

## **Thesis Proposal: Subject & Title**

Complete the following step

Student Name:

Domonique Chantilope Watler

ID#:

UM92462ED101683

Subject:

Title:

Effective teacher training significantly improves student learning outcomes by enhancing instructional quality, increasing teacher confidence, and promoting the use of evidence-based teaching practices.

### **Introduction**

Complete Step

Introduction

Education is widely recognized as the cornerstone of personal and societal growth. At the heart of every successful education system are the teachers who shape students' knowledge, skills, and attitudes. However, the effectiveness of teachers is not solely determined by their passion or experience; it is significantly influenced by the quality of their training. Effective teacher training significantly improves student learning outcomes by enhancing instructional quality, increasing teacher confidence, and promoting the use of evidence-based teaching practices.

One of the most direct ways teacher training impacts student learning is by improving instructional quality. Well-trained teachers possess a better understanding of subject matter, teaching strategies, and classroom management techniques. Through both pre-service education and in-service professional development, teachers learn how to deliver content more effectively, differentiate instruction, and adapt to diverse student needs. For instance, training programs that focus on formative assessment techniques enable teachers to identify student misconceptions early and adjust their instruction accordingly. This leads to more targeted learning experiences and ultimately boosts student achievement.

According to Carter (2024) measuring effective teaching practices in low- and middle-income countries is a complex process that requires a contextualized knowledge of teaching quality, as well as adaptable instruments that can reliably capture teachers' varied classroom behaviour's.

Already completed your introduction off-line? Upload your document here!

### **Description**

Complete Step

Description

Training also plays a vital role in building teacher confidence and morale. Teachers who are confident in their skills are more likely to engage students, try innovative approaches, and remain committed to the profession. Ongoing professional development equips educators with the tools they need to handle classroom challenges and stay updated with new methodologies and technologies. Confident teachers foster positive classroom environments that support learning, and their enthusiasm often inspires greater student participation and motivation. Moreover, training can reduce teacher burnout by providing practical solutions to common stressors, such as behaviour management and workload issues.

Another significant benefit of teacher training is the promotion of evidence-based practices. Educational research continuously identifies new strategies that enhance learning outcomes, such as cooperative learning, scaffolding, and metacognitive instruction. However, without proper training, teachers may not be aware of these strategies or know how to implement them effectively. Structured training programs expose educators to research-backed techniques and provide opportunities for practice and reflection. For example, programs that train teachers in explicit instruction and feedback techniques have shown consistent gains in student performance, especially among students with learning difficulties.

Already completed your description off-line? Upload your document here!

### **General Analysis**

Complete Step

## General Analysis

When analysing teacher practice a mentor is able to sit in on the perspective teachers lesson to observe and to give feedback on how the lesson went. It is an effective way for teachers to practice how to teach.

Developing confidence as a teacher in practice is important. Teachers who are practicing do not want to go up in front of a class and show fear or to be nervous. Students tend to pick on this and it will not play out well for that teacher practicing. To develop confidence teachers can practice the lesson ahead of time. While completing the lesson plan for the week practice, teachers can gather all the resources that will be needed to execute the lesson. I know it may sound silly, but most presenters or public speakers practice in front of a mirror before going before a crowd. This same method can be used to develop confidence in teachers who are practicing.

Practicing teachers can enhance instructional quality which will increase learning outcomes by how well they are able to summarize the lesson and the instruction in a reasonable amount of time and cater to students who may have learning disabilities or special needs. The goal to achieve this is to set a time frame for each category of the lesson so setting time for instruction, setting a time frame for student work and setting a time frame for student reflection. Student reflection can be students practice peer assessment or students are given a small quiz at the end of the lesson to see what they have learned.

According to Tofade (2013) Using questions to teach is an age-old practice and has been a cornerstone of education for centuries. Questions are often used to stimulate the recall of prior knowledge, promote comprehension, and build critical-thinking skills.

Already completed your general analysis off-line? Upload your document here!

### **Current Information**

Complete Step

Current Information

Teacher practice is vital and requires a set of skills such as confidence when carrying out a lesson, it requires content knowledge and the deliverance of the lesson. Teachers should be able to foster a lesson that can be differentiated to cater to each student in the classroom, particularly the students who may have learning disabilities or special needs. I feel that it is imperative that students can understand and complete each task or assignment from their teacher.

What a good teacher looks like. It can be quite difficult to describe the attributes of a good teacher. However, teachers should be versatile, understanding, caring nature, firm and clear on instruction and should have great classroom management. In my opinion that is what makes a great teacher. Teaching is not just about the lesson and giving instruction through the entire lesson.

We have all been in classes that were boring, right? Those teachers spoke for the entire lesson not giving students an opportunity to complete the task. In secondary education students require a clear understanding of what is expected of them to complete the task and adequate time to complete the task. I tend to use the ten-minute rule. I give myself fifteen minutes to give the instructions and explain what the lesson will consist of, then I give my students fifteen minutes to complete the task, and I use the next fifteen minutes as reflection time to give each student an opportunity to do peer marking or assessing. I find this method very effective as students are more focused due to a shorter period of instruction. Students are more engaged as students are able to take part in the marking of their peers' work and also give students the opportunity to learn from their peers.

Already completed your current information off-line? Upload your document here!

### **Discussion**

Complete Step

Discussion

In teacher practice or practicum, they are advantages and disadvantages. This is a form of training teachers in how to become effective teachers.

Focusing on the advantages of effective teacher training. Important improved teaching skills. Teacher training enhances educators' knowledge of teaching methods, classroom management, and subject matter, leading to more effective instruction. Updated knowledge and practices which include ongoing training, ensure teachers stay current with new educational technologies, pedagogical strategies, and curriculum changes. Professional growth and Career Development including training opportunities support teachers' career advancement and personal development, encouraging lifelong learning.

Looking at the disadvantages of teacher training and the impact that it may have on students learning. High-quality training programs can be expensive and require significant resources, which may be challenging for some institutions and individuals who pay out of pocket. Teachers may also find it difficult to attend training sessions due to busy schedules, leading to potential disruptions or burnout. The learning outcome for students can be affected in a negative way. Students may have to adjust to a new teacher and their teaching style, which may be much different than the class lead teacher or mentor. This can be done through students off and affect their learning outcome. Some teachers may be hesitant to adopt new methods or feel comfortable with their existing practices, hindering the effectiveness of training. According to Chukwudebelu (2022), Teaching practice is an

integral part of teacher education as it qualifies a student teacher to become a teacher. This paper therefore sought to examine teaching practice as an indispensable tool for quality teaching and learning.

Already completed your discussion off-line? Upload your document here!

## **Conclusion**

Complete Step

Conclusion

Teacher training plays a vital role in shaping competent, confident, and innovative educators who can inspire and guide students towards success. To maximize the benefits of teacher training programs, several key recommendations should be considered. These strategies aim to enhance the quality of teaching, foster professional growth, and ultimately improve student learning outcomes.

Effective teacher training should go beyond theoretical knowledge. Practical sessions, classroom simulations, and peer teaching opportunities allow teachers to apply new skills in real-world settings. This experiential learning helps teachers gain confidence and understand how to manage diverse classroom situations effectively.

Training should not be a one-time event but an ongoing process. Continuous professional development ensures teachers stay updated with the latest pedagogical strategies, technological tools, and curriculum changes. Regular workshops, seminars, and online courses can facilitate this ongoing learning, encouraging teachers to refine their skills over time.

Teachers have varied backgrounds, experiences, and areas for growth. Tailoring training programs to address specific needs—such as classroom management, inclusive education, or subject-specific techniques—can make professional development more relevant and effective. Needs assessments and feedback mechanisms can help identify these areas.

Creating opportunities for teachers to collaborate fosters a community of practice where ideas, challenges, and solutions are shared. Peer observations, team teaching, and discussion groups can enhance learning, build camaraderie, and encourage the exchange of best practices.

Already completed your conclusion off-line? Upload your document here!

## **Bibliography**

Complete Step

### **Bibliography**

Title: Evidence-based teaching

Author: Emma Carter

Year Published: 2024

Title: Best Practice Strategies for Effective Use of Questions as a Teaching Tool

Author: Toyin Tofade

Year Published: 2013

Title: Teaching Practice As An Indispensable Tool For Quality Teaching And Learning

Author: Ebelechukwu Chukwudebelu

Year published: 2022

Already completed your bibliography off-line? Upload your document here!