exotic animals being kept as pets. Many videos included Critically Endangered species such as orang-utans and Endangered species such as chimpanzees and tigers. ... Viral trends, often exacerbated by celebrities or influencers, have led to widespread miseducation about the suitability of wild animals as pets. Online content, often misinterpreted as harmless, ...

Read full text: <https://www.worldanimalprotection.org/latest/news/report-wild-animals-exotic-pets-suffering-social-media/>

A pet African grey parrot who has plucked out his feathers due to stress.

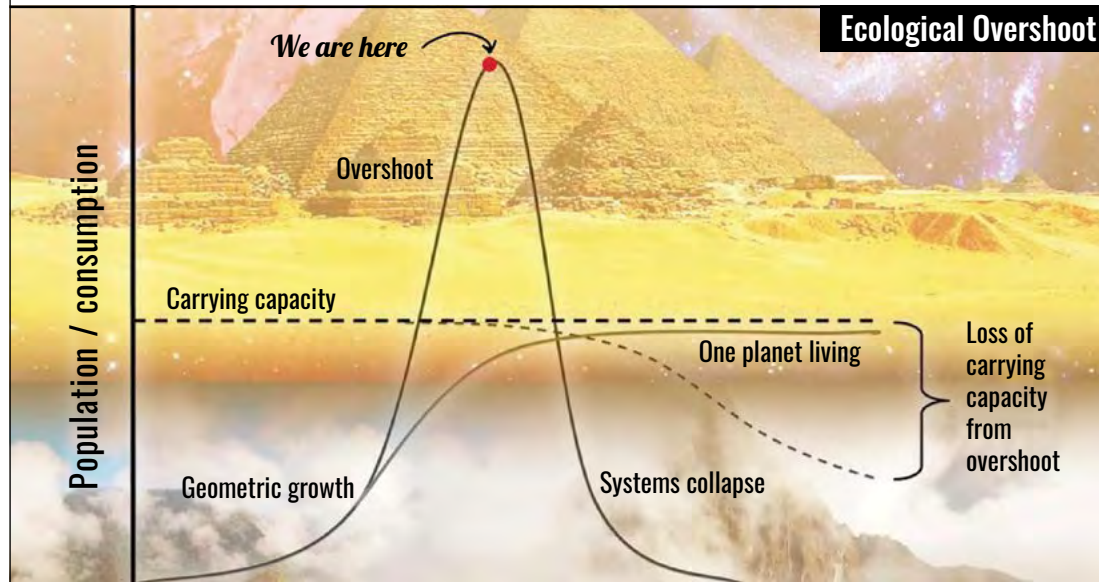


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Why are we not talking about Ecological Overshoot?



that use is unevenly distributed; as a North American, I am ashamed to say that I and my many neighbors on this continent have an ecological footprint 15–20 times bigger than the Earth could sustain if everyone lived like us. Many people on Earth still have ecological footprints far below what the Earth could sustain if everyone lived like them, so it all averages out to 1.75 Earths.

But wait! you might be saying; how can we be using more than one Earth’s worth of resources? Because we are drawing down those resources, like drawing down our savings account. Each year less is regenerated —fewer salmon and fewer trees for instance—, more materials are gone forever, more toxic waste is polluting the environment. Eventually the savings account will be empty, and that’s when life-as-we-know-it ends for good.

A companion yardstick for measuring human overshoot of Earth’s carrying capacity is the planetary boundaries framework. This framework identifies nine processes that are critical for maintaining the stability and resilience of the Earth system as a whole.

The framework tracks by how much we’ve transgressed beyond a safe operating space for the nine processes: climate change, biosphere integrity, land system change, freshwater change, biogeochemical flows, ocean acidification, atmospheric aerosol loading, stratospheric ozone depletion, and novel entities such as micro plastics, endocrine disruptors, and organic pollutants.

Six of the nine boundaries are transgressed, and of those, five are in the high risk zone. By far the boundary we’ve transgressed furthest is biosphere integrity —much more so than climate change. This is perhaps not surprising given that humans and our livestock make up 96% of the weight of land mammals and wildlife a mere 4%, and that the accumulated weight of all human stuff on the planet now weighs more than all living beings —flora and fauna combined— on Earth.

I’m writing this as the UN Framework Convention on Climate Change (UNFCCC) Conference of Parties (COP) 28 is wrapping up in Dubai, UAE. There was a lot of talk about climate change and fossil fuels —mostly whether we will

Bill Rees spent a good part of his career developing a tool called the ecological footprint analysis —a measurement of our collective footprint in terms of the natural resources humans use each year and the waste products we put back into the environment. His analysis showed that humanity is well into overshoot —meaning, we are using far more resources than can be regenerated by Earth, and producing far more waste than the Earth can assimilate.

Overshoot is like having a checking account and a savings account and using not only all the money in our checking

account each year, but also drawing down our savings account. Everyone knows if we spend down our savings account, eventually we’ll run out of money. In ecological terms, eventually we’ll run out of easily-extractable resources and do so much damage from the pollution we’ve created, life-as-we-know-it will cease to exist.

I don’t like using the word “resources” to describe the natural world, but it is a handy word to describe all the stuff we humans use from the natural world to keep ourselves alive and to maintain industrial civilization: whether that’s

oil, trees, water, broccoli, cows, lithium, phosphorus, or the countless other materials and living beings we kill, extract, process, refine, and consume to get through each and every day and keep the global economy humming. Please know that I wince each time I write “resources” to represent living beings, ecosystems, and natural communities.

Whatever we call the stuff that fuels 8+ billion humans and the great big hungry beast that is industrial civilization, **Bill’s** analysis estimates our collective ecological footprint is currently running at about 1.75 Earth’s worth of it. Of course

“phase down” or “phase out” our use of fossil fuels— and about so-called “renewables.” The conference ended with a global goal to “triple renewables and double energy efficiency.”

“We acted, we delivered,” claimed COP28 President Sultan Al Jaber, as if building more industrial technologies, like wind turbines and solar panels, and making more energy efficient buildings and cars will somehow restore biosphere integrity; unpol- lute the water, land and air; regrow all the old-growth

forests; unpave the wetlands; and reverse the 100x-faster- than-normal rate we extermi- nating species on Earth.

The global focus on climate change, cemented by almost 30 years of UNFCCC confer- ences, has blinded the world to our true predicament —that is, ecological overshoot— of which climate change is just one of many symptoms. Organizations, governments, corporations, the media are all talking and talking about cli- mate change and the supposed “solutions” of renewables and energy efficiency, while

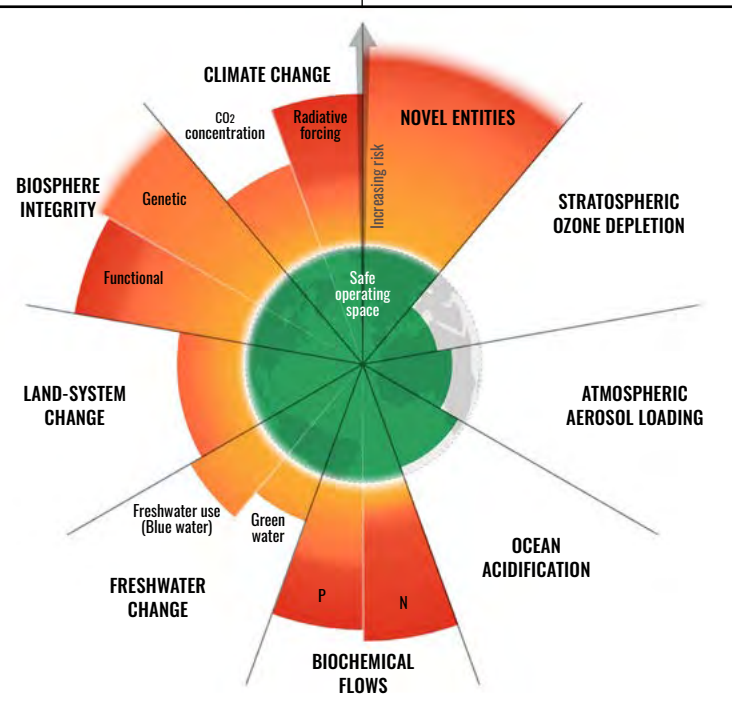
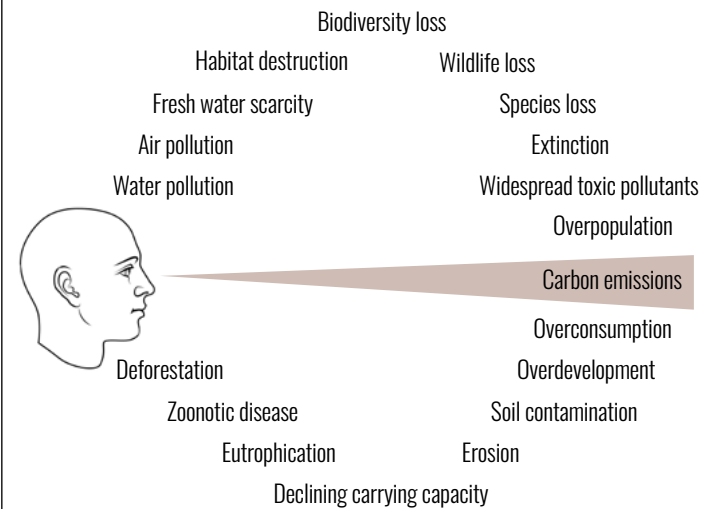
essentially ignoring the ongo- ing destruction of the natural world. I sometimes imagine them sitting around the large conference tables at the COP with their fingers in their ears singing la-la-la-la-la so as to tune out the natural world as she begs for mercy while they plan “green growth” and scheme to make sure none of the agreements will put a dent in any of their bank accounts.

Likewise, local govern- ments, including the one where I live, are also entirely focused on climate change. Recent meetings, reports, pol- icies, and plans in the county where I live reflect the carbon tunnel vision that is legis- lated from on high, including state laws mandating net zero greenhouse gas emissions by 2050 and “clean electricity” by 2045, and enforcing a market- based program to cap green- house gas emissions.

These state laws and others, as well as federal incentives such as the Infrastructure Law of 2021 and the Inflation Reduction Act of 2022, put the focus squarely on carbon emissions. No other symp- tom of ecological overshoot has such clear cut, goal- oriented legislation as carbon emissions.

Carbon tunnel vision means other problems get short shrift. And the “solutions”

Carbon tunnel vision – Missing the big picture



Planetary Boundaries Framework
Stockholm Resilience Centre, Stockholm University

that corporations are selling us in order to meet the goals set by federal and state law will actually make many of the other symptoms of ecological overshoot worse. Far worse.

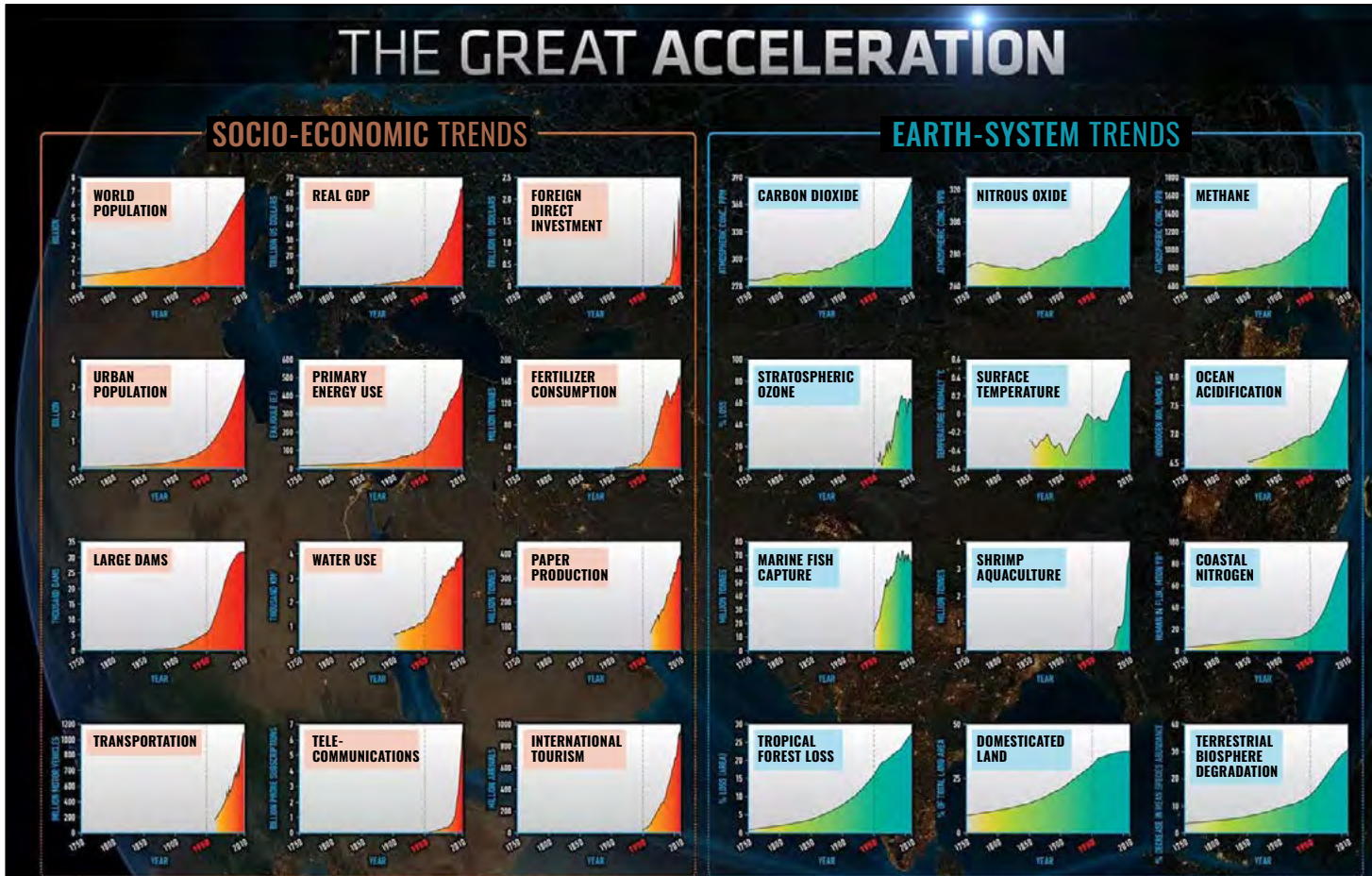
Imagine the hockey-stick shaped graph of growth over the past 250 years or so. It doesn’t really matter what growth you’re measuring —population, the economy, average income, fertilizer use, nitrogen runoff, copper extraction— that graph is going steeply up.

My county’s planning documents assume that growth line will continue going up. Everywhere’s planning documents assume the same —that the economy, popula- tion, extraction, develop- ment, and consumption will

continue growing. Indeed, an economy based on debt requires it for life-as-we-know-it to continue.

But this is simply not pos- sible on a finite planet with finite resources and ecosys- tems already shattering under pressure. Basic laws of eco- logy tell us that when a species overshoots the regenerative capacity of its environment, that species will collapse. This is true for humans too. Our city, county, state, and federal policies do not reflect this re- ality in any way. This is short sighted at best; a catastrophe at worst.

So why are most scientists, organizations, and govern- ments so focused on climate change and carbon emissions? In part, because it’s relatively



REFERENCE: Steffen, W., W. Broadgate, L. Deutsch, O. Gaffney and C. Ludwig (2015). The Trajectory of the Anthropocene: The Great Acceleration. Submitted to The Anthropocene Review.
 MAP & DESIGN: Félix Pharand-Deschênes / Globaia

governments, corporations, and the media is all climate change all the time, because someone’s making bank.

To try to break through the wall of all climate change all the time, I recently hosted a series of events on ecological overshoot. I invited everyone I could think of in my county who might have influence on county policy and planning in hopes of sparking the kinds of broader conversations I wish we were having. Few of those people showed up, perhaps unsurprisingly, so it seems unlikely those conversations will happen.

However, the three presentations —by Bill Rees, Jeremy Jiménez, and Max Wilbert— are excellent and well worth sharing with the broader community of people who are trying their best to start conversations about ecological overshoot.

I hope you enjoy these presentations as much as I did, and have better luck than I have at broaching these topics with people where you live.

- Bill Rees:** <https://www.youtube.com/watch?v=DVp5YvMemal>
- Jeremy Jiménez:** <https://www.youtube.com/watch?v=FTH6PULIZqg>
- Max Wilbert:** <https://www.youtube.com/watch?v=l9oDFUZr2Ko>

easy to measure. We’ve been measuring carbon dioxide in the atmosphere since 1958, and many other greenhouse gases almost as long. We can see the average annual parts per million increase every year. It’s much easier to measure CO₂ ppm in the atmosphere than it is to count every last frog of a given species,

or detect toxic pollutants in ground water, or track the decline of top soil, or do long term studies on the impacts of pesticides and herbicides. Another answer to that question is that corporations have created technologies and industries they can sell to the world as “solutions” to climate change. These “solutions” allow

corporations and the governments they influence to believe we can continue business-as-usual. The pervasive propaganda about these “solutions” allows us regular folk to believe we can continue life-as-we-know-it without having to worry too much because “someone’s doing something about climate change.”

Unlike the “solutions” to climate change that corporations are constantly trying to sell us, there is no profitable technology that will eliminate habitat loss, species extinctions, pollution, and deforestation. And so what we hear from organizations,

Read text by Elisabeth Robson: <https://medium.com/@elisabethrobson/why-are-we-not-talking-about-ecological-overshoot-f174a53756a5>

BE WISE & HAVE FUN



“I come from a culture that gave way to the Renaissance, with people like Leonardo who was making paintings, machines, he was discovering human anatomy. Michelangelo was a sculptor, a poet, a painter. They demonstrated that there are no limits to expression, and the specialisation that we see taught in schools is wrong. We have to be open to all possibilities of artistic expression.

Gaetano Pesce.
(1939-) Italian architect and design pioneer of the 20th century.

Image: civilianglobal.com



2024 Retro calendars collection. Two different calendar templates, each accompanied by 12 charming retro posters. Simply open any one of the pre-made calendar templates and print! These calendars come in various sizes: monthly calendars in A3, annual ones in A2, and square posters perfect for wall art. creativemarket.com



Avocado vase. Observe the beauty and form of an avocado plant's leaves and roots as they sprout in this bulbous glass vase. Designed by **Ed Spurr** and **Amy Hall Browne** of ILEX Studio. store.moma.org



Adaptive accessories. Whatever your computer interests are —gaming, digital illustration, editing photos or video— this line is perfect. It includes everything from a mouse to a joystick to a D-pad and buttons, all of which can be combined to create a setup that fits your function. www.microsoft.com

Say what?

“There’s nothing simpler than avoiding people you don’t like. Avoiding one’s friends, that’s the real test.”

— **Dowager Countess Violet Crawley** (Maggie Smith), *Downton Abbey*

Source: parade.com

BACHELOR'S DEGREE

Actuarial Science

SCHOOL OF BUSINESS AND ECONOMICS



Image: www.freepik.es

The Actuarial Science Degree Program aims to train professionals with quantitative knowledge (mathematics and statistics), but also business knowledge (business management). Studying this program, students acquire skills in risk management and uncertainty quantification.

Professionals in this area are highly demanded in the banking sector, insurance companies, companies with their own risk management departments, auditing, consulting, exchange and stock exchange agencies, and other corporations that need professionals

with the necessary quantitative training to perform these functions.

Our program does not require every student to study the same subjects and use the same books and other learning materials as every other student. If you are a purpose-driven individual who wants to elevate their life and make a solid contribution to the world, then this program is for you.

IMPORTANT: Below is an example of the topics or areas you may develop and work on during your studies. By no means is it a complete or required

list as AIU programs do not follow a standardized curriculum. It is meant solely as a reference point and example. Want to learn more about the curriculum design at AIU? Go ahead and visit our website, especially the Course and Curriculum section: <https://www.aiu.edu/academic-freedom-and-open-curriculum/>

Orientation Courses:

- Communication & Investigation (Comprehensive Resume)
- Organization Theory (Portfolio)
- Experiential Learning (Autobiography)
- Academic Evaluation (Questionnaire)
- Fundament of Knowledge (Integration Chart)
- Fundamental Principles I (Philosophy of Education)
- Professional Evaluation (Self Evaluation Matrix)
- Development of Graduate Study (Guarantee of an Academic Degree)

Core Courses and Topics

- Insurance and retirement plans
- Demographics
- Finance
- Risk management and selection
- Operations research
- Teaching and research
- Actuarial consulting
- Computer science
- Economics
- Probability and Statistics
- General Accounting
- Probability

- Mathematical analysis
- Mathematical Economics
- Actuarial Calculus
- Creativity in problem solving
- Business Corporations
- Demography
- Mathematical Economics
- Negotiation
- Game theory and negotiation
- Stochastic modeling
- Risk theory
- Investment project formulation and evaluation
- Econometrics
- Stochastic processes
- Actuarial models applied to Social Security
- Financial administration

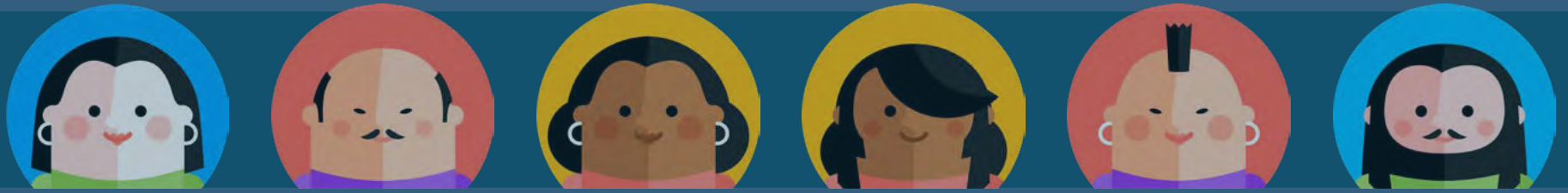
Research Project

- Bachelor Thesis Project
- MBM300 Thesis Proposal
- MBM302 Bachelor Thesis (5,000 words)

Publication. Each graduate is encouraged to publish their research papers either online in the public domain or through professional journals and periodicals worldwide.

CONTACT US TO GET STARTED

Submit your **Online Application**, paste your resume and any additional comments/questions in the area provided. aiu.edu/apply-online.html
 Pioneer Plaza /
 900 Fort Street Mall 905
 Honolulu, HI 96813
 800-993-0066 (Toll Free in US)
 808-924-9567 (Internationally)



about us

Atlantic International University offers distance learning degree programs for adult learners at bachelors, masters, and doctoral level. With self paced program taken online, **AIU** lifts the obstacles that keep professional adults from completing their educational goals. Programs are available throughout a wide range of majors and areas of study. All of this with a philosophical-holistic approach towards education fitting within the balance of your life and acknowledging the key role each individual can play in their community, country, and the world.

Accreditation



Atlantic International University is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC). ASIC Accreditation is an internationally renowned quality standard for colleges and universities. Visit ASIC's Directory of Accredited Colleges and Universities. ASIC is a member of CHEA International Quality Group (CIQG) in the USA, an approved accreditation body by the Ministerial Department of the Home Office in the UK, and is listed in the International Directory of the Council for Higher Education Accreditation (CHEA). The University is based in the United States and was established by corporate charter in 1998.

Our founding principles are based on the United Nations Universal Declaration of Human Rights; per article 26, **AIU** believes that Higher Education is a Human Right. The University has implemented a paradigm shifting educational model for its academic programs that have allowed it to move closer to this goal through the self-empowerment of its students, decentralization of the learning process, personalized open curriculum design, a sustainable learning model, developing 11 core elements of the Human Condition within **MYAIU**, and utilizing the quasi-infinite knowledge through the use of information technology combined with our own capacity to find solutions to all types of global issues, dynamic problems, and those of individuals and multidisciplinary teams. Due to these differentiations and the university's mission, only a reputable accrediting agency with the vision and plasticity to integrate and adapt its processes around **AIU**'s proven and successful innovative programs could be selected. Unfortunately, the vast majority of accrediting agencies adhere to and follow obsolete processes and requirements that have outlived their usefulness and are in direct conflict with the university's mission of offering a unique, dynamic, affordable, quality higher education to the non-traditional student (one who must work, study what he really needs for professional advancement, attend family issues, etc.).

We believe that adopting outdated requirements and processes would impose increased financial burdens on students while severely limiting their opportunities to earn their degree and advance in all aspects. Thus, in selecting the ASIC as its accrediting agency, **AIU** ensured that its unique programs would not be transformed into a copy or clone of those offered by

the 10,000+ colleges and universities around the world. Since ASIC is an international accrediting agency based outside the United States, we are required by statute HRS446E to place the following disclaimer: ATLANTIC INTERNATIONAL UNIVERSITY IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION. Note: In the United States and abroad, many licensing authorities require accredited degrees as the basis for eligibility for licensing. In some cases, accredited colleges may not accept for transfer courses and degrees completed at unaccredited colleges, and some employers may require an accredited degree as a basis for eligibility for employment. Potential students should consider how the above may affect their interests, **AIU** respects the unique rules and regulations of each country and does not seek to influence the respective authorities. In the event that a prospective student wishes to carry out any government review or process in regards to his university degree, we recommend that the requirements of such are explored in detail with the relevant authorities by the prospective student as the university does not intervene in such processes.

AIU students can be found in over 180 countries, they actively participate and volunteer in their communities as part of their academic program and have allocated thousands of service hours to diverse causes and initiatives. **AIU** programs follow the standards commonly used by colleges and universities in the United States with regards to the following: academic program structure, degree issued, transcript, and other graduation documents.

AIU graduation documents can include an apostille and authentication from the US Department of State to facilitate their use internationally.



The AIU Difference

It is acknowledged that the act of learning is endogenous, (from within), rather than exogenous. This fact is the underlying rationale for "Distance Learning", in all of the programs offered by **AIU**. The combination of the underlying principles of student "self instruction", (with guidance), collaborative development of curriculum unique to each student, and flexibility of time and place of study, provides the ideal learning environment to satisfy individual needs. **AIU** is an institution of experiential learning and nontraditional education at a distance. There are no classrooms and attendance is not required.

Mission & Vision

MISSION: To be a higher learning institution concerned about generating cultural development alternatives likely to be sustained in order to lead to a more efficient administration of the world village and its environment; exerting human and community rights through diversity with the ultimate goal of the satisfaction and evolution of the world. **VISION:** The empowerment of the individual towards the convergence of the world through a sustainable educational design based on andragogy and omniology.

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School of Business and Economics



THE SCHOOL OF BUSINESS AND ECONOMICS allows aspiring and practicing professionals, managers, and entrepreneurs in the private and public sectors to complete a self paced distance learning degree program of the highest academic standard.

The ultimate goal is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

Degree programs are designed for those students whose professional experience has been in business, marketing, administration,

economics, finance and management.

Areas of study: Accounting, Advertising, Banking, Business Administration, Communications, Ecommerce, Finance, Foreign Affairs, Home Economics, Human Resources, International Business, International Finance, Investing, Globalization, Marketing, Management, Macroeconomics, Microeconomics, Public Administrations, Sustainable Development, Public Relations, Telecommunications, Tourism, Trade.

School of Social and Human Studies



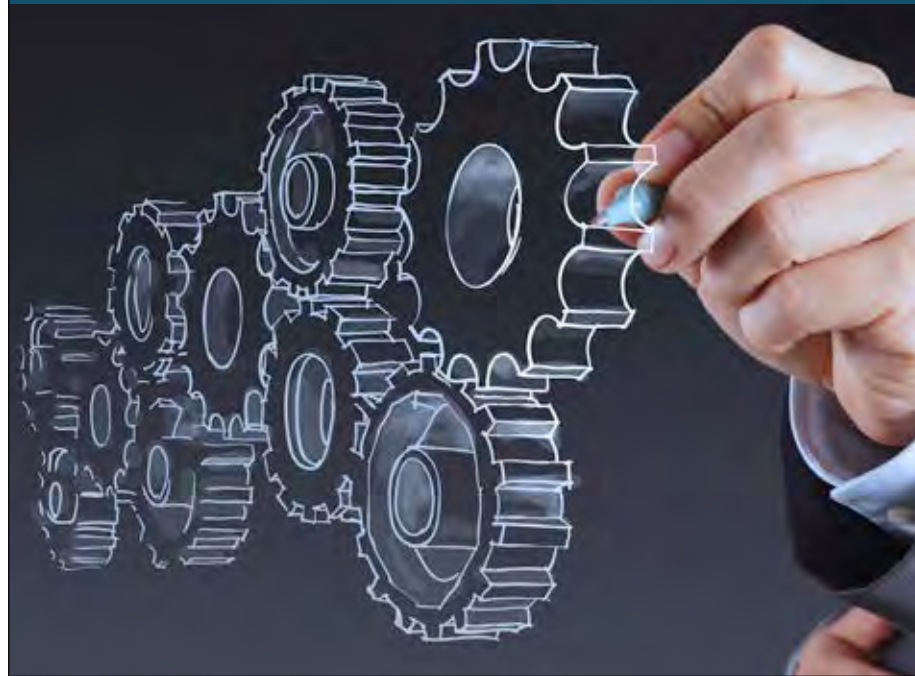
THE SCHOOL OF SOCIAL AND HUMAN STUDIES is focused on to the development of studies which instill a core commitment to building a society based on social and economic justice and enhancing opportunities for human well being.

The founding principles lie on the basic right of education as outlined in the Declaration of Human Rights. We instill in our students a sense of confidence and self reliance in their ability to access the vast opportunities available through information channels, the world wide web, private, public, nonprofit, and nongovernmental organizations in an ever expanding global community.

Degree programs are aimed towards those whose professional life has been related to social and human behavior, with the arts, or with cultural studies.

Areas of Study: Psychology, International Affairs, Sociology, Political Sciences, Architecture, Legal Studies, Public Administration, Literature and languages, Art History, Ministry, African Studies, Middle Eastern Studies, Asian Studies, European Studies, Islamic Studies, Religious Studies.

School of Science and Engineering



THE SCHOOL OF SCIENCE AND ENGINEERING seeks to provide dynamic, integrated, and challenging degree programs designed for those whose experience is in industrial research, scientific production, engineering and the general sciences. Our system for research and education will keep us apace with the twenty-first century reach scientific advance in an environmentally and ecologically responsible manner to allow for the sustainability of the human population. We will foster among our students a demand for ethical behavior, an appreciation for diversity, an understanding of scientific investigation, knowledge of design innovation, a

critical appreciation for the importance of technology and technological change for the advancement of humanity.

Areas of Study: Mechanical Engineering, Industrial Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, Physics, Chemistry, Biology, Mathematics, Communications, Petroleum Science, Information Technology, Telecommunications, Nutrition Science, Agricultural Science, Computer Science, Sports Science, Renewable Energy, Geology, Urban Planning.

Online Library Resources



WITH ACCESS TO A GLOBAL CATALOG created and maintained collectively by more than 9,000 participating institutions, **AIU** students have secured excellent research tools for their study programs.

The **AIU** online library contains over 2 billion records and over 300 million bibliographic records that are increasing day by day. The sources spanning thousands of years and virtually all forms of human expression. There are files of all kinds, from antique inscribed stones to e-books, from wax engravings to MP3s, DVDs and websites. In addition to the archives, the library **AIU** Online offers electronic access to more than 149,000 e-books, dozens of databases and more than 13 million full-text articles with pictures included. Being able to access 60 databases and 2393 periodicals with more than 18 million items, guarantees the information required to perform the assigned research project. Users will find that many files are enriched with artistic creations on the covers, indexes, reviews, summaries and other information. The records usually have information attached from important libraries. The user can quickly assess the relevance of the information and decide if it is the right source.

Education in the 21st century

AIU Service

AIU is striving to regain the significance of the concept of education, which is rooted into the Latin “educare”, meaning “to pull out”, breaking loose from the paradigm of most 21st century universities with their focus on “digging and placing information” into students’ heads rather than teaching them to think.

For **AIU**, the generation of “clones” that some traditional universities are spreading throughout the real world is one of the most salient reasons for today’s ills. In fact, students trained at those educational institutions never feel a desire to “change the world” or the current status quo; instead, they adjust to the environment, believe everything is fine, and are proud of it all.

IN A WORLD where knowledge and mostly information expire just like milk, we must reinvent university as a whole in which each student, as the key player, is **UNIQUE** within an intertwined environment.

This century’s university must generate new knowledge bits although this may entail its separation from both the administrative bureaucracy and the faculty that evolve there as well.

AIU thinks that a university should be increasingly integrated into the “real world”, society, the economy, and the holistic human being. As such, it should concentrate on its ultimate goal, which is the student, and get him/her deeply immersed into a daily praxis of paradigm shifts, along with the Internet and research, all these being presently accessible only to a small minority of the world community.

AIU students must accomplish their self-learning mission while conceptualizing it as the core of daily life values through the type of experiences that lead to a human being’s progress when information is converted into education.

The entire **AIU** family must think of the university as a setting that values diversity and talent in a way that trains mankind not only for the present but above all for a future that calls everyday for professionals who empower themselves in academic and professional areas highly in demand in our modern society.

We shall not forget that, at **AIU**, students are responsible for discovering their own talents and potential, which they must auto-develop in such a way that the whole finish product opens up as a flower that blossoms every year more openly.

THE AIU STANCE is against the idea of the campus as a getaway from day-to-day pressure since we believe reality is the best potential-enhancer ever; one truly learns through thinking, brainstorming ideas, which leads to new solutions, and ultimately the rebirth of a human being fully integrated in a sustainable world environment. Self-learning is actualized more from within than a top-down vantage point, that is to say, to influence instead of requesting, ideas more than power. We need to create a society where solidarity, culture, life, not political or economic rationalism and more than techno structures, are prioritized. In short, the characteristics of **AIU** students and alumni remain independence, creativity, self-confidence, and ability to take risk towards new endeavors. This is about people’s worth based not on what they know but on what they do with what they know.

Read more at: aiu.edu

AIU offers educational opportunities in the USA to adults from around the world so that they can use their own potential to manage their personal, global cultural development. The foundational axis of our philosophy lies upon self-actualized knowledge and information, with no room for obsolescence, which is embedded into a **DISTANCE LEARNING SYSTEM** based on **ANDRAGOGY** and **OMNIOLOGY**. The ultimate goal of this paradigm is to empower learners and help them take advantage of the enormous array of resources from the world environment in order to eliminate the current continuum of poverty and limitations.

This will become a crude reality with respect for, and practice of, human and community rights through experiences, investigations, practicum work, and/or examinations. Everything takes place in a setting that fosters diversity; with advisors and consultants with doctorate degrees and specializations in Human Development monitor learning processes, in addition to a worldwide web of colleagues and associations, so that they can reach the satisfaction and the progress of humanity with peace and harmony.

Contact us to get started

Now, it’s possible to earn your degree in the comfort of your own home. For additional information or to see if you qualify for admissions please contact us.

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Online application:

<https://rep.aiu.edu/ApplyFormHTML/ApplyFormAIN.aspx>